Quiver 2012

TRUST Me

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SO, ARE YOU SCARED? DON'T WORRY. WE'RE HERE HFIP HIGH SCHOOL CAN BE INTIMIDATING AT FIRST: BUT WITH A LITTLE PUSH IN THE RIGHT DIRECTION YOU WILL FIND YOUR PLACE IN THE SEA OF STUDENTS. SO SIT BACK, RELAX, AND JUST READ. TRUST ME, IT WILL BE FINE.

LAKE CENTRAL HIGH SCHOOL

8400 WICKER AVE. ST. JOHN, INDIANA 46373 VOLUME 46 QUIVER 2012 WWW.LCSC.US PHONE: (219) 365-8551 FAX: (219) 365-7156 3,211 STUDENTS 260 FACULTY AND STAFF



David Yancey (11) shuffles passed the Cardinal defenders in their enormous victory of 64-8. For the first time in school history, the Indians claimed the title of "DAC champions" with their latter win over the Valparaiso Vikings. Photo by:



Matthew Shute (12), playing Don Quixote, imagines how great it would be to embark on an adventure while reading a novel. This sparked his character's decision to seek medieval adventure. Photo by: Angela Gerlach



Principal Robert McDermott takes a picture of the LC cake at Amarillo Roadhouse Tuesday night. The referendum passed, and the school will be built up in the following years to expand capacity. Proto by Lauren Wadas

TRUST Me



ITRUST me



ant some advice? Well listen up; there are a million things you need to know to survive high school. Whether you are a naïve freshman or a cocky senior, you have not heard it all. Each person here holds a piece of advice that will guide you through these short but awkward four years, and any given moment is a chance for you to pick your head up and listen.

A student sitting in the back of Mr. Tom Clark's AP U.S. History class would tell you to start running once the bell rings since you have only six minutes to make it to M-206. Wrestling your way through overcrowded halls, slithering your way past cliques catching up on their daily gossip and pushing past the people that just cannot walk fast enough to keep up with the norm makes hallway travel close to impossible.

As time quickly ticks away, only one thing can help this high school horror story, a bigger school. Luckily enough, the students were not the only ones who realized this was a problem. A community of three towns took notice to the fact that our overcrowded school was in need of a major facelift. The people voted on it. With 12,209 votes, the class of 2015 will be the first to walk the halls of a new building. Trust me, don't underestimate the power of the students and the people.

earing a fire alarm, a teacher tells you to quickly make your way outside. Don't let the pouring rain stop you. With all of this happening because of one morning malfunction in the salt room, students embraced the rain-well, some of them. People complained about their hair getting wet and tried to take cover by running to their cars, but what difference did it make where the fire started? We were stuck and it was just too bad. Instead of making a fuss, students could have just accepted the fact there was nothing they could do but wait. Trust me, sometimes you have to learn to just deal with it.

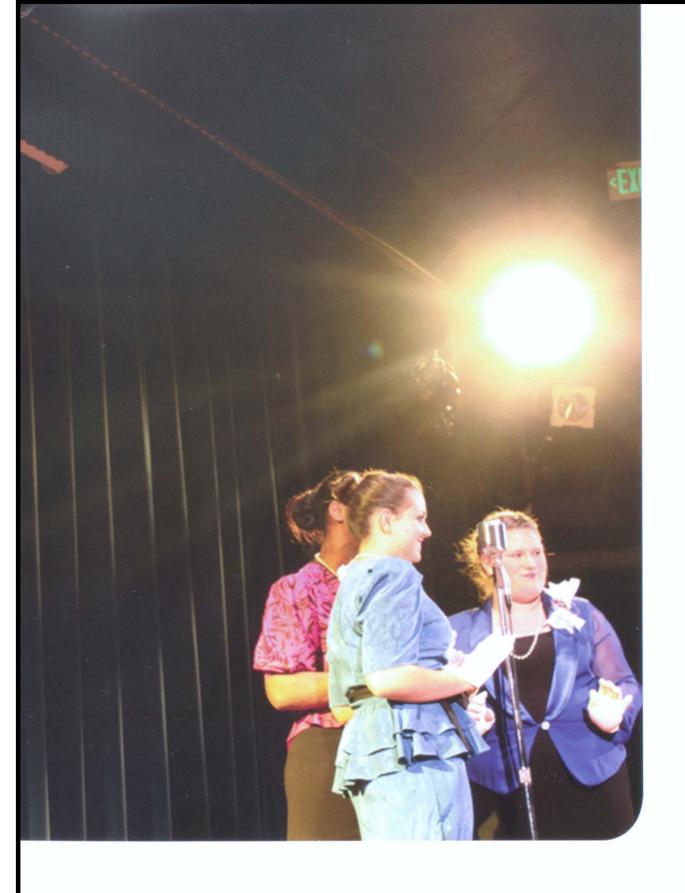
Superfans would tell you that two things determine the biggest games: who you play and what is at stake. Playing Merrillville in sectionals and getting a shot at sweet revenge, the stage is set for the biggest game of the football season. But a 30-24 losS wasn't the ideal outcome.

Ranked first in the state, first in the Midwest, and 26 in the nation, the varsity baseball team put a mark in school history. To make this much of an impact in such a large school, the varsity baseball team poured their hearts out, just like Girls Track, Boys Cross Country and every other school athletic team to put on a show of season victories. But with every Cinderella story there can be a bump in the road. Experiencing their first loss to the perfect season, the baseball team lost to Chesterton 3-4, putting a damper on their record, The superfans were still there to support the teams no matter what.

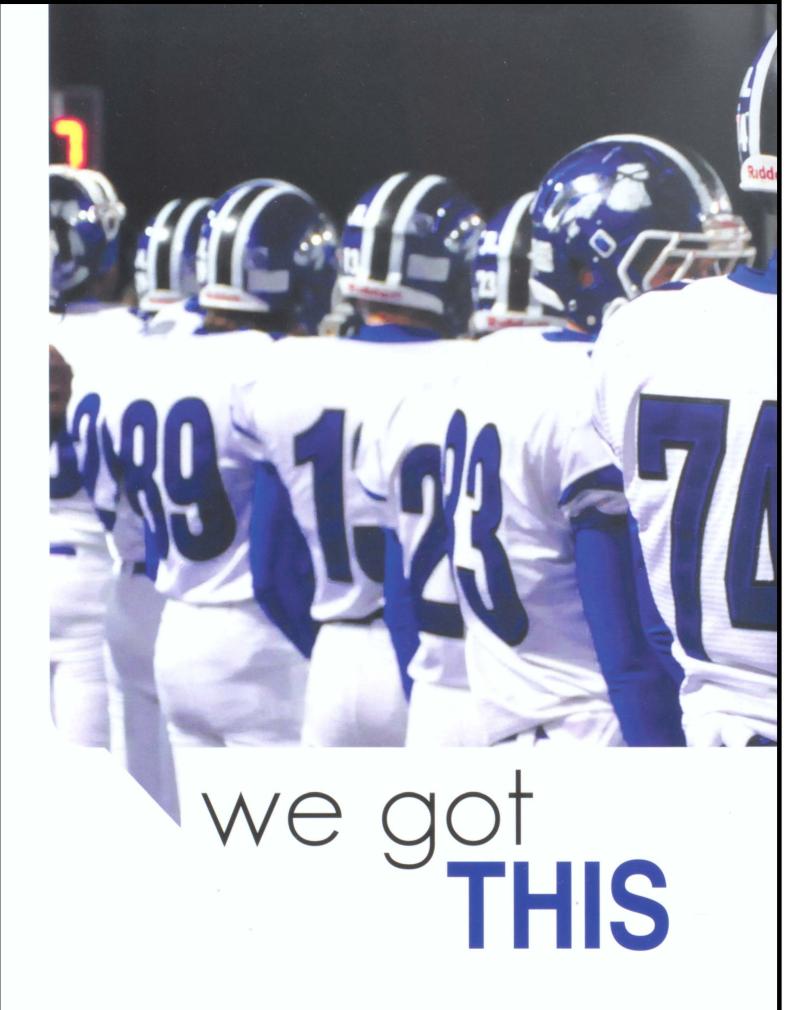
No matter the determination, set backs can happen to even the best of us, but don't let one loss ruin the memories of a dominating season. Trust me, it is not the final score that defines us, it is the dedication that counts.

So are you listening yet? Good, because we are not here to waste your time; we are here to help. The referendum, the fire malfunction and the Sectional loss are the just beginning to what we can explain. But if you don't believe us then maybe you will trust the 3,212 other students that roam the halls daily. Trust what they do and all that they have accomplished. Let them guide you through our school, but first you need to trust me, and open the book.





just LISTEN





t's not always easy, but we like a good challenge. Whether we are the underdog or the top seed, the pressure makes us. We don't let anyone tell us what we are capable of, what our limits are or what the end result will be. The trash talk won't reach our ears. Boos or Cheers- it's all just noise to us because we know better. On the field or at the desk, we give nothing less than our best.

We were down but hardly out in the opening game of the Boys Basketball Sectional. Two quarters over and five points down, spectators may have thought we were done and that it was over, but never count

us out too early. We never give up that easily, and we never go down without a fight. So despite expectations, we come out stronger than ever in the third quarter, silencing an exploding Munster crowd. We knew what needed to be done, what was required of us. Sixteen minutes later, we come out on top and have beaten one of our biggest rivals- don't be surprised.

Though the crowd's eyes were not following us then, we're aware that colleges are looking closely when taking our PSATs. The game might not be riding on our shoulders right now, but our grades are. People may think that three hour long tests

would wear us down, but our minds have never been clearer. These are a set of standardized tests that we dread, but don't think that it will reflect our performance on them. When we get our scores back, don't let it come as a shock to find that we are well above average.

So, when the game comes down to the wire or when we are running out of time on our PSAT, we remember one thing. We remember that no matter how grueling the task may seem, what the odds are or what the "experts" may say: trust me, we got this.



Peer mentors realize it is more than just a typical class - it's a life changer.

Peer Mentoring is a class that teaches students valuable lessons about various disabilities, as well as allowing friendships to be made

"When I first signed up for the class, I thought the class was just a tutoring class for students who needed academic assistance, but I was wrong. It turned out to be a blessing in disguise," Peter Doukas (12) said.

Along with benefitting the students who take this class, peer mentors are also prosperous.

"I chose [peer mentoring] because I thought it would be a good idea to see how you can help people with disabilities and how you can help them in their lives," Doukas said.

Depending on the class period, peer mentors complete different activities with the special education students. Some people go to gym, do worksheets, make cards or even go into the community to learn life skills. Regardless of what activities the mentors complete with the students, they still experience bonded friendships.

"Honestly, I love connecting with them, creating a friendship and the social activity. One could walk in the room and feel welcome and just feel how much love the room is comprised of," Ella Soltis (11) said.

Students learn about the routines and daily assignments that are completed by the special education students. Peer mentors assist them through their routines.

"My favorite thing is just getting to know them and doing whatever I can to make their days better. It's a great experience that has taught me a few valuable lessons," Doukas said.

Working with the special education students requires peer mentors to look at life from a different angle and teaches them many important virtues.

"You have to learn to be patient and accept the fact, that they are still human beings and deserve the same respect," Soltis said.

page by **BRIDGET PROTSMAN FRANCES POLLARO ALEXIA DUKES**

SAMANTHA BROWNE (10) "[Peer \ Mentoring] is not for everyone, but if you have the patience for it, then it's a great experience.



MRS. KIM MODROWSKI, FAMILY AND CONSUMER SCIENCES "For / any class I teach, [I hope that students] learn the patience to understand that everyone is different and also the empowerment of learning."



TYLER MITCHUSON(10) "[Inter-> personal Relationships] helped me meet older kids who helped me learn more about LC."



Madison Fasel (12) and Kara Hawkins (12) play with beads. Fasel made Hawkins display a genuine smile, showing the joy she gets out of Peer Mentoring.

Kyle O'Connor (12) helped Jeremy Dunn (10) fold towels. Peer mentors such as O'Connor help Westlake students with everyday tasks in order to build indepen



Kimberly Bringelson (11) helps Emily Hepburn (11) with math problems. Bringelson pointed at the problems that Hepburn needed to solve, and ensured their accuracy.







Daniel Somodi (12) waits for a peer mentor to come into class. There are around 41 peer mentors in Mrs. Debbie Stack's, West Lake, classroom throughout the school

Kara Hawkins (12) smiles and laughs while playing with colored yarn. Hawkins' favorite activity with the peer mentors was playing with beads. Photo by: Bridget

about Interpersonal Relationships

- "[The memory book] reminded me of things I used to like and that I'm interested in. It may help me with career ideas, TYLER MITCHUSON (10) SAID.
- "[I assign the memory book] to document where you are now in your life for posterity reasons. When you look back, you may not remember that about yourself," MRS. KIM MOD-ROWKI, FAMILY AND CONSUMER SCIENCES, SAID.
- "[The memory book] was about what you want to do, learn and your hopes and dreams. It gave me an idea of what I want to do in the future," JASON ERNST (10) SAID.
- "If students focus on who they 4. are 10 years down the road, they'll get a glimpse of what they've accomplished," MRS. KATHY SZEWCIW, FAMILY AND CONSUMER SCIENCES, SAID.







bringing the BABY HOME

Every year, the students enrolled in Mrs. Kathy Szewciw's Child Development class are assigned a different sort of project.

"I was really excited to take the class because you got to bring home the baby, but that ended up being bad," Rita Mehas (10) said.

Child Development students have a choice between writing an essay or taking home an electronic baby that needs to be cared for as if it were a live newborn. Many students found out that nurturing a doll was not as easy as it sounded.

"I locked it in the closet. It wouldn't accept the bottle, and I ended up getting a 22 out of 100, [but] I learned that you should wait until you're ready to have kids," Mehas said.

Adjusting to the lifestyle of a new parent allowed students to understand the challenges of bringing home a baby.

WEDDING BOOK VS BUSINESS PLAN

"I thought it would be fun to pick out my wedding dress and ring; and to see how much it cost. I didn't want to do [the business plan] because I don't know what I want to do with my life," ROSALINA ARELLANO (12) SAID.

"I thought it would be weird to plan my own wedding. I had to create my own bakery [for the business plan]. I had to do research on other businesses to come up with a slogan," HOLLY SOBUN (12) SAID

Adult Roles teaches students important life skills to know after high school.

The students learn about character building, communication skills and important decision making techniques that can benefit them later in life. The final project they complete is either a wedding book or business plan that combine the skills they learned during the semester.

Sydney Fara (11) and Alexandra Troxel (11) watch as Shauna Kelly (11) gets her tongue colored by Mr. Ralph Holden, Social Studies. AP Psychology did this test as part of their sensation and perception study. Photo by: Krystal Rea

Mary Ellen Propper (11) works in her SAT Prep workbook as she prepares for an upcoming practice test. SAT Prep takes many practice tests throughout the semester. Photo by: Emma Rog

Luis Calderon (12) walks a line while wearing Kesha Kandoi (10) and Arooj Mohammed (10) write down class results from a lab activity They worked with fruit flies to learn about













"Slowly keep reviewing the chapters. Don't cram," BLAKE BOSOLD (10) SAID.



"Make sure you adjust your study habits," ANTHONY DOUS (10)



"Learn how to teach yourself, because there's so much information that you can't absorb it all just in class,"CHRISTOPHER ALBRIGHT (11) SAID.



"[AP Biology] will prepare you for feshman level classes in college,"AMY RUPP (12) SAID.

Anna Swan (11) and Samantha Frost (11) use pretzels to test their taste buds in AP Psychology. The pretzel was placed on the tip of the tongue, where sweetness is usually sensed. Photo by: Krystal Rea

vision distorting goggles. This activity was part of a perception lab in AP Psychology.

ap biology CROSSES FRUIT FLIES

AP Biology students go through multiple labs throughout the year, but for the first time, students had the opportunity to work with fruit flies.

"We had two different cultures of fruit flies and bred them together to see which ones lived or died," Shelly Shibu (11) said.

In breeding the two types of flies, they were able to further study inheritance patterns by examining traits each fly passed down to its offspring.

The real challenge was choosing their flies and handling them with the hope that the flies would continue to live and ultimately breed









preparing for the SAT







SAT Prep is a semester class designed for preparing students to take one of the most important college entrance tests- the SAT. The class is taught by two teachers, Mr. Christopher Engel for the English portion, and Mr. Scott Freckleton for the Math portion. The students learn different strategies to take the SAT and the types of questions that frequently appear on the test. They take practice tests throughout the semester to help them become familiar with the format.

I wouldn't recommend [AP Biology] because there is a lot of application involved that is not covered in lecture"

JESSICA GONZALEZ (11)



"I would recommend AP Biology if you plan on going into science or anything related to science in your career"

NOAH SARKEY (10)

TAKING THE SAT

"I understood how to take the test and when to skip questions," KRISTIN PAGANELLI (11) SAID.

- 2. "[SAT Prep] teaches you how to answer questions more quickly," HANNAH BUTCHER (11) SAID.
- "[SAT Prep] shows you what the test is going to look like," JARRET REMBERTT (12) SAID.

>>>10 we got **THIS**



ap psychology MAKES YOU SMARTER

Students learn a variety of topics that could be applied to their futures

If you had to think of a challenging class, AP Psychology may not come to mind, but think again.

'Some have it in their mind that psychology is just laying people on a couch and talking to them, but that's just one slice of it," Mr. Ralph Holden, Social Studies, said.

AP Psychology covers a wide range of topics throughout the year, from social psychologies and psychological disorders to behaviors and neurosciences to sensation and perception to even the history of psychology.

"AP Psychology gives students the chance to be a little more creative and deals with more application than regular psychology," Mr. Holden said.

The main goal of the class is to help the students recognize what they have learned in class and apply them to life. Psychology is present in any job, and because throughout life you will have to communicate with the people around you, it is good to have a better understanding of human behavior and motives

"It's everyday. It's real," Mr. Holden said.

Students love the creativity of the class, and it is great because you can learn something in the process of being creative

"You get to do a lot of fun activities and see interesting videos. It's tedious but interesting. It's definitely worth it if you

put in the time and effort," Elizabeth Racich (12) said. Mr. Holden and his students agree that the tests are difficult,

but they are challenging in order to prepare students for the AP Exam at the end of the year. The more work that is done, the better the results will be, and although there is a lot of pressure involved with the tests. Mr. Holden keeps a relaxed environment in his room to ensure that the students enjoy the class.

"If a student hasn't laughed or smiled in class, then I haven't done my job,"Mr. Holden said.

KRYSTAL REA MARLO OWCZARZAK

JEREMY PRISBY (11)

"[Mr. Holden] gives you extra websites, packets and information. Follow what he gives you."



DEJA WASHINGTON (10)

"Stay positive and don't get discouraged because you might know more than you think."



JESSICA BELL (11)

"Make sure you do your homework. It really boosts your grade."



OUTADVICE

- Psychology
- "Read and do your assignments. Put in the time; it's worth it. There are many opportunities to expose [students] to quizzes and simulations and practice tests on the book website. I give students a chance to go above and beyond," Mr. Ralph Holden, Social Studies, said.
- "Ask questions, and don't be afraid to ask 2. "Ask questions, and don't be questions. Don't have the fear of opening your mouth. Don't sit there like a bump on a log. Since this class has a relaxed atmosphere, kids shouldn't be afraid to ask anything," Mr. Ralph Holden, Social Studies, said.
- "Actually study. Students your age think they know how to study, but they don't. I ask kids if they studied, and they say, 'I did the study guide last night.' They need to do it earlier to actually study for tests," Mr. Ralph Holden, Social Studies said.



fixing for the FUTURE

The more work you put in, the more knowledge you will get out of it.

Automotive class gives students the hands-on experience of repairing cars and various other motors, but being accepted into this class requires much preparation.

"[During Introduction to Automotive], I would do all the bookwork and read all the chapters," Michael Howard (10) said.

Selection for this class is based on how hard the student worked in Introduction. This class takes much dedication and interest in the subject.

"The first thing I ever did [with cars] was in Introduction; we had to take the tires off the rim and put it back on with the right pressure. Then, you had to balance it," Howard said

Material learned in Introduction carries over to Automotive class,

but students are not expected to know everything just yet.

"As long as you are interested and you want to work, it's easy to get into the class. [Mr. Doug Brannock] treats us like we're beginners anyway," Courtney McCraw (12) said.

More advanced information and application is taught along with

"This year I've learned about brakes, some of the cooling system and the rest of the basics," Howard said.

Several students take Automotive class because they want to apply the information learned in class to everyday life.

"I think it is a good life skill to know how to fix cars." Leonardo Verduzco (11) said.

Taking Automotive Class in high school gives students interested in mechanics a head start on a future career.

"I'm planning on going to Wyoming Technology and getting a minor in business and opening up a shop," Howard said.

Not only is Automotive class a preparation for a future career, but it also prepares students to face situations in everyday life. For some students, it provides even more.

"Working on something just calms me down," Howard said.

page by **EMMA ROGERS ALISSA LUDWIG NATALIE BARBICH**

OUR ADVICE

THOMAS RADZIEJESKI (11) "Make sure you work and pay-

attention to detail. If you don't, you may create a big problem."



AARON OSKAM (12) "Do oil changes every 3,000 miles. Occasionally check tire pressure and free your wiper blades from the windshield in the winter. It'll save you around a \$150 change."



COURNEY MCCRAW (12) "Don't be intimidated by the people who have been doing [Automotive class] for a while. Read the instructions in the book, and you will catch on."



Leonardo Verduzco (11) and Jayvier Fletcher (12) work on the engine of a vehicle during AM Automotive Technology. Students are given the opportunity to repair student or faculty cars or

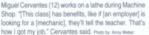


Daniel Howard (11) works on a machine to cut a Darrell Hoover (11) operates on the mill in Machine metal piece during Machine Shop. "[I took this class] Shop. "I've learned how to run and do different because I wanted to work with my hands," Howard operations on a lathe and mill," Hoover said. Photo









Zachary Beezhold (11) puts back the sockets used in Automotive class. "I have been [fixing cars] and working in garages all my life," Beezhold said. Photo



Miguel Cervantes (12) works on a lathe during Machine Jacob Melcher (11) measures the oil in the vehicle's Shop. "[This class] has benefits, like if [an employer] is engine during AM Automotive Technology. "I took this looking for a [mechanic], they'll tell the teacher. That's class because I wanted to further pursue my automotive technology education," Melcher said. Photo by: Victoria New

for C++ programming

- "Read each chapter, because if you don't, you won't know what is going on in class," NICHOLAS LOPACKI (11) SAID.
- "Pay attention to the teacher and what she says because it is very easy to get lost," COLTON CASE (12) SAID.
- "Don't be afraid to befriend people in class and make groups to work with," KIMBERLY ORDONEZ (11) SAID.
- "Take another year of program-4. ming. If you like C++ Programming, sign up for Visual Basics," MARCO MERCED (11) SAID.
- "Practice writing programs at home, and pay attention to what Mrs. [Rita] Chavez, [Business] says," AROOJ MOHAMMED (10)

THE BASICS OF THE MACHINERY



Students taking Machine Shop must know in advance the many instructions to properly use the machinery.

The two most commonly used machines are the lathe and the mill.

"The lathe is used to cut and thread round pieces of metal. Then, the mill is used to cut square and rectangular pieces," Darrell Hoover (11) said.

Students use the lathe to learn how to cut metal, but the pieces produced can be used for things such as a hammer handle.

"First, you put your round stock in the chuck and you tighten it. Next, you put your tuning tool in the carriage and enter it. Then, you zero it in and take the cut," Hoover said.

Machine Shop allows students to gain knowledge through hands-on experiences which can be used in a career.

>>> DARRELL HOOVER (11)









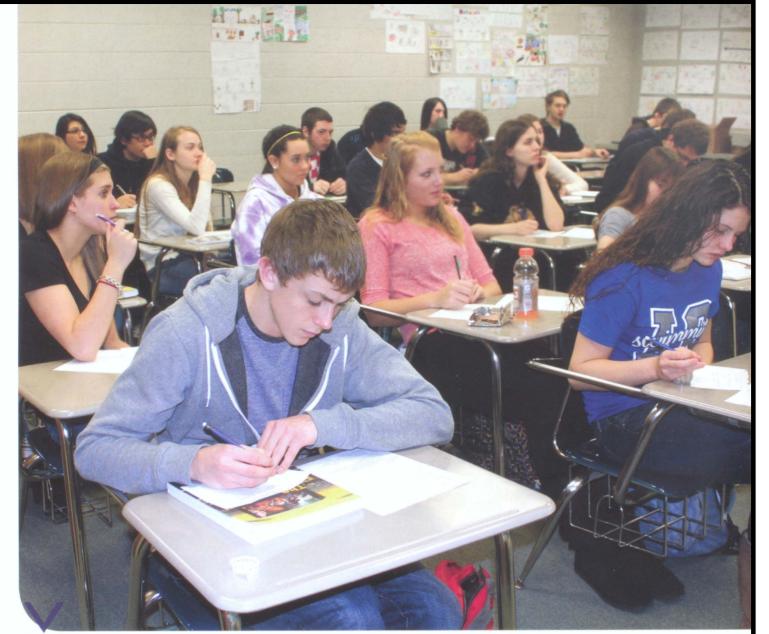
from syntax to JAVASCRIPT

AP Computer Science is a lesser discussed class, yet one of the more challenging. This class teaches the logic of computer programming and syntax, the study of computer language.

"Anyone can memorize syntax, but you have to know how to use it. Programming is way different than just using a computer," Tamara Thompson (12) said.

There are many different codes and types of JavaScript taught in the class.

"The common uses are doing programs for the Internet. It uses generic syntax that is understood by most programmers. No matter what language you've learned, JavaScript is able to be read and understood universally," Kyle Granskog (12) said.



Iterature IS A DIRECTOR'S CHOICE Students learn a variety of movies that could be applied to their futures

When people watch a movie, they do not always think deeply thought about it." Jared Cutler (11) said. world greatly benefit them if they are trying to pursue a career

about it. They see the characters, follow the plot and probably do not think about it again. Students in Mrs. Kathryn Clark's, English, Film Literature class, however, take movie-watching to a new level.

"In film literature, the students learn about different concepts of creating films, such as cinematography, sound effects and lighting," Mrs. Clark said.

Most students think they will fly through the semester with no problems. Watching movies all semester seems like an easy credit to earn, but when a student takes this class, they quickly realize this is no walk in the park.

"You take some notes, watch movies and analyze them. [You] do worksheets, and everyone discusses how they

Having Mrs. Clark becomes a major perk of taking the class, to some students.

"Mrs. Clark is an amazing teacher and actually teaches you a lot of very cool things about movies I never knew before,' Cutler said.

Because of the amazing experience they gain from Mrs. Clark and the class, students, such as Zachary King (12), wish it was a year long, instead of the short semester it is now.

"I wish it was a full year because we could spend the first semester learning about what makes a film, and then, the second semester we could delve into particular directors and why they film certain types of movies," King said.

Not only does the knowledge students gain about the film

in this field, but it also provides a new look into film and expands the students' tastes to genres of movies they may have never looked in to.

"I wanted to learn how to better critique and appreciate films along with being introduced to new genres and films," King said

Even if a student is not looking to study film, students currently in film literature suggest that anyone interested in film at any level should take the class

"I recommend it for anyone who watches and appreciates a lot of movies," Christian Perez (11) said.

page by: BRITTNEY SEAPAN **ALEXANDRA MISKUS ALYSSA RETSKE**

OUTADVICE

JARED CUTLER (11)

"Pay attention. There's no point in / not paying attention-you're missing out on interesting things."



DANA KATSENIS (12)

"Everyone should take this class. / She gives out little work, but when she does, do them."



ROBERT PRUITT (12)

"Don't take the class for granted/ just because you watch movies, you actually have to pay attention and read books, too."



The Great Train Robbery. The Film Literature class looked at the elements of movies throughout the semester.



Fifth hour Film Literature class listens to a lecture by Mrs. Mr. Dave Nelson assists Matthew Shaw (10) on pasting Kathryn Clark. The class was copying down notes on the music notes. The class focuses on learning how to write music in a new way. Photo by Marko Tomich



mas Swope (12) and his classmates are listening as Mrs. Kathryn Clark, English, puts in a video for her class to Mr. David Nelson, Music, helps Anias Reed (11) with techni





Mrs. Kathryn Clark lectures. The class was just starting a watch. The class was discussing movies they have recently call issues. Reed needed help with cutting and pasting beats

electronic music

AND PRODUCTION



"You have to keep up with the projects or else you're going to fall behind. The projects will pile up, and soon enough, you'll get confused," REBECCA DEVRIES (10) SAID.



"You got to be creative and not do the basics. Do some sampling," THOMAS SWOPE (12) SAID.



"Be creative and do all your work and you will pass easily MITCHELL MAHONEY (11) SAID.



"You should really be into music, don't take the class otherwise. Also you should know how to play an instrument and write music." NICHOLAS JENSON (12) SAID.







lifeguarding SAVES LIVES

There are not many classes in high school that help a student get a job, become certified by the Red Cross or teach you how to save a life. A student, however, can accomplish all of those in one short semester of Lifesaving.

Lifesaving is more than just your average class. Students get in the pool, get out the dummies and learn how to react in emergency situations in the water.

"I learned a lot of really important skills. I know if I ever get in [an emergency] situation, I'll be able to help the other person," Dallas Smith (10) said.

This class gives students a break from the normal classroom setting. With no vocabulary books or desks, it is something different for students.

"It's better than SPT or just sitting and doing homework. You actually get to get up and do something," Smith said.



trust me, i'm a **LIFEGUARD**

When you have a job as a lifeguard, people's lives are in your hands. Dennis Jashenski III's (11) job at Deep River Water Park is no exception.

"Not a day goes by where you don't have a save," Jashenski said.

Whether it is putting on a Band-Aid or getting out a backboard, Jashenski and his fellow lifeguards are more than prepared to handle the situation.

"[This summer], a 10-year-old boy hit his head at the Toilet Bowl. I jumped in the water, blew my emergency whistle and held him in in-line stabilization so his neck didn't break." Jashenski said.

Jashenski is one of the many students who held jobs as lifeguards this summer after participating in Lifesaving class.

"Mr. [James] Tonkovich was the greatest inspiration towards me to pursue my career," Jashenski said.





just get it done
The sooner you take required courses, the better

Health and Speech are two of the many classes every student has to take in order to graduate.

"Take core classes first; then take the required classes. If you can't fit in health, take it online or over the summer," Christopher Albright (11) said.

Most students try to take these classes during their freshman or sophomore year, but some put it off until their junior or senior year.

"If you have an open spot early, then take [Health], but don't go out of your way to take it freshman year," Albright said.

To students, Health is just another required academic class. Speech, on the other hand, is probably one of the most feared classes because of the requirement to participate in public

speaking.

"If you are not good at public speaking, you aren't going to want to take it," Elaina Lucido (11) said.

Students who have survived Speech can say the class is not as bad as it seems, but they all suggest taking it sophomore year.

"I was nervous for it, and I didn't want to do it," Kristi Schultz (10) said.

After giving a few speeches, most upperclassmen said that the public speaking gets easier as the class goes along.

"You get used to it. Every time you give a speech, it gets easier. It's only difficult if you make it difficult. The more prepared you are, the better it is," Schultz said.

Most students pack these required classes into their schedules

during their early years of high school. Taking these classes early gives them the opportunity to take other classes that they want to take or that may help them with their future career choice.

"Later in high school is when you want to focus on what you want to do with your life, and if you don't want to go into health or public speaking, you don't want to take it later." Lucido said.

At some point in high school, students have to take health and Speech. Over all, students say the required classes ended up not being "too bad".

"[The best advice is to] get it out of the way," Lucido said.

page by JAMIE ZEGA
ASHLEY PETERSON

OUR ADVICE

KEARNEY FAGAN (11) "It's better to get required courses out of the way, then find out what you want to do so [that] your junior and senior years, you can take the classes you want to take."



PAUL LAI (11) Speech and health are more fun in the summer, and they are easier. I took it in the summer so that I could take other classes during the year."

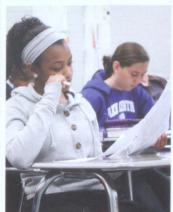


MEGHAN ADAMS (10) Take Speech and Health] as soon as possible. If you take it freshman year, then you get it out of the way.



yle Martin (10) applauds Cory Dickelman (10) and Andjela Jovanovic (10) after they gave a speech in Mrs. Betty Samples's Speech I class. These students must take Speech I to gradu-

Alexis Giles (10) and Britainy Lutes (10) look over their study guides in Mrs. Myra Lolkema's, English, English 10 class. This course is only one of four English classes required for gradua

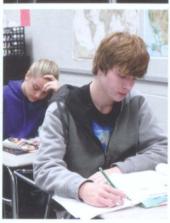


English, English 10 class. This course is only one Finance Responsibility class. The adminis











exercises out of their books. Hancock and Boring have to take this class to graduate. Photo by: Sidney Algozine

Danette Boring (10) and Joshua Hancock (10) work on Benjamin Matone (12) and Jordan Martin (10) applaud after speeches in Miss. Holloway's Speech Class. Matone had to take speech as a senior since he transfered to Lake Central his senior year. Photo by: Jamie Zega

for surviving speech

- "Give all of your speeches. It's better to give a bad speech on time than to not give one at all," MRS. BETTY SAMPLES, ENGLISH, SAID.
- "Don't be nervous about giving a speech." HANNAH CHRISTEN-SON (11) SAID.
- "Make sure to practice your speech once or twice," PETER LAI (11)
- ∠ "Make sure you outline your speeches beforehand," KEERTAN KINI (12) SAID.

mixing it up

HAS BENEFITS

All students have to take Biology, but this year the freshmen and sophomores have to take it together.

"It's really not that much different from being in a class of sophomores. People tend to look down upon freshmen, but I get along with them well," David Kelly (10) said.

Many students do not notice a difference from the classes with students the same age.

"I was a little intimidated at first, but then I realized I'm as smart as the sophomores. I feel like I fit in more," Jessica Sellers (9) said.

The freshmen benefit from this mix because they have sophomores to look up to and get advice from.

"[Sophomores] know what it is like to struggle in a class or even with social problems, so sometimes they can help you take the steps needed to fix the problems," LeAnn Stutler (9) said.









freshman p.e. ISN'T SO BAD







Two semesters of Physical Education are required for every student to graduate. Some students choose to take it in the summer while others take it during the year.

"It's more fun during the summer, and I didn't want to take it during the year. It's a lot better than a regular summer school class," Daniel Shanks (11) said.

Students may take summer gym to expose them to other students from other schools. "Coming from St. Thomas More, I didn't know anyone, so I took summer gym to make friends and meet new people. I met some of my best friends in summer gym, and I'm glad I got it over with," Kathryn Walsh (0) said.

Friendships are created during those summer gym that last throughout high school for some students. "It's a good way to meet new people. When playing a game or sport, it is easier for me to meet people. I am still friends with people I had summer gym with," John Hemmerling (12) said.

Even though some students prefer summer gym, the other students enjoy gym during the school year just as much. "I think gym's fun. The games we play [basketball and dodge ball] are entertaining. I'm glad I took gym this year instead of in the summer," Breann Bolton (9) said.

No matter whether one takes gym during the summer or during the school year, freshman p.e. is a required class, so take it and enjoy it.



bc calculus: IT'S NOT

Students go above and beyond in high school

some classes are tougher than others. Four students from Mrs. Loden's AP Calculus BC class gave some insight about the challenges they face in their two-block class.

"I kind of wish I took AB this year and BC next year; it is just a lot of tedious work," Daniel Fox (11) said.

Calculus BC does give some benefits to the upperclass-

"We cover twice the material than AB; it's a potential college credit and a nice GPA boost," Zachary King (12) said.

According to the students, another benefit is their teacher, Mrs. Joan Loden, Mathematics.

"Mrs. Loden is an awesome teacher. If you have a prob-

It takes work and commitment to get through high school; lem with a lesson, she can push it back. [I like] the quality time you get with the students and teacher," Nicolle Kinzel (12) said.

Since the students have to work together on solving problems for two consecutive classes, they become like

"I greatly enjoy the class. A lot of my friends are in the class, and we have a great group dynamic," Blaine O'Neill -Perez (12) said.

After the school day is over and you start your homework for Calculus, instead of becoming anxious from all the questions you might have, there are other resources.

"Some of us use a web site called 'calchat.com' for help

if you're having trouble, [or] you can email Mrs. Loden," King said.

Students take this class for their own reasons, whether it is for college credit, for a challenge or both.

"It is the highest math class the school has to offer. I wanted to challenge myself to the fullest," O'Neill-Perez

Although the class can be challenging, many students find it as an enjoyable, practical class to take when preparing for the future.

page by: ALEXANDER NOTTINGHAM **JAMIE ZEGA** SAMANTHA DOW

OUTADVICE

ZACHARY KING (12)

"Don't put off your homework [if] you want to understand what's going on before the guizzes."



BLAINE O'NEILL-PEREZ (12) "I >

recommend the class to anyone who is willing to put in the extra work and wants a challenge."



"Don't slack on the homework and actually get it done when it's due."



Daniel Shanks (11) and Thomas Lozanoski (12) talk with class mates during AP Calculus BC. This class was considered to be one of the most challenging and involved courses offered. Photo

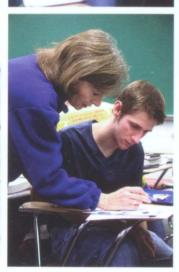
Emily Yuratovac (12) does her BC Calculus homework during sixth period. This class occupied both fifth and sixth periods on white days

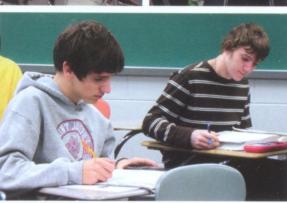












Mrs. Joan Loden, Mathematics, assists Randall Trembacki John Hemmerling (12) and Charles Sayger (12) work on BC (12) with his BC Calculus work. Loden's students said that Calculus together. BC Calculus covers nearly twice as much she is always there to help with difficult problems. Photo material as AB Calculus. Photo by: Alexander Nottingham

for succeeding in Desktop Publishing

- "Take advantage of all the time in the class to . do all of the work. There is a lot of work to do, so you definitely need to pay attention," ALLISON
- "Use your time wisely or else you're not going 2. "Use your time wisely of close," RYAN HUNTER
- "You should want to work with computers if you 3. "You should want to work with complete ALEXA (10)
- 4. "It's really time consuming." To a hard focused because there's not a lot of time to turn "It's really time consuming. You have to stay stuff in." ALEXANDER SCHERER (10) SAID.

>>>MICRO vs. MACRO<<<



"Micro | "[In] is based Macro. on a smaller scale. For micro, whole,

you look at a lot of different cost curves. I enjoyed how it covered a lot of different facets of Econ, and it was insightful of how the field in Econ, so I wanted to of economics works. do the reading, I'd recommend dropping as soon as possible," ANDREW BALLOW(12) SAID.



when micro is broken down into individual firms. Originally, I thought I was majoring take both. I wanted to go with the business route. I think macro gives more of an overall glimpse of Econ, where micro is more specific," JACOB LIPPE (12) SAID.







intensive writing PREPARES STUDENTS

Every year, a new group of seniors is preparing to graduate and have a choice in picking their writing class. Intensive Writing is a class to prepare you for your college career.

"There is no way I was going to take AP English, [and] I heard Practical Writing was too easy," Tiffany Thupvong-Huckaby (12) said.

Though the class might be stressful with the amount of work, it has some benefits

"The class itself made me more organized and helped me realize how important [it is] to turn things in on time," Thupvong-Huckaby said.

For upcoming seniors, they might prefer Intensive Writing over an AP class. "For underclassmen or upcoming seniors, I would say meet your deadlines and to do all your preparations because it's important," Thupvong-Huckaby said.

defining an AP STUDENT BC Calculus students find a unique way to express them-AP Student Social Life AP Student + Homework

The students thought of a creative equation to show that the average AP student experiences a lack of social life because of all the work associated with advanced classes.

"It actually says, 'as the limit of an AP student approaches their social life, the social life added to the amount of homework an AP student receives cannot exist.' The reason why it's funny is because the AP student would serve as a variable for social life. It's a function, so you'd replace AP student with a social life. When you add social life to homework, it doesn't exist," Blaine O'Neill-Perez (12) said. O'Neill-Perez is the founder of the equation.

"I came up with it at the beginning of the year when we were learning about limits," O'Neill-Perez said.

The students enjoyed the idea and decided to show it to Mrs. Joan Loden, Mathematics, who also had a good laugh about it.



complete your SUMMER READING Students realize that summer reading is actually important

Honors sophomore English is not just a class that colleges like to see on a transcript; it is also a class that can benefit the student throughout the year, the rest of high school and life. One very important part of higher level English classes is summer reading.

"I use the phrase at the beginning of the year, 'this is the last bastion of morality'," Mr. Wayne Svetanoff, English, said. To start off the year teaching those moral concepts, advanced English classes assign summer reading.

"[Summer Reading] gets your mind in gear for the summer," Madison Gomez (10) said. Mrs. Kathryn Clark, English, shares the same idea that summer reading can help keep one's mind ready for the upcoming year.

"I think it is to keep an edge over the summer so our brains

don't turn to mush," Mrs. Clark said. Summer reading isn't always so dreadful; some students enjoy the books they are forced to pick up.

"It makes you pick up books that you wouldn't have before and opens you up to new genres," Justin Salgado (10) said. Summer comes after each school year, but after graduation comes a long life. English can help students embrace it.

"You are going to be using English your whole life," Kennedy Phalen (10) said. Students know that English is something they will need to know for college.

"It is important to know proper English. It opens up a lot of doors and many opportunities," Salgado said. College is an important door to walk through.

"If you look at a Lake Central student with all As and a

Number and Crown Point student with the same, how do you differentiate between who gets that last spot?" Mr. Svetanoff said.

English is not only meant to look good on a transcript; it teaches students about speaking their minds.

"I think you can really open up your opinions, really speak your mind," Gomez said. In addition to speaking their minds, they are also learning about important life lessons.

"We give people choices on how to live their lives. The many choices are represented in literature. It is the idea of having students having open minds," Mr. Svetanoff said.

page by: ALEXANDRIA MISKUS

SAMANTHA YADRON

OUR ADVICE

REBECCA BUTLER (12), " For AP

Art, you have to do a lot of outside
work and you cannot rely on school to get
the work done."



ZACHARY KING (12), "I have now seen calculus before college so I am prepared. It gives me previous experience in the subject."



NOEMI HERNANDEZ (12) "I like to get to know why things happen in our minds [in AP Psychology]. I want to to go into criminal justice or social work."



Mr. Wayne Svetanoff, English, checks to make sure that Elizabeth Andree (10) did her vocabulary homework."I promise I did it!" Andree said. Photo by:



Nicole Kekelik (10) makes sure her answers are correct. The students were going over the answers to the vocabulary homework. Elizabeth Andree (10), Brooke Drabek (10) and Parris Bettis (10) compare their grammar homework. The Honors English 10 classes were studying gerunds. Photo







Brett Cassidy (10) and Genevieve Mr. Wayne Svetanoff, English, checks students were doing a review section

Blessing (10) check their answers to make sure that Genevieve Blessing to the vocabulary homework. The (10) did her vocabulary and grammar homework. They were doing reviews for grammar and punctuation. Photo by

for suriving **AP European History**

- "If you don't put the effort in on a daily basis, it is going to be tough. You have to work hard," MR. STANISZ, SOCIAL STUDIES, SAID.
- 2. "Have good reading comprehension. You should take this class if you like reading and you like to learn new things. You can't want to just get by by the minimum," LIND-SAY PETERSON (12) SAID. SAID
- 3. "How much effort you put in is what you are going to get on your report card. Take advantage of all studying oppurtunities," **BRANDON STEFANO (12) SAID.**
- 4. "You definitely have to be prepared to work, otherwise you're going to end up behind. You have to take notes and be ready for quizzes," JONATHAN VAN-HECKE (10) SAID.
- "How much effort you put in is what you are going to get on your report card. Take advantage of all studying oppurtunities," **BRANDON STEFANO (12) SAID.**

zoology

A PRACTICAL CLASS TO TAKE

Miss Christine Johnson, Science, guides students into the field by teaching Zoology.

"When students leave Zoology, I want them to feel prepared to take college-level lab courses and feel confident that they know how to prepare and study for those crazy practicals," Johnson said.

Zoology is an aspect that helps students that plan to study science. Johnson has taught zoology for two years and has learned a lot.

"I am still learning more each day teaching Zoology and I couldn't imagine teaching a more exciting class, Johnson said.









>>> AP vs. HONORS <<<



"Honors [Spanish] is more focused on grammar. AP Spanish is more focused on speaking, seeing and hearing the lan-

guage. [AP Spanish] is kind of rough because [Mrs. Rita Laskey] only speaks Spanish. We are not allowed to speak English. It focuses on real life situations like speaking and hearing the language. I recommend [AP Spanish] to people who are actually wanting to speak Spanish and be fluent in the language," ROSALINA ARELLANO (12) SAID.

Jacob Miklusak (12) in is Spanish IV Honors because he wanted to take a step forward. He wanted a challenge in the class



that he chose. "[Spanish IV Honors] feels the same as Spanish III, II and I. It doesn't feel like I am taking a step higher. It is a combination of all my Spanish knowledge. You probably learn less in Spainsh IV Honors [than in AP Spanish] because the teacher speaks Spanish all the time and you learn more vocabulary [in AP Spanish]," JACOB MIKLUSAK (12) SAID.

prophetic GENETICS

Hair color, eye color and diseases are a few things you would experience learning in Mrs. Cathy Ignas's, Science, Human Genetics Class.

"I heard about [Genetics] from Dr. [Dustin] Verpooten. I took the class because I am interested in learning about certain diseases that you can get from your parents," Kelli Grace (11) said. It could be challenging with the amount of kids that are usually in LC classes; however, since not as many students are in this class, it is a benefit. "Since there is only around 20 students in my class, [Mrs. Ignas] has the chance to explain the lessons and labs better, and she is not rushed," Grace said.

The class is all about what it says about the development of human genetics and could interest select students. "If you are interested in the probability of inheriting traits from previous generations, you should take the class," Grace said.

The prerequisites for the class are Biology and Algebra. "I now know why certain people have certain traits," Grace said. Being able to understand heredity and disorders is just the beginning of the knowledge students will attain in this year-long course.



for Senior

Treble Choir

- "Work hard and do the best that you can," REBECCA BUDIMIR (12) SAID.
- 2. "Try out for ac ... solos as you can. If "Try out for as many you think you do not sound good, try anyway because you might get it," HALEY BARTO-LOMEI (12) SAID.
- "When you get frustrated, just push through. The song will sound good when it is finished." TAYLOR SHOEMAKE
- ∠ "Make sure you stand out and always participate," NATALIE MULAR-SKI (12) SAID.

astronomy SHOOTING FOR THE STARS









The moon, the sky, the stars- astronomy explains it all. "When I look up at the sky, I want to understand the story behind the constellations," Samantha Miksich (12) said. Astronomy takes on all aspects and discoveries dealing with the solar system and galaxy. "I wanted to find out about all the stars and planets; I thought it would be something interesting to take," Califyr Walters (12) said. Most students enroll in Astronomy because the class interests them. "I thought it would be a fun class. You do not hear too many people taking it, so I got to figure it out for myself," Walters said. Mr.Rudy Skorupa, Science, teaches the class, which is only a semester. "[Skorupa] does demonstrations and more interactions other than just lecturing," Walters said. Throughout the semester, the students take on many activities. "We looked at different elements and found out about their light spectrum. It is fun to have extra knowledge that no one else knows," Miksich said. Students that choose Astronomy discover new topics they have not heard about before, "I never even knew about the things [Skorupa] teaches; just learning about all of it is kind of mind-blowing," Walters said.









interior interest & DIVINE DESIGN

Interior Design and Housing is one of the classes you might not know about. "[I] saw it on the manual and it sounded interesting," Lauren McCracken (10) said. This class can give you an idea of careers you might be interested in doing later in life. "When I am older, I kinda want to get into a design career path," Tara Paulson (11) said. Even when you are outside of class, the ideas still follow you. "[You] learn a lot about what is around you," McCracken said. Even if you are not thinking about going into a career with Interior Design and Housing, it could be a good experience. "[Interior Design and Housing] is one of my passions; if I was not interested in the medical field, I would turn to that," McCracken said. Over all, the projects during class gives students a hands-on experience throughout the semester

>>> FUTURE FIELD <<<



"I took [Biology Technology Honorsl because I am interested in pursuing biolog-

ical sciences as a career. The class helps you realize how you can use your knowledge of biology and put in into action with real world situations. I want to be a biological engineer. That is basically coming up with new medicine and technology," AMY HERROLD (11) SAID.





The class is an amazing experience and is well worth the knowledge you will gain. I like biology, and I hope to be a cardiologist because I have had family members die of heart diseases. I am hoping to get in UOF and this class could be my ticket in," MILOS DAMJANOVIC (11) SAID.



Carlos Cuadrado (11) rests up against the wall next to Mr. Halterman. The class was getting ready to play a dodgeball game. Photo

Joshua Migler (12) and Dominic Cicchrillo (12) go head-to-head for the spike. Migler's team ended up scoring the point. Ph



Breanna Falcone (12) and Allen Wopinski (12) get ready for the ball to pass over to their side the one that likes to get involved," Falcone said.







Tyler Szczecina (12) and Brandon Poninski (12) duel in a rock aper, scissors challenge. Teams play this in order to deter who will start with the ball, Photo by Lev

Ezekiel Doe (10) gets in position to serve the ball for his team. Students rotate positions for every other serve. Photo by

welcome to LEISURE TIME SPORTS Discovering the unknown classes that LC has to offer

Sports Conditioning and required gym classes are some of the various options available to students. Leisure Time Sports is one of the few classified classes under "unknown."

A majority of students are unfamiliar with Leisure Time Sports and only heard about the class from upperclassmen.

"Previous seniors told me about the class and said it was fun," Connor Doyle (12) said.

Considering it is not a year-long class, upperclassmen use it as a filler for their schedule and allows them to choose another semester class.

"[Having the class for a] semester is good because there are not that many sports or activities to do throughout a full year," Doyle said.

The class participates in a number of different activities

during the semester.

"Ping pong, volleyball, basketball, dodgeball, ultimate Frisbee, handball, water polo and wiffle ball [are some that we play]," Joshua Migler (12) said.

Participating in a variety of sports and games builds up intense rivalries among the students.

"I get along with the guys because it is easier, fun and competitive. [I like] the satisfaction of winning," Breanna Falcone (12) said.

During the tournaments, students decide who gets the ball first by taking part in Rochambeau.

"It makes it more competitive when you do rock, paper, scissors two out of three [times]," Tyler Szczecina (12) said.

When there are tournaments, Mrs. Karen Arehart, Physical

Education, chooses the teams.

"I definitely recommend it because Mrs. Arehart is such a cool teacher," Migler said.

Students tend to view Leisure Time Sports thinking it is just another period to fill their schedule; however, they leave the gym with another outlook.

"[One should take the class] to stay in shape and expand their horizons in different and unique sports," Falcone said.

page by: SAM DOW LEXI CASTANEDA

OUR ADVICE

CAROLINE SIEFFERT (12) heard about Music History Appreciation from her sister. "On listening days, everyone brings in their iPods and plays their music; it is interesting to listen to what other people enjoy listening to.'



CHARLES RAYSON JR. (10) chose Music History Appreciation for his interest. "I am interested in music, so I thought it would be a good idea to take the class. I like Mr. Harmon; he actually knows the background of music."



LINDSEY NEVINS (10) discovered Music History Appreciation on the class list. "We learn about composers and types and get to listen to the music. did not know there were so many different styles of music.



Laura Brown (10) and Alyssa Portela (10) review worksheets to study for a test in Visual Basics. They were allowed to use old worksheets to help them.

first time for **EVERYTHING**



"I wanted to take AP European History, but my friends convinced me to take AP Human Geography instead," SARAH PEDERSEN (10) SAID.



"I needed to take an AP class, and AP Human Geography seemed interesting since it's a new class,' LAUREN BUSTAMANTE (10) SAID



"Since I'm interested in geography and I like to travel, I thought it would be a good class to take. And since it's a new class, I thought it would be interesting," MADELEINE HIEMSTRA (12) SAID



"I had originally choosen APUSH, but I didn't have the prerequisites, so my counselor put me in AP Human Geography," JESSICA STEARNS (10)



"I was supposed to take APUSH, but I didn't feel like doing all the work over the summer. All my friends were taking AP Human Geography, so I figured why not?"







Mrs. Kathleen Small, Business, talks to her Kaitlyn Weis (11) listens to Mrs. Rita Chavez Career Planning class about the different Business, explain the stock market, Personal types of careers they can pursue. Students in Finance Responsibility became a required this class learn about the options they have for class, starting with the class of 2013.







making it through

All students have to take math classes, but some students do not enjoy having to take them throughout high school.

Caroline Janiga (10), for example, is not a fan of Algebra II honors. "I hate math," Janiga said.

She would enjoy the class more if it was easier to understand. "I don't like math because I can

understand it during class, but when I get home it just doesn't click," Janiga

All students need at least six math credits in order to earn a diploma.

"I suffer through [the extra work] because I think it will benefit me in the long-run. I feel like I'm in a class of equals. In Algebra I, people didn't take class as serious as the honors kids do," Lauren Myers (10) said.



WOULD YOU TAKE IT?

% No! vs YES! \angle

"[English] is boring. I already understand how to speak, write, read and comprehend the English language. Taking a class based on my natural language would be a pointless redundency, [and] the vocabulary work consists of words that the average American wouldn't even understand,"

Sawyer Fridel (11)

"I don't want to become illiterate. We need to utilize the school's service of offering us English courses. If not required, I'd still urge other people to take them, just for the knowledge and practice the class provides. You will most likely use English for the rest of your life," Alexander Mamrila (11)

why take GERMAN?







Out of the three languages LC offered, why would someone want to learn how to speak German? Every student has a different reason for what they choose, and for Aaron Irving (11), German just seemed like the right fit. "I chose German because Spanish is overspoken and French is not something I was interested in. The grammar is easier to understand than English, and there are a lot of words that look like our words. It's honestly the best class you could take," Irving said.



be sure to pay ATTENTION

Business classes build skills for the future

Business- the number one major in the United States. Many might view business classes as unnecessary and pointless. but it's time to rethink accounting, computer applications and marketing.

In classes like digital communications, students are taught more than enough to get them started in the world of computers. How to put together a memo, structure a business letter and make a spreadsheet are among those abilities. These trades, paired with learning how to type more efficiently, give a student a powerful background in technology.

"Computers are becoming more of our lives, and we're learning skills needed for future jobs," Brandon Long (9) said.

Long recommends the class to any student interested in a future focused on computers.

"I want to go into developing software. [This class] is one of the introductory classes for a more advanced computer class." Long said.

Even if you are not looking to have a career in an office, business classes can help you get any job because of the basic skills the students learn; they can be applied to any career.

"It really helps your typing and how to use the computer and Microsoft Word a lot better," Eric Gonsiorowski (9) said.

In Mrs. Sally Wilkins's business classes, that is the idea she pushes. She understands that technology is here to stay, and it can be useful during your whole life, so she prepares her students as well as she can.

"Businesses are eliminating paper. Everything is done online because almost everyone has a computer," Wilkins said.

Whether you are keeping in touch with old friends online, turning in homework or emailing your boss, you need to understand how to utilize your computer and the programs on it. Within a few short weeks in these classes, students are learning the skills that they can carry throughout their lives.

"I'm not a big typer, but these last couple weeks have helped me get a lot better," Gonsiorowski said.

Though these classes have not always been a favorite among students, they have proved to be beneficial.

page by: ALYSSA RETSKE RACHEL DOBIAS

OUR ADVICE

MICHAEL SKVAREK (10) "You" learn a lot of stuff you'll use in college, so pay attention. A lot of these computer programs require you to put in certain information or else it won't work correctly."



SHAWN SPROUSE (11) "To survive in Visual Basics, relax, and just have fun. At first, you probably won't like it, but you'll eventually get the hang of it. Work hard at it and it will gradually



CAMERON MCCAMBRIDGE (12)

"Be creative-you always want to keep fresh ideas on the table. [Business] is all about catching the attention of the consumer. If something isn't fresh, they'll





staying AFTER HOURS

The Drama II students stay after school to practice and perfect their skills.

Sometimes, the 90 minutes of class time just is not enough for the Drama II class to finish all the things they need to do, so they often stay after school to get their work done.

"We get a lot done [staying after school] because we are restricted to just class time, but then after class, we can spend more time and do more. Generally, I think our imaginations can expand. During class, we have to behave. After school, we can have more fun. We act more like friends than just classmates," Richanne Matthews (11) said.

The Drama II students perform many improvisation, or improv, shows, and to perfect their skills, they stay after school.

"When we have a play or an improv show, we will have at least

two out-of-class practices. There are more [after-school] rehearsals for longer shows," Kearney Fagan (11) said.

When the students stay after to work on their improv shows, they stay an average of two to three hours, but when the students are practicing for theater shows, they stay much later.

"[Rehearsals take place] a lot before actual performances. I say the most is twice a week for improvisation shows for an average of two to three hours," Matthews said.

With all the time they spend working on their shows, it is sometimes difficult for the students to balance their school and personal life.

"A lot of my good friends are in theater, so I can still spend time with them at school. We always go out to eat after shows, which

is always fun. Homework is hard to get done when I'm staying out late. I usually don't get much sleep either because of how much homework I have to do," Fagan said.

Even though balancing their work load can be challenging, the Drama II students still put a lot of time into the ideas and making of an improv show.

"When we do improv, it's truly our imagination; what we have to work with is from the audience. When we practice, it's the same thing, except instead of having an audience, we have each other," Matthews said.

page by: KATIE PINO **CORA RICHINS**

OURADVICE

KYLEE KING (11)

"Have as many rehearsals as you / need to make [the show] better, but don't overkill it."



ALEX CARNAHAN (12)

"Have fun because if you don't, then / it shows in your performance and the whole show suffers."



ROBERT STARKS (12)

"Stay focused because you're going to get assigned a lot of physical work."



Richanne Matthews (11) and Kearney Fagan (11) play the game "Sales Person". "'Sales person' is my all time favorite game; it always gets the most laughs," Matthews said. Photo by: Angela Ge





Caroline Dienes (10) plays an improv game with Robert Jessica Young (12) and Matthew Shute (12) perform at the Starks (12). Starks acted as Caroline's arms while she Fall Improv show. The theater classes have shows and



Kody Brewerton (11) and Samantha Gross (10) preform a skit during an improvishow. The theater class rance into the show to help local food pantries

ndra Dumezich (12) and Jillian Ryan (11) perfo the LGI stage. Both Dumezich and Ryan were in the Drama





Alex Carnahan (12) and Kylee King (11) play an improgame. "I took [theater] because I thought it'd be fun. I lik frama, entertaining people and making them laugh," Alex Carnahan (12) said. Photo by Anna O

shooting late **FOR LCTV**



"[How long to tape] depends on what you have to do, whether it's either a big football game or a fiveminute wrestling match. It's better to work in groups to get things done," STEPHANIE STREMPLEWSKI (12) SAID.



"If you stay after, you can make [LCTV] a lot better and a lot cooler. and you can add more transitions and stuff. Sometimes for interviews [the members] stay after," AUSTEN WAGONER (12) SAID.



"I stay after school for a half hour editing, using Adobe Premiere or writing scripts for my interviews. Not having SRT makes [LCTV] harder," TIFFANY THUPVONG-HUCKABY (12) SAID.



"I have to make sure I get the story and good footage, so when I go to sports events, I tape the whole thing. When I'm in the class, my group and I edit it," KYLE PRISBY (11) SAID.

>> FDITOR VS_STAFFER<<<



This is Ryan Freeman's (12) first year as an editor.

"Being a copy editor for three publications is demanding, but

it is worth it in the end," Freeman

Freeman is just one of the many dedicated editors who spends extra hours at school during the deadline weeks.

"It is really tiring to stay after school so late, but getting to work with my friends makes it less stressful and more fun," Freeman said.

All of the editors enjoy being a part of such a fun-loving staff.

"Having a great staff and editoral board makes this experince unforgettable," Freeman said.

Staff members have to take interviews and photographs and write stories for online

this year. "I love being

on staff because there's so much that gets put into publication, and I love being able to be a part of that because I love journalism," Jamie Zega (11) said.

Staff members have less work than editors do but still work

"I don't stay after because I try to get work done in the three hours we have to do so," Zega said.

For some staffers, editor position

"I would love to be an editor junior or senior year," Zega said.





reaching the PERFECT PITCH

Two times a week for about an hour and a half, the all girls' choir group, the Trebleaires, stay after school to work on their songs for their performances.

"We don't have SRT anymore, so we don't have time to sing or practice, so after school is the only time to work on our pieces with all sixteen of us," Kristi Schultz (10) said. In order for the girls to be in the group they must be enrolled in a choir class for that

"It is a lot more advanced. We only have two practices a week, so we only have a shorter

time to practice," Schultz said. Although the practices are difficult and time consuming, the Trebelaires still look forward

to going to them.

"[Trebleaires is] something to look forward to after school. It is definitely a nice way to end my week, spending time with the Trebs girls," Josilyne Farmer (10) said.







- future. They are extra credits that count," VICTORIA BALICKI (12) SAID.
- "It gives you the experience 2. "Make sure you listen to your 3. "Don't forget your lunch that prepares you for your 2. instructor because he is a 3. "because you'll have A lunch professional and an expert in his field," MATTHEW LEVEQUE (12) SAID.
 - and will end up eating on the bus," DANIEL AGUIRRE (11) SAID

fashion in the CITY
This year, the Fashion Marketing class took a trip to downtown Chicago, but this trip is more than just shopping on Michigan Avenue or a day free of school. It is a learning experience to discover the behind-the-scenes functions of fashion and a chance to get an inside look of different fashion careers.

For some students in the class, fashion is what they want to do in life, and this was a chance to take a step into the real fashion world.

"I plan to major or minor [in fashion] for college. It is what I am good at," Daniel Holechko (11) said.

Not only do they get to go out and shop in some of Chicago's premiere stores, but they also get to see actual fashion marketers do their job

"We went to Merchandise Mart. It is where all the buyers for retail stores purchase merchandise that they are going to sell," Holechko said.

They came face-to-face with people who live out their passion as a career and came back to school with more experience than most.

When the students came back, they applied their new knowledge to not only their class projects but their real lives, also.

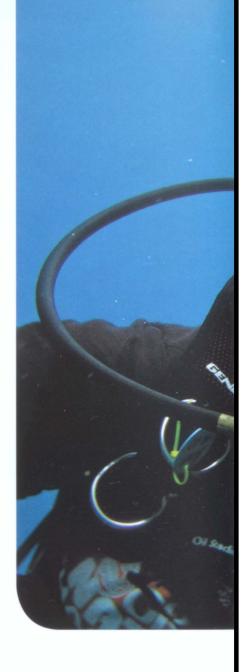
The class is more than just flipping through magazines or a trip to Chicago; the students have a real passion for fashion and take the subject seriously.

"Do not take the class if you are not serious about it." Holechko said.









SPORTS MARKETING



"It is a fun class. and it is really interesting. There are a lot of projects and sports-related stuff. We go to

a Blue Man Group [concert], a Bulls [game and] a Cubs [game], and then, there is a trip to Six Flags Great America. They have professional marketing meetings [before or after the event] for the kids that do go," ALEC PICKERT (11) SAID.

"[The class] does a lot of projects where we create a product. We developed a product that



and sell through Coca-Cola. We had to develop a price, who to sell it to and when to sell it. We also made a commercial for a movie that would come out on 11/11/11 and figured out the best way to tie in the date," LUKE JACOBSON (11) SAID.

trust me, I'M AN INTERN



Taking her first steps in becoming a physical therapist, Kara Polus (12) spends the last two periods of her day interning at Great Lakes Orthopedics.

"Physical therapy is what I'm going to do in college, and the internship looks really good for applications," Polus said

The internship program allows Polus to shadow professionals and interact with actual patients.

"The best part is getting the knowledge ahead of time for college and knowing the basic stuff," Polus said.

Rather than filling her schedule with blow-off classes, Polus decieded to utilize her time to gain expierence for college and her future career.

"[Students should] take an internship because it's a good oppurtunity. It helps you realize if it's something you really want to do," Polus said.

=>>> KARA POLUS (12)



During the Marine Biology trip, Natalia Ruiz (11) scuba dives in the Florida Keys. The students observed several reefs and an abandoned wreck

Samantha Miksich (12) swims in a ship wreck on Shipwreck Trail. It was one of three ship wrecks the group visited during the trip. Photo by: Kathryn Toth



antha Miksich (12) comes above the surface after a morning dive. The class enabled students to go on multiple dives for close nters with the ocean life. Pt







fore jumping into the water, Taylor Matushek (11) prepares her diving gear. The students were required to take a scuba diving class in the LC pool before going on the trip. Photo by

Dylan Scott (11) reaches out to touch aquatic life. He came in contact with hundreds of species of ocean life, including rare

oing under MARINE BIOLOGY

Less and less sign up for the trip to the Florida Keys.

The saying "sleeping with the fishes" has a bad reputation. but for 19 students, it meant a once-in-a-lifetime opportunity. Over the 2011 summer, Mr. Jeff Rhody, Science, accompanied the group of sophomores, juniors and seniors on a trip to the Florida Keys for a weeklong class on marine biology.

The class had the opportunity to scuba dive with hundreds of species of aquatic life and have face-to-fish experiences that would otherwise be unavailable to the everyday student. They were able to spend a night in the lab's one-of-a-kind underwater hotel

The trip was rich with learning experiences and life lessons and was fun all while gaining a school credit over the

"We had to take a two-week course at LC [which was] taught

by Mr. Rhody. It is just like a regular class with tests and a final," Rebecca Albright (10) said.

Normally, the trip is annual, but this coming summer, no one from will be able to make it to the Keys because of a lack of people who signed up.

"Last year, there were 19 students, and we operated at a \$2,000 loss. The program is set up for 29 students. This year, we only had 11 students sign up; it's just not in the budget. We would not be able to do it even if we had 19 total students sign up again," Mr. Rhody said.

A trip with this much originality should have no trouble turning the heads of many students. The problem is not that no one wants to go; it is that no one can. The trip's price is upwards of \$2,000.

"I really wanted to go because I like science and marine life. I always wanted to scuba dive, but my parents said that it was way too expensive and [that] I would not be able to do anything for the rest of the summer," Amanda Blais (10) said.

Although students will not have the chance to go scuba diving in the Florida Keys this year, Rhody hopes that next vear will have a better turnout.

"It is my hope that all of the students who applied this year will not only apply next year but spread the word to other students to get their friends involved in this great program," Mr. Rhody said.

page by: VICTORIA BRAZZALE JENNIFER REY

OUR ADVICE

SAMANTHA MIKSICH (12), "I would" advise taking this class because it was an experience I will never forget."



KAITLYN KELLY (10), "It would have been fun to experience, but it was way too expensive. I would rather spend \$2,000 on something more important."



REBECCA ALBRIGHT (10),

"I would recommend the trip to anyone. It was an amazing experience, but don't forget to wear sunscreen- sun burn hurts."



succeeding in web design

- "Have a basic understanding . of what you're doing before taking the class," MATTHEW ALBIN (11) SAID.
- "Know the layouts of what you're doing and just have fun with it," TYLER BENEDICT (11) SAID.
- "Make sure you follow directions and be a good listener,"
 BRANDON JACOBS (11) SAID.
- "Follow the instructions in the 4. book that they give you. Then, the class is easy," CHRISTOPHER RASSEL (11) SAID

designer's **GUIDE**



BRANDON JACOBS (11) "You can add all of your own aspects and perspectives to it with the creativity that you have."



CHRISTOPHER RASSEL (11) "If you like working on computers, and you follow the book they give you, the class is easy."



SACHIN AGGARWAL (11) "Web design gives me a chance to say something on the web so that people around the world can see it "

colorful CREATIONS

Students that take Graphics learn hands-on techniques that deal with

"[Graphics] gives great hands-on technology experience. I recommend it for kids who take auto, woodshop or metal shop," Justin Pitts (11) said.

In Graphics, students make copies on a sheet press of worksheets, and they run three-part carbon copy papers used for signing forms, allowing people to keep copies and send others.

"I learn more when I work with my hands. It's just easier," Pitts said.











three years of 3D

For the last three years of her high school career, Rebecca Sawicki (12) chose to spend 10 percent of those years in Room 9112, pursuing the courses that she enjoyed devoting her time to. Her sophomore year, Sawicki signed up for Intro to 3D Art.

"I've always been in art. It's always been one of my main passions," Sawicki said.

After discovering that art was one of her passions, she enrolled in the next two 3D Art classes, taking each course in the years following her sophomore year. Three years later, Sawicki is a senior and has taken all three of the 3D Art classes.

"Taking [art] is why I've gotten as far as I have. I love it," Sawicki



competitive CUISINE

BOYS

The cooking classes have been some of the most sought after courses for quite some time. When looking at the students in a cooking class, a higher percentage of males will be found this year taking the class- contrary to prior years.

GIRLS

Although women are stereotypically thought to be in cooking classes more than males, these statistics prove that stereotypes are not applicable in this case. The 16 percent discrepency shows that no class here is exclusive to a single sex.

* survey conducted from students in Mrs. Kim Madrowski's class



Shannen Sebahar (12) smoothes out the clay coils on her pot in ceramics. These finishing touches were performed before the pots were fired in the kiln. Prote by Aron Weber.

Gina Cybulski (12) perfects the proportion of the top of her pot.
The Ceramics I class spent much time carefully sculpting each
coil layer. Proto by: Annu Weber



Cody Brack (11) and Kylie Brezinski (11) mold the clay into their desired shapes. For the assignment, the students had to make a whistle in their shape of choice.







Bridget Dedelow (12) shapes clay into a Volkswagon for her whistle project in Mrs. Colle's Ceramics I class. "My friends recommended me to take [Ceramics]. The class was challenging, but it was also fun," Dedelow said.

Romario Martinez (12) cautiously slices his clay square. Ceramics II students completed various projects during the semester, gradually learning the art of clay. Proto by: Sidney Algozine

ap ceramics SUCCESS

Advanced ceramics students receive special invitation for new course.

When typically thinking of Advanced Placement courses, English and mathematics usually come to mind. This year, many new courses were added to the curriculum, including AP Ceramics, instructed by Mrs. Chris Colle, Art. Enrolling in this new course requires completing both Ceramics I and II, as well as receiving a personal invitation from Mrs. Colle to be in the class.

"I took AP Ceramics because I really enjoyed Ceramics I-IV, and I wanted to try making different pieces at a harder level," Taylor Griffiths (12) said.

Students in AP Ceramics may also receive college credit after completing the course, which is harder to accomplish than it sounds.

"You constantly have to be thinking outside of class for ideas,

and if you want to get the college credit for the class, take it when you're a junior. That way, you have two years to make all the pieces required to finish the course," Griffiths said.

AP Ceramics is a much harder course, requiring twice the amount of effort and creativity as the standard Ceramics I-IV courses.

"I've learned more things in just one semester than I have in all my previous ceramics classes," Griffiths said.

Although difficult, this new course proves to be fulfilling, especially for students interested in art classes. Only 14 students were invited to be in AP Ceramics for its first year.

"Mrs. Colle is an awesome teacher. I've worked with six different types of clay so far, and the people who took the class this year are all really fun," Griffiths said.

From a different perspective, Riley Wayco (11) was also one of the students invited to be in AP Ceramics. Being a junior, Wayco has the upper hand over the seniors when it comes to finishing her projects in time to receive the college credit.

"The projects are a lot harder, and not everyone does the same thing. You kind of branch off in your own way into what you like," Wayco said.

The addition of this new course has been well-received by the students involved with the arts, proving that AP alternatives are not always limited to standard academic courses.

page by: ANNA OPPERMANN
MICHAEL DANIELS
HANNAH CANTU

OUR ADVICE

TAYLOR GRIFFITHS (12) "Spend time to look at other artists online to see what kind of art is out there and to get inspiration from them for their own pieces."



RILEY WAYCO (11) "Make sure you have enough time to finish your projects, and don't over-plan your schedule."



EMILY NICHOLLS (11) "Use your imagination. Look at other artists work for inspiration, and always make your piece unique."







KEEP CALM AND DRIVE ON

Driving in a parking lot full of teenagers who have just received their licenses might seem like a nightmare for some, but it is a reality for a majority of students. With student drivers still learning, it is especially important for everyone to be aware of their surroundings and realize that there are many inexperienced drivers around them.

"You have to be careful because you have a better chance of getting in an accident in a parking lot full of teenagers [more than anywhere else]," Jeffery Eader (12) said.

Chaos is avoided, though, by students using different techniques such as making sure they are the first ones out or waiting to be the last.

"Get to school early and wait about 15 minutes to leave because people rush out of here," Brittany Smith (12) said.

Despite the safety precautions students must take, many enjoy the benefits of parking in the school parking lot.

"You don't have to wait for a ride or ride the bus and can listen to music you like instead of the bus radio," Lauren Bourget (10) said.

While the privilege of driving to school is cherished, most students agree that the parking lot can be improved.

"All the problems are around the entrances to the school property," Richard Stanger (12) said.

With a limited number of entrances and exits, the parking lot can become chaotic or dangerous as students enter and leave school. It is not just the structure of the parking lot that is hazardous, though; blame also falls on the shoulders of the students.

"People go the wrong way, opposite of the arrows, and pull right out in front of each other," Blake Bosold (10) said.

Student drivers cause problems in the parking lot, but another problem resides in their use of parking spots.

"Some people have passes and don't even park in their parking spot. People who really want the spots should get them," Bourget said.

While there are many problems pertaining to the parking lot, students offer solutions that might help create a safer environment.

"Always be careful and let kids cross. No matter what happens, keep.

calm because road rage is never good," Bourget said.

It is important to keep in mind that parking is a privilege and not a right given to every student.

"Be sure you're a safe driver. It's a responsibility alone to just have a car," Boshold said.

page by:
JENNIFER REY AND VICTORIA NEW

Jennifer Mishevich's (11)

ACCIDENT

BEFORE thoughts on driving
"I got into an accident a month before, too, so
I was thinking, "Oh no, not again." [At school]
pretty much everyone is a crazy driver, so I
go slow and watch everyone."

the details HOW IT HAPPENED." I stopped because traffic was backed up, and a yellow Jeep rear-ended me in front of the gym. My car's driveable, but there was damage on the bumper and the trunk."

AFTER take the advice

"Stay calm and call someone. I always make sure I stop slowly so people behind me know that I am stopping. I watch everyone else to make sure they don't hit me."



"I got a Hummer for safety. I have to be careful because I can't see fully because I'm short. It's difficult to park, but I have had two years to master it. Because of the size of my car, people usually get out of my way," DAYNA LESS (12) SAID.

"I bought a [Volkswagon] Bug because I wanted a convertible and a small car. It's easier to park because I can fit into tight spots. Unfortunately, it's harder for people to see me when I'm driving because my car's so small, so I have to be careful," BROOKELYN TUCKER (12) SAID.



how to navigate THE PARKING LOT

LOOK OUT: "One car almost hit my mom and I on our turn to go and then flicked us off. You need to pay attention to other cars and try not to get hit," ERIN NAVARRO (9) SAID.

A SAFE DISTANCE: "When you stop behind another car, don't pull close; make sure you are a car length away. Always wear your seat belt," BRITTANY SMITH (12) SAID.

WALK WITH CAUTION: "When your parents drop you off, have them park next to the sidewalk so that you don't have to cross the busy parking lot," TARA HAMBY (9) SAID.

PAY ATTENTION: "A lot of students don't look before they pull out of the parking lot; they just go. It's a really confusing parking lot so you need to pay attention," DEMARIE HANCOCK (12) SAID.

CONFLICTING CHAOS

Students wait three years to get the first choice at the classes they want when scheduling. For the most part, scheduling is a breeze, but after three years in German and three years in Percussion Ensemble, imagine having to pick only one for the next year. That is exactly what Alexander Mamrila (11) has to do.

"I'm unable to take AP German IV because I'm a percussionist in band, and that is during the same hour." Mamrila

The Percussion and German scheduling conflict is not just affecting one student. Keegan Whitney (11) also cannot take both classes.

"The classes that are conflicted are German and Percussion Ensemble, I am somewhat mad because I need both classes in order to achieve my goals," Whitney said

Scheduling conflicts sometimes cannot be avoided. They are an annoying problem that some students face when planning courses for the next year.

"When students have scheduling conflicts, the counselors try to first move around other classes to accommodate whatever is creating the conflict," Miss Lauren Chappell said.

Sometimes, the issues can be resolved by having a student's schedule changed at the semester turn, but other times, they cannot be fixed.

"If the conflict cannot be resolved that way, the counselor will usually call the student down, explain the situation and the student will need to make a choice on which class they would prefer to have and choose an additional course, Miss Chappell said.

Having to choose what class is more important can be a hard task

"It's a big letdown not being able to take them both. I chose band class over German because I've been obligated to that by my status in the band program," Mamrila said.

Although Mamrilla has made his decision, Whitney is still undecided.

"I haven't chosen a class yet because I still can't make up my mind on what to take," Whitney said.

Whether the issue gets resolved or not, scheduling errors are an overall nuisance.

"I was pretty ticked [about the scheduling error], but it's alright now, I guess. It's just an inconvenience," Mamrila

PAGE BY: LAUREN WADAS AND JESSICA LECEA

DUAL CREDIT



EMILY HENDRICKSON (12)

Q&A with Miss Lauren Chappell



Q: Why was scheduling online? Online scheduling was put into place to improve the quality of time our counselors spend with their students.

How did the first year of online scheduling go?

The first year of online scheduling went well. It gave us some real insight into what worked for us, what didn't and what we would like to change for next year.



"Honestly, I don't know why I took [summer gym], but I'm glad I did. It was surprisingly more fun than I thought it was going to be, and it helped me take an extra class which is awesome," SAM

"I figured six weeks was a lot less painful than a semester during the year. It was pretty easy, and it was not that bad to take. I got to take an SPT instead,"



"Summer speech was really helpful. I took it over the summer because I wanted to open up my schedule for electives. It was a lot easier than taking the class in school, from what I heard from my friends this year," EMILY FRAME (10) SAID.

"I wanted to get [summer gym] out of the way so I had another class. I took Introduction to Journalism instead. It was fun," AMY

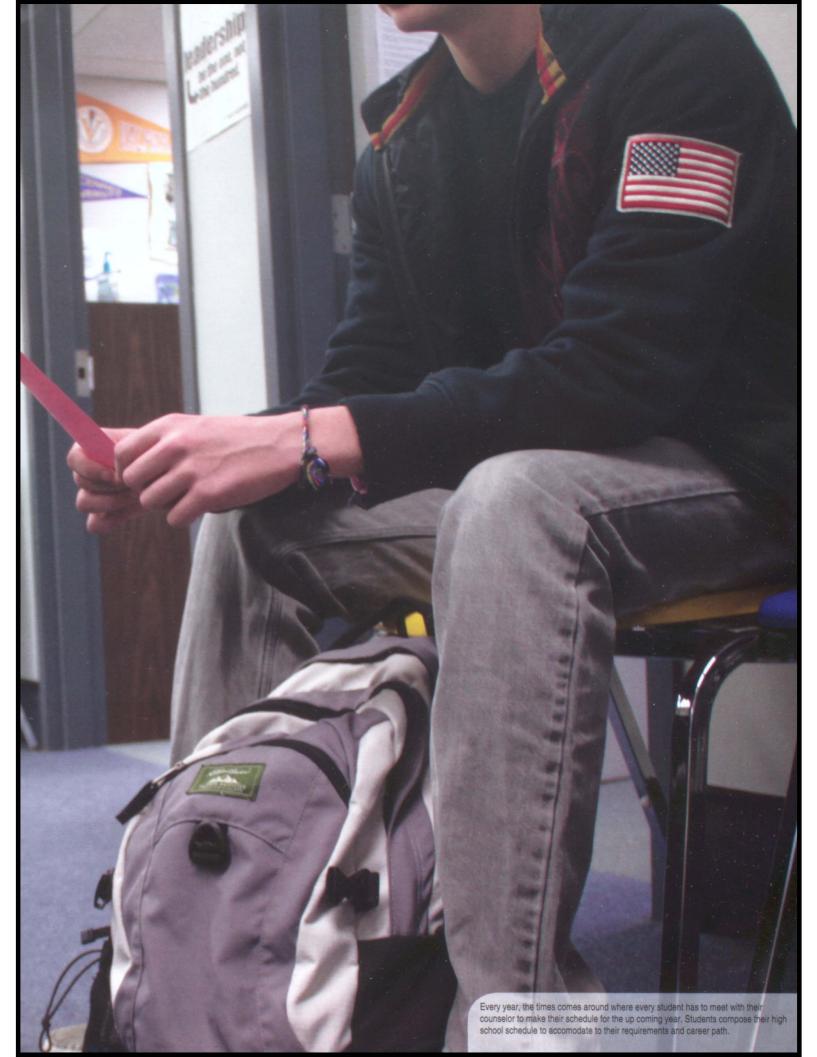


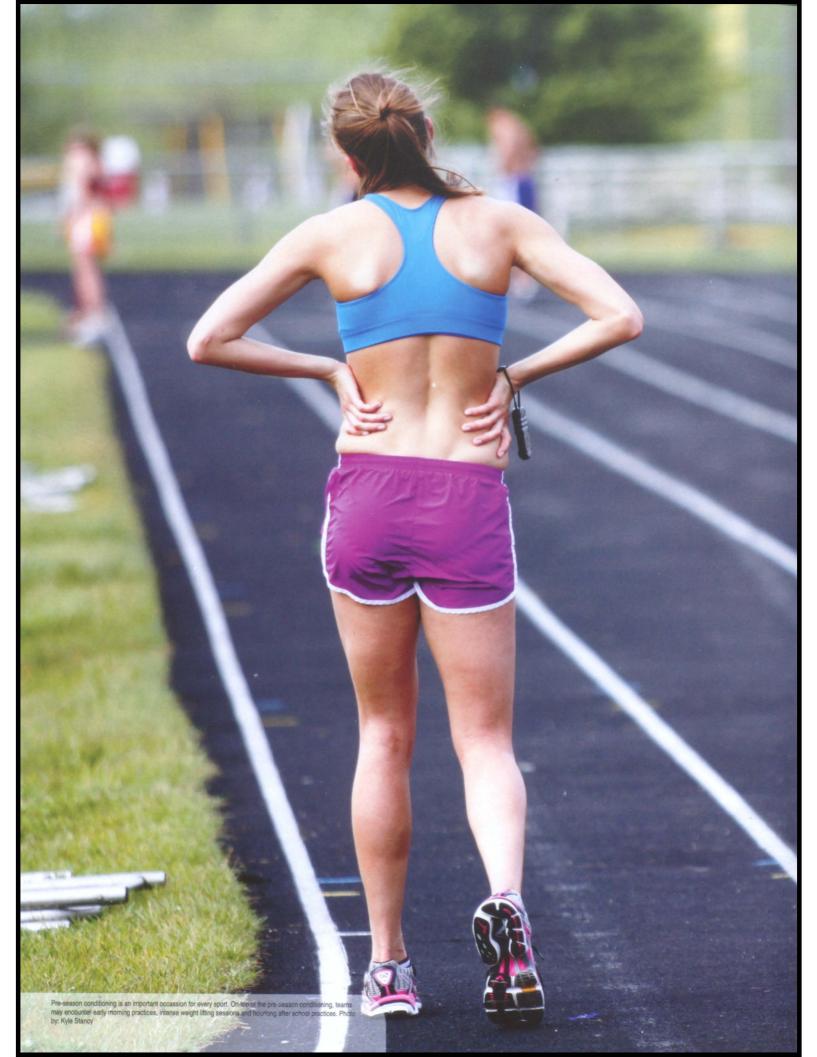
tips on how to

GRADUATE EARLY

- "I would promote graduating early to · the underclassmen. High school isn't for everyone, and those of you who want to either get ahead or just start your summer a semester early, it's the best option," ASHLEY VOSS (12) SAID.
- "Underclassmen, if you're going to graduate early, don't try to have your fun now and leave the work for later, AMI SANGVHI (12) SAID.
- "Only graduate early if you have a plan of what you'll be doing afterwards. If you're going to sit around all day, don't bother," SANGVHI SAID.
- "If you are graduating early have a plan for starting college right away or have a job lined up," ALEXANDRA SCHLAGEL (12) SAID.
- "If you are thinking about graduating early plan ahead and schedule to have online summer schooling for Government and Econ," SCHLAGEL
- "I do advise th<mark>ose who graduate</mark> early to really, really focus on their school work. Since you're graduating early, all of your core classes are in one semester and it can be hard to juggle all of the school work for those classes," OLIVIA JALLO (12) SAID.
- "If you get rid of the mandatory classes first and leave room for the fun ones at the end of the four years, the option to graduate early will always be available. When I made my decision to araduate early at the end of junior year, all I had to do was switch out two electives in order to double up on English and Social Studies,"

trust m ϵ





PRACTICE MAKES PERFECT

Student athletes practice on average 10 hours a week. They have given up their social lives and chosen not to have a part-time job to make extra spending money, all for their love of playing a sport.

"I like practice; it's fun because even though it's not a game, I'm still playing baseball," Antonio Majstorov (11) said.

For most athletes, putting all their determination into their sport is the key aspect to getting better.

"I put in my full effort all the time; you have to if you want it to pay off in the game," Abigail Rauch (11) said.

It takes some time to fall into a regular routine of practicing two hours a day, but without the practices, athletes would not succeed in their sport of choice.

"Freshman year, it took a lot of getting used to practicing so much, but now it's easy. If I never went to practice, I wouldn't even know how to pole-vault," Drew Vos (12) said.

Many athletes spend the majority of their time concentrated on their sport. Giving it their all and practicing often ends on a positive note for athletes.

"When you practice hard, you get to play in the games, and the feeling of winning makes all the hard work pay off," Maistorov said.

Sometimes students do not always want to go to practice after a bad performance at a match; however, it can motivate someone to push themselves more during practice.

"I feel more motivation to try hard during practice when I do badly during a meet. If I don't work out what I do wrong during practice, it won't get any better when I perform during games," Vos said

Practice is not only for the benefit of one team member- it is a bonding experience for the team.

"Without practice, everybody as a whole wouldn't work together as well. It helps us learn how to work together and figure out how we work as a team." Rauch said.

In the end, no matter how exhausted practice makes competitors, it is crucial to becoming the best athlete you can be.

"I don't believe practice makes perfect because no one is perfect, but I do believe that if you practice hard and put your heart in the game, you can conquer your flaws," Majstorov said.

page by: KYLE STANCY
BRIANA GOODFRIEND

weightlifting IS PART OF PRACTICE









Weightlifting might not seem like much of a practice to some, but it does have its benefits. "Weightlifting makes you stronger. If you have the technique but not the stength, then the technique is useless," Jeffery Brassea (10) said. Most sports follow a strict plan specifically for their sport. "I follow a certain wrestling weightlifting plan and the ab workout that Mr. [Thomas] Halterman gave me," Brassea said. In the long run, weightlifting pays off in the long run.

top five ways TO PRACTICE

- "Don't eat fatty foods; give it your all during practice. You never know who's watching." ALEXANDER DOUGHERTY (12) SAID.
- "When you practice something over and over, in the actual game, it's easier to perform," FREDRICK MCGEE (12) SAID.
- "I listen to what my coach tells me I need to work on and do what he says," ALISHA DONOVAN (9) SAID.
- 4. "During drills, you want to practice perfecting a certain technique," **SOPHIE SABLICH** (10) SAID.
- "I try to eat mostly pasta and chicken.
 I eat some fast food but only twice a week," MICHAEL MIKLUSAK (11) SAID.

trust me, PRACTICE HARD.

- "Sometimes, it's really easy . just to spell it. Remember all your elementary school spelling rules," MERI
- 2. "Just associate the words with other words you are more familiar with." AROO.
- "Spell it like it sounds. Look 3. "Spell it like it source." at the [word], and then, trust your gut," VICTOR MAR-
- 4. "Write the words the each, and if it's a longer word, "Write the words two times write it more times," CHASE
- 5. "For some words, uncome two words combined, so I remembered it that way,"

doll as a good luck charm. Photo by: Emma Ropers



Sara Rose (11) practices spelling her words before the Chase Owczarzak (9) leads the class in reading off the petition. Members of the club would hold the troll words. The team spent time partaking in an after-school practice. Photo by: Er





Corrine Wilschke (12) and Mufaddal Udaipurwala (12) study by memorizing the words. Each club member was given a list of dictionary words as a study tool. Meri Dodevska (11) stands in front of the class talking. Dodevska helped lead the after-school meeting for Spell

Bowl, Photo by: Sam Do





Brandon Kozel (10) sit around Keertan Kini (12). He was during an after-school meeting. The team was practicing describing the process of a debate. Photo by: Emma Rogers for an upcoming event. Photo by: Emma Rogers

get to know your

School. I thought about doing

it before, but I actually knew

the teachers this year, and I

had a lot of friends in it. It's fun;

I'm a very competitive person.

Any competition, especially

academics, I like to be the

best. Math and science are

my best subjects. I'm bonding

with the math team really well because we're all geniuses.

We're all in AP Calc BC, so

that gives us an advantage. [At

competetions], you have 30

seconds to answer questions.

You work as a team. Four

people can be participating in

a certain event," JOHN HEM-



"This is "I did [Acamy first year doing it. I did it one year at Clark Middle



was fun, so I decided to try it again in high school. I thought it was a good academic opportunity and it would look good on college transcripts. It's a good way to spend time with friends, to learn and have fun. Science [is my best subject] because I have taken many sciences classes this year and most of the topics I covered in previous classes. I would recommend it to anyone who is seeking more academic opportunity. I wish I would have done it the past few years knowing that this is my first and last year of it. I am hoping to do well," CHARLES





inside the minds of DEBATE STUDENTS

Debate starts with practices and ends in the competitions the students

"In November, I went to LaPorte. My partner was Thomas Lozanoski (12). We placed fifth in the Varsity Public Forum division. In December, I went to Chesterton. I did Public Forum again with Brenda O'Gonuwe (11). We were finalists as JV, and I won best speaker in that division," Melanija Grozdanoska (12) said.

Debate can be compared to many different things and can attract students for various reasons

"In English, I like writing a persuasive paper, and Debate is like speaking a persuasive paper," Jacob Kozel (12) said.

The team spends time putting their material together to create a good argu-

"You spent some time with the other Debate members who are in your format. You put together both arguments that go for and against the issues [that] we use in competition," Kozel said.

For those who did not join this year, the club's members encourage people to give Debate a shot for future years.

"I'd recommend it to anyone going in to public speaking or law. It really helps with public speaking fear because I used to be really nervous whenever I had to give a speech, but after Debate, that fear really lessened," Grozdanoska said.









why did you join



"I was interested in science, and it seemed like it would be fun," MEGAN KUE



"It looks good on college transcripts. It really stresses teamwork and everyone has to contribute,"



"I liked the people on the team. It was [nice to] meet similar people who had similar interests,"



"This is my seventh year doing it. It is actually a lot of teamwork," KEERTAN KINI

we practiced HARD Rivalry against Chesterton results in an impressive win.

In September, the Spell Bowl team started gathering in room E103 every Thursday to prepare for its competition on Oct. 17 at Gavit High School in Hammond.

"I think it helped guite a bit. We would go over harder words [on Thursday practices]," Chase Owczarzak (9) said.

The team spent a large amount of time looking at the word list that-

they received containing the common words that they could use during the competition.

"It helped me with the words we practiced, but unfortunately, the words at the competition were words that we didn't practice," Sara Rose (11) said.

They prepared themselves for hard work before the occasion. "We went

to McDonalds before [the competition] on the bus ride over there because everyone was hungry," Victor Marmolejo (12) said. Nine schools in the area went head to head. Instead of going up

to the microphone, they had their own method. "You spell nine words by writing them down. I missed two out of

the nine, [and] I almost got a near-perfect score," Arooj Mohammed (10) said.

The competition did not go as well as the team had planned, and next year, they will find better ways to prepare. "I would have looked at the word list more because they were foreign

to me," Rose said.

However, not everyone was disappointed with their efforts.

"I think I did pretty good personally, and I actually tried studying the words," Meri Dodevska (11) said.

The team did not go to the competition alone; it had the team mascot- the troll.

"Unfortunately, the words at the competition were words that we didn't practice."

we hold this troll. It's suppose to be a good luck charm, and we pass it onto the next person who will be spelling," Mohammed said.

"Before we spell,

As the year came

to a close, the team celebrated with a pizza party and with friends. "I like Mr. Moorhouse [and] the team. It's just nice to hang out with them," Marmolejo said.

The season ended with the team winning third place in the large school division that Monday.

page by: SAMANTHA DOW

how **TO PLAN**

- "Everyone has to work together [in order to plan the Talent Show] and come up with good ideas. It's really cool that a lot of the school is going to be there. Being a part of somethig school-wide is good," AMANDA BLAIS (10) SAID.
- "The dates for dances are chosen by the 2. administration.The theme is narrowed down by [the Junior Class Cabinet officers), and then the class votes on it." ANNA SWAN (11) SAID.
- "In my opinion, the decorations pull every-3. thing together, but [the success of the Talent Show] depends on the talent that is there," AMANDA BLAIS (10) SAID.
- "[For planning Prom], we went through 4. magazines and found themes. We chose four and voted. Then, we chose decorations, photographers, flowers and colors," JILLIAN RYAN (11) SAID.

planning PROM Junior Class Cabinet plans Prom

Though Junior Class Cabinet participates in planning many school-wide events throughout the school year, its main activity is the arrangement of Prom

"We [participate] in decorating the hallways during Homecoming, but our main event is planning Prom," Vice President Jillian Ryan (11) said.

In order for students to be able to enjoy their Prom, planning

After narrowing down the theme possibilities, allowing the rest

of the members to vote on their favorite and then opening the vote

up to the rest of the Junior class, the officers of the Junior Class

Cabinet have to work on sorting out the finer details. They have to

a program design, invitations [and] music, and then we work on

"[After choosing a theme], we have to figure out colors, then

select photographers, colors, decorations, flowers and more.

ticket sales," President Anna Swan (11) said.

it requires the members of the Junior Class Cabinet to expend much effort. It requires organization, a team of dedicated students and most of all, creativity.

"We chose four [themes] and [had the rest of the class Cabinetl vote on it. Our theme is 'Garden Enchantment,' " Ryan said. members of the Junior Class Cabinet are solely in the club to represent the rest of their class. They want to be able to reflect

class is involved, too.

"I hope that everyone sees the hard work we put into planning

JILLIAN RYAN (11)

through [the Junior Class Cabinet]," Ryan said. After all the effort Junior Class Cabinet puts into planning what is the most exciting night of some students' high school career, Class Cabinet members just hope their hard work is

involving the theme, colors and invitations, the rest of the Junior

"The school has to pick the date. The theme is narrowed down by

All through the process of planning Prom, the officers and

and express the opinions of

"I feel like I can represent different people in [the

Junior] class. I want to have my opinions as well as the

rest of the class. [I feel

like their opinions] can be

represented and reflected

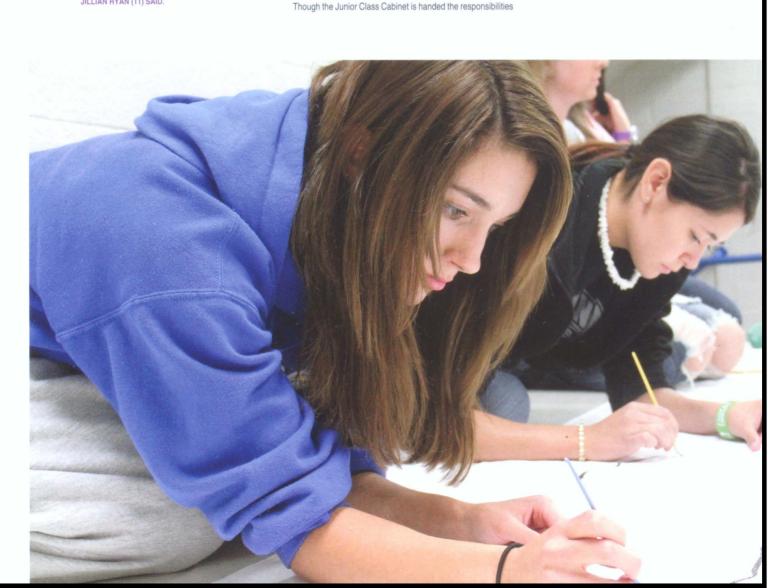
all Juniors

the officers, and then, the whole class gets to vote," Swan said,

appreciated by all. "I hope that everyone sees the hard work that we put into [Prom], especially the seniors," Ryan said.

page by: BRIDGET PROTSMAN

[Prom], especially the seniors,











PLANNING THE TALENT SHOW

Student Council, a club with few members, plans big student events such as the Talent Show.

"Right now, we're just planning the Talent Show, and we also run a Toy Drive in the winter," Amanda Blais (10) said.

Student Council votes on a theme for the Talent Show and chooses all of the acts.

"I love being able to go to the events that we put on. We get to judge for the Talent Show, and I love seeing and choosing the acts ahead of time," Blais said.

This year, the number of students involved in Student Council diminished. Even with a smaller size, the Student Council still manages events as it did before.

"I really like being a part of planning events for the school." Blais said.

Despite the small numbers, the Student Council continues to host popular events for the school.

"I joined [Dollars For Scholars] because it looks good for college, and I can possibly get scholarship money for it. Get really involved and sign up for all of the events or even become president



JENNA GABEL (10) -



"I am a college-bound student, and I saw that Dollars For Scholars was a great cause and a good organization. It looks good for colleges. It'll be a gold star on an application."

THOMAS LOZANOSKI (12) -

trust me, I'M PRESIDENT

London Martin (12) was president of Student Council. Martin originally applied for the vice president position, but due to the lack of students who joined Student Council this year, Martin was promoted.

"I actually applied for the vice president position, but because our president had to drop her position, I stepped up as president," Martin said.

As president, Martin tried to constantly stay involved.

"Try to be involved. Be a leader. Just participate in the activities [you want Student Council] to do, and show that you're dedicated to doing it. Take initiative and get involved," Martin said

Martin suggests joining Student Council to make your opinion known

LONDON MARTIN (12)-





Hannah Keith (9) hangs up flags in the Freshman Center Sarah Anderson (12) laughs while hanging streamers in Kelly Massei (10) hangs up flags in A-Hall for Spirit

Amanda Craig (11) and Christina Castillo (11) paint a banner for Homecoming, Junior Class Cabinet decorated lower E-Hall based on the Green Lantern.



Cabinet's banner to admire their work. Adams and other students painted quarterback David Yancey (11) on the banner. Photo by: Megan Falat





hallway. Keith joined Class Cabinet for the experience E-Hall. Seniors decorated upper E-Hall with a Batman Week. Massei and the Sophomore Class Cabinet



hung banners and streamers in order to decorate thier

top tips for **CLASS CABINET**



"[Freshman Class Cabinet] is something to do. I like the idea of helping out with activities," HANNAH KEITH (9) SAID.



"[Sophomore Class Cabinet) is really simple, so just come and help out. It's such a blast," MARY BEGGS (10) SAID.



"Speak your opinion. Don't be shy, and make sure to get your opinion across," KELLER PHALEN (11) SAID.



"Senior class cabinet is a great way to have your voice heard in such a big school," MEGAN BEREDA (12) SAID.

the ping pong

MASTERMIND

"I think the nature of the club promotes activity and exercise while also providing a place where having fun is the top priority. I think the strong focus on school and being successful is sometimes overwhelming, and it is good to have some time once in a while where you can have fun. I know a lot of students that are so stressed with school, and then on top of that, if they are seniors, college applications, so ping pong allows them to have time to relax for a little while. My experience with ping pong would probably be called minimal at best, but it's a relaxing and interesting activity. There are a lot of things that are involved in starting a club and managing those is definitely a challenge, but I believe the end-product is going to be worth the work,"



MELANIJA -**GROZDANOSKA (12)**





ping pong bounces **BACK TO LC**The ping pong club appeared back at LC due to helping students release daily stress this year.

"It's a good way to blow off steam and the stress of the day," Cameron McCambridge (12) said.

The club was brought back by Melanija Grozdanoska (12) who asked Mrs. Joan Loden, Mathematics, to sponsor the club once again.

"I've played relationally with friends and think it's a lot of fun, which is one of the main reasons I want to start this club," Grozdanoka said.

The club was formally known as the "Table Tennis Club" created by Loden's AP Calculus students. Once the students graduated, interest was lost, causing the club to disband, but the sound of ping pong balls hitting the tables were soon heard again.

"The club is fun because you could meet people and make lifelong friends," McCambridge said.

The club takes over the upper Freshman Center every Wednesday, playing the simple but challenging game that helps many students relax from the day. Students are able to mingle with others without the negative thoughts of the day and the stresses of schoolwork.

"People should join the Ping Pong Club because it's a great place to meet people who are interested in ping pong," McCambridge said.





LANGUAGE CLUBS



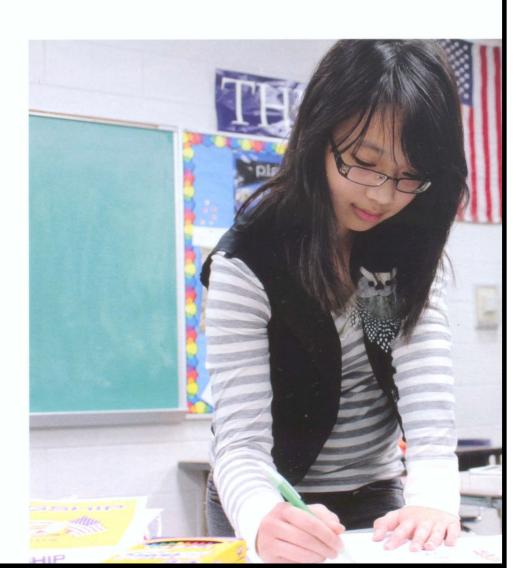
"The Spanish club increases ones expoosure to the Spanish language and culture. We celebrate holidays, go to restaurants and make food. We hold a bake sale during the Fall Play," MITCHELL AUBUCHON, LANGUAGE, (12) SAID.

"The German Club benefits me by showing me how to be a leader. It also allows me to open up to the German culture. Any student of any age and lanugage can join. We'll welcome them," LINDSEY FLAGG (12) SAID.





French Club is really fun, and [it's] fun to always explore the culture. There is more to French than just language. There is the culture that includes the food, the culture, their customs and the way they act and view things.," MELISSA DEYOUNG (12) SAID.



think before JUDGING

Anime Club is drawn into LC as a new club.

Students gathered in Mrs. Kathryn Clark's, English, room not for a love in a sport, language or volunteering, but for a love for Anime. Matthew Tutto (10) is the founder of the club who was encouraged by many to start the club.

"I was in a group on Facebook that had many students from our school in it, and I asked if they wanted to have a school club

for anime-they said yes, so I did." Tutto said.

Anime is a type of Japanese cartoon that has life lessons and a higher fantasy element than American cartoons. Tutto believes it is hard to have people join the club due to the judgment of Anime.

The club is a great place to meet friends and share ideas. It's more of a place for friends to get together.

LEANNE MROZ(10)

"It's not the most popular club out there since people find anime childish." Tutto said.

Leanne Mroz (10), vice president, thinks people judge too quickly about the club.

"People judge our club before joining. It's a genuinely interesting club," Mroz said.

The club offers students a chance to learn about the Japanese culture along with exploring the world of Anime.

"At our meetings, we plan events like parties or movie nights." We're planning to write a Manga series [and a] Japanese comic, demo upcoming series of anime and socialize," Tutto said.

Mroz finds the Anime Club to be a great way to socialize with

people who share a similar love for the cartoon.

"The club is a great place to meet friends and share ideas. It's more of a place for friends to get together," Mroz said.

Mrs. Clark is the sponsor of the club and her room is where the meetings take place

"Mrs. Clark became our sponsor when one of our members

asked her if she would, and she did." Tutto said.

Mrs. Clark decided to sponsor the club once she saw how ecstatic the students were about Anime

"I chose to sponsor the Anime Club because I could tell how enthusias-

tic the students were about their interests. One of the great ideas behind LC is that there is something for every student, and the Anime Club provides a place for students to share their passion for Anime." Clark said.

Mroz has high hopes the club will grow and flourish for the vears to come

"The Anime club is definitely an up-coming club." Mroz said.

page by: ALEXANDRIA MISKUS

chess club **DECLARES A CHECK MATE**



"The Chess Club is a hub for people insterested increasing their awareness and thought processing skills in everyday life," BRENDAN KELLY (9) SAID.



"The sponsor is really fun and interesting. Playing keeps your mind active and open to all possibilities and helps you look things from different angles," RICHARD STANGER (12) SAID.



"People should join the chess club because it helps you think more strategy-wise," CHRISTOPHER POUCH (12) SAID.



"People should join chess club because it's a lot of fun and we develop a good group dynamic that is intellectually stimulating. We keep up the glory of the chess team." BLAINE O-NEILL PEREZ (12) SAID.

Sreypov Ing (11) draws an Anime character with colored

time focusing on the details of the character and the







Center under the supervision of Mrs. Joan Loden,

Leanne Mroz (10) sketches Anime characters with colored pencils during a meeting in February. Anime Club allows students to explore their creativity through Japanese cartoons











Daniel Shanks (10) takes measurements of the current Robotics Club's project. Shanks' clubmates, such as Charles Sayger (12) and John Hemmerling (12), watch

helpful tips for ART CLUB



"If you're in the Freshman Art Club, you're automatically in for the next year, LINDSEY NEVINS (10) SAID.



"It's a good stress reliever," LISA LEE (12) SAID.



"It's very social; there's a lot of fun activities." SAMAN-THA GROSS (10) SAID.



"Everyone can join; you don't have to be an artist to join Art Club," KATLYN KLEIMOLA (10) SAID.

in Art Club. Kleimola paid close attention to adding intricate detail into her work. Photo by: Birdget Pr

Katlyn Kleimola (10) creates a Christmas ornament Lindsey Nevins (11) works on designing a Christmas ornament. Nevins focused on adding detail to the project at hand, Photo by: Birdget P













(10) check out different painted pumpkin designs. The two planned to create some painted pumpkins of their own.

for getting to know Rune

- "It's a creative arts magazine that accepts any form of art or writing," KELLY MASSEI (10) SAID.
- 2. "Rune is open to any grade so any grade level can be involved," MASSEI SAID.
- 3. the library," MASSEI SAID. "You can find submisson boxes in
- "In past years, Rune was overlooked, so 4. this year, we're trying to get the word out," MASSEL SAID
- "You can also give submissions to 5. Mrs. Yaeger or any of the submission boxes," MASSEI SAID.
- "You are able to submit up to five O. works," MASSEI SAID.



rune **RECOGNITION**

It is hard to keep up hard work with something not many recognize. This is not the case for the students that participate in creating the "Rune" magazine.

"I feel like it's a bit of both. Most students don't know about Rune and most probably think, 'Well, I'm not an artist, so it doesn't matter to me,' but we want everyone to submit something. Everyone has their own artistic talent. Also, compared to yearbook and the news magazine, Rune can easily be forgotten," Kristi Schultz (10) said.

Although not many catch on, these students still work hard to create a topquality product and have fun while doing so.

"I stay in Rune because the club is relatively easy and I like to put all the submissions together to make the magazine," Lauren Myers (10) said.

Students in Rune try their hardest to get word out about the magazine through different methods of advertisement.

"We promote Rune through word of mouth and also posters. We also just printed off some flyers that we're going to try to put on English teachers' and writing teachers' rooms," Kristi Schultz (10) said.







we made ROBOTICS

I joined the club because I wanted to try

something new. There are a lot of cool

people, and we have fun building stuff

and joking around.

creating robots.

lalis said.

MARCUS CYMERMAN (10) 4

Students band together to form a new club.

You are watching your favorite movie when your mom calls you to come do the dishes. She also wants you to clean your room and take out the dog before you leave the house. There is so much to do, and all you can think about is how much you do not want to do any of it. You wish that you had a robot that could do the chores for you. Some students had the same thoughts, and this year, they decided to start the Robotics Club

At the beginning of the year, the idea of a Robotics Club was brought up to Mr. Kendall Smith, Science, and since then, many people became interested in the club and started joining.

"I joined the club because I wanted to try something new. There are a lot of cool people, and we have fun building stuff

and joking around," Marcus Cymerman (10) said.

However, these students were not building robots to do chores for them; the robot they created was for a competition in March.

"Lego holds a competition where four teams compete in pairs, and then at the finals, the teams compete all at once," William Pollalis (12) said.

At the competition, the club gets points for the different features that

"A lot of the points are based on height. We are working on a scis-

sor lift that will pick up two crates and lift them seven feet in the air," Cymerman said.

There are two different jobs that the students are able to do as a member

"There are builders and coders. I am a builder, and I help come up with the ideas for the robot," Pollalis said.

As a new club, there were some things that they could not do because

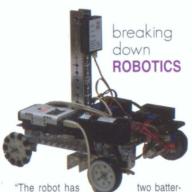
they did not have enough funding.

"It's really fun, and I enjoy messing with and creating robots," Pol-

"We sold smoothies from Smoothie King to make money this year and also asked companies to sponsor us," Pollalis said.

So far, members have found the club entertaining and interesting in the aspects of

page by: ADAM MOSKALICK **ASHLEY BATES**



ies in it. One battery is for the brain and the other battery for the motor. There is a conveyer belt that helps lift the balls into the crate then up to the scissor lift. The scissor lift is an X-shaped part that lifts the crate. We have been working on this robot for the past two months, and hopefully, we will be done by March, which is when the competition is." MARCUS CYMERMAN (10) SAID.

we helped HUMANITY Environmental Club lends a hand to the planet.

It's one thing to help the earth and

another to be part of something

that will actually benefit it.

TERESA LAI (12) Z

Willing to devote its time to making the planet a better place, the Environmental Club is just one of many volunteer clubs that promote the student body's involvement in improving the community

"I feel like it's our responsibility to protect the planet. I've been interested in environmental issues, and when I came to LC, I

wanted to start a club for it. Jacob Kozel (12), president of LCEC, said.

Like many other volunteer clubs, LCEC started out slow the first year. Luckily, more students began to participate with the help of Kozel.

"This is our fourth year.

Jacob Kozel is the president, and his sophomore year, he asked if I could be the sponsor of LCEC," Mrs. Jackie Ruiz, Science,

Focusing solely on improving the environment around them, the students in LCEC have partaken in many activities that have made a difference in the Tri-town area.

"[We] cleaned up the highway and Cross-Country course around the school, helped a Girl Scout Troop earn a merit badge in environmentalism and sold T-shirts for a fundraiser," Kozel said.

So, why do students volunteer? Although student opinions differ,

many who volunteer do it for the same basic principle

"I wanted to make a difference. It's one thing to help the earth and another to be part of something that will actually benefit it," Theresa Lai (10) said

Other students join clubs in hopes of meeting and associating with friends; however, there is more to becoming part of the club than meets the eve.

> "I like helping people, and a bunch of my friends were in [LCEC], which is why I joined. I am now learning about the environment and am able to be with my friends at the same time," Elizabeth Mettache

(11) said. Making friends, cleaning up the environment, becoming more aware of how to be eco-friendly and participating in various volunteer movements can all be benefitted from joining one of LC's many volunteer clubs- LCEC.

"It is a good club. More students need to participate. There is a young group of students who really want to make a difference in their environment and increase self-awareness," Ruiz said.

page by: VICTORIA NEW **ALEXANDRA CASTANEDA**

volunteerina

FOR FUN



"I walk my neighbor's dogs twice a week for no charge. [I like it] because it is good exercise, and I help out my neighbor with her busy schedule," LAUREN BLACK



"I coached Tri-town cheerleading last season. I'm doing it again next year because I like being a part of something that is bigger than myself," LISA GOLDSTEIN (12) SAID



"I help with CCD and bible classes at St. Maria Goretti. I started out with my sister, but I do it now because it makes me feel good about myself." ANDREA WOJNAR (10) SAID.



"I volunteer at St. Margaret Mercy in Dyer every Tuesday. I answer phone calls and help the nurses take care of patients by bringing them food," MERI DODEVSKA (11)

for NHS success

- "Get volunteer hours on the weekend instead of the busy weekdays," ANDREA ALVAREZ (12) SAID.
- "Do one activity with a lot of 2. "Do one activity that a hours to get [volunteering] done at once," ALEXANDRA VUCKOVIC (12) SAID.
- 3. "Keep up with young ...
 meetings so you know what's going on," KRISTA TOBIN
- 4. "If you're an athlete, get your hours done in the off season," DIETER SCHULTZ (12) SAID.
- "Use your hours for things that you are already involved in," ALLYSON BOGENRIEF (12) SAID.

Keertan Kini (12) helps a Girl Scout Troop earn their Lindsay Peterson (12) hands out tickets to young Bibich

bug badge. The girls made insect houses and learned students participating in a game. She was assigned to about species of insects with the help of LCEC. Proto the Bozo Bucket booth, Proto by Brittony Season





Megan Kuechle (12) sprays coffee filters, making a col- Chase Owczarzak (9), Kate Mangiaraciana (12) and on the project for Homecoming. Photo by: Alexandria Miskus



lage representing the earth. Members of LCEC worked Sarah Tiller (12) collect donations for the food drive Interact stood outside the St. John Strack and VanTil.





Taylor Inglis (11) ties corn for cornucopias for Thanksgiving centerpieces. N-teens members helped out at Habitat for Humanity to bundle the donated corn.

Paul Lai (11), Peter Lai (11) and Teresa Lai (10) clean up the wetlands behind the Cross-Country field. LCEC participated in this cleanup to benefit the scenery around







N-teens shows **APPRECIATION**

Volunteering at Habitat for Humanity, donating to the Angel Tree Foundation and helping out at local fairs are just a few of the things N-teens members participate in. This year, the charity club took their good deeds a step further by giving back to our very own teachers.

"[Students in N-teens] asked me how they can help out at school. I wanted to give them opportunities since it's not easy for everyone to do outside volunteer work." Mrs. Erin Rawls, N-teens sponsor, said.

When the idea of giving "appreciation" to each teacher came up at the next club meeting, it turned out to be a big hit.

"I wanted to help the teachers because I think they deserve to get gifts each month." The teachers do a lot for all of the students, so I think it's good if the students give back to the teachers," Maritza Castaneda (9) said.

Students soon formed a committee and started to research cute ideas for each month. The first gifts that came out in October were candy bags with candy corn and a note declaring, "Thanks for helping us harvest our potential.

"It was a welcome surprise; it is nice to feel so appreciated," Mrs. Kathryn Clark, English, said.

Because of the support from the teachers and the enthusiasm the students show, the appreciation gifts will maintain their consistency.

"We don't have anything specific planned [for the future]. It's really up to the students. We have a couple of ideas, but telling would spoil the fun," Rawls said.





trust me, this is how to

DONATE TO CHARITIES



Before Christmas Break. teachers were given a child to donate items and money to for the Angel Tree Toy Drive. Students helped out by loading [the supplies] into a U-Haul truck. LC had around 70 children to donate Christmas gifts to," LONDON MARTIN (12) SAID.



The Food Drive was not

"Interact Club was raising money for March of Dimes. [March of Dimes] promotes infant health with donations. We started this fundraiser at the first Interact meeting. After raising money, we put up the pumpkins with the names of the people who had donated money," MICHAELA VUCKOVIC (9) SAID.





WISE so serious?

>>>>>>>>>>>

- "WISE, Women in Science and Engineering, started last year," Mr. Kendal Smith, Science, said.
- "Science and Engineering fields are mostly men dominant; we wanted to counteract that," Smith said.
- "WISE gives women in the Science and Engineering field to come together," Smith said.
- 4. "Many colleges now-a-days have clubs like WISE," Smith said.
- 5. "It's kind of weird that I'm a guy and the sponsor of this club," Smith said.
- "I believe in this idea. It's good to have a women career support system such as WISE," Smith said.





WISE shows APPRECIATION

The members of WISE had a guest speaker come and talk to them about the world of engineering and woman in the field. Amy Kovacs is an electrical designer and a soon-to-be engineer.

"Have fun and enjoy success. Engineering is a creative activity," Kovacs said. The girls received plenty of advice on what to strive for and what to expect being a woman in the engineering field.

"Calculus is recommended strongly, as well as Physics. Before you get to college, take high school seriously," Kovacs said. Kovacs also showed the girls a PowerPoint presentation, which talked about supporting women in the engineering field and the challenges that can arise.

"I liked how she said it was hard but [that] you can make it through," Victoria Morales (11) said. The presentation Kovacs displayed showed views of women who are currently in the field. "I like the presentation. Women should work more in the engineering field because we all have different views that are able to contribute somehow," Shelly Shibu (11) said.

The girls also talked about what their plans for the future are, where they will be headed when the next school year comes around and what their plans are for their careers.

"I want to do pharmacy. I know it will open up a lot of job opportunities, and I know I will learn more." Shibu said.







beach **THEME**

"To get ready for the beach-themed game, we made signs and posters to put everywhere around the school. We even made a Facebook event page. The day of the game, I packed my trunks and tanktop and went to Ryan Dosen's (12) house. We headed to LC parking lot and started tailgating right away. We handed out leis [and] played Frisbee and bags. Music was playing the whole time to keep Superfans pumped. Overall, I thought the theme was a success.

CASIMIR RADZIEJESKI (12)



"Half my entire closet is filled

with blue and white. When I

open my closet, LC colors just

nop out."

JAMES MCNAMARA (12)

The team is only as good as it's fans.

The Superfan Club- one may have heard of it. It's consists of students who go to football games dressed entirely in LC spirit wear; those students that are always in the front row. It's those students that yell until they cannot yell anymore. They are the ones that have that unyielding dedication to the sports teams of LC. Those chants you hear at football and basketball games-Super-

basketball games- Sup fans made them.

"I don't know why I joined Superfan Club. I play sports, so I know it's always nice to have someone cheering for you," James McNamara (12) said.

Superfans are loud. The energy is present

throughout football games and is usually the backbone of everyone else's energy. They are the leaders of spirit during games, and a variety of events happen to get this energy going.

"When we played Munster, we had a huge tailgate event that had probably 200 people and a whole bunch of food and bags. Hanging out with everyone before the game really helps with the energy level," McNamara said.

To be a Superfan, one needs to have a lot of spirit wear. Superfans are always decked out in all blue and white. It seems to be a requirement, and this is where dedication comes in.

"I have a lot [of spirit wear] because of volleyball. I also have an Indian costume that I wore to Homecoming," Gina Cybulski (12) said.

The club opens up many opportunities to attend different sporting events free of charge.

"I would definitely recommend joining because it's the one club you don't have to worry about not knowing anyone, and you make a lot of friends," Cybulski said.

Superfan Club is the club to join if students enjoy watching sports, tailgating, dressing entirely in blue and white, supporting LC or just losing one's voice. Superfans know how to rally up enough team spirit to help carry the Indians to victory.

page by: AMANDA BULF
NATALIE BARBICH



For the first game of the season, Kyle Ayersman (12) shows his support by making signs for his football friends. Not only did Varsity win their first game, but they defeated rival school, Munster, in the process.

Photo by Megan Falat

The Superfans follow the cheerleaders in the "I'm an Indian" chant at the Varsity Boys Basketball game against rival, Munster. Although the game was during Christmas break, the student section was packed and full of school spirit. Proto Py, Rahali Gisse





James McNamara (12) shows his support for the football team with his "Believe" sign. The Superfans witnessed the football team win their first varsity Duneland Athletic Conference title at the game against Valparaiso . Photo by Jenniller Rey

Decked out in spirit wear, the Senior Superfans get pumped up for homecoming game and cheer on the Varisty Football team. This was the first homecoming game the team had won in five years, and the excitement from this win lasted throughout the year.



Andrea Alvarez (12), Nina Barnes (12) and Madeline Hiemstra (12) play with bubbles at the taligate before the first football game of the year. The Superfans cook out, played bags and played music in the Munster parking lot before the game. Preub by Rachel Glees



Marko Tomich (12), Perry Dillner (12), Casimir Radziejeski (12), Haralambos Tsiakopoulos (12) and James McNamara (12) go wild during the Varsity Boys Basketball game against Gary West Side. The Superfans kicked off the basketball season with new cheers and LC attile. Protey From Flogres

academic LETTERWINNERS



"You have to have a 3.9 GPA to qualify. There aren't any club meetings; it's more of a student title than a club," Julia Druzbicki (12) said.



"You get patches for your letterman jacket, if you have one," Lauren Marsee (12) said.



"We have meetings to plan for the banquet. We also help with the decorating," Christina Rybicki (12) said.



"There is a banquet just for Academic Letterwinners. As an officer, I help to gather prizes for the banquet," Sarah Anderson (12) said.



showing their SUPPORT

Spectrum strives to raise awareness of LGBTO+

Dedicating herself to raise awareness, Victoria Gonzalez (10) has always supported the Lesbian Gay Bisexual Transgender Questioning Plus (LGBTQ+) community, and she enjoys being part of the group.

"Spectrum is a club where you don't have to worry about being discriminated against. You can just be yourself without the fear of being judged," Autumn Scott (10) said.

Scott joined the group when her friends mentioned that they would go to check it out, and when they did, Scott enjoyed the atmosphere and felt as though

"I think in doing this, we show that we're proud of who we are.

she was immediately accepted VICTORIA GONZALEZ (10) by the group "Those who have never heard of Spectrum should know that we are

there to listen to any stories or issues a student or person may have, and we will support or help them through any way that we can. I made friends the first day after talking about my own stories because as it turned out, theirs were just like mine. You will always have people to talk to you, and that is a promise," Gonzalez said.

Jacob Kozel (12) joined the group and believes others should join

as allies. as well. Two of his friends founded the club last year, Daniel Kelly ('11) and Emily Yuratovac (12), and Kozel has been a part of the group since the founding day.

"I joined as an ally, and I've had a blast," Kozel said

Gonzalez encourages other students to join so that they can support their classmates and raise awareness against the bullying issues that

rewarding. I really hope we can get more members because I think in

doing this, we show that we're proud of who we are," Gonzalez said.

can arise from this often controversial topic

"I will always have the back of my Spectrum Club members

and my friends that I'm very grateful that there is such a club at Lake Central, because now, I can help raise awareness as best I can, and it's a lot of fun and

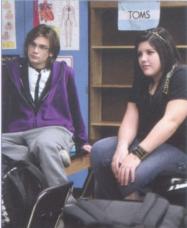
page by: HANNAH CANTU KRYSTAL REA

- "Spectrum means being able to be yourself with the support of the members of the club," VICTORIA GONZALEZ (10) SAID.
- "It's important to spread awareness 2. about issues, and I have a lot of friends that fall under the LGBTQ label, so I try to support them the best that I can," JESSICA GONZALEZ (11) SAID.
- "It doesn't matter who you are. Straight, questioning, part of the LGBTQ+ alphabet or just interested in the club, everyone should join," JACOB KOZEL (12)
- "Everyone in Spectrum treats each 4. other like family. We all look out for each other," AUTUMN SCOTT (10) SAID.



Mr. Darrell Wierzal, Englsih, Jacob Kozel (12) and Emily Yuratovac (12) converse at a Spectrum meeting. They organized a list of teachers to help with an awareness project. Photo by: Krystal Re

Alex Brown (11) and Victoria Gonzalez (10) pay attention to a discu concerning the Day of Silence. The Day of Silence took place Friday,



Marc Guglielmo II (11), Joseph Finnegan (11) and their buddies Alec-Bisone (10) and Clarence Deckinga (11) blow up gloves for a game at the Best Buddies Valentines Day Party. The club members participated n a series of minute-to-win-it games. Photo by: Krystal







Alexandra Dumezich (12) welcomes new members to Spectrum at the first meeting. Dumezich had been an active member since the club's founding day in Janurary of 2011, Photo by Lauren Wadas

Mrs. Kathyrn Clark sets up a minute-to-win-it game for Marc Guglielmo II (11) and his buddy Clarence Deckinga (11). The object of the game was to knock over a pencil by rolling a marble. Photo by: Krystal Res

word of LIFE



"I really like meeting and connecting and sharing a couple laughs with the people in the group," KEVIN KUHN (11) SAID.



"It's a good place to connect to other people with similar beliefs and to get to know other people you wouldn't have met otherwise, MEGAN GINDL (11) SAID



"We're open to all people. They're not going to be turned down in their struggles or because of how they act." ERIC STROMBERG (11) SAID.



"[Word of life] is a good place to be open about religion and what you believe in," MARY ELLEN PROPPER (11) SAID.





celebrating with **BEST BUDDIES**

Students and their buddies gather together in Town Square in anticipation of the festivities that await them at their Valentine's Day party.

The party was organized with snacks and games for students and their buddies to enjoy together.

"It's good to see them. They always lighten up when you hang out with them, and they're always smiling. It makes you feel good about yourself," Joseph Finnegan (11) said.

Students paired up with their buddies to participate in a series of minute-to-win-it games. There were multiple stations set up with different games at each, and they all focused on a different goal. For example, at one station, bouncing marbles into cups was a game. The pairs worked together to accomplish the task at hand and were able to get to know their buddies better.

"I think [Best Buddies] is a good opportunity to give back to kids who have trouble making friends at such a big school. [I like] being able to connect and talk with all of them," Samantha Gross (10) said.



best buddies ACTIVITIES By Bridget Protsman (10) >>>>>>>>>>>>>>>

- Buddies meet their matches-"Members of the club met their buddy for the first time," Protsman said.
- 2. Christmas Party- "Buddies decorated cookies together and exchanged gifts," Protsman said.
- 3. Valentine's Day Party- "Buddies got into pairs to play minute-to-win-it games and enjoyed snacks provided," Protsman said.
- 4 Best Buddies' Prom- "In May, buddies met for their own Prom in the cafeteria," Protsman said.
- 5. Walk with Crown Point- "Buddies planned a walk to raise money for the Best Buddies organization," Protsman said.

we defeated **DISTRICT**

Business Professionals of America dominates

Business Professionals of America began their preparations for the 2012 competition season as soon as school was in session. They had four categories to choose which events they wanted to participate in, and they also had to choose between individual and team events

"I do individual events because of my schedule and AP classes." Richard Wisniewski (12) said.

Individual events are easier for the members with busy sched-

ules. They can prepare when they have some time and not have to worry about meeting with their team.

"Team events are very fun and have a more demanding topic. If you enjoy it, it is fulfilling," Wisniewski said.

Be dedicated because slacking bites you in the butt.

MICHAEL SIEGEL (11)

It may seem like team events have more preparation, but there are more people, so the work can be divided up.

"I like team events because it is my first year, and I didn't really know what to do," Michael Siegle (11) said

Team events are helpful for new members. They get to compete but still have someone to depend on

"Team events have to meet more than individuals. Individuals only have to go the BPA meetings once a month," Wisniewski said

With team events, members have numerous personalities that need to cooperate together. One person's personality can make or break a team

"It's important to be dedicated because slacking bites you in the butt." Siegle said.

Both events require preparation, but the category of the events determines the amount of preparation necessary

"We met and put together our research in a PowerPoint and binder," Siegle said.

We also wore matching shirts and carried eight computers and an iPad to look intimidating to the other teams," Siegle said.

Group events have to spend a little extra time making sure every member is on the same page, while the individuals have to study their topic.

"Everyone does their own competition; we cheer

loudly [at awards] and sit in the front row," Peter Lai (11) said.

Although the members have individual events, they still support each other.

"It will be my first time going to Nationals. I'd like to think we can do well," Siegle said.

BPA dominated at District, and the school as a whole gets to move on to State. The team continues to practice, and they are anticipating the state and national competitions.

page by: JENNIFER REY ASHLEY PETERSON international thespian society **ROAD TO STATE**

'I competed in Solo Musical Theatre. I choose my song, practice on my own at home and then. I'll get advice from my friends before the showcase,' DAYANA YOS (11) SAID.



"Memorizing, blocking and planning how to portray the character really helps. but there is no technicallyright way to do things. JESSICA YOUNGS (12) SAID



"I forgot what I was doing during the showcase. but I got back on track I did good. I remembered everything at State, but then I got mixed reviews." CAROLINE JANIGA (10) SAID.



"[Alex Tinklenburg (11)] and I did a duet acting scene. I thought we did well our second round. and we received an excellence ribbon," LAUREN BASTINGS (10) SAID.

for ITS Nationals

- "Plan your time [for Nationals] wisely.because you don't know if you'll get to go again," EVE MENDOZA (10) SAID.
- "For Nationals, don't be afraid ∠. to be yourself, and don't forget your smell-goods," ANTHONY PEREZ (12) SAID
- 3. "Try to go to as man, shops as you can. Don't be "Try to go to as many workafraid to meet new people," MIA GJELDUM (10) SAID
- "Bring a good attitude. You don't want to run anvone down," KEVIN KUHN (11)
- "Try to meet new people because everyone has similar interests," JILLIAN RYAN (11) SAID.

Surya Vezhavendan (9), John Hemmerling (12) and Noah Sarkey (10) concentrates on preparing his infor-

unie Grozdanoska (12) watch Thomas Lozanoski mation for the BPA competition. The BPA team won explain a problem. They met for Science Olympiad. District and continued on to State. Proto by: Victoria Briggstein





rehearse their speeches. BPA members competed in team and individual events at the competitions.



Sachin Aggarwal (11) takes notes as his team members Daniel Shanks (11) and Robert Hemerling (10) experiment with electricity to get the fan to spin. The team constructed a robot arm for the competitions.





Sleekin/Milerai@Variors for Alaevight wire use a from the total deliver a meeting that there the devil share received to the control of the creating their projects to prepare for competitions







science olympiad ROBOT EXPERTS

Science Olympiad has met begenning in October to prepare for their competition season. They have been busy building and studying in teams to be the most prepared to defeat the competition.

"I have been playing around with wires and electricity," Noah Miller (9) said.

Miller is a member of the team that built a robot arm and gravity vehicle for the competitions.

"My partner bought a set to make [the robot]. It was a good set that had screws and saws. It helped make the wires longer so they would not break," Miller said.

After much dedication and work on the robot arm, the team was able to complete it. The robot arm and the gravity vehicle both operated properly for the competitions.

"It's fun. Some people have the same personality as me, and everyone is overall friendly," Miller said.

Through all the work, the members have become close friends. At times, the work may seem difficult, but everyone helps and supports one another.

"Stay calm and have fun," Miller said.

trust us, WE ARE CLUB BROTHERS

The twin Lai brothers are in several clubs together including: BPA, Science Olympiad, LCEC, Academic Letter Winners and Class Cabinet. They are after school almost every day of the week participating in all their clubs.

"I'm always with my brother. I like being in clubs with him because it makes it more fun to win, but we argue a lot. I do better in my BPA

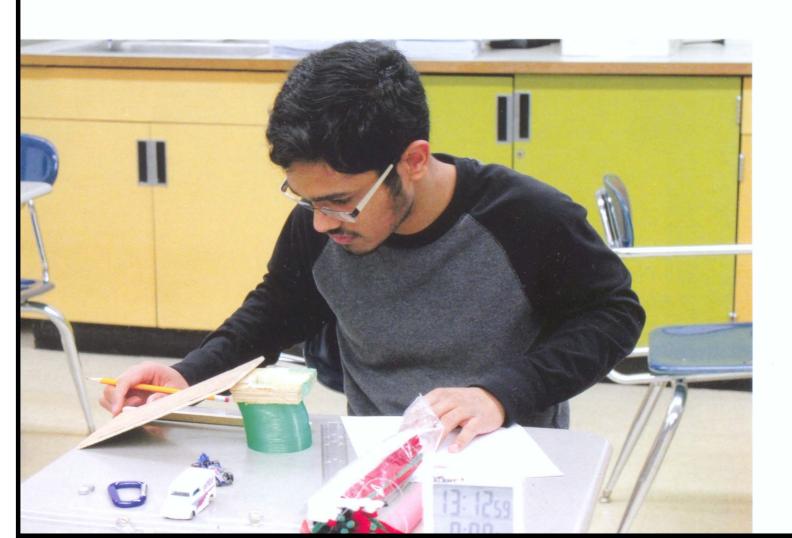
individual events, then I don't have to let my team down or depend on a team. I have glasses, smile more and talk more, but when people can't tell us apart, we don't correct them. I like BPA better because they have nice hotels and friendlier people," PETER LAI (11) SAID.

"When we're at [BPA] State we hang out, see movies and eat together. Our events don't take too long. I just went to

> support my brother. Paul and I don't know what we're doing. I'm the smarter one, but Paul's more outgoing. It's easier to prep for Science Olympiad, but I like BPA because you can visit more places. BPA has nicer people, and we are like a big family," PAUL LAI (11) SAID.

State for fun and to









together, they have to work together.

"I talk to my boyfriend about it and try to see things from his point of view. I ask how he feels about certain issues," Ashley Smith (12) said.

When two people are in a relationship, vulnerability has potential to become more prevalent than usual. Drama can arise from outside sources; people who are not even in a relationship could have an effect on one.

"Other people, outside the relationship, can make the relationship difficult," Quintanilla

Make sure you can get along and talk to each other," Smith said.

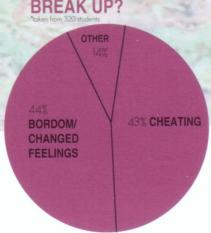
Even through all the turmoil and uncertainty of relationships, couples claim that it is indeed worth it

"It's a lot of work, but if you both want to be together, you just have to deal with all of it," Demi Miller (11) said.

page by: AMANDA BULF

NATALIE BARBICH

most common reasons couples BREAK UP?











relationships are FUN

Couples that have been together for a long time could offer good insight into what it takes. "We will have been together five years in August," Hannah Mason (12) said. Long-term relationships are very rare in high school. "We have become best friends, and we don't get sick of each other like other couples might," Johnathon Sanchez (12) said. No matter how long two people have been together, challenges still arise. "We have had a couple big fights, but it's the little ones that are the toughest. All of the little fights can add up and can be hard to overcome." Sanchez said. Being together so long, "I would tell [new couples] that being in a long-lasting relationship is a big commitment, but it is all worth it," Sanchez said.



As triolgies, series and fads come to an end, new ones come into the scene to grasp peoples' attention. The high school years of students in particular had many widespread obsessions like Twillight and "YOLO." Photo by: Lauren Wadas

FROM HOGWARTS TO DISTRICT 12 After the last installment of the Harry Potter series was released in the summer of 2011, millions of enthusiasts were left with nothing to look forward to. No new books would be written, and no new movies would be released. The magic was apparently over. "I was so sad and I wanted to know what happened to everyone else, and then all the suspense was over. It was just over," Keller Phalen (11) said. So, what do the "Potterheads" do with their time now? They did not just lose all that passion; they simply substituted the object of their obsessions. Most of them became superfans of a new action-packed series, the Hunger Games, a book about post-apocalyptic North America in which children are forced to battle to the death for sport, "I really like that it was different. It's crazy, but it's got the touch of romance," Nikolina Bogunovic (11) said. The three-book installment, originally released in 2008, has been turned into Hollywood's new money machine. After the March premiere, the movie sat at the top of the box office for a number of weeks thanks to the infatuated fans who have seen the movie numerous times "I loved the Hunger Games so much that I just had to see it twice. I

will probably end up seeing it again," Andrea Wojnar (10) said.

Harry Potter posters are now being accompanied by pictures of Katniss, Peeta and Gale, the Hunger Games' main characters, and wands are being replaced by the heroine's weapon of choice, a bow

"I spend a lot of time on the Internet looking stuff up about the cast and the movies. I mean, I have read the first book about four times because it was not good enough just one time," Reilly Cosgrove (10) said.

The Hunger Games has yet to reach "Harry Potter status," but its fan base is rapidly expanding.

"I think [Hunger Games] has the potential to [reach that level]. but I am not sure if anything can reach 'Harry Potter status.' I think [Hunger Games] is more relatable. It's set in the future and it's out there, but it can happen. With Harry Potter, that stuff is not real," Emily Bennett (11) said.

PAGE BY: ALEX NOTTINGHAM AND VICTORIA BRAZZALE

Q&A with Jayne Kelley (11)



so cute. I am obessed. Q: What do you mean by

obsessed?

I have a giraffe pillow pet, key chain, multiple drawings, stuffed animals and action figures. [and I even] bought two giraffe outfits for my baby cousin.

trust me, < < < I **GUYS LOVE GLEE**

"It's very relatable to experiences I've had in high school. It teaches me to accept others and to not let other people's opinions of me ruin my life, and I find new music which, is really cool

>>>> trust me, GIRLS LOVE BASKETBALL

"My dad [got me interested in college basketball] because he went to Butler. We've been buying season tickets to Butler's games for 10 vears."

CHRISTOPHER ALBRIGHT (11) HANNAH SONNER (9)

DIEHARD FOR ONE DIRECTION

"I have pictures of [One Direction] all over my walls, and I have to listen to their music every day. I am going to their concert next year [on July 13, 2013], and I cannot wait," TYRA REMBERT (10) SAID.





"I look up stuff about One Direction a lot. I always go on their Facebook and Twitter pages. Their music is really catchy, and I love them as people. They are gorgeous [and] so hot." GURREET CHHOKAR (10) SAID.

"I listen to their album at least once a day. I would probably do anything just to meet them. I love their music and their faces. They all have different personalities. They are so cute," VANESSEA MARRUFO (10) SAID.





"I watch all of their TV appearances. I am always creeping on Youtube, and I have tickets for their concert next vear." MEGAN DALY (10) SAID.

trust me, this is a

TRUE SUPER FAN







Ever been to a sporting event and sat next to one of those crazy fans? Well, that fan might have been Zachary Miklusak (12) at a Chicago Blackhawks game.

"The only time I miss games is when I am at work. I am either attending or watching the games on TV. Everyday at least five times a day [I am on the website]. Twitter updates, Facebook, text messages: I get all of that," Miklusak said.

It is not easy to put all of your physical and emotional being into a team, but for Miklusak, the team's successes and failures are all things that he feels.

"Not going to lie, I started to cry when they lost in the playoffs last year, and I was in a depression for about a week. I told my parents to bury me in my jersey. I am a die-hard fan," Miklusak said.



Students are starting to realize that typing is an essential skill for getting through their high school career. "Typing is important because everything is run off computers, and it is the way technology is evolving. Pretty soon, notebooks will be obsolete," Alex Thompson (12) said. Photo by: Cora Richins

gs asg asg gasg gasg. Ha ha; has had , has hashas , a hall , a hall shad ha had had has has a hall a sad sad jak jak salad saladsalad lassl

trust me, LEARN THE COMPUTER BASICS.

FROOMING THE FIRST DAY JITTERS

The first day of school is always portrayed in movies as a terrible day with new freshmen being stuffed into lockers and thrown into garbage cans. They have their lunch money stolen and sometimes end up eating in the bathroom. However, is the first day of school actually like this? Most students think the first day is intimidating but not as bad as what Hollywood makes it out to be

"The first day of school was scary. It was a new school, and I was worried that I wouldn't be able to find my classes and handle high school in general," Christi Raichle (9) said.

However, finding classes was only one of the worries incoming freshmen had.

"I came from a private school, and I didn't really know anyone so I was worried that I wasn't going to make any friends and would have to sit by myself at lunch," Emily Birlson (9) said.

With the school being such a large building, some students had interesting stories about getting around.

"On the first day, I ended up getting lost three times and I think I ended up in V-Hall, but I still don't really know," Raichle

Lunch was also an interesting part of the students' day.

"On the first day, I ended up going to two different lunches by accident. My schedule said A-lunch, but when I walked into class after[wards], everyone was already there. My class actually had C-lunch," Birlson said.

By the end of the day, everything was fine, and most things that the freshmen were expecting were untrue.

"I heard that the school was really big, and I thought it was going to be more spaced out than it actually was. People said it was hard to make it places in time, but it actually wasn't that had " Raichle said

Although the first day seemed bad, it was actually a learning experience for all the freshmen. Now they can give advice to newcomers to help with future first-day fears.

"The first day really isn't that bad. Just make sure you know where your classes are before coming in on the first day and remember that every other freshman is in the same situation,"

page by: KRYSTAL REA AND ANGELA GERLACH

madeline conley (9)'s FIRST DAY OF SCHOOL

8:30 p.m. - PREPARATION

"At 8:30, I packed my backpack and picked out my outfit to wear the next day. Then, I took a shower, put on a facial mask and went to sleep so I could get up early in the morning."

5 am - EARLY BIRD

"I woke up at five and curled my hair. Then I got dressed and did my makeup. As I was walking out the door, I put some music on my iPod that pumped up my spirits, and I caught the bus at 6:20.

7 a.m. - ARRIVAL

"When I got to school, I went to the theater corner in the town square, and I talked to some old friends that I hadn't seen in a while. Then I went to class and began the first day of school."

2:10 p.m. - THE END

"At the end of the day, I didn't have trouble finding my bus because we had a schedule and it was in the same spot. Overall, the first day was very different from middle school. I felt like I was all over the place," Madeline Conley (9) said.

NERVOUS or NOT?

"I was a little nervous on the first day because my eighth grade teachers said everything was going to be really different, but it actually wasn't. I thought it was less hard than last year," RAYMOND POLLALIS



"I wasn't nervous on the first day because I came in on the walk-through day. After my friend and I did it five times, I got the hang of it," SABRINA SANCHEZ

NERVOUS

SAID

"I expected a lot more bullies, and when I got here, it was better than I thought. Don't be afraid of the upperclassmen. They aren't that scary, and they don't throw pennies at you like I heard," ROBERT BELZESKI (9) SAID

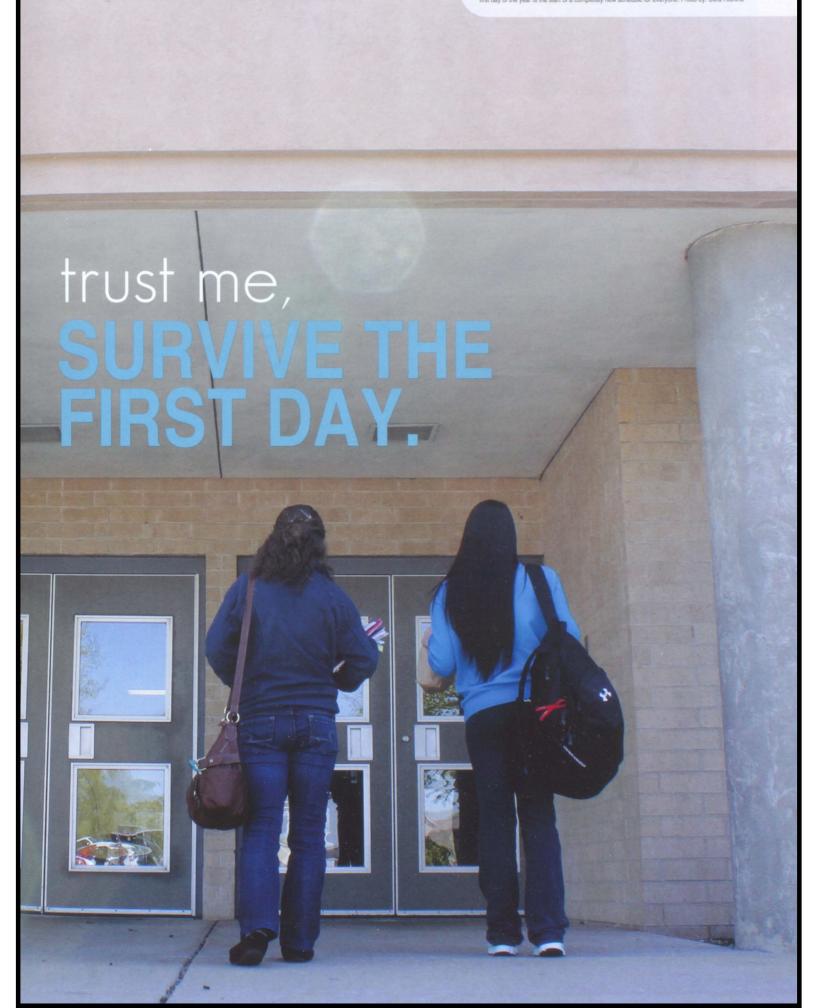
"Definitely go into school before it starts to go through your schedule. My brother helped me find my classes, and now I know the whole school. I feel like a pro. For incoming students, just walk around with a swag in your step," KATHRYN



how to prepare for YOUR FIRST DAY

- of where your classes are. Be open to meeting new people," EMILY PAGAN-
- gel om IDEA "Make sure you 2 gel your REST "Get a good 3. look your BEST "Pick out your come in early so you have some idea 2. night's rest because you are going to 3. clothes the night before and make sure money just in case," DENNIS JAHENSKI
- need it. Bring a sack lunch and lunch you have your schedule with you at all times," REBECCA BUDIMIR (12) SAID.







Tips from the BEFORE THE COACH

"On any given night, any team is beatable."

"Volleyball is a game of momentum, [and] to gain momentum first is crucial; it sets the tone and helps with team confidence."

DURING THE GAME:

"You need to battle at a high level with lots of competitive spirit."

"Do whatever it takes to work together for a team win."

FUTURE PLAYERS:

"I suggest a strength training program to develop leg power and increase vertical jumps as well as speed and agility

COACH TINA TINBERG







serving **NUMBER ONE**

Success comes in many different ways, but for the volleyball team this year, beating its biggest rival, Valparaiso, was its biggest success. "We ended up winning the match in three sets, giving Valpo their first and only loss in conference for the season," Coach Tina Tinberg said. Since Valparaiso was the toughest competitor this year, the game set them up for a bright future. "I would consider this win against Valpo as my most meaningful win as a coach here at LC," Tinberg said. The team fought hard for this game and ended up on top. "[My players] played with confidence [and] competitive spirit, and I was so proud of them," Tinberg said.



OFFENSE vs. DEFENSE

"I'm a setter. A setter is compared to a quarterback in football. You are the one to come up with the plays. No one ever notices you when the hitter has a really good kill. I've been a setter since seventh grade."

-LAUREN DININO (11)





"I play defense and pass the volleyball on serve receive up to my setter. I read the opponent's language and move my feet to every ball and try to pick up as much as I can on defense. I also have to tell on serve receive if the ball is coming short or deep." -DANIELLE ELLIS (9)



The Varsity Volleyball team huddles during a timeout "We were known as the underdogs, and we proved everyone wrong this year." Sarah Anderson (12) said





over the net. This was her first year on varsity playing Anderson was a setter for varsity since freshman year. Valparaiso and won 25-22, 25-23, 25-16. Photo by Marko Torrior

Marisa Beemsterboer (10) and Julianne Epperson (11) wait for the play during a game. Beemsterboer was one

against Crown Point They lost 21-25, 20-25, 22-25







Kimberly Kayes (11) waits for the ball to be passed Sarah Anderson (12) spikes the ball over the net. Nicole Garza (11) sets up for a serve. Varsity played against

superfan INSIGHT



The season was awesome and really fun. I love being a Superfan. During the game, I just copy whatever Kelsey

Doyle (12) does. I think the team will be lonely without me next year," CASIMIR RADZIEJESKI (12) SAID



"I enjoyed the 'ginga snaps' the best. They were the three redheads on the team, Nicole Adams (12),

Lauren Marsee (12) and Marisa Beemsterboer (10). They played their hearts out every game," BRIAN RICE (10) SAID

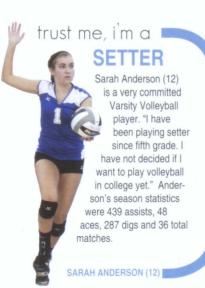


"The volleyball season went really well. Being a Superfan was a fun experience. Everyone went crazy. The games

were really intense," PATRICK DELIS

>>> SCOREBOARD

Chesterton Chesterton W-3-1 Crown Point Crown Point Portage Portage W-3-0 Michigan City Michigan City L-1-2 W-3-1 Merrillville Merrillville W-3-0 LaPorte LaPorte W-3-0 W-3-2 Valparaiso W-3-0 Valparaiso



underdogs to TOP DOGS

Summer conditioning pays off

The Varsity Girls Volleyball team prepared over the summer for its best season yet. After seven consecutive years, the team finally beat LaPorte in a run for tying second in the DAC Championships

"Summer conditioning was really tough. Mr. [William] Gray has a lot of difficult running and agility drills that we do," Nicole Adams (12) said.

Mr. William Gray, from Kahler Middle School, assists the volleyball team in summer conditioning. He makes sure that they are fully prepared for their intense season ahead.

"[Summer Conditioning] is four [to] five days a week for three hours. It consists of one hour of conditioning, one hour of playing and one hour of lifting weights. Summer conditioning was pretty difficult due to the fact that it takes place in a gym without air conditioning," Lauren Marsee (12) said.

The long days were consumed by countless drills to improve their skill levels for their upcoming season.

"The team worked on improving their stamina, jump height, foot work, strength and power. Along with that, the program was designed to help with injury prevention as well," Mr. William Grav said.

Volleyball may seem easy from the outside, but to the actual players, it is a tough task.

"Summer conditioning is the absolute worst. People don't

realize that being a volleyball player is a lot of hard work. It is really difficult and very exhausting," Lauren DiNino (11) said.

Even though summer conditioning seemed difficult, it paid off in the end. They had one of the best seasons over all this year, which consisted of 21 wins and 15 losses throughout their season. Their goal was to exceed over 20 wins this year

"This year was one of the best seasons we have had as a program in a couple of years. This was our coach's first 20-plus win season with us," Adams said.

Tving for second erased the name they were considered by other teams- underdogs.

"We were known as the underdogs, and we proved people wrong this season." Sarah Anderson (12) said.

The team became stronger this year and inspired the coach with their determination to succeed.

"Truly, it has been a wonderful journey with these players. I had five incredible seniors that have displayed great leadership all season long and are true role models both on and off the court. I also have some young talent in this program. They are extremely strong players and show lots of promise. They are the future of LCVB," Coach Tina Tinberg said.

page by: BRITTNEY SEAPAN NADINE VELASQUEZ The boys bonded during the picnic. Photo by:

Runners on the Boys Cross Country team sit Nicholas Lopacki (11) and Alex Thompson (12) on the lakeshore at the Culver Invitational. run up a hill at the Gavit Invitational. Lopack and Thompson stuck together until the end.





closer as a team at the picnic after the race.



Randall Trembacki (12) hugs Andrew Lane (10) at the Culver Invitational. They became runner at Regionals. Lake Central placed fifth at Regionals this year. Photo by: Bridge

start of the Gavit Invitational. Keith jumped to stretch his muscles before the race. Photo



Joshua Keith (12) starts off in the lead at the Regional race

Keith placed 18th over all at Regionals.





a year of TRIUMPH

>>>Boys Cross Country has a successful season

This season was a season of accomplishment for the Boys Cross Country Team. The team made it to Semi-State for the first time since 2009, and also fulfilled a lot of individual

"I think we did better than everyone expected, but everyone wanted to go to State. I think we could have if everyone ran a little better," Alex Thompson (12) said.

The last time the team made it to State was 2009. Even through the bitterness of not making it to State, the boys were still happy with how far they got and all that they accomplished

"I wouldn't change a thing [about this season]. I'm so happy with my performance both as a part of the team and as an individual." Joshua Keith (12) said.

Along with accomplishing the team goal of running at Semi-State, the boys succeeded independently also. They had six of seven top runners qualify for Regionals, and Nicholas Lopacki (11) individually qualify for Semi-State.

"The goal is always to make it to State. I would be proud of [next year's team] if they made it to Semi-State, but State is the goal," Thompson said.

Along with Lopacki's qualification, Keith also placed at the Rensselaer Invitational

"I placed first at Rensselaer, and it was the first individual win for LC since the early 2000s," Keith said.

Over all, the team had a successful season, but there are mixed thoughts on what could have been done differently. The contrasting opinions are over both the team in its entirety and exclusive runners

"[Not advancing to State] wasn't disappointing. We worked as a team and worked as hard as we could. We all tried our hardest and ran the best we could," Lopacki said.

Though some thoughts were positive, other runners thought differently. The amount of practice and preparation that the whole team put in was another factor.

"I think that our team competed well. Our middle guys could have put in more summer training, but I believe we did the best we could have with the guys we have," Keith said.

Overall, the Boys Cross Country team had a successful season. They hope to advance to State next year and hope to be just as successful, if not more

page by: BRIDGET PROTSMAN FRANCES POLLARO which shoes belong TO WHICH RUNNER?



a. MITCHEL **BOUMA (11)**



O. BLAKE NEWELL (9)



C. DANIEL GUSTAS (10)



d. ANDREW **LANE (10)**



C. MATTHEW SPANIER (11)



what IT TAKES



KYLE PRISBY (11): "Cross Country takes drive and dedication, resulting in a positive outcome. run to stay healthy and to fulfill my high school experience.



JOSEPH PAULAS (9): "[Cross Country] is the only sport where you make yourself feel pain. You have to choose how far you go with it."



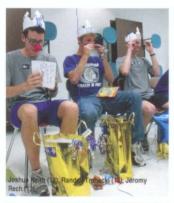
CHRISTOPHER ALBRIGHT (11): "It takes some motivation to be a runner. It's one of those sports that really gets to you because [the respon sibility] is all on you.



KELLY KLINE (11): "[Cross Country takes] hard work, like running every day and doing different workouts. I run because it was a good thing for me to do."

tricks of the TRADE

- "Don't let anything get in your way. Just stay focused and be positive." Indy-Han Messman (10) said.
- "Don't be shy. Try to fit in as best as you can," Brian St. John (9) 2
- "Keep at it. Don't give up even when it's tough. Don't stop," 3 Nathan Bowdish (9) said.
- "Work on your stride. It's pretty much the foundation for running," 4 Joshua Rech (10) said.
- "Be yourself. Everyone runs at their own pace," Darius Arriaga 5 (11) said.
- "Joining is a lot of fun. You get to spend a lot of time with the 6 people you run with and your friends," Joshua Weissbeck (9) said.



>>> SCOREBOARD **GAVIT INVITE**

LAPORTE CHESTERTON HARRISON INVITE 13th place MERRILLVILLE MICHIGAN CITY

Fifth place L-19-40 L-18-40 W-16-47 W-25-36

CROWN POINT L-20-35 NEW PRAIRIE **PORTAGE VALPARAISO**

11th place W-18-38 L-24-33 CULVER INVITE 27th place

one last **SENIOR NIGHT**

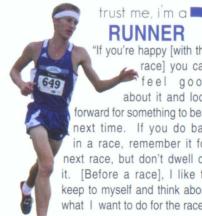


"[My favorite gag gifts] were from Chris Albright (11) and Matthew Spanier (11) because they were really creative. It was a great way for us to remember them by," Jeromy Rech (12) said.

The underclassmen gave the seniors odd presents that had something to do with the season or themselves. The seniors then had to guess who the gift was from.

Not only did the team members bond during meets, but they also spent time together during weekends by going to each other's

"[I will miss] hanging out with the guys. We all are going to be separated. We will try to hang out with each other when we get the chance," Emmanuel Flores (12) said.



RUNNER "If you're happy [with the race] you can feel good about it and look forward for something to beat next time. If you do bad in a race, remember it for next race, but don't dwell on it. [Before a race], I like to keep to myself and think about what I want to do for the race."

MICHAEL BUCKMAN (12)



a bumpy road TO SUCCESS

>>>Lady Indians focus on taking on major rivals

The Girls Cross Country team's hard work and committment throughout the season is shown by their record. They set their goals high from the start, focusing on rival teams such as Crown Point and Valparaiso.

Although they knew it would be a tough meet, the Lady Indians ended up winning at their home meet against Crown Point

"We beat Crown Point two years ago at Regionals, and we haven't beaten them since. It felt really good when we beat them this year because we thought about the meet all week and what we had to do to beat them," Jill Tharp (12) said.

The dual meet against Valparaiso, another major rival of the Lady Indians, did not turn out as the team had hoped.

"We ended up losing to Valparaiso. At the beginning of the season we had goals to beat them, but their team really improved from last year. At State, they came in the top three teams," Shelby Carroll (12) said.

There was one helpful component to the girls team this season that helped them improve from last year: a strong group of freshmen.

"We had a lot of good freshmen that helped push our team during practices and meets." Carroll said.

Not only did the team have rivals with other area teams, but individuals on other teams also

"Lauren McCarroll and I have always been rivals in cross

country. Last year, it got intense because we would go back and forth with each other. This year, our senior year, I beat her in the dual meet. Although she beat me in Conference and Regionals, I ended our rivalry by beating her at State, which is what really matters," Carroll said.

At the end of the regular season, the only team the Lady Indians lost to was Valparaiso. Feeling confident as they went into Conference, the girls planned on taking the DAC title home

They did not do as well as they planned, but Coach Nimetz told the girls to keep their heads up and have a good attitude during the next week. Regionals was the next weekend, and it was important that the team did not dwell on the major loss the prior week

"'Believe' is a tradition Ms. Downey passed on to us. It was an idea she got from watching the movie, The Polar Express. She gave all of us on the team a hollow bell, and she told us we had to believe that we could be Regional champions and then we would be able to hear the bell ring. We all believed in each other that we could do it, and we became all-Regional champs." Tharp said.

page by: ELIZABETH MARKIEWICZ

the keys to SUCCESS



"Be prepared to work your butt off." MEGAN ZAJAC (9) SAID.



"Keep a running log for everything, like practices and best times." BROOKE DRABEK (10) SAID.



"Trust me, cross country is worth it. Get exactly six hours of sleep and you will have a good race." AMANDA ONEST (11)



"Just remember to stay focused and always give 100 percent." MEGAN DURO-CHIK (12) SAID.

meet. They went on to become all-Regional champi-

The girls begin running at the start of their Regional Amanda Onest (11) warms up her muscles before her race. Onest helped the Indians earn a win over their major rival Crown





beat one of her biggest rivals. Photo by Bridget Protsman



Shelby Carroll (12) sprints into the finish at a home Sarah Hudi (11) paces herself at the start of the race at Region-Jill Tharp (12) pushes herself in front of her competitor during Regionals meet against Crown Point. Carroll won the race and also als. Hudi placed in the top group of girls and made it to State the Tharp achieved her personal best time. following week Photo hu





Shelby Carroll (12) takes the lead from Crown Point runner. The girls beat Crown Point for the first time in two years. Photo by: Bridget



OREBOARD >>> SC

LAPORTE PORTAGE VALPARAISO PORTAGE MICHIGAN CITY W-21-12

W-21-12 HIGHLAND W-40-3 LAPORTE W-42-20 MUNSTER

W-14-5

CROWN POINT W-14-5 CROWN POINT L-40-39 W-42-20

W-100-0 PORTAGE

∎trust me, i'm a RUNNER

Tatiana Lazic (10) overcame her injuries to finish with a successful season. "My season did not go as I planned. I had two injuries on my calves right at the start. At first I told myself that it wasn't a big deal, but the inflammation on my calves got worse," Lazic said. She still kept running with high standards. "I wanted to make top three on the team and stay around 20 minutes," Lazic said. Lazic accomplished her goals at the end of the season, using one word to keep herself and her team going through tough times: "Believe."











making a **COMEBACK**

After their unexpected loss in the Duneland Athletic Conference, the Lady Indians were determined to prove themselves at Regionals the following week.

"It was a huge upset; we should have won. No one had a good race. We came into it thinking we were going to win," Amanda Onest (11) said.

Despite the loss, the team wanted to put it in the past.

"I wanted to not look back on it; I didn't want it to affect me," Megan Zajac

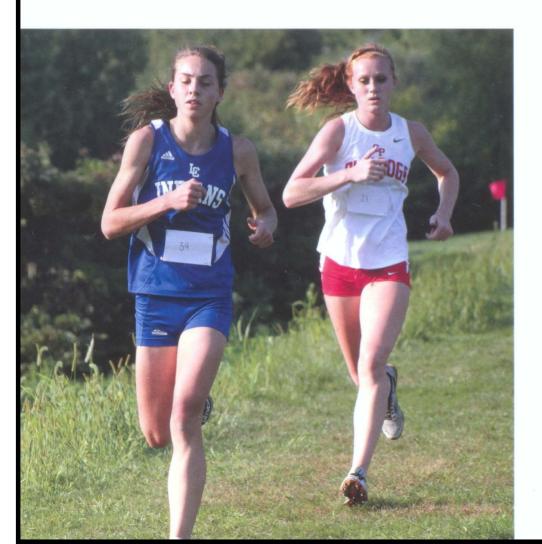
The team came together in the end and became all-Regional champions, defeating their major rivals Crown Point and Munster.

"Before each race, the top seven girls prayed and kissed Sarah Hudi's teddy bear for good luck," Tatiana Lazic (12) said.

Every girl on the team reached their personal best times.

"I was so proud of our team. It was such a good day even though our bus broke down," Zajac said.

Through all the hardship during the post season, the girls prevailed in the



tharp traditions JILL THARP (12) TELLS ABOUT HER QUIRKY ROUTINES

>>>>>>>

- Wear different colored socks. "This year, I didn't wash my socks for the rest of the season after the Culver Invite."
- Eat pizza every night before meets. "Just sausage pizza from Beggar's or Langel's is the best."
- 3 Keep the same Friday night routine. "I eat pizza, write my sister a note and sit there."
- 4 Eat snacks at the meet. "I have one granola bar when I wake up, drink one gatorade and eat one more granola bar at the meet."
- 5. Wear lucky attire. "I have worn the same-colored sports bra for every meet after the Culver Invite this year."

Jumping in excitment. Chase Fieldhouse (12) and Jonathon The boys continued their intensity throughout their winning

The football team huddles together after winning against Valparaiso in its last game of the regular season. With that win, the team claimed the DAC title and shared it with the Merrillville Pirates. Photo by: Jennifer Rey





avid Yancey (11) runs the ball down the field while



Quarterback David Yancey (11) rushes over 60 yards against Valparaiso. For Yancey, it was his





With a Michigan City player around his waist, Gelen Lining up for a kick-off, Dylan Morang (12) and Jonathon Sanchez (12) Munister players attempt to tackle him. The team won Munister players attempt to tackle him. The team won list first game of the season against Munster in overtime interception and ran the ball down field for a touchdown.





Lake Central has never been known for its football team, but this year proves different because of its quarterback, David Yancey (11). Being a star of a high school football team as a junior comes with the pressure of watching eyes. "I have a few nerves, but that comes with every game. Those nerves make me play well," Yancey

said. Throughout the season, the team relied heavily on his confidence and his talents. "It feels great [being where I'm at], but I would be nothing without the team or my offensive line," Yancey said. Without the dedication of Yancey, the team's dream of a DAC title might not have been a reality.

always



the unbeatable are **BEAT**

As the clock ran out during the fourth quarter of the Merrillville game, the Varsity Boys Football team and the fans came to the realization that their winning streak was over. This was during the regular season, and the team had no clue that they would have to go through the same feelings again in just a few short weeks. "I'm a little dissapointed that we didn't beat them the first time," Luke Taylor (11) said.

The boys picked themselves back up and won their division and moved on to Sectionals against Merrillville. Going in with a heart full of passion and hope, the boys were ready for revenge.

"It kind of sucked. I hoped they would lose, but we still got the title," Matthew Madsen (11) said.

Despite their efforts, the season was over after a crushing defeat from Merrillville.

"It was our fault. We lost to the team we had to beat," Peter Doukas (12) said.









>>> SCOREBOARD

 MUNSTER
 W-28-2!
 MICHIGAN CITY
 W-35-9

 EAST CHICAGO W-64-8
 CHESTERTON
 W-38-7

 PORTAGE
 W-62-7
 MERRILLVILLE
 L-24-27

 CROWN POINT
 W-26-7
 VALPARAISO
 W-27-17

LAPORTE W-24-7

■trust me, i'm a LINEBACKER

"If you are a linebacker, make sure you stay in the weight room and stay in shape. Make sure vou have an attitude when you play in this position. Stay focused on the game: do not let your mind get off task. You are basically the main part of the defense, so you cannot be off your game."

>>> TYLER SZCZECINA (12)



time to **TAILGATE**

Football is not just about the actual game; the games gave students a chance to come together and show some school sprit. "Usually, I brought a grill and everything we would need for the cookout. Then, other people would bring other stuff like bags and a ball to play catch," Matthew LeVeque (12) said.

Between bags tournaments and eating piles of hot dogs, the group grew excited and ready to go cheer on its team to victory.

"The tailgates brought us together as a group of close-knit superfans," Megan Jubara (12) said.

in the LONG RUN

>>> Varsity Boys Football does what no other team in LC history has.

With a record that is about as close to perfect as you can get, the title of Duneland Athletic Conference champions is icing on the cake.

"[Immediately after the game], I was really excited. It was the first DAC title; we're making history," Matthew Madsen (11), safety, said

Head Coach Brett St. Germain guided the boys through their legendary season, making a name and lasting-impression for the team this year.

The football team had an amazing run this season going undefeated, except for one game against Merrillville; however, that hardly takes away from the fact that the team had the best record that the school has ever seen.

As for the championship, it came down to winning the last game of the season, a tough match against conference rival, Valparaiso. A loss would mean that the Merrillville team, who cost them a perfect season, would claim the title.

"I was pretty pumped [before the game]. It was a chance to win the first DAC Championship," Peter Doukas (12), offensive and defensive tackle, said.

His feelings were shared with his teammates, but they still took a minor set-back, being down 0-3 in the first quarter.

"I never really got down. I had confidence in the team and the [coaching staff]," Dylan Morang (12) said.

After scoring a touchdown, the Indians made Valparaiso play a

constant game of catch-up. The Vikings eventually lost, and the team beat their last hurdle in their race to the title.

"Winning the DAC is indescribable. I'm on cloud nine," David Yancey (11), quarterback, said.

The Indians' win was bittersweet; unfortunately, they still had to share it with the Merrillville Pirates, who they lost to the previous week

"I'm a little disappointed that we didn't beat them the first time, but sharing it is better than not having a part of it," Luke Taylor (11), linebacker, said.

The Indians had a phenomenal season this year. All of their hard work and long hours on and off of the field have finally paid off. The 2011 team has the honor of going down in history as being the first LC team to accomplish a DAC title and a nearly perfect season.

"Every single second is worth it when you can say you're champions," St.Germain said.

page by: VICTORIA BRAZZALE
KAILEE TURNBOUGH
JENNIFER REY





Kiana Jongsma (10) hits the ball during a golf meet. Her previous shot landed her in this sand trap, causing difficulty in obtaining a score at par or below. Photo

The girls watch as Coach Christopher Rossiano, Social Studies, putts. They were on the practice putting green

Kylie Shoemake (9) practices her putting before a match. Jamie Hintz (11) evaluates the slope of the hill. Putting can be the most difficult part of a course depending on victory against Munster. Photo by. Anna Oppermann driver over her other clubs. Photo by. Kyle Sanony





Kylie Shoemake (9) watches her drive on the ninth hole at the Palmira Golf Course. The Girls beat Rensselaer that day. Photo by: Kyle S

Megan Falat (12) follows through on her drive





>>> PALMIRA VS. BRIAR RIDGE <<<



"Palmira is a challenging course. It's more fun to play. It has been very gener-

ous to us. The course is kept clean and neat everyday," Victoria Balicki (12) said.

Briar Ridge Country Club] is set up a lot better. The people are

nice. I know the pro there. He's the first person that taught me how to golf," Kiana Jongsma (10) said.

>>> SCOREBOARD

VALPARAISO L - 184 - 169 LAPORTE MERRILLVILLE W - 184 - 228 CHESTERTON L - 200 - 166 W - 180 - 223 MICHIGAN CITY W - 181 - 237 **PORTAGE** W - 191 - 217 RENSSELAER W - 186 - 195 HIGHLAND W - 191 - 207 CROWN POINT W - 169 - 196 MUNSTER

i've got your **BACK**







Kiana Jongsma (10) and Jamie Hintz (11) have not known each other for long, but that has not stopped their friendship from growing. The girls met Jongsma's freshman year and have been inseparable since. Jongsma's first impressions of Hintz's were anything but positive. "She kind of seemed like a smart alec. I thought she was going to be really annoying and talk about guys all the time," Jongsma said. Both girls soon realized how perfect their personalities went together though. "In the end, we realized we had so much in common, and we really love each other to death. I hope we're still friends when she goes off to college," Jongsma said.

trust me, i'm a **GOLFER**

'I love going out there and knowing it's me that has to get the job done. It relieves a lot of stress. I've never played another sport that I've had so much passion for. It feels so good when you do succeed because vou're the one that put the time and effort into it."

JAMIE HINTZ (11)



wrapping upTHE SEASON

>>> The Varisty Girls Golf team tees off a new tradition that catches the coach off-guard

The Girls Golf Sectionals were on a Monday instead of on a Friday for the first time ever because the golf course was unavailable due to another tournament.

The girls wanted to do something different to coincide with the change of the date. TP-ing Coach Christopher Rossiano's, Social Studies, house was the first idea that popped into the girls' minds, and it was a perfect fit. The first task, though, was getting Coach Rossiano away from his house.

"[At practice], we asked what he was doing to see if he would be home or not. We went [to his house] at a time when he was inside, but he was having people over," Kylie Shoemake (9) said.

After eating platefuls of pasta, spending hours gluing golf balls to tees, decorating posters and buying rolls and rolls of toilet paper, the girls were ready for their so-called "secret mission."

"We made big signs with funny quotes, TP-ed his trees and threw golf balls and fruit snacks everywhere," Shoemake said. "That's Coach's favorite snack."

Everything was going according to plan until the girls brought out

their cameras. The flash was so bright that Coach Rossiano saw it from inside his house.

"He eventually found out [that we were TP-ing] because he saw the cameras flashing, and [he] came outside," Jamie Hintz (11) said.

Coach Rossiano was anything but mad about the decorating the girls did to his house.

"I thought it was funny that I caught them in the act. It was all for fun," Coach Rossiano said.

The next morning Coach Rossiano, his wife and his friend had to do all the cleaning up.

The experience brought the team closer together, and the night will continue to be a tradition with the girls' future seasons before each Sectionals.

"We had a great time. We TP-ed his house and became closer as a team. We went back to my house and hung out after. Hanging out with my team and bonding was fun," Shoemake said.

page by: MEGAN FALAT

KYLE STANCY



- "Practice every single day as much as you can," KYLIE SHOEMAKE (9) SAID.
- 2. "Be confident, and don't ever doubt yourself," KIANA JONGSMA (10) SAID.
- 3. "Know what you want to improve," VICTORIA BALICKI (12) SAID.

SIX TOURNAMENTS IN EIGHT DAYS

- TUESDAY, AUG. 2- Traveled to Valparaiso, in the 110 degree heat to compete in the Aberdeen Classic Tournament.
- WEDNESDAY, AUG. 3- Hosted their own tournament at Palmira and took second behind Valparaiso.
- THURSDAY, AUG. 4- Had an early morning wake-up at 3 a.m. for the McCutheon Invite.
- FRIDAY, AUG. 5- Headed to Crown Point and came in third place behind Valparaiso and Crown Point, shooting their lowest so far, a 371.
- MONDAY, AUG. 8- Traveled to Kankakee Valley and took sixth place out of 18 teams.
- TUESDAY, AUG. 9- Had another early wake-up at 4 a.m. and headed to Rensselear resulting in third place.









breaking TRADITION

This season, the Girls Golf team celebrated in a new and different way than they ever have before.

"Usually, we go out to Sanfratellos for pizza, but this year, we decided to go to Northwoods and go on a hayride there," Amanda Blais (10) said.

After the Fall Sports Banquet, the team thought it would be fun to change up tradition and go to Northwoods instead. After the hayride, the girls got to pick pumpkins.









we are THE FUTURE

The junior team members realize that they will be losing many players next year, but they are not alone.

"Other schools in the area are not losing as many seniors as us, but most are losing their top players," Lee Sayger (11) said.

The boys are ready to step up; they have already begun to prepare for the upcoming season.

"We have already started conditioning. We will be going to Matchpoint to hit during the winter," Todd Banvich (11) said.

The players hope that all their hard work pays off and that they are able to meet their goals for next year.

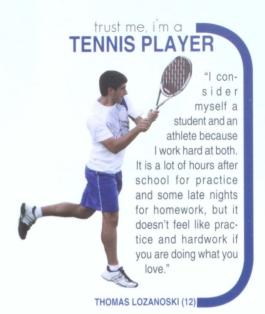
"My goal to is to be the best I can and to do the most for the team [as] possible," Sayger said.

Other upcoming juniors are setting goals that deal with the team as a whole

"I want the team to win Sectionals next year." Bradley Staszewski (11) said.

The boys are excited for the year to come.

"I'm looking forward to seeing Brad everyday again next season," Alec Pickert (11)



Tips 3 for playing doubles

"Don't get mad at your partner," MATTHEW PAYONK (12) SAID. 2. "Hit crosscourt. It's the safest shot,"

MATTHEW PAYONK (12)
SAID.

3. "Talk to your teammate when you're playing," MATTHEW PAYONK (12) SAID.

king of the COURT







With great height comes great power. Peter Boyd (11) exemplifies this when he plays tennis because he is so tall. Being 6'2'," Boyd is the tallest person on the team. This year, Boyd used his height to his advantage when he was playing doubles.

"Height is advantageous for doubles, and having that advantage is a very good thing," Boyd said.

However, even though Boyd had that advantage when he was playing, he still tried his best in every match.

"I get into the game, and I am very focused," Boyd said.

>>> SCOREBOARD

 WHEELER MUNSTER
 U-0-5

 LOWELL
 W-5-0

 HIGHLAND
 W-4-1

 WEST LAFAYETTE
 L-1-4

 MERRILLVILLE
 W-3-2
 CROWN POINT L-1-4
PORTAGE W-5-0
CHESTERTON W-5-0
VALPARAISO L-2-3
LAPORTE L-2-3
MICHIGAN CITY W-5-0

>>> freshmen <<<



"Tennis was really fun this year. I met a lot of new people, and I picked up a new sport. I had never played before; the start of the season was difficult for me. I struggled in the beginning but eventually it got easier. Next year, my goal is to play doubles on JV. I like doubles better because playing singles is hard, and I don't think I'm up to that status yet. As a freshman, the players I looked up to most were Peter Boyd (11), Thomas Lozanoski (12) and Oliver Zahrn (12). They were really funny guys and great players, and I really liked their mentality of the game," NICHOLAS BRANDNER (9) SAID.



"Playing tennis this year was exciting. I liked it. It was fun. I'm going to try harder to be ready for next year. I'm taking lessons, and I hope to be on JV. I started playing tennis in sixth grade. Coach [Stark] was the coach at the middle school, so I got to know him before coming here. [Raymond Pollalis (9) and I] played together [in middle school], so it gave us an advantage this year because we knew each other. I feel like we did really well this year. I wish we ran more. We only ran two laps and did sucides. I used to run cross country; tennis is nothing compared to that." CHASE OWCZARZAK (9) SAID.



boys serve up a MEMORABLE YEAR >>> Eight senior players reminisce about their last year on the team.

At the beginning of the Varsity Boys Tennis season, eight seniors came in realizing that this was their last chance to represent Indians' tennis before they left high school behind for good. Though the season was full of many ups and downs, the senior boys worked extremely hard and made their last season a memorable one.

"We had really strong seniors this year, and we all worked really hard," Charles Sayger

Throughout the season, the boys were determined to get better and better. Although the team was aware that they would lose a lot of important players, they did their best and finished off the season exceeding the fans' expectations.

"Compared to what people thought was going to happen, we did really good this season." Sayger said.

Each of the eight departing seniors holds specific memories from this season as their

"[My favorite memory from my senior tennis season] was definitely in West Lafayette when we beat their doubles team," Matthew Falcone (12) said.

The match in West Lafavette became the favorite of most of the other seniors, also.

"West Lafayette was definitely my favorite part of the season. [Matthew Falcone

(12) and I] are never going to forget that match," John Hemmerling (12) said.

At far-away matches like these, and throughout the entire season, the boys spent a lot of time together and made a lot of memories that they will all miss.

"I'm going to miss my teammates the most. I always looked forward to hanging out with the team and getting better," Sayger said.

Some boys are not only leaving teammates behind, but also siblings.

"It felt good to be the older brother. I think my brother looked up to me this season," Bogdan Jevtic (12) said.

However, even though the boys are leaving their high school memories behind, some of them want to continue playing in college.

"Right now I hope to play at Purdue Lafayette, and if I don't play for the school I definitely want to play intramural tennis," Sayger said. page by: JESSICA LECEA

> ANGELA GERLACH ADAM MOSKALICK



Matthew Payonk (12) practices volleys during warm-ups Payonk played doubles and singles during the season.





Bryan Mika (12) warms up his serve before the West Lafayette game. Mika played number three singles throughout the



Charles Savger (12) warms up before a home











Oliver Zahrn (12) returns the ball with a fore- John Hemmerling (12) and Matthew Falcone (12) talk to Coach Eric hand. Zahrn played doubles most of the year stark between games during Sectionals. The boys had to come with Peter Boyd (11). Photo by Denielle Kulina back to play this match due to bad weather. Photo by Jessica Local

getting a FRESH START

This season, three freshmen, Jillian Doan (9), Alisha Donovan (9) and Tarah Hamby (9), qualified for the varsity team. The girls experienced mixed emotions in the beginning. "At first, [playing with the older girls] was weird because I'm so young. I wasn't used to playing with them. Once we started, I got used to it, and [playing with them] became more enjoyable," Hamby said.

However, for Doan, the season was not as enjoyable. On a Saturday game against Bishop Noll, Doan was running for a corner kick when she collided with a teammate. "I didn't know what happened when I opened my eyes. Blood was everywhere, and it was hard to see," Doan said. As a result of the collision, she broke her nose and was forced to sit out for the next four weeks. "I felt I let my teammates down, but I [still] wanted to be there for them," Doan said.













JANE GATES (12)

switching to VARSITY



SHANNON FREEDOM (11): "I was extremely happy [when I made varsity] and felt accomplished for all my hard work. The pace is much faster and practice is much more serious [than on JV]."



ELISSA FIFE (11): "I felt that my hard work in the previous years paid off. The games were more difficult, so I knew had to step it up.



MICHELLE WARTMAN (11): "The intensity was greater on varsity than on JV and [I] felt that more was expected out of myself."

disney MADNESS

This season, two varsity players were in charge of making CDs for the pre-game time. "Hillary always provided the music, and it started with the Lion King because she would always dance and sing to it at practice." Samantha Miksich (12) said. The years before, the girls always had radio hits on the CDs, but that soon changed. "During one game, we got in trouble for playing music with inappropriate language during our warm-ups. After that, Sam Miksich and I made a CD with Disney songs that would be appropriate for all spectators. We knew it was a great idea when we heard fans singing along," HILLARY CAMPBELL (12) SAID

>>> SCOREBOARD

CROWN POINT GRIFFITH MICHIGAN CITY W-5-0 LAPORTE HIGHLAND W-3-1 CHESTERTON PORTAGE **VALPARAISO** W-6-1 MUNSTER HOBART GAVIT MERRILLVILLE W-5-0 ANDREAN PENN

for playing LC Soccer

- "No matter how frustrating things may get during the season, keep your head up because it's all worth it in the end," KARA POLUS (12) SAID.
- 2 "Be positive all the time, and good things will follow," CHRISTINA MILJEVIC (12) SAID.
- "Cherish the time you have because it's going to be over sooner than you think," CRYSTAL KIRCHHOFF (12) SAID.
- "Play your hardest in every game, play for your teammates and don't let anything or anyone bring you down," CECILIA URQUIZA (12) SAID.



revenge can be SWEET

>> Girls get long-awaited revenge on Highland in Sectionals.

With the bitter aftertaste of last season's Regional defeat to Highland still pungent, the LC Girls Soccer team was hungry for retribution this season in their Sectionals rematch.

"At Regionals last season, I felt like I got something taken away from me, and I really wanted to get it back," Samantha Miksich (12), whose potentially decisive goal was called off-sides in last season's Regional defeat, said.

Despite the tense emotions the girls still had toward the way that crucial moment was officiated, they walked onto Highland's home field with all hopes and intentions of exacting revenge on their opponents.

"I was really excited because we were a really strong team and they lost two of their dominant girls. The way we warmed up and the way the day was going. I just knew we were prepared to beat them," Kristen Alexa (12) said.

The girls were very confident coming into the game, but nerves were still present among several girls on the team.

"I was really nervous just because of the outcome last year, but when I got on the field and started playing, my confidence rose. I knew this was our game," Michelle Wartman (11)

Having 12 seniors on team, advice was not difficult for underclassmen to acquire

"Throughout the season, we grew together as a team with not only our skills, but also our friendship," Elissa Fife (11) said

The confidence shared among the girls contributed to the fierceness with which they played in this extremely critical game, quickly turning the game into an aggressive battle between two eager teams. Throughout the entire course of the game and the overtime period, neither team had scored a goal, leading to the ultimate shoot-out. During the shoot-out, having confidence in one's teammates was a key aspect of victory.

"I was really comfortable because I'm in control of the situation during shoot-outs, and as long as the team can make their shots, all I need to worry about is saving them," Megan Bereda (12), goalie, said.

Shooting- as well as saving- a penalty kick is an emotional moment for many girls.

"I was tense about taking a penalty kick but relieved when the girls made their shots," Lyana Burrink (10) said

The game resulted in a 4-2 victory for the Lady Indians. After a defeat to Valparaiso at the Regional game, the girls' season came to an end with a 14-6 record.

"I was relieved at the fact that I redeemed myself from last year," Miksich said.

page by: VANESSA OLSON ALEXANDER NOTTINGHAM







Lauren Doreski (11) prepares to volley the hall into the net. Doreski was one of the two

Christina Miljevic (12), Taylor Shoemake (12). Megan Bereda (12) and Kara Polus (12) carry the Sectional trophy off the field. They defeated Highland 4-1 in a shootout. Photo by Jacquelyn Brazzak













(12) defends the ball from the goal. Bereda her opponent. Burrink was the only sophomore

Adam VanMilligan (11) takes the ball toward the goal during a game against Gavit. The boys would go on to win the game 10-0. Photo b





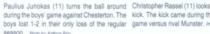
Randy Maksimik (12) breaks through two Munster defense men to take the ball up the field. Maksimik was named captain at the beginning

Jorge Truiillo (9), Nikolaus Schultz (12) and Paulius Brian Zimmer (12) dribbles the ball during the last Junokas (11) make a "wall" to defend their goal

game of the season. The boys beat Penn High School with a score of 1-0. Photo by: Cora Richins









Paulius Junokas (11) turns the ball around Christopher Rassel (11) looks down the field for a free-during the boys' game against Chesterton. The kick. The kick came during the first half of an intense



pressure to be the BEST

>>> Players on the Varsity Boys Soccer team were disappointed in their hope for another State win

The pressure for the Varsity Boys Soccer team to win State was greater than ever this year. Ending the regular season at 13-1-3, the Indians had high hopes of a return to Kuntz Field and a State Championship as they entered the post-season. However, torrential rain and standing water on the field added to the pressure of an already intense game. The Bulldogs scored first, but the Indians rallied back to tie up the game and send it into overtime. The Indians' dream-run ended in overtime with a score of 1-2. It was a heartbreaker for all players involved.

"[After the game], it got emotional on the bus. Everyone started to cry," Jorge Trujillo (9) said.

Being the only freshman on the varsity team, Turjillo felt the pressure early on in the season.

"[I felt] a lot [of pressure because] I was the only freshman. I felt like I was smaller and weaker while my teammates were bigger and faster," Turjillo said.

Expectations for the boys who played last season were equally as intense

"Every season, our goal is to win the DAC. We were co-champs with Chesterton. [Our other goal] was to go back to State," Kyle Uzubell (12) said.

Knowing that Crown Point would be one of their toughest competitors, the team had to play its hardest. When it came down to their last game in Regionals, it became a matter of do-or-die.

"[The loss] was really sad and unexpected. We were unprepared, [and] the rain messed us up," Paulius Junokas (11) said.

Despite the disheartening loss, throughout the season the boys created strong friendships and bonds. During the year, the boys put in hours of hard work and dedication. By doing so, some players gained a positive mental attitude

"If you really want to play, try your hardest. If you want to play on varsity, [you have to] play your best," Turjillo said.

To be on the team requires a lot of time and energy. Players invest many hours during the summer and after school; there is no question as to how dedicated they are.

"[You have to] make a name for yourself," Uzubell said. Sweat and tears go into making a championship-winning team. The boys had a great season that will not be defined by a Regional loss. The Indians' final record was 15-2-3, but next year the boys are going to have to work harder to break their record.

"We're going to have to work harder than previous years because of the loss of seniors. We'll also spend more time in the weight room because next year we'll lack in size," Adam VanMilligan (11) said.

page by: KATHRYN TOTH

for playing the game

- "Trust your teammates because you won't be able to achieve anything without them," RANDY MAKSIMIK (12)
- "If they've beaten you mentally, you've lost," CHRISTO-PHER RASSEL (11) SAID.
- "You miss 100% of the shots you don't take,"JOSHUA RAGUE (11) SAID.
- "Have swag on and off the field," BRYAN PEREZ (12) SAID.
- "Stay hydrated," JOSEPH MAJCHROWICZ (11) SAID.



regular season versus

CLUB SEASON



"I enjoy club much better. It's more relaxed, and I get to play with kids from all other schools and play teams all around the state," BRIAN ZIMMER (12) SAID.



"[The] high school season is more fun because I'm playing soccer with my friends I grew up with and I represent my whole school; club season is just to get me ready for next year," NIKOLAUS SCHULTZ (12) SAID.



"I prefer club because it's better competition and you play with all your friends. They're all just as good as you," ETHAN DONOVAN (12) SAID.



"I would say that high school soccer is more enjoyable than club soccer because at high school games all your peers are there to cheer you on," ADAM VANMILLIGAN (11) SAID.







this is **SENIOR NIGHT**

Senior Night is the last home game that the seniors on the team get to play. For many, this game is very special.

"What I liked the most my senior year was playing soccer because I got to see and play with a group of friends who loved the same sport as much as I did, and I'm honored to play with them. All I have to say is one word, and that word is 'Pendalton'," Bryan Perez (12) said.

Remembering all the fun times shared, playing together brought up nostalgic feelings.

"[What I will miss the most about soccer] is putting on a pair of cleats a blue and white jersey for LC and KJ's sick header our first game against Andrean," Perez said.

Some of the players found this to be one of the most memorable games of their season.

"I started [the game as a] goalie because we had 11 seniors. It was really fun being able to play my last game with all my friends," Nikolaus Schultz (12) said.

All of the team realized the importance of playing to their utmost ability in this game.

"I knew going into that game [that] it wasn't just a big game for me, but also for the seniors," Joseph Majchrowicz (11) said.

>>> SCOREBOARD

NDREAN	W-3-1	CHESTERTON	L-1-2
ROWN POINT	W-2-1	MUNSTER	W-1-0
IIGHLAND	W-1-0	VALPARAISO	W-3-1
MICHIGAN CITY	W-3-0	BROWNSBURG	W-1-0
ORTAGE	W-6-0	MERRILLVILLE	W-6-1
APORTE	W-2-0	PENN	W-4-1

trust me, I play

"Throughout the season, there was a lot of people saying that we would be just an average Lake Central team because of the loss of key players last year. That made me want to prove the critics wrong, and although we didn't make a deep tournament run, I believe the team this year deserves a lot of credit to go above many people's expectations."

RANDY MAKSIMIK (12)



>>> JV VOLLEYBALL

W-56-14 CHESTERTON W-7-0 PORTAGE W-18-13 MERILLVILLE W-52-25 CROWN POINT L-28-26 VALPARAISO W-16-2 LAPORTE W-21-18 MICHIGAN CITY W-22-19

pressure peaks WITH LAPORTE

>>> JV Volleyball triumphs LaPorte in last set of DAC match

Before the first match against LaPorte during the regular season, the girls were not prepared to lose.

"We weren't on our A-game," Lauren Bustamante

LaPorte has been a rival for several years. Heading into any volleyball match against LaPorte is intense.

"When you play LaPorte you have to play your best, so it's really important that you put in 100 percent of effort," Sydney Thompson (10) said.

After losing once against LaPorte, the girls needed to regain their confidence.

"I think we were all really determined, and we wanted to put in the effort," Thompson said

For the Duneland Athletic Conference, the girls wanted revenge.

"We had a new motivation to come back and cream them." Bustamante said

The tensions and emotions of the team were running wild before the DAC game. Because of the importance of the game, the pressure on the girls was immense.

"We were all really nervous because we knew we had

to win to be in first place. We were anxious to beat them because we knew we could." Thompson said.

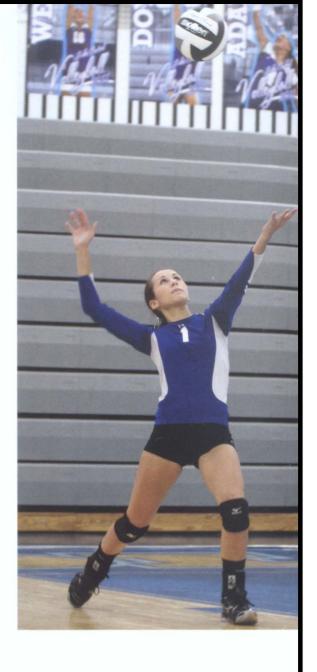
The game started with a win of the first set which heightened the team's energy. However, a loss of the second set added to the pressure. The game ended up going into three sets.

"Everyone was just doing well and being really consistent Even if somebody messed up we told them that it was alright, and they got the next one because their spirit was back up," Bustamante said.

The team was the DAC Champion with an impressive record of 13-1.

"It was really exciting to have a lot of fans. When Megan Malatestinic (10) hit the ball down and got the last point that made us win, everyone just went crazy."

page by: ALISSA LUDWIG



major preparations FOR GAME DAY



"Work hard all through training, be confident and have goals." DANA MULARSKI (9) SAID.



"Be mentally prepared and give it your all," EMILY BEN-NETT (11) SAID.



"Eat carbs before and protein after. Always stay hydrated." NICOLE VETROC-ZKY (11) SAID.









bonds beyond JUNIOR VARSITY Unlike most JV teams, both the varsity and JV players of the Girls Golf team

get a chance to practice, compete and bond with one another. "I get along with all the girls, and they all help me," Amanda Blais (10) said.

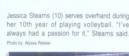
The team practiced together every day from 3 to 5 p.m. at Palmira in St. John to prepare for their 22 total matches.

"We learn a lot from the varsity players, so it helps to watch and practice along with them," Blais said.

Pasta parties are also a combination of varsity and JV players. This year Blais had the idea to have the pasta party at her house.

"We made signs and TP-ed the coach's house the day before Sectionals,"

Bonding between both varsity and JV creates unforgettable bonds that the girls plan to keep beyond high school.





Mackenzie Kacich (10) high-fives Amelie Nosal (10) Kacich subbed in to play for Nosal during the first away game at Highland.

Megan Ault (11) warms up for a race. Ault has been on the cross country team since her freshman year



Riley McGrath (10) kicks the ball away from the opposing team. "I played at St. John Evangelist since fifth grade, and now I play here," McGrath said.







Cory Glatt (10) runs after the ball in a game against
Hammond Bishop Noll. "I've played since the first
grade," Glatt said.
Proto by Adliny Plateton

Tatiana Lazic (10), Dallas Smith (10), Megan Durochik
(12) and Tiffany Tao (9) take a break during practice.
"That practice was one of the hottest days of the
summer," Durochik Said. Proto by Elizabeth Materials.

Top

for getting motivated

- "I try to keep really positive . during my races. I try to focus on the person in front of me, so I can pass them," STEPHANIE SMITH (11) SAID
- "I enjoy bonding with the team before a match begins,"
 HAILEY MUELLER (9) SAID.
- "We joke around before the game, and we don't stress out before it. Just stay calm," MEGAN MUNDELL (10) SAID.
- "I usually listen to music with my friend, Lauren Bustamante [10], and talk to my team. We sometimes sing on the bus,"
 ALYSSA HULETT (10) SAID.
- 5. "Listen to pump-up music. Just leave everything on the field. You have 90 minutes to give it your all," TERESA BARANOWSKI (9) SAID.

■trust me, i'm a RUNNER

"Before I race I usually keep to myself and channel my energy to focusing on the ending of my race becasue I always think that the finish is what really counts. On the last K, I really want to stop, but I think of how good I feel if I really sprint the last one. I'm always happy when I cross the finish line and pass at least two people. I focus on my coach because her cheering motivates me and her praise helps me ignore the pain. It's pretty intense until the end. To me, disappointment is worse than the pain I feel during the race, so I tough it out and just focus on how many seconds are left for me to finish the race. Once you finish the race you feel like you've accomplished one of your biggest goals."



I PLAY THE FIELD

I keep extra busy during the soccer season. My schedule is jampacked, morning to night, from books to sports to sleep.

6:30 am "Pack practice gear [and] leave for school."

"Meet for pep talk in cafeteria."

"Vanessa Olson (11) braids everyone's

"Meet on the field to do stretches and

warm-up exercises."

"Start game with high expectations."

"End game and review my own performance."

"Watch [the] varsity game with the rest of the JV

"Finish watching [the] varsity game and head home."

"Eat dinner, do homework and study."

"Pack the next day's practice clothes and get some sleep."

ALEXANDRA WIDOWFIELD (10)



TIFFANY TAO (9)

lop to stay pumped

- "Don't give up. Teamwork keeps you going when vou're tired," NATHAN BOWDISH (9) SAID.
- 2. "Don't get over-whelmed by the atmosphere. Play your best," MICHAEL FLORES (9) SAID.
- 3 "Don't drink pop at all. The carbonation makes you not breathe as well," ANDREW LANE (10) SAID.
- ∠ "Don't quit cause then you definitely lost," MATTHEW DRUZBICKI (10) SAID.







race leaves **RUNNERS IN DISMAY**

There is more to running than just winning. The Crown Point meet was a tough loss for the LC Boys Cross Country team.

"It was not my race day. If I had more energy, I would have been in the mood to run." Brandon Long (9) said.

Motivation before the race came from the usual pep talk by the coaches, but after the race, "all the coaches tell us 'Never be happy with your results because they could always be better," Blake Newell (9) said.



trust me, i'm a **TENNIS PLAYER**

ALEC PICKERT (11)

" My friends asked me to play last year, so I decided to give it a try. I'm actually pretty decent, and it's fun. I made a couple more friends on the JV team. My favorite part of playing is all the running involved; it helps me stay in shape. I'm going out for the team next year. I think everyone should try things they haven't done in the past."

i'll be **BACK**

"Halfway through the season, I injured my back. It was a stress fracture in my L5 vertebrae. The doctor said it was from [a] build up of stress and bad posture. I still went to all the games and practices. If my back continues to hurt, I have to wear a brace, but I will be playing next year," EVERETT SANDERS (10) SAID.

David Reed (11) runs to get the ball back in LC's possession. Reed pursued him as the time on the clock ran out.

Daniel Shanks (11) sets up for a play during a home tennis match. Shanks played on JV this year, as well as freshmen year.





Jordan Goodwin (10) runs the ball down to the Blake Newell (9) increases his pace at the



Sordan Toodomin (1) has are almost own to the end zone during the game against LaPorte. end of the race. "I keep going because I know Goodwin made a play that contributed to the there's food at the end," Newell said. Proto by Brode Proto Str. Brode Str.





Ognjen Janjus (10), Geoff Pucci (10) and Timothy Ritchie (11) talk over their next move on the field. Janjus was playing forward while Pucci and Ritchie helped with

Kodie Christenson (9) informs the team on the plays of the new quarter. The coach used Christenson as a messenger throughout the season. Photo by: Victoria



>>> TENNIS
WHEELER W-3-2

WHEELER W-3-2
MUNSTER L-4-1
LOWELL W-5-1
HIGHLAND W-5-0
MERILLVILLE W-4-1
CROWN POINT W-3-2

W-3-2 PORTAGE W-5-0
L-4-1 CHESTERTON W-4-1
W-5-1 VALPARAISO L-3-2
W-5-0 MICHIGAN CITY W-5-0
W-4-1 WEST LAFAYETTE W-3-2

>>> FOOTBALL

 MUNSTER
 W-56-14
 MICHIGAN CITY
 W-22-19

 EAST CHICAGO W-28-6
 CHESTERTON
 W-7-0

 PORTAGE
 W-18-13
 MERRILLVILLE
 L-52-25

 CROWN POINT
 L-28-26
 VALPARAISO
 L-16-2

 LAPORTE
 W-21-18

take our WORD FOR IT



"You should try to get on the coach's good side,"CHASE OWCZARZAK (9) SAID.



"Work hard every chance you get and show up to all the conditioning," GEOFF PUCCI (10) SAID.



"Listen to the upperclassmen," KYLE PRISBY (11) SAID.

v conquers CHESTERTON

>>> Rivalry against Chesterton results in an impressive win

Even though the JV Football team's usual rivalry is Munster, Chesterton became this year's main rivalry. Before the Chesterton game, the boys remained calm, but they knew they had some tough competition.

"I wasn't really nervous. I was more relaxed," Jacob Freckleton (11) said

The game was part of the Duneland Athletic Conference, which made the pressure even greater.

"I knew they were really good, so I knew we had to compete really hard to be just as good," Maurice Jackson (11) said.

The first touchdown set the team up to play defense for the rest of the game.

"The first touchdown was in the beginning of the game," Kodie Christenson (9) said.

The defensive line was a critical part in defeating Chesterton.

"[LC] was on defense and had to block them. I'm part of the

defensive line," Jackson said.

The game was extremely close, which made the players even more excited. Chesterton was stopped at the goal line, resulting in a win for LC, 7-0.

"I was really happy we finally won," Freckleton said.

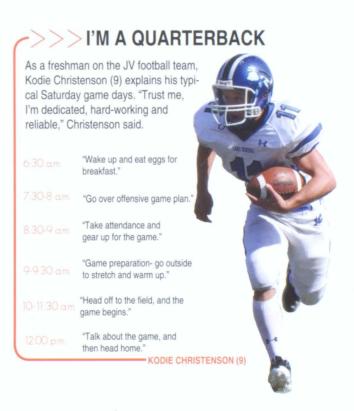
The win against Chesterton was one of six wins for the team, and over all, the season proved successful.

"We had a really good season, and we all came together as a team." Jackson said.

The Indians did not break under the high pressure of the Trojans.

page by: AMANDA BULF
ALISSA LUDWIG





E-Hall remains the most crowded hallway causing many students to bump into one another while being pushed along by other students. Students often have to find another route to class to get there on time. Photo by: Alissa Ludwig trust me,



CONGESTED HALLWAYS CREATE TENSION AMONG STUDENTS

Commuting from classroom to classroom can be a frustrating experience for everyone. The hallways are crowded, causing students to feel as though they were cattle.

"Crowded hallways make it hard to get to class on time. They're pretty stressful," Caitlynn Hunt (10) said.

Unsympathetic students feel entitled to shove their peers because they need to get to class on time. Others simply plug the hallways with their friends, causing unnecessary traffic jams. It can be difficult for a passerby to remain calm under these unfair circumstances.

"It depends on which hallway it is and how crowded it is. The Freshman Center is small, so you don't need to go that far, [and] so it's not that crowded," Andrew Ring (9) said.

A student shoving his peers may feel little remorse since he does not recognize who he is pushing. LC possesses an exceptionally large student population, and it is therefore impossible to meet every person. Being unable to recognize peers on a personal level makes shoving feel harmless and more acceptable.

"I don't think there is any reason anyone should push in the hallway. People get so easily hurt, and people don't even stop and make sure you are OK," Hunt said.

It is understandable that students would want to have social time. Passing period is a brief

reprieve from extensive lectures and silent study time. It is a time to quickly unwind before returning to tedious lab work and routine class work, and students have a chance to catch their breath before presenting speeches.

"I think talking in the hallways is OK as long as you're out of the way. I think it's ignorant when people are in a group or in intersections just taking up all the space," Hunt said.

Social time becomes an issue when students carelessly clog intersections and naturally congested passages. These unnecessary obstructions inhibit other students from comfortably passing through and make them feel frustrated with the lack of manners that their peers display.

"I don't think it's wrong to stand in groups, but pushing and shoving shouldn't really happen," Michael Miklusak (11) said.

The best way to solve these needless, undesirable hallway obstructions is to follow the Golden Rule: treat others as you would like to be treated.

PAGE BY: ALISSA LUDWIG AND CYNTHIA MIRKOV

>>> passing periods allow

AMPLE TIME FOR LOCKER STOPS







Hallways tend to be a difficult time to visit a locker for extra school materials. Students tend to be dragged by other passersby as they attempt to gather their textbooks.

"I just stop at my locker during passing periods to get my books because that's when I have the most time," Michell Amezcua (9) said.

Students may feel tempted to visit their lockers during SPT or even during class to avoid the hallway traffic.

he SAID

"[Hallway traffic] doesn't really bother me. I pretty much walk straight. Most people walk around me. They actually have to dodge me. There's really nothing anyone can really do [to fix the hallway conjestion]. [Teachers] could try to get people from standing around in the hall. People who walk slowly are annoying. My advice would be to just pull up your pants, then maybe you can walk faster," JONATHON KIRBY (11) SAID.

"Usually, I try to block everything out and just walk straight. My advice would be to speed walk because running seems really lame. If there are people who are walking really slowly in front of me, I usually just shove them out of the way. There is no excuse for walking that slowly. I don't think teachers or other staff members can really help the hall problems besides making the school bigger. They tried to make [hallway traffic] flow better by telling students to get to class, but it wasn't working, so I guess they stopped," PAOLA SALAZAR (11) SAID.

she SAID

WHAT ACTIONS ANNOY YOU THE MOST?

*survey taken from 224 students

PEOPLE SHOVING- Pushing and shoving may result in physical harm to other students.

34% LARGE (PEOPLE-change powent to ge

/ LARGE CROWDS OF STANIDING
PEOPLE- Idle crowds force students to
change paths and anger passersby who
want to get to class on time.

43% PEOPLE WALKING SLOWLY- Leisurely strolls to class are not necessarily ideal.



INEVITABLE EPIDEMIC: SENIORITIS SPREADS AMONGST UPPERCLASSMEN

As the end of the school year approaches, students start slacking off because they are ready for the break, while the seniors are ready to graduate high school to begin the next step of their life.

"I am eager to graduate so I can stop wasting my time doing school work, I plan on working at Deep River during the summer and preparing for college," Michael Karcz (12) said.

For most seniors, it sets in around the start of second semester.

"It's caused by knowing it's your last year and you don't want to do work; you want to have fun," Clarissa Pinto (12) said.

Seniors are eager to graduate school because of future plans and knowing they are not going to be stuck in high school any longer.

"I have been accepted into my college. There is only about a month left of school left and I want to focus on other activities rather than my school work," Karcz said.

College plans and summer activities add to the intensity of senioritis for seniors and some juniors as well.

"I have my future planned already and high school is holding me back from moving on," Jayne Kelley (11) said.

Many students feel senioritis, but they have different ways to manage their schedules and work.

"I continue to push myself just to get through the rest of the year, and knowing I'll only have one semester next year helps me manage," Kelley said.

Juniors have to work harder to manage or ward off their senioritis because they still have one more year of high school to make it through.

"I work to do my homework. I want to get into IUN [Indiana University Northwest], so I need to get good grades," Ryan Meyer (11) said.

Keeping good grades to impress colleges is one of the ways students stay motivated to finish out the school year, but senioritis is almost unavoidable for students.

"After 11 years of being trapped in a classroom with 30 other people for seven hours a day, I think anyone would want to leave," Meyer said.

page by

KASSANDRA LORE & ASHLEY PETERSON

how to MANAGE SENIORITIS

- ELIZABETH TEGTMAN (12) "Get your homework done at school during SPT or in class. Being at home is when the senioritis feelings are the worst."
- 2. EMILY BENETURSKI (12)- "Stay focused. There are only a few weeks left to get through. We are almost done with high school."
- 3. **COLTON CASE (12)** "Keep telling yourself that you are almost there. You have come too far to give up now."
- 4. Twitter, [or] Facebook and put away your phone. Just make sure you do your homework and make it your goal to finish."

BITTER or SWEET?



"I am looking forward to meeting new people and going to a new school. I am excited to start my new life at Purdue and to become a self-dependent adult," ANTHONY FUSHI (12) SAID.

"High school is the place to go and see all your friends, but when you graduate, you don't get to see any of them if they don't go to the same college as you," TERRENCE JAROSKY (12) SAID





"I'm really bored with high school, and I am ready to start something new. In the fall, I am going to Purdue Calumet, which I'm excited for. I will miss high school but not until I have been away for a few years," LINDSEY FLAGG (12) SAID.









Being at school six hours a day only allows students to work parttime. Wanting to be at work adds to the intensity of senioritis.

Seniors Carter Teurff and Ashley Voss would rather be working than sitting in class. "People have senioritis because they want to spend their time elsewhere, like working or making money," Ryan Meyer (11) said.



>>> SCOREBOARD

MUNSTER MICHIGAN CITY L-59-70 LAPORTE W-43-31 VALPARAISO W-51-40 LOWELL W-55-53 CROWN POINT L-48-61 MUNSTER W-47-38 CHESTERTON W-45-38 LOWELL W-66-40 MERRILLVILLE L-48-66 EAST CHICAGO L-59-68

overcomino GE DIFFERENCE

>>> An assortment of ages on the varsity team allows for an array of strengths.

While most varsity teams are restricted to juniors and seniors, underclassmen are making their mark this year on the Varsity Girls Basketball team; there are only three

"We're a very young team. We have guite a few freshman and sophomores," Megan Bereda (12) said.

Last year's team had several upperclassmen, whereas this year's team is stocked with girls from all grade levels.

"We're much younger and don't have as much experience," Elizabeth Seymour (10) said.

Although the team is younger, comparing last year's team to this year's is almost impossible.

"We're not worse or better, just different. We're stronger in different ways " Bereda said

However, the team's experience together is far different from individual experience. The younger players do not let the pressure of playing against older athletes influence their performance.

"If you're good enough to be on varsity, you should be used to the higher level of competition," Seymour said.

Because the team is entirely mixed, different personalities and talents add a level of strength to the team.

"Last year, we had strong personalities and talents, and this year, we're making up for the lack of that," Bereda said.

This variety also allows the team to be flexible and proficient at diverse plays

"We have the ability to be versatile," Bereda said.

Despite the various ages, the team managed to overcome their differences and strengthen their work ethics.

"We played transition defense really well. We had to adjust our offense to work with the plays of [the opposing team]," Bereda

page by: EMMA ROGERS **ALISSA LUDWIG**



make a mistake, your team will be there to get your back." KRISTIN PAGANELLI (11) SAID.

" I like the intensity

- "Know that even if you 2 "I zone everyums and focus on the court "I zone everything out and focus on the court 3. and not on whatever else is out there." ANGELA PEREZ (12)
 - "I think positive thoughts. If the girl scored on me, she didn't do it again," LAUREN DORESKI (11) SAID
 - "I don't let anything think positively on the court. I just go all out," JORDAN HORAN (10)







trust me, i'm a CENTER

JESSICA DELBOVO (11)



determination ends in an UPSETTING DEFEAT

During Sectionals, the girls played a series of games. The girls won against Munster and Lowell but lost against East Chicago.

"We were confident, but there was a lot of pressure because no one expected us to be there, and we were trying for our second title in a row," Jessica Bell (11) said.

By halftime, Michigan City had taken the lead, but the Girls had determination.

"In the locker room we were down, but our coaches did a good job telling us that we were still in it," Bell said.

The Girls were disheartened because the team lost by only nine points.

"In the end, we were crushed. We beat some of the top-ranked teams and came so close, but it was ripped away from us," Bell said.





Elizabeth Seymour (10) spots up for a jump shot to cut down the deficit they trailed by at the start of the game. "I had a hot hand, so I let it fly," Seymour said.

icole Adams (12) prepares to make a free throw. The team consisted of only three seniors: Adams, Megan ereda (12) and Angela Perez (12). Photo by



teammate attempts a free throw. Krol and Zlotkowski



Southeastern Seminoles. "The girl I played against was one of the best players I will ever play," Bell said.







Michigan City. Horan was one of the few underclassmen to play on varsity. Photo by: Alissa Lu

Jordan Horan (10) dribbles down the court against. The team huddles and cheers before the game against LaPorte "Before the games, we always huddle to do the same chant, Nicole Adams (12) said. Photo by: Amenda Buff

>>> POST vs GUARD <<<

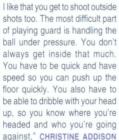


"I've played this position since sophomore year. The hardest part is plyaing against the

other tall and bigger people. You get beat up a lot, and they don't really call fouls. You just have to be strong. We have to get a lot of rebounds and box out the other team. You have to be counted on to score during tough situations. I like playing post better because you have to be tough inside, and it's a lot more rewarding when you get the rebound from the other team." NICOLE ADAMS (12) SAID.

"I've always played the position of guard. You get to handle the ball and bring it up the court.

(10) SAID.



uplifting, upbeat TRADITIONS

"Our team had the same pregame ritual for the entire season. Before every game, [the whole team] would have a dance party and blast the music in the locker room. It pumps us up for the game. We had three default songs on our playlist that the seniors chose and would play before every game: Drop It Low by Ester Dean, Rack City by Tyga and Church by T-Pain, but other than those three songs, the seniors would play songs that everyone enjoys and that would relax everyone for the game. The music was usually upbeat, so we could dance our nerves out of our system.

Another tradition included our coach writing us little inspirational notes. She would write individual ones for every person on the team and one to the team as a whole. The music calmed our nerves, and the notes helped get us mentally prepared. To individuals, [Coach Leslie Iwema] would write things like 'You've been working hard this week. Keep it up and show it on the court.'

We would also have a meeting before the game to pump ourselves up and get everyone in the right mind set to do their best on the court. We prayed as a team before we headed out to play what we hoped would be our best game of the season. When we

MEGAN BEREDA (12)



sophomore SWAG

"I made Varsity as a freshman, so I wasn't too surprised when I made it as a pretty good."

"In a way, I expected to make Varsity as a sophomore. I knew that my work ethic would get me to where I'm at now. The upperclassmen on the team are like big brothers to me; they keep my head on straight and keep me working hard to improve."

sophomore on Varsity. I was on Varsity as a freshman, too, so everybody knows you as a freshman. Then once you're on the court as a sophomore. everybody already knows who you are and you feel like an upperclassman for once."

"It's cool being a

what I like."

trust me, i'm a **MANAGER**

> "I love being involved with basketball; the last three

> > years being a varsity manager have been great.

We've had some great

experiences, from our

first game against Merrill-

ville two years ago, when

we lost by 30 and beat them

by three the second time to

Sectionals last year against

Munster, It's been a blast.

Being involved in something

is really important, and that's







first time for EVERYTHING

For the first time in LC history, the Varsity Boys Basketball team became the DAC Champions, losing to only one DAC team throughout the entire season.

"The practice schedule had prepared us really well; we went up against some pretty big players," Michael Miklusak (11) said.

The team members' extensive practices set them up for the elite competition that they would be rivaling in the conference, proving that they had what it took to be awarded this prestigious title.

"The tougher competition had given us more experience. We played as a team and came out with a lot of energy," Daniel Paschen (12)

Not only were the practices crucial to the Indians' achievements but also the unity of the team as a whole.

"It was more about mental toughness than anything, knowing that you have to actually try and not just use your god-given talents to get somewhere," Miklusak said.



VALPARAISO W-62-39 CROWN POINT CROWN POINT W-62-48 MERRILLVILLE CHESTERTON W-66-47 CHESTERTON MERRILLVILLE W-66-60 PORTAGE W-53-49 VALPARAISO

W-74-54 W-55-44 W-70-48 W-62-40 W-85-42 M. FALLS W-73-47 W-60-45 MICHIGAN CITY W-59-50

L-42-51

handling ARSITY



"Practice hard, no days off and always work to improve your game,"



"Always play hard and practice how you want to play during the games,"

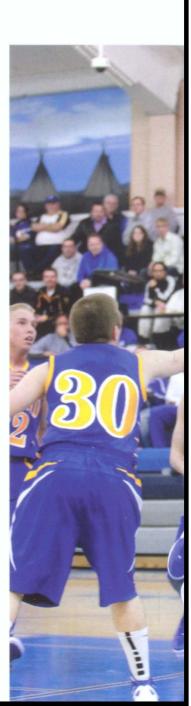


"Never start the thought process that you're better than everyone."

shots towards SUCC



Breaking the record was exciting, and it was crazy to be with the two old record holders. Both of them recognized me, and we talked a little before the game. It was pretty exciting. I would love to see another kid break my record in the future to keep the program going," Robinson said.



rising to the CHALLENGE

>>> Varsity Basketball grows stronger while stepping up its game.

Trying to push themselves to their limits this year, an invitation of a lifetime allowed the Indians a chance to see and compete against some of the best high school basketball teams in the nation.

"We had a game in Wisconsin this year, a Brandon Jennings Invitational. There were a lot of highclass players there, and there was a good crowd to play in front of," Zachary Gentz (12) said.

This opportunity opened the team's eyes to what kind of teams it could be put up against and how much the members have to improve their game.

"We knew that we were facing better opponents, so we had to work harder this season in order to play on their level," Michael Miklusak (11) said.

In order for the team to participate in the Invitational, the game schedule also had to be adjusted. More talented teams were added to the schedule, and two teams, Lowell High School and Morton High School, were eliminated.

"We added Hamilton Southeastern to the schedule, who are currently number one in the state. That was good competition and a good learning experience," Gentz said.

The new game schedule proved to be a success, carrying the Indians through the Invitational and

coming out 25 points ahead.

"We played great; we played as a team. Even though Tyler [Wideman (10)] was out in the first eight minutes because he got an injury, we stuck together and worked hard," Miklusak said.

The Invitational taught the boys a lot as they formed a stronger bond with each other and learned what to expect

"Playing against tougher competition was great because now we know what we have to go up against and that we have to work harder at practice," Taylor Lehnert (12) said.

After the Invitational, the team continued to improve, and on Feb. 9, 2012, for the first time in LC history, the team won the DAC Conference Championship.

"Early in the season, we weren't really putting in our best effort. Now, we're pulling together as a team. We've carried some strong wins, and we are hoping to keep that stream going," Gentz said.

page by: ANNA OPPERMANN









Glenn Robinson III (12) drives to the basket for a lavup. Robinson was commemerated before the game for becoming the new all-time scoring leader in LC



Tye Wilburn (10) pushes the ball up the court during a fast break during the game against Chesterton. The Indians ended up defeating the Trojans, 66-47.









defense on the Merrillville guard. The Indians came points with a lay-up. Bannister played on both JV and land player. The tight man defense was crucial in the back to defeat the Pirates in a big DAC Conference Varsity games that night, contributing to both teams' Indians' victory over the Trojans capturing their fourth

s conquer BIGGEST RIVALS

>>> Facing their greatest competition of the season, the girls achieved their goals

They shake the stiffness out of muscles strengthened from hours of practice. This is it, the final moment before they splash their way to success. Hearts pounding, they peer into the pool at their reflection, take a deep breath and dive in.

"All of our hard practices prepared us to take on our competition. Even over Christmas Break, we practiced two times a day," Alaina Willis (11) said.

This year, the Varsity Girls Swimming team made sure that they were completely ready to take on Munster and Crown Point, their biggest rivals.

"We did [well] against Crown Point and Munster," Jill Tharp (12) said. "That is where we had our best times of the season, [and] that is really where we had our best times ever.'

Both Crown Point and Munster have always been challenging schools for the team, and while they reached their goals at both meets, they surprised themselves by going above and beyond at Munster

"We scored more points against them than we thought we would. I suppose we had faster times because we were more excited for [Munster]," Tharp said.

this season has been their friendship.

"I think what is so different about this year is that we are all best friends. In previous years, we would fight a lot, but we have come together as a family," Willis said.

There is a renewed sense of teamwork among the Girls. In turn, their individual seasons are stronger.

"We are deeper as a team and working together more, which I personally believe makes me stronger as a person and as a swimmer," Shelby Carroll (12) said.

The improvement showed through in both meets, where a lot of the swimmers clinched their fastest times.

"Our returners became better this year. We knew what we had to do to beat them, and we worked hard to keep up with them." Tharp said.

With a combination of hard work and a deep sense of friendship, the swimming team was able to do better against their competitors than ever before.

page by: ALEXIA DUKES **HOLLY PEARSON** REBOARD

>>> SO EAST CHICAGO PORTAGE **CROWN POINT** LAPORTE

W-56-14 MICHIGAN CITY W-21-19 W-28-6 CHESTERTON W-7-0 W-18-13 MERRILLVILLE L-52-25 1-28-26 VALPARAISO 1-16-2

trust me i'm a

SWIMMER

" I started swimming whe was four because my parents put me in it. At Sectionals last year I wasn't expected to make it to the top six, but I pulled through and made it. This season, I tore my labrum and my

three meets. I was starting to give up on swimming before I was injured. It wasn't until my body gave out on me that I realized how much I loved [swimming]."

shoulder, so I only swam

ELISSA PAYONK (12)

Hallee Willis (11) swims the breast stroke Rebecca Albright (10) stretches her leg at the Penn State Meet. Willis has been a muscles out before her race. They stretched varsity swimmer since her freshman year.

out their muscles in order to avoid injuries







Holly Spears (10) and Alaina Willis (11) wade Tatiana Lazic (10) fixes her swim cap. She was in the water ready to start their warm-ups for preparing to begin practicing for the upcoming practice. They practiced six days a week for meet against Munster. Photo by Holly Pearson





Shelby Carroll (12) leans over the pool to rinse off her goggles. They were foggy after doing some freestyle laps for practice. Photo the pool to the pool to

Hallee Willis (11) swims the 100 fly. She dropped time in this event during the Crown Point meet. Photo by: Kathryn Toth











girls varsity PRELIMINATIONS

This season, the Varsity Girls Sectionals competition was a huge success for them.

"Everybody dropped time, [and] I feel like all our hard work paid off. Everybody seeded well and we all moved up," Holly Spears

While everybody did well, five girls moved on to the state competition at IUPUI.

"[IUPUI's] pool definitely has a history behind it. It has a reputation for being a 'fast pool.' It's a bigger and nicer facility in general and the atmosphere is going to help everybody out," Shelby Carroll (12) said.

Instead of training harder, the swimmers that advanced did their best to be prepared by resting both their bodies and their minds.

"We're not training harder. [Practice] is actually easier than it was during the season so we're well rested, but we're working on small techniques like our starts," Alaina Willis (11) said.

Coach Tod Smolinski is expecting all of his swimmers to come back from State with even greater triumphs.

"The State team we are sending down has the potential to do really well this year," Carroll said.

Hopefully, State will mark a wonderful end to an impressive season

SCHEDULE OF

>>>>>>>>>>>>> 4:30 a.m. Eat breakfast, leave the house and get to school by 4:50 a.m.

5:00a.m. Practice in the pool for 45 minutes.

5:45a.m. Get out of the pool and into the weight room by 6:00 a.m.

6:35 a.m. Leave the weightroom and get back into the locker room to get ready for school.

2:30 p.m. Get ready in the locker room and get into the pool for practice

5:00 p.m. Practice finally ends, and the swimmers are allowed to get ready to go home.



different

STROKES



'Freestyle is my favorite because you're able to see the people that are next to you. Make sure you work on your flip turn because that is what will make or break you," TRACILYN MUSZALSKI (10) SAID.



"I like breaststroke. It is always the stroke that I am best at, so I get excited to do it. You have to keep going strong and keep a good rhythm and tempo so you don't slow yourself down," BRIANNA SHOEMAKER (10) SAID.



"My favorite stroke is freestyle because that is what I swim the most, so that's what I'm best at. Your start is really important. Make sure you are straight and your stream line is good," HOLLY SPEARS (10) SAID.

Andrew Reesman (11) swims through the water during his 100 butterfly against Crown Point. He ended up swimming one of his personal best times. Photo by Kat

Luke Paprocki (11) gives a thumbs up to the crowd when receiving his first place ribbon at Sectional Finals. Paprocki won the 200 freestyle with a time of 1:46.19.

The team gathers around and chants its Joshua Barajas (9) swims the 200 Individual Indian cheer before Sectional finals. The team went on to place second among top teams in





Medley during the dual against Penn High School. Seeded first, Barajas went on to



Matthew Applegate (9) swims the breast- Brandon Stefano (12) and Michael Skurka (12) embrace each other after their 200 Medley Relay qualified for State. They went stroke leg of the 200 Individual Medley during the dual against Penn. He did well enough to contiune to swim in this event for the rest









overcoming OBSTACLES

>>> Team perseveres against injuries and loss of seniors.

on the next weekend to compete in Indianapo-

After the loss of five top-scoring seniors, the expectations for the season were not promising. Fearful of losing the depth they needed to succeed, the team members were determined to prove themselves.

"Going into the season, I felt like we were going to go through a rebuilding year. Much to my surprise, the team grew together and worked hard to become the most successful team I have ever been on," Andrew Reesman (11) said.

In order to achieve a favorable outcome by the end of the season, the boys overcame the adversity by finding different ways to challenge themselves during practice.

"To overcome the lack of upperclassmen, the training this year was a lot different. We started earlier, and the practices got harder guicker than last year. We got a new coach, and she really pushed us because she wanted to see us do well, and that motivated [Coach Todd Smolinski] to also push us." Luke Paprocki (11) said.

One technique the boys utilized was swimming with shoes.

"Our coach told us that it was a new idea in swimming, and he told us we were going to try it because it would improve our form and make us go faster," Tristan Gardenhire (10) said.

The unusual tactic improved many of the boys' technical aspects of their races.

"I feel like it helped my form and made me faster especially on the underwater turns," Gardenhire said.

Despite the hours of hard work, the team encountered a few setbacks

"I was injured for like a week. It sucks to not [be able to] practice. When you're out, you just think that you could get better, but instead you have to watch everyone else," Josh Barajas (9) said.

Despite having major patellar tendonitis in his right knee, Paprocki pushed through his pain to win the only Sectional crown for the team at Sectionals

"I really didn't know I was going to win it; I just kind of swam my best for the team," Paprocki said.

He was the first boy to win a sectional title in four years. Not only did the team have individual successes, but they came together to take a close second behind major rival Munster, a pleasant surprise to many

"I thought we were going to do good, but I didn't know we were going to do that good. I was thinking it was going to be a close tie with us. Crown Point and Highland," Arthur Seida (11) said.

Although the boys began with an indifferent attitude, Sectionals gave them the hope for a promising team next year.

"We started off thinking we weren't going anywhere, but we ended up close to winning Sectionals and beating Munster. Hopefully next year we can win it and get more people down to State," Seida said.

page by: KATHRYN TOTH **ELIZABETH MARKIEWICZ**

we relay on **EACH OTHER**



"I try to go out and get a good vibe for the rest of the meet." BRANDON EGEBRECHT (11) SAID.



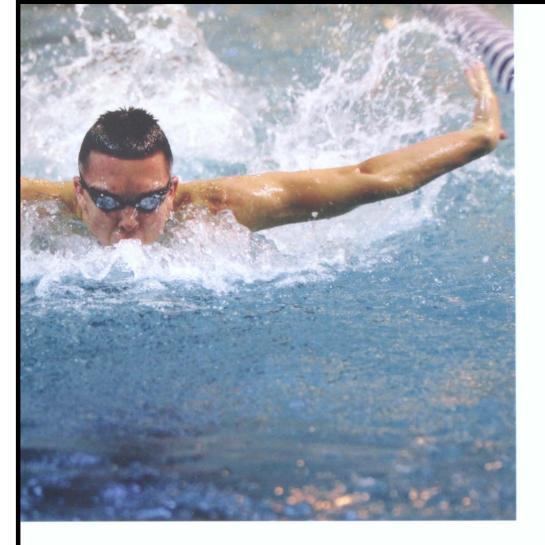
"I get pumped up because I feel like I have to keep the energy and momentum Egebrecht starts," DRAKE MULCAHY (12) SAID.



"I feel like it is a challenge to either catch up or stay ahead." BRANDON STEFANO (12) SAID.



"Being the anchor just gets me going for the whole meet. It's my favorite event." MICHAEL SKURKA (12) SAID.



>>> SCORFBOARD

VALPARAISO W-98-81 MICHIGAN CITY W-138-47 MERRILLVILLE W-134-51 CHESTERTON W-143-43 PENN L-120-225 MUNSTER LAPORTE W-138-41 CROWN POINT L-85-101 HIGHLAND W-145-37 PORTAGE W-117-69

■trust me, i'm a DIVER "My favorite part about diving would have to be all of the divers. We consider ourselves one big diving family and every practice

brings us closer together. For every meet I have to listen to Katy Perry on my iPod, preferably E.T. Katy Perry's songs always pump me up and always get me in the zone. If I do not listen to Katy Perry, then that messes me up."

KYLE PRISBY (11)







this is our **SENIOR NIGHT**

As a conclusion to their successful season, all senior Boys Swimmers and divers celebrated their last home meet. For some, this was an emotional time.

"It's exciting to know that I'm graduating, but it's also sad to know that I'm leaving," Logan Veldkamp (12) said.

This bittersweet moment was one that many of hem cherished.

"I'm going to miss my team a lot and my friends and all the fun times we've had and all the hard work that we've put in," Veldkamp said.

The team members anticipated this meet because of all the work they had invested during the season.

"Swimming at Senior Night was my favorite part of the season because it wasn't like every other meet," Aaron Tanis (12) said.

This goodbye to high school swimming was a sentimental, nostalgic event in the memories of most

"It was nice to be recognized at the end of my senior year. It was a fun experience," Tanis said.









-trust us. WE'RE CAPTAINS

"Everyone on the team gets a vote [for captain], and you normally vote for two or three people. Then, the coach looks at them and he makes the final decision, but it's mostly up to who we think are the best, and this year we have four captains instead of two," Luke Paprocki (11) said.

For some, being chosen as captain was unexpected.

"We came in the year not knowing who the leaders of the team would be. My coach saw I had leadership qualities that could benefit my team as a whole, and I was surprised that I was elected captain by my teammates," Brandon Egebrecht (12) said.

Each of the boys bring their own unique methods of bringing the team together at prac-

"During hard sets, I yell how many more we have left and encourage the team to go faster," Brandon Stefano (12) said.

At meets, the boys take on a different mindset.

"Make sure you always have fun; being too serious can hurt," Michael Skurka (12) said.

Coach Steve Rogers watches as Samantha Watson (9) prepares to pick up a 10-pin. Spares are absolutely crucial to bowlers when it comes down to the final frames of a match. Photo by: Jamie Zega

Allison Sellers (11) prepares to throw a practice shot at the Northwest Indiana High School Bowling All-Conference Tournament. The team was made up of the top seven bowlers in the Westlake Conference





Kelly Belzeski (10) throws the ball during the All-Con- Kierstyn Rush (11) celebrates after throwing a strike ference Tournament at Hebron Lanes. Belzeski, along Her teammates were there to high five her immediatel with three other teammates, represented the Westlake because that is "what bowlers do." Ph Conference at this event, Photo by Jamie Zega

Coach Steve Rogers talks to the Varsity Girls Bowling team before a match against Bishop Noll. Shortly after Rogers' pep talk, the team realized that Bishop Noll

Caroline Dienes (10) throws a strike at a match against Merrillville. The team usually bowled their best at Stardust II in Merrillville, Photo by Samantha Do







the year of REBUILDING

>>> Girls try to refortify in 2012.

Nobody is perfect. Along with that cliché comes the adaptation saying that no team is perfect. In the 2010-2011 season, the Varsity Girls Bowling team learned that the hard way after suffering a Sectional defeat.

This year, however, was the year to rebuild and bring back the glory associated with the LC Girls Bowling program- the only girls team in the state to win three State Championship titles.

"My goal was for us to make it to State. I knew we had the talent. just needed some fine tuning," Coach Stephanie Cooley said.

With the desire to rebuild, the season would not be an easy one. The road of rebuilding would take hours of practices and matches and entire days at tournaments. The road would hypothetically lead the team to State and maybe even a State Championship.

"Last year, there was a struggle, but every year there's going to be struggles everyone has to overcome. We just kept thinking of our future outcomes, and we had a better team chemistry this year," Kelly Belzeski (10) said.

The first step in the rebuilding process would be the adoption of Professional Bowlers Association member Steve Rogers as a coach, as well as having Cooley rejoin the team for her sixth year of coaching after taking the 2010-2011 season off.

"I feel things this year were completely different. Because my sister was on the team, I know what happened [last year], and

the coach didn't really explain what to do, only what not to do. This year we had a pro bowler as a coach. I think that's a lot better," Caitlin Fortner (9) said.

Results came early with two second-place finishes at two preseason tournaments. The team improved its record from 2010-11's 8-8 to 15-1 for 2011-12. The team finished first in the Westlake Conference and also captured first place at Sectionals to advance to Regionals. After finishing first at Regionals, the girls ended their run in Fort Wayne placing 10th at Semi-State

Even though it was not exactly what the team had hoped for, the season still showed improvement from the members. Because there were no seniors this year, the team will be the same for the 2012-2013 season, which means that the team will be the same if not better than this past season

"This year, we definitely rebuilt, and it was something we desperately needed. I think that now our team is so much stronger than last year, and it's only going to become better from here," Team Captain Kierstyn Rush (11) said.

page by: JAMIE ZEGA VANESSA OLSON

trust me, i'm THE NEW GIRL

back in Illinois. That's when I started to love it. Ever since then, I've been bowling in leagues, tourneys and now high school. Being the new girl on the team is really great because I get to experience what it's like to compete against other schools and for the state of Indiana. It's a little heartbreaking that it will be my senior year next year and it will only be my second year bowling for LC. I've enjoyed it so much this year that I wish that I can do it forever."

"I started when I was eight living

ALLISON SELLERS (11)

>>>SCOREBOARD

CROWN POINT W-11-9 CROWN POINT W-18-2 MERRILLVILLE W-12-8 MERRILLVILLE W-19-1 BISHOP NOLL W-20-0 BISHOP NOLL W-20-0 CROWN POINT L-9-11 MERRILLVILLE W-17-3 MERRILLVILLE W-12-8 MERRILLVILLE W-12-8



trust me, this is how to

PREPARE TO BOWL

by Kelly Belzeski (10)



"First, I take my rosin bag, which is a bag full of kitty-litter type stuff and I just have it in my hand and make sure my whole hand is covered in it. It keeps my hand from getting sweaty. I also use it to relax and keep me on task," BELZESKI SAID.

"Then, I take my left foot (my sliding foot) and slide it across where I want my foot to go. It makes sure I'm in the right direction for where I want to go. [If I didn't], I wouldn't know exactly where I'm at and I'd end up angling the ball wrong,"
BELZESKI SAID.





"Then, I go up there and take a deep breath so big [that] my shoulders go up. I do it all because it relaxes me. Also, it gives me a routine to follow so I'm never off- track. It clears my mind and it makes me focused on what I'm up there to do," BELZESKI SAID.







it's all a UNITING EXPERIENCE

Bonding: one of the many things that brings teams together. On the Girls Bowling team, it is a necessity.

Sleepovers, dinners out and making posters before Semi-State were just some of the fun things the Girls team did to build friendship.

"We just became so much closer. We got to know each other better. Those

"We just became so much closer. We got to know each other better. Those special bonds form because of it," LeAnn Stutler (9) said.

Bonding could last anywhere from two hours after a match to 18-hour sleepovers at someone's house. The more time there is to spend together, the more fun there is to have. The more fun there is to have, the more memories there are to be made.

"I love it and I, personally, always have a good time," Stutler said.

Even though there was so much bonding, some would say there could have been more. "I think we needed more get-togethers because we only had a few. [I think] we should all go fun bowling, like going out and bowling just to have fun," Caroline Dienes (10) said.

Although Dienes thought there should have been more, she still appreciates the quality time the team spent as one this year.

"Last year, we didn't do anything, but this year, we did bond together and it brought us closer. We're a better team, and now, we bowl better," Dienes said.

No matter what happens at these uniting experiences or how many there are, the Girls will always be a close-knit group.

"We're not just a team; we're family," Kelly Belzeski (10) said.





"I learned that no one on the team can dance. We do 'Sally Walker' before tournaments and one person gets in the middle and just dances. There's usually one good dance, then everyone else is just flailing," CAROLINE DIENES (10) SAID.



"I learned that we can overcome so much: anything we put our minds to, and I learned that there are people out there that are as amazing as Caroline Dienes," KIERSTYN RUSH (11) SAID.



"I learned a lot of fundamentals from (Coach Steve Rogers). (Coach Stephanie Cooley) also taught us how to be leaders and stay focused and follow our own path," JESSICA SELLERS (9) SAID.



"I learned a lot. I learned that there's several patterns for lanes. I've learned a lot because it's something new that I've never done before. I learned how to turkey, too," ABIGAIL SCHERER (9) SAID.



we get THE HIGH SCORES



HIGH GAME: 258 HIGH SERIES: 491 **AVERAGE**: 218.73



HIGH GAME: 300 HIGH SERIES: 567 AVERAGE: 210.58



HIGH GAME: 287 HIGH SERIES: 468 **AVERAGE:** 213.25



HIGH GAME: 279 HIGH SERIES: 491 **AVERAGE**: 207.11









trust me, WE'RE NOT TWINS

When someone is a twin, there are certain questions that they get used to hearing. Who is older? How do people tell you apart? Are you really similar or different? But what do you say when you are not actually a twin? That is the case for Andrew Schmied (9) and Colin Young (11).

"I think it's actually pretty funny because I don't think that Colin and I look that much alike," Schmied said.

The two boys are not the same age, in fact, there is a two-year age difference. There is also no blood relation at all, but it is a common misconception that they face.

"[People] think we're both freshmen, but I'm actually a junior. I've convinced some freshman that we're brothers," Young said.

It is not that hard for them to convince people; it happens all the time.

"Even my own sister didn't know us apart," Young said. "[At matches, people] ask all the other parents which one is which."

People on other teams will ask for Young, but they really mean Schmied and vice versa. Even photographers from the Post-Tribune have made the mistake when getting names for captions.

"When I walk into a match somethimes or a tourney, people will say, 'Hey Colin," Schmied said.

Even though Young and Schmied know the difference, they can see the similari-

"If I had longer hair, we would look alike. That's why I get my hair cut, so I don't look like [Schmied]," Young said.

the best **MEMORIES**



"Semi-State. The trip down was hilarious because I love my team. We had McDonald's, too, and that made things a lot better," JOSEPH DORSCH (11) SAID.



"The best thing [Coach Gregg Schmied] said to us was 'One frame, one game, one match at a time," COLIN YOUNG (11) SAID.



"My favorite moment as a freshman was when I qualified eighth at the Futures Tournament. I saw a lot of other bowlers there, and I thought it was pretty awesome to qualify [over them]," DANIEL REVOIR (9) SAID.



"[My favorite time was] when we won the Conference Championship match against Crown Point. I got to bowl with the varsity guys," JEFFREY DORSCH (9) SAID.



>>> SCOREBOARD

CROWN POINT W-11-9 W-11-9 MERRILLVILLE W-14.5-5.5 MERRILLVILLE W-12.5-7.5 CROWN POINT L-8-12 CROWN POINT W-18-2

MUNSTER BISHOP NOLL W-19-1 CROWN POINT W-16-4

BISHOP NOLL L-10-10

trust me, i'm THE CAPTAIN

As the captain of the bowling Bradley Fisher (12) has responsibility of leading his team and having confidence in the other boys. "We had a rough start. but we have the same energy that the team had last year- and last year we went to State. Hopefully, we can do it again," Fisher said. As the boys prepare to make it as far as possible in the post season. Fisher will be doing his best to help his team make it all

BRADLEY FISHER (12)

not a rivalry, BUT A FRIENDSHIP

>>> Boys are friends with Crown Point, not enemies

When most athletes hear the name "Crown Point Bulldogs," they react with shudders, harsh words or apathy. When the Boys Bowling team hears the name, friendship comes to mind

"We love people," Nathan Maciejewski (11) said.

This season, the Crown Point Boys and the LC Boys were in a long fight on the lanes to take the Westlake Conference title. Although they are friends, the boys still fought for it until the end.

"When we're against each other, we try to compete," Colin Young (11) said.

It was a tough conference battle with Crown Point for the boys. This season, the Boys were 3-1 against Crown Point. The last match of the season was against Crown Point, and the winner would be the Conference Champion. LC took this title and went on to take the Sectional title after defeating Crown Point in the championship match.

"It was really cool because we had always been the two teams going at it," Andrew Schmied (9) said.

Crown Point was the second team to advance from Sectionals. They went on to win Semi-State where we placed fourth. Both ended up at the Indiana High School Bowling State Finals on Feb. 18. Although both wanted the title, neither would have minded losing to the other.

"When we were at State, [we were] representing the Westlake Conference. We wanted each other to win. When they were eliminated, they actually stayed around to cheer us on. That felt great to know that there was another team cheering us on." Young said.

The Boys ended up placing fourth in the State Finals out of the top eight teams in a state with 198 bowling teams. When it all comes down to it, the Boys would agree that Crown Point is a good team and not a rival to be hated.

"Over all, [they're] a good team. They have some good bowlers and know how to have fun. We're all friends, and we joke around with each other," Schmied said.

VICTORIA BRAZZALE







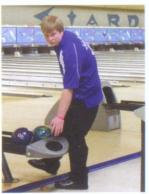
Joseph Miller (11) talks with Coach Gregg Schmied after his frame. Many of the Cody West (12) gets ready to throw while warming Andrew Schmied (9) hands Joseph Miller (11) a spare players said that Schmied is a great coach. Photo by: Samantha Dow

Nathan Maciejewski (11) throws a practice shot before the Northwest Indiana High School Bowling All-Conference Tournament. The All-Conference team was made up of the top seven bowlers in the Westlake Conference. Photo b

ach Gregg Schmied watches as Andrew Schmied (9) The boys on the Varsity Bowling team watch as their

attempts to pick up his spare. In any high school bowlteammates bowl during a match at Stardust Bowl III in Dyer. The boys won this match against Munster.









>>> SCOREBOARD

MICHIGAN CITY **VALPARAISO CROWN POINT**

W-59-16 LAPORTE

W-34-20 MERRILLVILLE L-45-15

W-49-12

L-44-14 PORTAGE HARVEST CLASSIC 1st Place LAKE COUNTY

1st Place

>>> I'M DEDICATED

WRESTLERS TAKE TIME TO PREPARE FOR THEIR MATCHES.

5:30 a.m. Wake up. Eat a high protein meal.

6 a.m.

Get to school, run, try to lose extra

weight.

7:15 a.m.

School begins.

2:09 p.m.

School ends. Head upstairs to bond

with the team on the mats.

7 p.m.

Meet starts. Cheer on teammates while

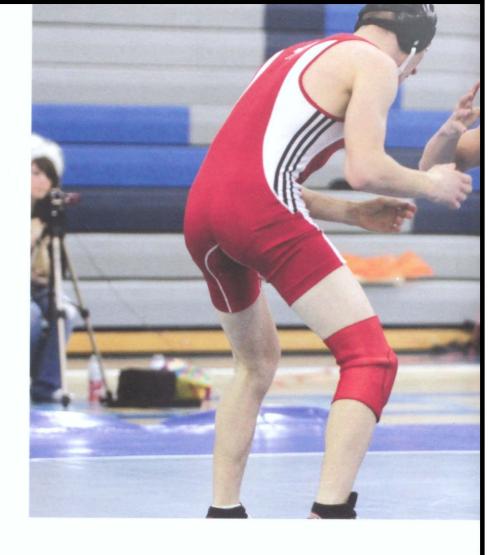
waiting for your match.

8:30 p.m.

Go home and take an ice bath to relax

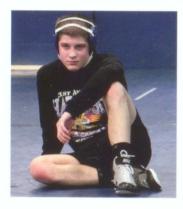
your body.

"I try not to think about [my meet] as much. It calms me down," MICHAEL ESCOBEDO (12) SAID.



trust me

I'M A THREE-TIME STATE CHAMPION



Every high school athlete's goal is to become a state champion. Few competitors are able to walk out of high school with that title. Kyle Ayersman (12), on the other hand, has had his claim to victory much more than the average athlete.

For every one of his four years of high school, Ayersman has been a statequalifying varsity wrestler. During the last three years of his high school career, Ayersman has also won the

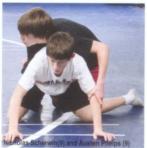
title of Indiana State Champion in his weight class- a feat only 26 other Hoosiers have accomplished in Indiana wrestling history.

"I feel like I've actually accomplished something really good in wrestling and I feel like I've left my mark in Lake Central forever," Ayersman said.

It is not a surprise that Ayersman has achieved so much in his high school career; most of his life has revolved around wrestling. Starting at the age of five, he has plans to continue wrestling after high school.

"I'm going to Purdue University. I feel comfortable there," Aversman

With Ayersman graduating, he looks forward to seeing future generations wrestle.









a whole **NEW WORLD**

The transition from middle school to high school is a rough one. Figuring out the new class structure, seeing new faces and learning new halls are all changes that incoming freshmen learn to adjust to.

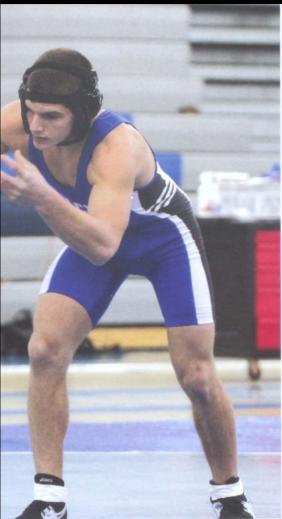
For freshmen who participated in middle school sports, however, the shift into high school may become even more

"[High school sports] take up a lot more time and dedication. It's more competitive than middle school," Nicholas Scherwin

As eighth-grade wrestlers, they were being looked up to as the toughest. Now, as freshmen on a varsity team, they have to prove themselves to the competition.

"[Varsity Wrestling is] harder. Everyone's better than they are in middle school," Zachary Retske (9) said.

With freshman year over, they hope to continue to strive for excellence and to increase their skill for their sophomore



Jacob Sebahar (10) wrestles the first match of the night against Portage. This was Sebahar's last regular ason match before Sectionals. Photo by A

advice on the right moves to use during their matches.

the team on their technique









Jeffrey Brassea (10) tries to take down a Crown Point | Isaac Popovich (11) shakes hands with his Portage

Bulldog. This was Brassea's first year on the varsity opponent. Popovich shakes the hand of every opponent he faces before their match. Photo by: Alyssi





going above

AND BEYOND



"I go to Regional Wrestling Academy (RWA) in the offseason to get better and to stay in shape," MICHAEL ESCOBEDO (12) SAID.



"I practice for football in the summer. I don't practice for wrestling at all," ROBERT ROSS (12) SAID.



"I go to RWA at Calumet three times a week. I also go to free-style wrestling tournaments," GELEN ROBINSON (10) SAID.



"I lift and go to CIA. [I also attend] RWA. It makes me a better wrestler," ZACHARY RETSKE (9) SAID.

eyond THE MAT

Wrestling takes more than strength

When people think about the sport of wrestling, they tend to think about a bunch of strong guys tumbling around on a mat for six minutes. However, if you ask any wrestler, being a part of the team is more than meets the eve

"I have a responsibility to my family and everyone [who comes to watch me] to show that I prepare for this," Fredrick McGee (12) said

From November to February, wrestlers can be found in the weight room or upstairs on the mats working on their moves.

Every day, practice starts with 15 minutes of running to prepare their bodies for what is ahead. When everyone gets back to the mats, the training begins. Every drill serves a specific purpose in bettering their skills. The coaches try to make the main focus of practice perfecting technique rather than lifting weights.

"Technique beats physical strength. If you go against a bigger guy, make sure you have good technique," Matthew Lechowicz (11) said.

After they have sharpened their skills, they gather around to learn new moves from their coaches. The last hour of practice consists of developing these newly-learned maneuvers on their teammates.

On top of having practice every day after school, wrestlers have the responsibility of keeping a consistent weight in order to stay within their weight class.

"[Making weight] is not hard. I haven't had any trouble. I don't eat bread, milk or junk food," Brandon Manchak (10) said.

Wrestlers prepare themselves for their matches every moment until they walk onto the mat. Each wrestler has their own unique routine or ritual they follow during the seconds leading up to their match.

"I listen to my headphones and get in my own zone. I don't listen to anyone." Manchak said.

When the season comes to a close, some wrestlers continue to show their dedication by attending camps during the off-season and into the summer.

"I go to Region Wrestling Academy [because] you have good practice partners, and you get to work out all year," Lechowicz said.

With all of the extra time and dedication that goes into making the season perfect, the sport of wrestling continues long after the athletes leave the mat.

page by: ALYSSA RETSKE NADINE VELASQUEZ Haley Bartolomei (12) finishes her beam routine with a gainer. Bartolomei was the captain and the only senior On Varsity, Photo by Annela Gerlan

Darian Cooper (11) jumps on the beam during the meet against Crown Point. Beam was the only event Cooper could compete in that day because she injured

dance and gymnastic elements. Photo by: Emma Rogers



Andi Wartman (9) poses during her floor routine in the meet against Merrillville. Her floor routine consisted of routine. Floor is only one of the four events that Brown competes in. Photo by: Angela C









Kaitlyn Brown (11), Andi Wartman (9) and Haley Brittany Vanek (11) prepares to start her Floor routine at Bartolomei (12) smile on the podium after the meet practice. All of the girls were able to choose their own against Crown Point. The girls all placed in the top music for their floor routines.

NINE GIRLS



The Gymnastics team is one of the smallest sport teams. There are only nine girls on varsity and JV combined. With such a small team, the gymnasts have a special relationship.

"With a team of nine girls, we all help each other out. I have a special bond with each girl, and we all get along," Kaitlyn Brown (11) said.

The small team also makes it easier for the girls to bond.

"For team bonding, we have sleepovers, and we like to plan and do things together. We benefit from a small team because we get more one-on-one time with the coach, and we all cheer each other on. If we had a big team, we would most likely get more distracted. With just nine girls, we all watch out for each other and help one another improve," Andi Wartman (9) said.

>>> one team

>>> BEAM VS FLOOR <<<



"Beam is my favorite event because there are a lot of different varieties of skills that you can put into the routine. You also get to add in your own chore-

ography to personalize it. I think it is one of the most impressive events because you are elevated on the beam and high off the ground. I don't like bars as much because I don't have any upper body strength, and I don't like vault because I don't really like running really fast at a stationary object. beam is a pretty and graceful event that has fluidity. However, it takes a lot of balance to stay on the 4-inch beam. I really like performing on beam because I get to show off what I do best," BRITTANY VANEK (11) SAID.

"I like floor because I think it's the most energetic event. The music is exciting, and I think it makes the crowd really excited. My music this year



is from the movie Burlesque. I chose it because I wanted something fun that no one else would have. Burlesque is also my favorites, so it worked out perfectly. Floor is fun because you get to make it creative, too. I had a choreographer create my routine, but I got to pick out all the passes and tricks to put in it. After it was done, I rearranged things to make it my own. My favorite move to do during floor is a backtuck swoosh. This is a trick where you do a backtuck and then land on your stomach," DARIAN COOPER (11) SAID.



>>> SCOREBOARD

MUNSTER PORTAGE

LAPORTE

W-56-14 MICHIGAN CITY 1-96025 EAST CHICAGO W-28-6 CHESTERTON W-7-0 W-18-13 MERRILLVILLE L-52-25 CROWN POINT 1-28-26 VALPARAISO 1-924

for each event

- "For Bars, start practicing even before the season starts' ANDI WARTMAN (9) SAID
- 2 "Put your own coreography into floor. It shows who you are," EMILY COS-TELLO (11) SAID.
- 3. "You need to have a lot of power and strength for vault." DARIAN COOPER (11) SAID
- "For beam, practice 4. each skill over and over until you are not afraid of it anymore," HALEY BARTOLOMEI (12) SAID.

Gymnastics team survives multiple injuries.

Picture someone standing on a 4-inch-wide piece of wood about to complete your final skill. Everything has gone perfectly, but in the last second, they fall. A searing pain goes through their ankle, and they realize that they cannot walk. If one were a gymnast and this actually happened, one's days of flipping around would be over. Injuries are a gymnast's biggest fear. Unfortunately for this year's Gymnastics team, injuries were a common thing.

"Everyone is getting injured, and no one knows how it is happening," Darian Cooper (11) said.

The bad thing about gymnastics is that every part of the body is susceptible to injury

"It's such a strenuous sport on all parts of your body," Haley Bartolomei (12) said.

Out of the nine girls on the team, almost every one is or has been hurt for part of this season. All of the injuries have hindered the Girls' performances in the meets.

"We get less practice than the other teams, and there are certain events that some people cannot do," Cooper said.

Although they got less practice, the girls still tried their hardest to

"We all still practice every day, but we do things that don't use the injured area." Cooper said.

The injuries of the team varied throughout the entire body, from arms to shins and ankles

"I tore the muscle in my forearm and I have shin splints, but I should be back competing in seven to 10 days," Cooper said.

However, Cooper was one of the luckier girls. Brittany Vanek (11) destroyed her foot and was not be able to compete for a period of

"When I was on floor, I tore the ligaments in my foot, and I also broke a joint. Hopefully, I'll only be out for about three weeks," Brittany Vanek (11) said.

Although the team was facing all of these setbacks, they still stayed

"Not being able to compete is pretty awful, but the whole team is staying motivated, and the girls always pull slack for the others," Vanek said.

page by: BRIANA GOODFRIEND ANGELA GERLACH







four events, ONE SPORT

Having four events in a single sport is very tough for the competitor.

"We have three different routines to memorize, plus vault, and you have to perfect all of them. It's challenging but worth it," Katelyn Brown (11) said.

Each competitor has a favorite event for certain reasons.

"Floor is my favorite because I get to put my own choreography into it, and it shows more of who you are," Emily Costello (11) said.

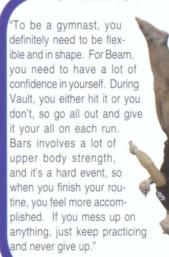
One unique thing about floor is that it is the only event accompanied with

"Everyone gets to pick music that goes along with their own personality and style. I like tumbling with music because it gives me an adrenaline rush," Haley Bartolomei (12) said.

For most, Beam tends to be the most difficult.

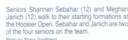
"Beam is the hardest because it's all mental; you have to jump and flip over a 4-inch beam and tell yourself you're not going to fall," Brown said.

trust me, i'm a **IGYMNAST**



KAITLIN BROWN (11)

Amy Gerike (11) hugs Meghan Janich (12) on Senior Night. ch has spent all four years on Varsity and was a co-captain with Jordyn Carta (12), Photo by: Marko











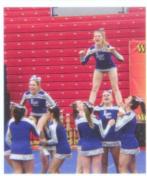
enne Kristevski (12). Elizabeth Swets (9) and Susan Anderson (10) and Haley Loden (11) on un int Jordyn Carta (12) perform a cheer during halftime.

Stunts during the Hoosier Open competition. The girlt cheerleading, Boys Basketball and Gymnastics all placed first out of four teams. Photo by Brana Goodfriend

Susan Anderson (10), Meghan Janich (12) and Haley Loden (11) go up into their stunts at a home basketba game. The crowd chanted "Go Big Blue" as they led

Meghan Janich (12) and the rest of the cheerleaders line up before the "Star Spangled Banner" played. The squad performed at every home game. Photo by







praying for a WIN

>>> Varsity squad members take their talent and their hearts to Nationals.

National recognition is not something gained from minimum effort. It takes the will power to bend backwards a little farther. It comes from the hours spent in the gym long after all other teams have left. It is gained with each drop of sweat and every can of hairspray that the Varsity Cheerleading team pours out at every practice, game and competition.

"I was really excited [about winning Nationals] because I did not think we would do so well, but we worked really, really hard, and it felt good to win," Jordyn Carta (12) said.

They do more than just put their hearts into everything they do. They all join together before each competition for a special pre-performance ritual.

"We always stand in a circle and pray, and then, we go around and say something that we are going to do," Parriss Bettis (10) said.

They put their hearts and souls, along with their bodies, into all performances and competitions. Cheerleading is not a sport that allows athletes to take breaks, and the squad knows that well. They had to give everything they had and more to earn that title that they achieved.

"It was really important to us [to win Nationals] because we had worked so hard to get where we are. We all wanted to win it really badly," Susan Anderson (10) said.

Finally, after hundreds of hours of rigorous training, the girls' prayers were answered by winning the national title. The squad is now one of the most renowned teams in the country

"It was very important to finally achieve a title like that and accomplish what we knew we could do," Brooke Lambert (10) said.

Being good does not get you in the history books; it is being great that gets you there, and if anyone knows it, it is the cheerleading squad that has worked its way to it.

page by: KASSANDRA LORE VICTORIA BRAZZALE **VANESSA OLSON**

freshman **REFLECTION**



In many sports, there is a team dedicated to freshmen. They need time to grow into their athletic careers. Sometimes, however, there is a freshman who does not need that growing time. They can keep up with the seniors right off the bat.

Taylor Jagiella (9) was one of the lucky freshman girls to be on the Varsity Cheerleading team.

"I think it's a big honor because most people don't get to be on varsity their freshman year." Jagiella said.

It took years of practice and dedication of the sport to get where Taylor was.

"I've been tumbling since I was two years old, and I wanted to start something new in seventh grade," Jagiella said.

She had been living that dream for the past three years, and she hopes to live it three more through high school

>>>>SCOREBOARD

CHAMPION SPIRIT STATE PRELIMS STATE FINALS NORTH POLE INVITE 4th place

1st place MUSTANG ROUNDUP 8th place JAMFEST NATIONALS 1st place 14th place HOOSIER OPEN

2nd place 1st place





trust me.
WE'RE CHEER BUDDIES

It takes years of practice and determination to get to where some of the Varsity Cheerleaders are today. Over the years, these girls have made lasting bonds during cheer and outside of school.

Haley Loden (11) and Amy Gerike (11) have been cheering together since the end of seventh grade. Over the years, they have built a strong friendship.

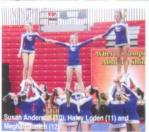
"The best part of being on a team with your friend is the fact that we're always together; we're even in the same stunt group," Gerike said.

Most people assume that with any team, drama occurs along with all the good times, but that is not the case with these girls.

"We don't have any drama really; we're always on the same side," Gerkie said.







it's all a GROUP EFFORT

This season, Varsity Cheerleaders placed first as a whole and won the Hoosier Open at Portage. Prior to performing, they prepared themselves for the competition.

"To calm our nerves down, we warmed up by doing plyometrics, which are high-knees and butt-kicks, through the hall before going out," Keller Phalen (11) said.

Sydney Ollearis (10) became very sick the week of competition and could not make it to the performance.

"Because Sydney was involved in the routine, we had to modify the dance to make sure her spot was not noticably missing," Phalen said. Some girls had shaky feelings about going into the competition one man down but

"We wanted to dedicate the performance to the seriors to show how much they were

appreciated. It was a very personal competition to us," Phalen said.

Aside from the main performance, five girls participated in the stunt group performance.

"Anyone could participate in the stunt group, but Amy Gerike (11), Haley Loden (11), Brooke Lambert (10), Susan Anderson (10) and I were the ones who volunteered," Phalen said.

The girls ended up placing third in the stunt group performance.

"I became good friends with the girls; they're ones I'll definitely hang out with even after the season has ended," Phalen said.



- "During one-leg 360s, it's hard to keep your balance on one leg while spinning in the air," HALEY LODEN (11) SAID.
- 2. "You need a lot of flexibility for the bow and arrow," AMY GERKIE (11) SAID.
- "[It is hard] to do a double twist coming out of anything. It is difficult to do that," JORDYN CARTA (12) SAID.
- ."The pike baskets are hard because you have to use all your power to throw the girl in the air," KAILEE TURNBOUGH (10) SAID.



Devin Homans (10) and Tyler Trembczynski (11) take a breath during a game against Munster. The team was defeated by the Mustangs, 0-1. Photo by: Victoria New

Daniel Mikrut (10) gets in position to receive a pass during the Northtop game. They won with a final score

















roper cup QUALIFIERS

>>> Hockey advances to the championships by goal differential.

The Varsity Hockey Team participated in the Roper Cup Feb. 18 and 19, playing games against Crown Point, Munster and Kankakee. The team first faced Crown Point.

"We knew it was going to be a tough game, and after the first goal, our confidence went up. [Crown Point] scored and we [scored]. [Crown Point] scored with 18 seconds left to tie it up," Jakob Davis (11) said.

The game tied 2-2, and LC received one point toward its overall tournament ranking. The next game was against Munster. The team had to win or tie against them in order to advance.

"We didn't really worry much. We knew what we had to do," Davis said.

This game also resulted in a 2-2 tie, giving the team another point toward its tournament ranking.

"I faced 39 shots in the Munster game, and only two went in," Lawrence Pezzuto (10) said.

The team moved on to the game the next day against Kankakee. The team ended up defeating Kankakee 6-1, giving the Boys two more points toward their overall tournament rank.

"Steve Monroe [12] scored the sixth goal, the tournament saving goal, and put us in the championship game," Jacob Brunetti (11)

The tournament ended with a three-way tie due to the tournament rankings. The qualifiers for the championship game were determined by the number of goals scored.

"We tied Crown Point and Munster and had a three-way tie. The goal differential got us into championship," Davis said.

Munster did not qualify for the Championship, leaving LC and Crown Point to advance. Crown Point had been the team's rival throughout the entire season. The team was excited for the Roper Cup Championship on Feb. 25, and prepared for it as much as they could.

"We're practicing hard and we are doing pre-workouts off ice before every practice," Pezzuto said.

page by: KYLE STANCY MARLO OWCZARZAK

PREPARATION



"I listen to music that gets me pumped. I put my mindset into the game scenario," ALEC



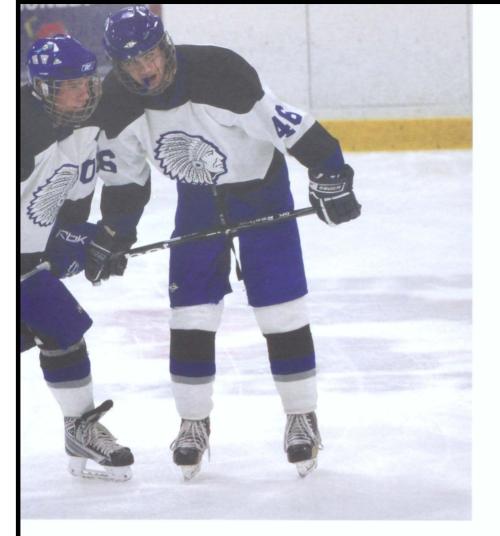
"[I prepare by] thinking about the end of the game and the satisfaction you get if you win," BRIAN PICKERT



"I listen to music on my iPod; then we all stretch and listen to the coach for about 10 minutes," DEVIN HOMANS (11) SAID.



"We listen to music and think about the game. We play hacky sack,too," SCOTT



>>> SCOREBOARD

MUNSTER L-O-1 LOCKPORT 7-1-1 KANKAKEE W-7-2 ZIONSVILLE W-3-1 MORTHROP W-4-1 GUERIN L-5-2

CROWN POINT L-2-3

trust me, I HANDLE CONCUSSIONS

"During our game against Fort Wayne Nov. 5, I received the fourth concussion of my life. I was hit from behind from someone on the other team.

There wasn't any contact to my head, but the whiplash caused a concussion. I continued to play, but I couldn't remember the third period. I had to ask in the locker room if we won or not. After the game, I went to a concussion clinic. I had to sit in dark rooms and skip school for about two weeks with nothing to do."

THOMAS CAMERON (12)









hockey no longer LC SPONSORED

Due to budget cuts throughout the school and throughout the state, hockey has been cut from the ISHAA high school sports.

Even though hockey is not a Lake Central affiliated sport, they are still allowed to keep the name Lake Central Hockey.

"People can use the name Lake Central for any purpose they want," Athletic Director Mr. Robin Tobias said.

The team does not seem to mind the separation from the school because not much has changed; the team still practices and plays at Midwest with LC students on the team.

"Financially as a school we don't fund anything for their sport," Tobias said.

Although the school does not fund the program not much has changed for the team.

"There's no difference except there's no bus anymore and we have to pay the coaches," Quintin Oster (10) said.

>FRESHMAN ON VARSITY





- O: When did you start playing hockey?
- A: [I started playing hockey] about five or six years ago.
- O What position do you play?
- A: [I play] defense.
- O: What is it like being a freshman on varsity?
- $A_{\rm S}$ It's a motivator for the rest of the years of high school. I have something to look forward to for the rest of the years [on the team].
- Q: What would you like to accomplish this season?
- $\ensuremath{\mathbb{A}}_{\ensuremath{\mathbb{C}}}$ [I would like to] do good at state, score more goals and score more points.
- O: What games are you looking forward to this season?
- A: [I am looking forward to] the games against Crown Point and Munster in a tournament.

BRYAN STUDNIARZ (9)-

a touching TRIBUTE

>>> The Centralettes dance their hip-hop in honor of the victims of the tsunami in Japan.

"That is a live picture of what appears to be a major tsunami arriving along the Japanese coast." These were the first jaw-dropping words of the Varsity Centralette's hip-hop routine. This year, the Centralettes decided to try a very different style of hip-hop along with a heartbreaking theme.

"The theme is about almost as if you've lost somebody; the tsunami is what we are using to portray the hidden meaning [of losing a loved onel," Lauren Skertich (11) said.

When listening to the real newscasts that broadcasted the tsunami mixed in the music, the Centralettes thought about the tsunami victims they are dancing for, and they also had to put their own story behind their choreography to make the emotion real

"[The emotion] is like a mix of sad, anger and frustration. I try to think of a situation that makes me feel those emotions," Jade Blessing (12) said.

Centralettes are known in Indiana for having routines that stand out from the rest of the crowd. The tsunami-themed routine is not a stereotypical hip-hop dance that most people think about when they hear the words "LC hip-hop.

"[Hip-hop] is a lot different this year. It's definitely more advanced and unlike anything you see at our Indiana competitions. We can put more of a feeling with it; it has more of a meaning than what we usually do. [This routine] gives us a chance to stand out from other teams even more, and it shows people [that] we can dance to anything," Allie Tribble (12) said.

The tsunami-themed routine had very specific beats and ticks in the music that made the routine so special. It was not just loud and fast music

"Our hip-hop has a specific theme. Instead of just doing a fast paced routine, we are doing something that means something to people," Kristina Dombovic (11) said.

Along with real newscasts in the music, the Centralettes showed what the routine was about by their costume. They wore a white shirt with the red Japanese dot on it, blue sweatpants with Japanese symbols on them, black chopsticks in their hair and very dramatic black eye makeup.

page by: FRANCES POLLARO KATIE PINO

being prepared FOR VARSITY



"Be sure to know how to take constructive criticism and make sure you have good technique," DANIELLA DOMBOVIC (10) SAID.



"There is more pressure on varsity than on JV. It is hard but definitely worth it when you put all of the work in," GENEVIEVE BLESSING (10) SAID.



"The coaches expect more from you on varsity than they did on JV. Practice hard now so it will pay off in the end," TARI MARKOWSKI



"Make sure you're working hard all the time. If you can't do a skill, fix it right away; you are responsible to step up and do the right things," SHANNON PUTNAM

Griffin (12) balance in a headstand at the end of the Centralettes' hip-hop routine. Headstands and stunts were

Lauren Skertich (11), Rosalina Arellano (12) and Nicole Ashley Roberts (11) performs hip-hop during halftime at a basketball game. The Centralettes used basketball games to practice performing for competitions and





Shannon Putnam (11) and Deja Washington (10) transit Lauren Skertich (11) latches onto Madeleine Hiemstra



to a new form during hip-hop. This was Putnam and Washington's first year on varsity. Photo by: Emmis Rogers swung Skertlich around her back and performed another





Daniella Dombovic (10) perfroms her solo in the hip-hop routine. Dombovic had to capture the emotion of the

the Japanese flag. Their hip-hop routine was a tribute to the victims of the 2011 tsunami that struck Japan.













a forbidden LOVE

The love story, Atonement, is the theme for the Centralettes' jazz routine this year.

"[The theme] is a love story about two people who get torn apart. The girl whose fault it is struggles throughout the story. She regrets what she did- for tearing her sister away [from the man she loves]," Amanda Roberts (10) said.

When the Centralettes first learned the routine, Coach Kevin Mathis showed them the trailer to the movie Atonement. The girls then had a team bonding night and watched the movie in order to see what kind of message they wanted to show the judges and audience

Unlike previous years, the routine portrays more of a story.

"We have something to describe when we are dancing while other teams just dance," Kaitlyn Speckman (10) said.

Although the audience likes to watch the dance more than actually understand it, they still enjoy it.

"Once they [the audience] understands the theme, they will find it really moving," Ashley Roberts (11) said.

being RECOGNIZED









Every year at the LC Dance Invitational, the Centralette seniors are recognized for their many years of dancing. Each senior has a poster with a current and a baby picture of themselves on it waiting for them on the gym floor. One by one, each senior is called out onto the floor while their favorite memories and thank you's are being said. They then exchange gifts with an underclassman they have connected with throughout their Centralette years. There are many things that will be missed by the seniors, but their memories will always be with them.

"Honestly, as much as I hate practice and how hard they are, it is going to be weird not practicing with my team every day for two hours," Madeleine Hiemstra (12) said.

>>> SCOREBOARD

MILWAKEE

MARION INVITE

CLARK INVITE

UIC

Hip-Hop 1st

MUNSTER INVITE Hip-Hop 1st

Hip-Hop 1st

Jazz 1st

Hip-Hop 3rd STATE

KAHLER INVITE Hip-Hop 1st

LC INVITE

REGIONALS

NATIONALS

Jazz 1st Hip-Hop 3rd Jazz 1st

Hip-Hop 1st

Hip-Hop Exhibition

Hip-Hop 1st

trust me. **DANCER**

"People don't always realize dancing is really hard. It takes a lot of skill and hard work. When people say 'oh my god this is hard,' I say trust me- I'm a dancer; I know what hard work is. I've been dancing for nine years; it has been my life. It's everything I do, everything I love."

MICHELLE GENTZ (10)

Lauren Markuin (9) competes in beam. She was performing a stunt which required skillful balance and

LaPorte protein

Head, Junior Varsity Coach Tim Horan evolains plays. Sarah Banasiak (9) dribbles a haskethall down the court to the team during a time-out. The match was against in the JV game versus Crown Point. The girls lost this







Marissa Barney (12) vaults during a meet at Crown Point, Barney competed in varisity for beam and vault, but JV for her floor routines. Photo by: Victoria New



Jaclyn Schymanski (11), Marissa Barney (12) and Lindsay Kusbell (9) takes a shot at a JV game again Lauren Markulin (9) stand on the podium. The girls took third, first and second respectively at Crown Point.



Chesterton. She made the shot and was fouled. Photo by: Christopher Moon



three's COMPANY

>>> JV Gymnastics team contains only three members.

Typically, when one thinks of a sports team, they imagine a team of at least ten people; however, this was not the case with the JV Girls Gymnastics team. The JV team had just three girls.

"I don't mind having a small JV team," Jaclyn Schymanski (11) said

The JV team, consisting of Schymanski, Marissa Barney (12) and Lauren Markulin (9), feels like a part of the Gymnastics team as a whole more so than just JV members.

"I feel that [the Gymnastics team] is a family. We're all so close, and we're practically sisters," Markulin said.

Gymnastics is a sport where not only the team competes as a whole but where the individual gymnast competes for herself.

"I personally feel that we are just a part of the team, but basically, we compete for ourselves," Schymanski said.

Though all three girls compete on JV, Barney and Schymanski competed on varsity, also.

"I get to compete [on] varsity every meet. I'm on varsity for beam and vault and JV for floor. I would have to say I like varsity better. The competition is harder, so you always have to bring your best.

Although it's for one event, you need to have the drive to do all you can to encourage the other two [JV members]," Barney said.

Schymanski had only one chance this year to compete on

"I competed varsity in one meet so far this season when Emily Castello (11) was hurt," Schymanski said.

Although JV scores do not count as a part of the whole team score, that does not make competing JV any easier or less intense than varsity.

"Being a part of JV is hard. You need to have a lot of support and courage," Barney said.

For Barney, the most difficult event was beam.

"Beam is the hardest and takes the most talent. Anyone can throw a football or kick a ball, but the minute and 30 seconds you are on that beam is the most pressure you ever feel in your life," Barney said.

page by: JESSICA LECEA **LAUREN WADAS**

>>> CHEERLEADING

STATE 5th place ROLLING MEADOWS 4th place NORTH POLE 1st place HOOSIER OPEN 1st place

ST. XAVIAR 1st place

>>> CENTRALETTES

MILWAKEE INVITE hip hop 1st UIC hip hop 1st jazz 1st jazz 1st hip hop 1st MARION INVITE hip hop 1st KAHLER azz 1st INVITE iazz 1st exhibition CLARK INVITE hip hop 1st jazz 1st LC MUNSTER INVITE hip hop 1st REGIONAL jazz 1st

jazz 1st

hip hop 1st

>>> SWIMMING

VALPARAISO VALPARAISO PENN PENN CHESTERTON L-133-47 CHESTERTON L-133-47 MUNSTER MUNSTER 2nd place DAC DAC 2nd place

>>> BASKETBALL

MUNSTER W-56-14 MICHIGAN CITY W-21-19 EAST CHICAGO W-28-6 CHESTERTON W-7-0 W-18-13 MERRILLVILLE L-52-25 PORTAGE **CROWN POINT** L-28-26 VALPARAISO L-16-2 LAPORTE



twins that knock MIAL 28 BO.

DOWN THE PINS

Competing against other teammates is one thing, but competing against your twin sister is another. For twins Hannah Scherer (9) and Abigail Scherer (9), bowling against each other creates a friendly rivalry. "I'm the competitive one," Hannah said. Although the twins both bowled together on JV, the sisters were always there to support each other. "We are both cheering each other on," Hannah said. They were also involved in youth bowling, "We do league bowling on Saturdays. We have been bowling since about age seven," Abigail Scherer' said. In the future, both girls hope to make varsity. "We hopefully both make varsity, but if one of us makes it and the other doesn't, we still would be on the same bowling team." Hannah said

VARSITY STATUS

SWIMMING .

"I wish I got to swim [for Sectionals], but it was a really great learning experience. It was really cool to watch. I was really proud. It was cool that they pulled me up.

GABRIELLA BORN (10)

CHEERLEADING =

"I was really happy that I got to cheer a game with varsity because it was fun, and I got to cheer with some of my other friends I don't normally cheer with."

SHAUNA KELLY (11)



"I was really happy and excited [that I was a Sectional alternate.] I didn't get to swim, but I was happy to be there supporting the team."

STEPHANIE STEFANO (9)

- CHEERLEADING

"After tryouts of being on JV, the coaches made the decision, and I was moved up to actually be on varsity for the whole season."







dancing **DEDICATION**

For some, dance has been a part of their lives since a young age.

"I started dancing at the age of seven when I was in second grade. I've been in dance and have loved it ever since." Jillian Wilschke (9) said.

For others, it began with the middle school dance team.

"I have been dancing since seventh grade," Michaela Vuckovic (9) said.

No matter where their dance careers began, the JV girls have united together as one dance team

"We work hard every day at practice and have committed our lives to the team. A lot of us came from the same middle school dance teams, but some of us were strangers to each other at the beginning of the season. Over time, we have all developed a kind of bond only a family has, we know each other like sisters. The year has flown by for sure. I can't believe how fast my first year has come and went. I have enjoyed my time as a member on the Centralettes Dance team, and have no regrets of being on the team. I wouldn't want to spend my time dancing any other way," Wilschke said.

All the girls' hard work has lead them to great places.

"In my opinion, the JV team has done extraordinarily well this year. We've been undefeated so far this entire season, and we are determined to yet again become the number one JV team in Indiana at State," Wilschke said.

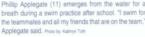
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GINA RUBINO (9)

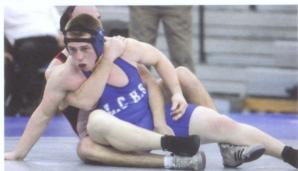


throw during the third quarter. The boys won their game against the Valparaiso Vikings, Photo by Cora Bi

Nicholas Streiler (10) concentrates on a last-second free Phillip Applegate (11) emerges from the water for a breath during a swim practice after school. "I swim for the teammates and all my friends that are on the team.







Mitchell Bleck (11) struggles against his opponent Cody West (12) concentrates while aiming for a strike from the Portage Indians. Bleck previously wrestled for during the match against Munster. West bowled for both Hanover High School and has wrestled for a total of four varsity and junior varsity teams. Ph

Brandon Andryske (12) watches his teammates at a practice. "I play hockey because my dad and my grandpa played," Andryske said. Photo by: Kyle Stancy

Kyle Prisby (11) braces himself for an intense dive. "I will always remember my diving family and how close we were at practice." Prisby said. Pho







CURSE"

>>> JV Hockey suffers from a strange paranormal phenomenon.

When the Hockey team goes out of town, a series of strange phenomena occur

"Out-of-town tournaments are like a curse. We can beat teams from around here, but not from anywhere else," Nathan Pawelski (12) said.

After the team boards its bus, its winning potential seems to virtually evaporate. The boys cannot decide if their curse is brought about by bad luck or poor preparation.

"Everyone wants to have fun rather than focus on playing hockey." Pawelski said.

Arcades and indoor pools tempt the boys to waste their energy on their charms instead of preparing for their competitions. The team finds it difficult to resist the spell of playing all night.

"It's kind of like a hotel curse," Justin Williams (10) said. The hotels are not the only curses that plague the team.

"Every time we play a team that isn't at our level, we don't want to try." Pawelski said.

Opposing teams appear in disguise of being weak and inferior. They trick the boys into playing uncompetitively and then, surprise them with their true form

"We just stoop to their level," Williams said.

If leaving town is a curse, then uttering the word "tournament" is a jinx. Merely whispering the word elicits feelings of hopelessness and a lack of confidence in the team's morality

"We can beat teams from anywhere as long as the word 'tournament' is not included," Williams said.

Regional games seem to be the only games that are resistant to these hexes.

"At the Crown Point Holiday Tournament, we got second place," Williams said.

The total loss of several tournaments luckily does not count

"The tournaments are separate from our standings and statistics," Pawelski said.

page by: CYNTHIA MIRKOV **ALISSA LUDWIG**

work hard. PLAY HARDER



"I try my hardest and make sure I do the correct things in practice to help my teammates. The games are a lot easier because our coaches make sure our practices are more difficult," CHRIS-TOPHER TUSKAN (10) SAID.



"I just go out there every day and give it my all. I'm never afraid to try a new dive. Even if I'm scared, I'm still going to try the dive no matter what," LOGAN VELDCAMP (12) SAID.



"At practice, you have to give it 100 percent. You have to do everything right with your speed because if you go hard in practice it turns out easier in the game," TYLER ROSS (10) SAID.



"When you swim, you work hard to build your muscles and your form. We improve by working our long sets and just working on drills," BRANDON EVERS (10) SAID.



>>> BASKETBALL

 WEST SIDE
 W-68-26
 MUNSTER
 W-49-34

 VALPARAISO
 W-51-37
 PORTAGE
 W-57-23

 CROWN POINT
 W-43-26
 LA PORTE
 W-49-25

 CHESTERTON
 W-62-37
 HIGHLAND
 W-33-28

 MERRILLVILLE
 W-57-38
 EAST CHICAGO
 W-49-34

>>> SWIMMING

 MUNSTER
 L-35-132
 VALPARAISO
 W-76-61

 CHESTERTON
 L-32-141
 DAC
 4TH PLACE

 PENN
 1-54-123
 4TH PLACE

trust me, i'm a

WRESTLER

anger. My older brother wrestled in middle school and high school. I just really wanted to beat him to rub it in his face. I love winning, so I plan on playing next year. If possible, I want to play in college, but schooling and work might interfere. My favorite move is called high crotch to a double leg takedown. It's practically a slam. I love wrestling because it's an individual sport. It's only you out there, and if you lose it's all on you, "Buitron said.

"It's a good outlet for

TYLER BUITRON (11)









vast defeat over VALPARAISO VIKINGS

The boys felt confident in their abilities and headed into the highly anticipated game against Valparaiso with certainty.

"Our coach did a great job preparing us for the game," Christopher Tuskin (10) said.

The team prepared to face their respected opponent by watching recordings of the Valparaiso games and studying their plays.

"We went over enough things at practice that I didn't feel nervous when I played them," Michael Barrins (10) said.

The boys were assured that they had studied their adversary and practiced enough to guarantee that there was no reason for anxiety.

"Valparaiso is pretty good, but I felt pretty confident because I got a chance to play, and I wanted to make the most of it," Nicholas Streiler (10) said.

The boys were eager to prove themselves and satisfied with their efforts. The game ended in a major triumph with a score of 18-1.

SEVEN SUCCESSFUL MOVES

- . "High Crotch: Reach between your opponent's legs with one arm and grab his leg."
- "Seat Belt: Put your opponent in a headlock and wrap one of his arms across his stomach."
- 3. "Single Leg Takedown: Grab your opponent's leg to knock him over. Do not reach between!"
- "Double Leg Takedown: Grab both of your opponent's legs to knock him down."
- 5. "Cradle: Roll your opponent up in a ball."
- "Hip Toss: Throw your opponent over your shoulder."

Byron Smith (10)

TRENDS ARE MY THING

Trends have always come in and out for years. These days, it is hard to keep up with the style when it is constantly changing. For some people, being trendy is a personal choice.

"I just like dressing nice; it's not for anyone else. It's more for myself," Abigail Emmett (11) said. Dressing up or dressing down is not just your outward appearance; it also effects how you feel.

"The way you dress is how you feel. If you dress [poorly], that's how you will feel about yourself," Brian Zimmer (12) said.

There are many different styles that a person can pick from, and when you find what you like, you can personalize it and make it your own.

"My favorite designer is Balmain. Everyone follows trends subconsciously, but I like to put my own twist on it," Samantha Boersma (12) said.

Some people have the idea that it takes a long time to look nice and get ready for school in the morning.

"It takes me about 20 minutes to get ready. [I consider myself] dashing, foxy and snazzy," Zimmer said.

Being in style can have its challenges, for example, a bad hair day or having to spend extra

time picking an outfit to wear.

"Well, I would say my hair takes the longest. It is the biggest hassle," Emmett said.

Along with a favorite style comes favorite stores.

"[I go to] American Apparel, H&M, Zara and Forever 21," Boersma said.

Every person finds their niche in what they choose to wear

"[I dress] girly. I like a lot of jewelry and big hair. I like a lot of layers, skinny jeans and jeggings," Emmett said.

While some people play sports or join a club that gives them expression, others express themselves with styles they are passionate about.

"It's just [another] way to express yourself, I know I'm creative but not creative with art," Boersma said.

Being trendy is not for everyone, but it becomes a hobby and something that is enjoyable.

page by: SAMANTHA DOW VANESSA OLSON

WHERE DO YOU SHOP?



"The best place to shop is my mom's closet and Goodwill. I like to wear styles that are 'so yesterday' because fashion trends come and go so it's pointless to spend a lot of money trying to look good, especially if you're going to just wear the outfit once," NATASHA MASSIE (12) SAID.

"[I shop at] Zara. I like the sophistication and design of the clothes. I don't like to dress down; I like to look good all the time. It's more my type of style it's a high end type of Forever 21," CHRISTOPHER OPYT (10) SAID.





"I shop at Pac Sun and Nordstrom. At Pac Sun, I get more Indian Bohemian stuff and at Nordstrom I get dressier things. I love Nordstrom because they are very relatable to you, and they go out of their way to talk to you," CARLI GILL (10) SAID.

"H&M is the store I get most out of verses Forever 21. There is more of a selection for me. I buy a lot of coats and shoes. I buy three coats every trip," JONATHAN VANHECKE (10) SAID.



trust me

I'M A GUY WITH STYLE







Style between guys and girls can be drastically different by either the way people view them or the time it takes them to get ready in the morning. "It's not looked down upon when guys don't dress up as it is when girls don't," Rajko Kolundzic (12) said. Sometimes people are influenced to buy clothes or shoes just for the brand names. "If I like it, I'll buy it. Brand names don't matter to me," Kolundzic said. Today, musical artists, actors or actresses influence the way people want to be like and look like. "I get my inspiration from hio-hop, Kanye and Pharrell," Kolundzic said.

how do you define

YOUR OWN STYLE?

9%

TRENDY

"I like to dress trendy because I feel sophisticated." SAMUEL SOBUN (9)

CASUAL

19%

"I like to dress up because when I do I have more self confidence." ARIEL KHALIL (9)

61%

COMFY

"I like to dress comfy because if I feel uncomfortable my day is off."

HANNAH TRIVELINE (9)

BRAND NAMES

11%

"I wear brand names because I like how they look and their style."

he SAID

"Wake up at six, jump in the shower, usually nap in the shower for like 20 minutes. I usually pick out what I'm going to wear the night before or while I'm in the shower so it doesn't take me long to get ready. With my 20-minute shower, it takes me about 45 minutes to get ready on a regular school morning," BRIAN BANDURA

(12) SAID.

"I get up at 5:30. I take a shower at night 90 percent of the time. I do my makeup first. Right after my makeup, I start on my hair, which takes me 25 minutes; then I get dressed. It usually takes me about an hour to get ready in the morning."

SYDNEY FARA (11) SAID.







BARRON'S BARRON'S ACT 2007 2007 14TH EDITION Personal Instruction for Better Test Score Your Blueprint for Test Success 2007 EDITION Take the practice tests, check you answers, and gouge your learning progress WITH Review the answers for all test topics PRIBASS REF 378.1662 BAR 14TH EDITION

STUDENTS ARE MAKING CHOICES TO BE SUCCESSFUL IN COLLEGE.

Throughout high school, students are faced with many choices that impact their future. One of these choices is whether or not to go to college. For some, this may be a tough decision; however, for others, preparations have been made early on in order to ensure the enrollment in a college of their choice.

"It's important to be involved in extracurricular activities and keep your grades up. School is my number one priority; I'm in five honors and AP classes this year," Anthony Dous (10) said.

Many students have been influenced by siblings or other family members to succeed in academics. With this support, some are driven to achieve their goals.

"[My brother] told me to do well in school [so that I could] actually be somebody and make some money. I want to be either an orthopedic surgeon or a pediatrician." Dous said.

With a variety of class choices available, high school scheduling can be a stressful and difficult process. One resource some students utilize in order to make beneficial class choices- that some universities require or value- is a college planner.

"[My college planner] gives me information that would have been tough to find on my own," Blake Bosold (10) said.

Moreover, other resources are available for students who want colleges to take notice of them.

"I contact colleges through their websites in order to get interest letters. I also am taking the SAT a second time so I can superscore my other score," Alexander Milaszewski (11) said.

As well as succeeding in academics, some students are driven to excel in other areas of high school. For instance, athletic scholarships are an aspiration some hope to achieve.

"I want to receive a swimming scholarship for IU. By keeping my grades up, taking classes that challenge me and working hard both in and out of the pool, I hope to reach my goal," Joshua Barajas (9) said.

It is important for those who have already decided what career path they plan to endeavor in to explore universities that offer programs best suited for their future.

"I visited Purdue to attend an engineering day because I want to be a chemical engineer," Milaszewski said.

page by: KATHRYN TOTH
ELIZABETH MARKIEWICZ

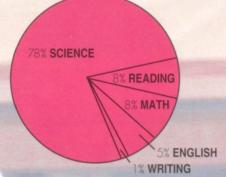


Photos Provided by: Andrew Reesman and Stephen Macnal

With college admissions becoming more competitive, some students are joining clubs to give them skills they can utilize. BPA (Business Professionals of America) is one of many clubs that prepare it's members for real life experiences in the real world after college. The members attend practices that help them in their many competitions. "I [joined] BPA to experience something new and broaden my horizons, so when I went to college, I was well rounded," Andrew Reesman (11) said. The club can also assist students in deciding on a major. "A lot of events are for business, computer science, and accounting. They are majors that someone could take up in college," Stephen Macnak (11) said.

act testing

TROUBLES taken from 156 juniors



BLOOMINGTON or LAYFETTE?

"I like IU's campus the best. My mom went to Purdue and [wanted that to be] my college choice. However, I went there and I didn't like the campus or the programs. I'm going to the Kelly School of Business," ELISSA PAYONK (12) SAID.



"I chose IU because it had a better feel. I thought the campus was nicer, and I feel that they have a better life science and health program, as opposed to Purdue,"

TIMOTHY O'CONNOR (12) SAID.



PURDUE

"[I'm going to Purdue because] they accepted me. I don't like IU, and I knew I liked Purdue enough to go there. I want to study physical therapy, but I'm still undecided," ANTHONY FUSHI (12) SAID.



"I chose Purdue because it's closer, I know more people going, their dorms are nicer, and it's smaller. I don't hate IU; I think they're both good schools," ALLISON GABOUER (12) SAID.



here we go AGAIN

>>> The girls take the DAC by storm.

With 23 wins during the regular season, being tournament champs and winning a Dunland Athletic Conference championship, the softball team had a very successful season. Over the season, the girls have been victorious, but they also managed to continue a record of 25 consecutive seasons of having 20 or more wins in the season.

"I'm proud we could keep the tradition going, but it didn't add extra pressure because there is always pressure to win," Alyssa Childress (11) said.

The team worked hard to obtain the prestigious titles that it now holds. Its first game of the season was against Munster, and it was a rough start.

"Munster was our first game of the season, so our heads weren't in the game," Morgan Moseley (12) said.

Despite the loss, the team bounced back and continued to win. The only other loss came from a game against Portage.

"The Portage game wasn't our day, but we play[ed] each team twice during the season and beat them the second time around," Moseley said.

The team had a chance to avenge its previous loss against Portage, and with the win against Portage the second time around, the girls captured the DAC title with a score of 12-10.

"It feels really good to be a DAC champ. We worked

hard in what we do, and we came back strong and were able to win it all." Childress said.

After capturing the DAC crown the team faced one of the biggest games of the season when they played South Bend Rilev.

"We gave South Bend Riley their first loss. They were also ranked first in the state, so they had a perfect season up until us," Moseley said.

South Bend Riley was a tough game for the team, but they were able to pull through and reap the benefits of the victory.

"Beating South Bend Riley was fantastic. I honestly didn't think we'd be able to stay that close to them," Childress said

As the post-season started, the team had confidence in its ability to perform its best as the members worked their way to State.

"The odds are in our favor. We're just going to have to hold together as a team and work as a team. We have a good chance because we're on such a high right now. I feel like faith is just on our side right now," Moseley said.

page by: JENNIFER REY
KASSANDRA LORE



trust me, i'm a

Annabel Karberg (9) has been playing softball since she was five. At the beginning of

the season, she made JV but she worked hard and moved up to Varsity. "I pitched well on JV, so I got called up to Varsity," Karberg said. While it took a lot of hard work to make it onto Varsity, Karberg believes it was all worth it. "I'm so happy to be playing at a harder level with so many talented girls," Karberg said. Throughout the season she challenged herself and soon became an outstanding pitcher. "I practice hard and never give up," Karberg said.

ANNABEL KARBERG (9)









softball travels to JAPAN

This past year, Elizabeth Seymour (10) received the oppurtunity of a lifetime. Seymour had the chance to play in Japan with her tournament team.

"We played about eight games, and we came in third overall," Seymour said.

While the team was succesfull, Seymour felt she gained more than just a win.

"I gained a different view on softball because the games were faster," Seymour said.

Besides a different softball expierence, Seymour also expierenced a different culture.

"It was a lot different there, especially the food and the atmosphere." Seymour said.

Seymour's current goal is to play softball in college.

"[I believe in] never giving up and tring your hardest," Seymour said.



Alyssa Childress (11) hits the pitch and watches it soar before running to first base. Childress's ball landed in play, and she beat the throw out at first.





advice before the next batter was up. Photo their opponents. Photo

Morgan Moseley (12) hits a single off of the The softball team huddles around home plate before the Chesterton High School pitcher. Moseley game for a last-minute strategy. The team had many looked back at her first base coach for huddles throughout the game to make adjustments for





Aspyn Novak (9) runs to first base to beat Alyssa Childress (11) pops out off her stance to throw out left field as a freshman for the team. Photo by: Jefferson High School 10-1, Photo by: Kathryn Toth

Annabel Karberg (9) winds up to deliver her pitch against Chesterton. Karberg 's hard work moved her up from JV to the starting varsity pitching rotation. Photo by: Brianna Goodfrien



the throw out from third base. Novak played a runner at second base. The Indians defeated Lafayette

op on how to win

- "Use your killer . instinct. Try your hardest and give all your effort," LILIANA DELTORO (10) SAID.
- "We all took extra 2. time to go to the gym, even if we didn't have practice." ANDRIANA BRIBIESCA (11) SAID.
- "We focused on the 3. overall good of the team. We made sure to execute the little thing," KELLER PHALEN (11) SAID.
- "You want a coach 4. that will push you, and you have to show them you want it," ASPYN NOVAK (9) SAID.

on her way TO UIC







As her senior season started, Bridget Boyle (12) was relaxed and confident. She had just officially signed on to the University of Illinois at Chicago's softball team.

"I chose UIC because it's exactly where I want to be in the city and where I want to go to school," Boyle said.

However, UIC was not the only other school to approach her, and Boyle put a lot of thought into her decisions

"UIC was better for me. It's a really good school, and there will be a lot of opportunities with softball," Boyle said.

Boyle worked hard throughout her years in high school to prepare herself for the opportunity to play in college.

"Working hard with private lessons and working hard in the weight room helped. I also think my work ethic helped me stand out. I always give my all, and I'm a big team player," Boyle said.

> > BRIDGET BOYLE (12) -

how to win a DAC CHAMPIONSHIP



"You have to be able to sacrifice yourself. It's about the team, you can't be selfish," ASPYN NOVAK (9) SAID.



"[To be succesful] you have to leave the drama off of the field and come together as a team," NICOLE ADAMS (12) SAID.



"Focus on each game at a time. Also, be dedicated. You have to want it," KAYLA BISHTON (11) SAID.



"Work hard during the offseason and make sure you take practice seriously." JULIA DRUZBICKI (12) SAID.

>>> SOF

CHESTERTON LAPOTRE MICHIGAN CITY **CROWN POINT** MERRILLVILLE PORTAGE **VALPARAISO**

CHESTERTON LAPORTE **CROWN POINT** MERRILLVILLE W 15-0 PORTAGE W 4-2 MICHIGAN CITY VALPARAISO SOUTH BEND

W 6-2 W 14-2 W 9-4 W 13-0

we've got that STATE TITLE

>>> Varsity baseball's dreams came true

6,527 people were packed into Victory Field. Even more were watching on TV. Thousands of people were ready for history.

It was LC's first trip to the State Championship for baseball against fellow first-timer Roncalli. Less than three hours later, the Varsity Baseball team was crowned the 2012 Indiana High School Athletic Association Class 4A State Champion.

"I have no words. This is incredible. This is a dream," James McNamara (12) said.

It only took one hit and one run to make this dream come true.

It only took a third-inning single by Austen Wagoner (12) to drive in Ryan Burvan (11) for what turned out to be the gamewinning run for the Indians.

"It feels great. Knowing that my hit scored the game-winning run of the State Championship is definitely one of the best feelings in my life," Wagoner said.

After four and a half more innings of intense baseball, no more feet crossed home plate leaving the team with a shut-out victory 1-0

The victory and championship ended what seemed to be a lifetime of playing together for many of the seniors.

After Wagoner's hit, no more RBIs came. Without RBIs, the final score was left as a 1-0 shutout to wrap up what has been almost a lifetime for the seniors who have played together since they were 7 years old.

"I'm going to miss these guys, but [the season] couldn't have gone out any other way," Chase Fieldhouse (12) said.

Coach Jeff Sandor (78-11 in his three years coaching LC) couldn't be more happy, especially for these now-graduated seniors

"These seniors deserved for it to end this way. These kids are the reason we are the only 4A team to finish the season on a win." Sandor said.

After a 32-1 season, one lesson can be learned of hard work.

"(Winning the State Championship) has been our goal since day one. We worked our butts off. But dreams do come true," Alec Olund (10) said.

page by: VICTORIA BRAZZALE
VICTORIA NEW
JAMIE ZEGA

trust me, we know what

WE ARE TALKING ABOUT



A hair style that some of the boys have. "We always talk about having major flow. It's kind of like spiking your hair," ALEC OLUND (10) SAID.

MAJOR FLOW:

GOTHEEM: A phrase used when "someone on our team strikes out someone else; I yell it at him," ALEC PICKERT (11) said.



HEARD YA DID:
"He says it all the time,
but Pickert won't tell
us what it means,"
NICHOLAS KELLAMS
(11) SAID.

3.

trust me, i owe it TO MY DAD

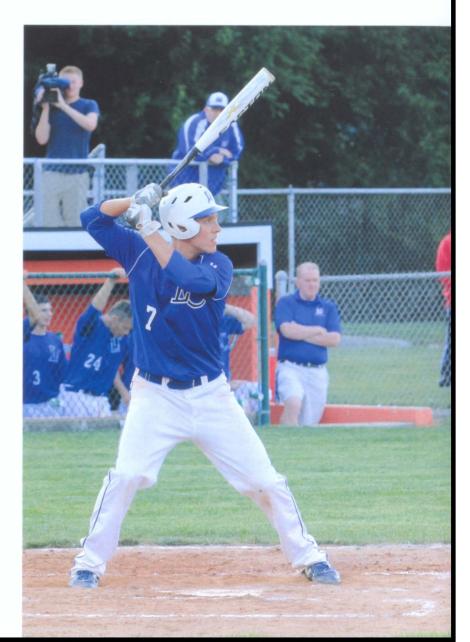
"Baseball is a lot of hard work. You have to practice a lot. Talent comes natually, but hard work beats talent. I give my dad all the credit. He is the one who got me here. There's times where I don't want to go to practice, I don't want to work hard, but my dad sets my priorities straight. He always wants me to play my hardest and drive me because

nardest and drive me because you never know when its going to be your last game, so play every game like it's your last. He always says to 'play until they say you can't play anymore.' When you're old, you'll regret it, and you can't go back and change that,"

ALEC OLUND (10)

>>> BASFBALL

- 10 - 10 - 11 - 11 - 11					
MICHIGAN CITY	W-5-0	LAPORTE	W-1-0		
CROWN POINT	W-12-5	CROWN POINT	W-10-0		
MERRILLVILLE	W-12-0	MERRILLVILLE	W-10-4		
PORTAGE	W-8-0	CATHEDRAL	W-7-1		
VALPARAISO	W-21-18	CHESTERTON	W-8-1		
CHESTERTON	L-3-4	MUNSTER	W-7-0		









it's brotherly **LOVE**

Sibling rivalry is natural when brothers are separated by only a year, but what happens when they are on the same sports team? Steven Fulk (11) and Adam Fulk (12) knew only too well.

"When we are both in the lineup, we both try to compete, but I want to do better than him because I am older, but I still want him to do his best." Adam Fulk said.

Although the boys liked to compete, most of the time they used that rivalry to build off each other.

"I always want to step up my game to keep up with him, not be better-just at the same level. I would rather play on a team with him. When I play with him, it makes me better." Steven Fulk said.

The bond they share as brothers gave them a closeness on the field that they cannot share with just anyone on the team.

"I know what he is going to do, and I know how he plays. I know his abilities and stuff. When we need a big hit and he is up, I think he can do it more than anyone else," Steven Fulk said.

>>> it's got to be us <<<



All pitchers dream of throwing a perfect game. Nobody gets on base. nobody scores and your team

wins. This dream turned into a reality for James McNamara (12).

"I've come close a few times, but this was my first perfect game ever," McNamara said.

He managed to strike out all 15 batters he faced in five-innings,

"It really was awesome. It was nice because my family was there, my best friend was there and my girlfriend's grandma was there," McNamara said

He never let that success get to his head though.

"I really didn't think too much of it. The next few days were nice with people coming up to me telling me I did a nice job. It was definitely a confidence boost, though," McNamara said.

Taylor Lehnert (12) also basked in pitcher glory with a nohitter.



"During [the

game], I was feeling good. Things were working. My defense was working behind me pretty well as usual," Lehnert said.

After hitting the second batter from Hanover Central with a pitch, Lehnert changed his direction and retired every batter following, but he never took full credit.

"A pitcher can't do anything without a defense. It's not like I'm going out and striking everyone out. You have to trust your defense, and I do," Lehnert said. After reaching this achievement, Lehnert was still doing his best.

"You strive for it every time; why not try again for a no-hitter," Lehnert said.



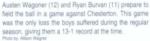






Nicholas Kellams (11) approaches third base in a game against Highland. The Indians shut out the Trojans

The Varsity Baseball team poses for a team picture for many photographers. This was the first state championship for our Varsity Baseball team. Photos Marko Tornich













sophomore on the Varsity team this year.

trust me, i'm a HURDLER

"I usually run 300 hurdles. They are my best event. I also run 100 hurdles, but I'm not so good at that. Three hundred is a really challenging event, but it is fun when you get used to it. I ran track in middle school. It was such a FIERE fun sport. It was a challenge my first season as a freshman in track was a really good experience. The whole team is like a family because we all get along. My favorite moment [this year] was probably Senior Night when [the seniors]



stuff to send them to college was fun."









silly string fight SENIOR NIGHT

Senior Night was quite the memorable and messy experience for the Girls Track team.

"All of the underclassmen pitch in and get [the seniors] bags filled with random stuff. I saw the silly string in my bag and the wheels in my mind started turning. I sprayed Elizabeth Tegtman [(12)]," Rachel Giese (12) said.

As the cans of silly string were discovered by the seniors, a playful fight broke out.

"I saw Liz Tegtman chasing Rachel Giese, and I saw her running over to me, so I took my silly string and sprayed her. I gave myself a pat on the back. It was epic," Emily Thompson (12) said.

The girls had fun getting silly string all over each other.

"It got in my hair and in my nose thanks to Rachel Giese. It was fun trying to chase Rachel. It was funny when she slipped and fell into a fence. Then I was able to attack," Tegtman said.

Although it was a fun beginning, the seniors were still sad that it would be the last time competing on the track.

"It's going to be really sad just because of the referendum passing. If we ever want to come back and see the track that [we] competed on, it's going to be gone. It's upsetting," Giese said.

Abigal Peppin (9) runs the first leg in the 4x800 meter Emily Baginski (9) jumps a hurtle. Baginski was practic relay race. Peppin was one of the two freshmen to ing for an upcoming meet. Photo

get their bag of

goodies. Giving them





LeVisa Evans (12) comforts Megan Zajac (9) after she severe asthma, she still broke the 400 meter dash both shotput and discus. Photo by: school record. Photo by Rachel Gies



Elizabeth Tegtman (12) practices shotput. Tegtman norcompeted the 400 meter dash. Although Zajac suffered mally competed in field events at track meets, including

Katelyn Brown (11), Kaitlyn Moricz (11) and Madison Gomez (10) practice pole vaulting. They were constantly critiqued on their form to improve. Photo by: As





Sarah Hudi (11) and Megan Zajac (9) hug Michelle Wartman (11) after their Carthage victory. The Carthage meet was the first track meet of the season and the team's first victory. Photo by: Rachel C



keepina track

OF THE MEMORIES



"My favorite memory was when distance had morning practice and it so happened to be my birthday, too. Ms. [Amy] Nimetz got us doughnuts, and we all planned to wear running shorts and a sweatshirt to school that day," HANNAH GIESE



My favorite memory this track season was Senior Night. It was fun to see all the seniors enjoy their gifts. At the same time, it was sad because all of them would be gone soon. It was a bittersweet moment. Sooner or later though we had to get back to track and run our meet." TATIANA LAZIC (10) SAID.



"It was pouring and we were running against Chesterton and LaPorte. My hip had been acting up, and I really just wanted to finish my season strong. When I went up for my second vault, my hip gave out. Brooke Lambert [10] and Liz Racich[12] were quickly by my side helping me. Yeah my season was over and I didn't PR, but I was still happy. Knowing that people were there for me when I needed them physically and mentally is a better reward than making even the highest of jumps," MADISON GOMEZ (10) SAID

out of state COMPETITON

Competing in track requires skill, focus and perseverance. The Girls Track team practiced relentlessly to maintain their reputation in the Duneland Athletic Conference, but that does not mean they don't know how to have a good time.

"[Carthage] is a great way to start off the season, see different competitors and spend time with the team," Brooke Lambert (10) said.

Carthage is the first major meet of the season where the girls travel to Kenosha, Wis., and are able to bond for the weekend.

"I had a lot of fun because it's a really great way to bond with the team," Lambert said.

The girls were able to stay overnight in a hotel and enjoy

"Just staying in the hotel room with the other pole-vaulters and going swimming- we had a lot of fun," Kathryn Brown (10) said.

Along with having fun in a hotel room, the girls were also able to enjoy a Wisconsin outlet mall.

"We went to an outlet mall on the way home and were able to

shop for a couple of hours," Lambert said.

The girls were given the opportunity to run through Carthage's

"I had a lot of fun this year because we got lucky with nice weather and got to explore the campus by going for a run for practice," Brown said.

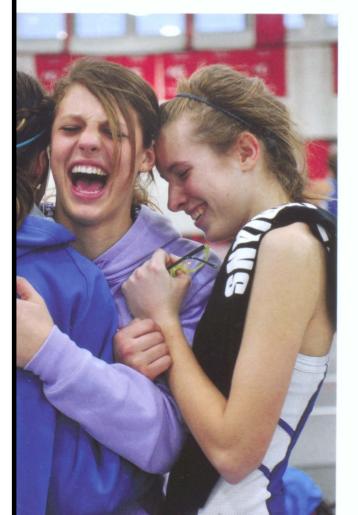
After practicing, the meet went well for the girls.

"We actually ended up winning the meet, and a lot of us did very well individually," Lambert said.

The girls did well in competition and had fun contending with the other runners

"The most fun experience was probably the meet itself. It's exciting and cool to compete against different people and to see the other competition out there," Lambert said.

page by: LAUREN WADAS **ANNA OPPERMANN** JESSICA LECEA



striding into

COMPETITION





As the team traveled down to Bloomington on June 1 for the State, they came down with a lot more qualifiers than expected

"This was my first year to go to State and compete. Even though I was the only thrower who made it down, I wasn't that nervous because there were so many others who also qualified with me. My family and Rachel Giese (12) also came down to support me," Emily Thompson (12) said.

Thompson, along with Andrea Alvarez (12), Shelby Carroll (12), LeVisa Evans (12), Brooke Lambert (10), Katelyn Brown (11), Kaitlyn Moricz (11), Alaina Willis (11), Riley Wayco (11), Megan Zajac (9), Abigail Peppin (9) and Tatiana Lazic (10) gualified for State

"I love going to State. It is full of great competion and good vibes. Personally, I came in to keep my spot in third for longjump and run my best in the 4x1, which I accomplished thanks to the support of my fellow athletes. At the end of the meet, I was happy with the results," Moricz said.

Although the girls mainly focused on doing their best at the State, it is still a bittersweet moment for everybody knowing that this will be the last time they compete with all their teammates.

"Overall, it was a fun experience. I got to end my season good with all my teammates and ones that I have met at camp and just through running. I would do it all over again if I could," Thompson said.

>>> TRACK AND FIELD

CHESTERTON W-86-46 MICHIGAN CITY W-119-13 LAPORTE W-107-25 CROWN POINT W-99-33 VALPARAISO W-88-44 PORTAGE

MERRILLVILLE W-83-49

GIRLS TRACK 121 <<<

boys track WINS DAC

>>> The team won the DAC for first the time in history

The Boys Track team had high hopes of placing in the Duneland Athletic Conference but never imagined taking home the victory.

"The whole year Skorupa was saying we could make it far this year, and he knew what he was talking about," Robert Lauerman (12) said

Placing first was completely unexpected. Many members of the team originally did not think they would triumph.

"I was shocked [that we won]. We were expected to get third place, so we weren't too optimistic," Isiah Duggan (12) said.

Going into the race was nerve-wracking for many of the qualifying athletes with the weight of pressure and anxiety bearing on their shoulders.

"[Going into the race,] I felt nervous because we knew it was going to be extremely close. I was more anxious just to run," Isaac Duggan (12) said.

Coming home with the win was almost surreal for the team. At first, they thought that Valparaiso had won.

"It was insane. [Lake Central and Valparaiso] were fighting back and forth the whole time for first. At the end, they started announcing all the standings. They announced third and then said, 'and your DAC runner up is Valparaiso.' Immediately, all of the LC community that was there erupted. Seeing the smile on Skorupa's face. It was all worth it," Robert Lauerman (12) said.

The surprising victory was a great way to end the season for

the senior athletes. With all of the hard work and training they had invested into their seasons, winning the DAC was a milestone for both the individual and the team.

"[Winning DAC] meant more as a team than individually. As a team, it was a confidence booster. It was an award for all the hard work we have been putting in since November," Isiah Duggan said.

For seniors, it was a bittersweet goodbye. After years of dedication and practice every day, leaving the team will be a foreign concept initially.

"[I'm going to miss Coach Rudy] Skorupa because we've seen him every day after school for four years," Isaac Duggan said.

Not only did the Boys Track team win DAC, but they also won Sectionals shortly after on May 17. Many athletes made it as far as State. State was held on June 2.

page by: BRIDGET PROTSMAN **CORA RICHINS** THE EDITORS

>>> BOYS TRACK

DAC INDOOR 3rd PORTAGE MUNSTER W-81-51 DAC MICHIGAN CITY W-131-1 SECTIONALS 1st

CHESTERTON W-67-65 CROWN POINT W-90-42 LA PORTE W-87-45 W-75-57 MERILLVILLE W-76-57 CLARK INVITE W-18-13 VALPARAISO L-62-70

E.C. CENTRAL, W-121-38

>>> track vs. XC <<<



had too much work to do [XC]. It's a bigger time-commitment." TYLER MITCHUSON



"I like long distance better. [XC] is tougher than track, and I like the challenge," NICHO-LAS LOPACKI (11) SAID.

Duggan (12) in the 4x1 relay. "[Since the season started,] I run faster and work harder," Duggan said.

Robert Lauerman (12) passes the torch to Isaac Tyler Mitchuson (10) jumps into the sand pit. Mitchuson competed in both the long jump and high jump for track





Isiah Duggan (12) runs in the 4x4 relay. "We didn't think Alex Thompson (12) runs the two mile race. This was the the 4x4," Nicholas Newell (11) said.



Drew Vos (12) practices pole vaulting. Pole vaulting requires both mental and physical strength





Isiah Duggan (12) looks up for good luck. Duggan did



trust me, i'm a RUNNER ...

"I am a runner because I love to push my limits. I like to be that guy that people don't believe when I say that I run eight miles a day. I've learned how to be apart of a team, I have also learned how to lead one. I've learned discipline as well as time management. Running two miles as fast as you can doesn't feel good. I have trained my body and my mind to ignore most of that pain and fatigue. Not very many sports can teach you how to do that. My advice to future runners is the same advice that [Coach Rhody] told me before almost every race, don't give up. Don't ever give up.," ALEX THOMPSON (12)









trust me, WE ARE RECORD BREAKERS

This track season marked a time of success for the Boys Track team, with many athletes breaking previous records.

"It feels great to break a record and know that everyone who throws after you at LC will be attempting to break it," Gelen Robinson (10) said.

The goal of many athletes is to get their name on the record board. It also has a deeper meaning for many athletes.

"Breaking the records means that I worked hard enough and spent the extra time it takes to be a leader. Hopefully it may be a sign that I have the opportunity as well as the athletic ability to run at the next level," Issac Duggan (12) said.

Record breakers get their name on the wall in the Field-

"It means a lot to my having my name on the record wall and knwoing that I'm the top thrower in the school," Robinson said.

Robinson broke both the shot put and discus records. Isiah Duggan broke his own record in the 200-meter dash. The 4 x 1 relay team comprised of Radall Trembacki (12), Issac Duggan (12), Isiah Duggan (12), and Robert Lauerman (12) also broke the previous record.

LAKE-CENTRAL

trust me, this is how to PREPARE FOR STATE



"I wasn't very nervous because I was there last year and I knew what it would be like. So i guess was more excited to see how I vould do. Physically I started to cut down on my lifting and mentally I just had to be confident in my abilities," GELEN ROBINSON

"I just did the same thing I always do for every meet, I listened to music and just tried to mentally prepare for my races. I wasn't nervous because we knew we had to perform our best at DAC, Sectionals and Regionals, but this was more of a fun meet. " RANDALL TREMBACKI (12) SAID.



"The message I would send to anyone who wants to run and those already on the team is that hard work contributes to success on and off the track. If you have the drive and determination, to succeed, then it's up to you how much effort and heart you put into it," ISIAH



I prepared for state by relaxing and listening to my iPod. I felt excited about going to state and was proud that i made it to state. For the team this was a big accomplishment. It means that im going to work even harder to do better next year." DEAN KOKOT (11) SAID



IEBREAKER

Girls Tennis triumphs in Lowell.

Every year, the Girls Tennis team faces a rival Stanek (11) said. school that they want to overcome yet that is equally as skilled. Even if practice does make perfect, mishaps can arise along the way.

"They were the best team that we had faced so far. I could tell that Brittany [Warzyniak (12)] was nervous because they were a higher level than we were used to. I was confident, but it did not work out in our favor," Anna Weber (12) said.

During the match, a mix-up happened with the number one singles player.

"My Lowell opponent questioned the score. We argued the score being 4-1 on a switch: me being four, her being one," Breanna Falcone

In a singles match, the score is important, and when confusion occurs, it can bring one down and cause stress

"I didn't end up winning the argument and went along with her. It brought me down physically and mentally, and I ended up losing that set," Falcone said.

After the disagreement happened, Falcone ended up winning with a score of 2-2; however, she had to rely on her two doubles teams to

"We were the last game to finish and also the deciding factor if Varsity won or lost," Nicole

The doubles match was extremely competitive, and the intensity was almost tangible because they were the last people on the court.

"It was a very close match. We stayed strong, and we ended up winning in a tie-breaker after playing three sets. The match lasted about three and a half hours." Stanek said.

Although the match was long and very cold, the other girls hung around and cheered on their fellow teammates

"It was important to cheer on our team members because their match was the deciding factor in winning the match. Being supportive gives the girls confidence," Weber said.

In the end, the Varsity pulled off a win by the doubles team keeping focus and performing to its utmost ability.

"Even though we were extremely cold and tired, we worked through it and did our best," Stanek said.

With the dedication and challenges along the way, the girls know how to strive to do their best

page by: LEXI CASTANEDA SAMANTHA DOW VANESSA OLSON enjoyable

MANAGER MOMENTS



"Knowing that even though I couldn't play because of my reoccuring injuries, I still got to be with my friends every day just like the past three vears." DANIELLE KULINA



'My favorite moments were going to all the tournaments and meeting new people. My sister is on the team, and while playing, I can be supporting her too," MATTHEW FALCONE (12) SAID.



"I enjoyed being involved with the team this year because I wasn't able to play, so we all got to stay good friends," TAYLOR SHOEMAKE (12)

>>> TENNIS

1 -	11 110		
MORTON	W-5-0	ANDREAN	W-4-1
GRIFFITH	W-5-0	LAPORTE	L-2-3
LOWELL	W-3-2	VALPARAISO	L-0-5
EAST CHICAGO	W-5-0	MUNSTER	L-0-5
HIGHLAND	L-1-4	PORTAGE	L-1-4
CROWN POINT	L-0-5	CHESTERTON	L-0-5
MERRILLVILLE	W-3-2	MICHIGAN CITY	L-1-4



>>> singles vs. doubles <<<

"I like singles because I don't feel any pressure because there isn't a teammate there. If I mess up with a teammate I



feel like I let them down, but by myself I think, 'It's OK. Go get it next time.' Plus I get to stand at the back of the court instead of being in front of the net. I've been on Varsity for two years and played singles for three years. It can be difficult because there is so much running because you don't have another player. You hit back and forth a lot, and the matches last longer. In doubles, the points itself are shorter. Singles and doubles are both difficult in different ways. Personally, I'd like to master the difficulties of singles rather than doubles," ANGELA GERLACH (12) said.



Playing on number one Varsity doubles with Anna Weber (12) this vear was both fun and interesting because we had never been partners

together in previous years. In the beginning of the season, we started out OK, but we did not communicate as well as we should have. The biggest thing with playing doubles is communicating. Besides having skills to make shots and knowing how to play your opponent, if you do not communicate with your partner, you won't even come close to winning a match. If you have the mindset that you and your partner don't work well together, you're not going to achieve your goal. In general I'll miss playing with everyone on the team. I will miss just being able to play with Weber," BRIT-TANY WARZYNIAK (12) said.

> number one IN SINGLES







"Once I got there that didn't mean I was just done, I had to practice, prepare and challenge myself even harder to stay at the top. I did just that and more to be ready my senior year to take on the #1 Varsity spot for the 2nd year. That preparation includes off season hitting, lessons, weight lifting, playing whenever I had free time. During the season I even stayed after to correct some of my techniques I was not happy with to make sure I am ready for my upcoming match. Also, mentally the #1 spot can be a challenge. You have to get in your opponent's head, which is tougher then it sounds. Once you have succeeded at that you've got a better chance and more control of play. More times then not, during my matches when I had control of play, I did better mentally, physically, and was able to keep my head up high and not get down on myself. That is how I came out with a win. To me this was the most important season. I wanted to go in strong and come out a year not to forget."



BREANNA FALCONE (12)



Breanna Falcone (12) sets herself to serve the hall for an ace at a Michigan City match. Michigan City was the girls final game of the season before Sectionals.



Brittany Warzyniak (12) serves the ball in an away match against Portage. This was Warzyniak's first year on varsity; she was on the number one doubles team with

The Varsity girls gather for a group pep talk before their first Sectional game against Kankakee Valley. They she was on the number one doubles team with Anna Weber (12), Photo h







Kathryn Toth (11) prepares herself to volley the ball back Angela Gerlach (12) serves to her opponent at the match against depended solely on herself. Photo by: Sam Dow

to her opponent. Toth preferred singles because she Kankakee Valley to start the volley. The team started Sectionals with a commanding victory over them. Photo by: Sam Dow

Nicole Stanek (11) focuses on the ball as it is returned over the net to her. This was Stanek's first year on







le Stanek (11) and Vanessa Olson (N)

win against KANKAKEE VALLEY

Sectionals: a random drawing of what team your school plays against and what night it is held on. This year they played against Kankakee Valley right away.

"I was anxious because I put a lot of pressure on myself to win. During the season, I lost more matches than I would like to, but in the end it made me a better player," Kathryn Toth (11) said.

Toth, along with three other players, were new to the Varsity team, and so they had never played at Sectionals before.

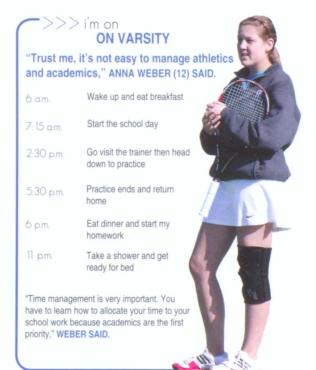
"It was nerve-wracking; I was scared because I didn't want to let down my team. If I was the one person to lose, I would blame myself," Toth said.

This year, Angela Gerlach (12) had a chance to improve from last year when she was in Sectionals.

"I wanted to improve and win more than one match. This year, I was hoping I would get further than last year," Gerlach said. Before Sectionals, she worked and prepared to be better.

"Towards the end of the season, I don't think I played as well, but the week before Sectionals, I practiced the whole week," Gerlach said.

In the end, the girls ended up winning against Kankakee Valley 4-1.



>>> Boys Varsity Golf drives the course with confidence

Golf is the hidden gem of sports. During the spring, most people are overwhelmed by rival baseball and softball games, but at courses like Palmira, White Hawk and Briar Ridge, the Boys Golf team competed against another school. Their preseason practice made a difference.

This year, the boys have overcome some of Indiana's best golf teams. These victories, however, did not happen by accident. A number of the boys have put in extra offseason effort to help their team achieve this.

"I participate in a few golf tournaments over the summer. They provide me with the opportunity to play with other golfers and to get tournament experience," Michael Barenie (12) said.

One of the most popular leagues the boys join during the summer is the Northwest Indiana Junior Golf Association. In this league, they get the chance to compete against other golfers from the area, helping to improve their game for the upcoming season

"[The Northwest Indiana Junior Golf Association] is my favorite because it is challenging," Terrence Jarosky (12) said.

Although the boys walked away with a few successful wins, for

Coach Christopher Rossiano, the season was too inconsistent. For next season, he plans to emphasize offseason training for the golfers to improve their skills.

"In offseason, I want to do tournaments and practice in the winter and work with the team to get them ready for the season," Coach Rossiano said

For the boys, their best memories of high school came from being a part of the golf team and playing the sport they enjoyed most.

"I was going to graduate early, but my love for golf is a reason I'm not," Mark Crook (11) said.

The golfers plan on continuing to play throughout the rest of their high school years. For those of them planning to attend college, the chance to play for a college team would be a warm welcome.

"If the option comes around, I'll play in college. Who wouldn't want to play golf every day?" Matthew Meneghetti (10) said.

page by: ALYSSA RETSKE NADINE VELASQUEZ **BRITTNEY SEAPAN**

Top₂

- "I play Taylormade golf clubs because · I like them and they feel the best to me when I hit them," KYLE THEIL (10) SAID.
- "The kids I know wouldn't have a 2. "The kids I know would.". hard time knowing my favorite golfing attire is Oakley," MARK CROOK (11) SAID.
- "I prefer Nike just because my father is a golf pro and gets all the Nike stuff for free." MATTHEW MENEGHETTI (10) SAID.
- 4. "I have eight pairs of golf shoes. I'm like a girl. I have to match my shoes to my oufit. I gotta have swag," JONATHAN GROSS (11) SAID.

Thomas Cameron (12) focuses on the alignment of his Michael Barenie (12) is getting ready to tee off before he before he swung, Photo

swing. He wanted to make sure everything matched up starts his next hole. This hit would determine his place-





Invitational. This match prepared them for Sectionals.



Rhett Barker (10) was just finishing up his putt at the LC Matthew Meneghetti (10) prepares himself for the next hole as his teammates are playing. He was det to excel in his next swing. Photo by: Vic







Rhett Barker (10) is practicing his swing before he putts. He wanted to make sure he was in the perfect

Matthew Meneghetti (10) lines up his putt. He was determining which angle would be the best. Photo by



"putting" up with THE BEST



"My favorite golfer is definitely Tiger Woods. I admire his passion for winning and exellence on the course. That's why I look up to him." MICHAEL BARENIE (12) SAID.



"My golf role model is my father, who taught me everything I know. I try my hardest to do the things that he failed at to make him proud," MATTHEW MENEGHETTI (10) SAID.



"I actually don't watch golf very much, but if I had to pick anyone, it would be Rory Mcllory because he in my opinion, is the best," MARK CROOK (11) SAID.

following THROUGH THE STEPS



STEP ONE: "I am looking at the hole judging the distance where I want to land the ball where I [am] judging the wind," THOM-AS CAMERON (12) SAID.



STEP TWO: "I'm on my downswing keeping my eye on the through. I'm posing at my target ball trying to make solid contact keeping my shoulders square want to start my ball, flight and and keeping my hips infront of toward the hole and keeping my the ball," THOMAS CAMERON balance." THOMAS CAMERON (12) SAID.



STEP THREE: "This is my follow (12) SAID.



trust me, i'm a COACH Coach Christopher Rossiano is in his first year of coaching Boys Golf. The job opened up when [Chris] Schneider left, and he decided to apply for the job. "I enjoyed coaching Girls Golf, so I decided to try coaching Boys Golf," Coach Rossiano said. Although he is moving to Kahler Middle School next year, the school found a way to allow him to still be the high school golf coach. "I did everything I could to keep

CHRISTOPHER ROSSIANO

the job. I definitely didn't want

to give it up," said Rossiano.

He is excited for the season

next year; he thinks the

boys have a lot of potential.







sizing up the

COMPETITION

This year, at one of the last few golf tournaments before Sectionals, the Boys Golf team received a glimpse of what they could expect in the postseason.

The tournament, which was held at Palmira, included many of the teams that the boys would be going against at Sectionals and Regionals

At the end of the day, they developed a fairly good idea of how they would perform in the postseason tournaments.

"We beat Munster, and they are our biggest competition. We'll be pretty good in Sectionals," Michael Barenie (12) said.

With a score of 317, the boys came in 3rd place, giving them an idea of how much they should improve if they want to do well in Sectionals.

"I'm not sure we all played to our full potential," Thomas Cameron (12) said.

With this in mind, the boys saw where to put the extra effort in hopes of advancing to Regionals.

PALMIRA

"One reason that I like Palmira is because it is very close to home and is a quick drive. Another reason is because it has its mixture of different holes and difficulties." MICHAEL BARENIE (12) SAID.

*based off of the members of the varsity golf team

WHITE HAWK

"I prefer White Hawk because there is much more variety between the 36 holes versus 18 at Palmira. I've been a member ever since I can remember. It's where I fell in love with the game," MARK CROOK (11) SAID.

optimism IS THE KEY

>>> The JV tennis team keeps a positive outlook.

worked hard on keeping a positive attitude.

"I think we were really good. Even though we lost some games, we put up a good fight," Ariel Khalil (9) said.

Each team member, especially the captains, worked together to keep each other motivated with chants and cheers.

"Right before the game, captains say, 'Doubles hit the alleys and singles good luck.' " Emily Birlson (9) said.

The team this year has a special bond and inspired each other

"After our line up, we huddled for an inspirational talk and did the Indian call," Sophie Sablich (10) said.

The JV team worked together to show improvement throughout the season.

"I think every person got better even if they didn't play in a match," Sablich said.

Being a freshman on the JV Tennis team was a whole new experience that reaped a lot of benefits.

"We made a lot of new friends, and I remember the fun moments " Khalil said

The team members were mostly very compatible and got along well.

"This was the nicest group of people that I have ever met,"

The tennis players developed inside jokes and bonds that would last all throughout high school.

This year, the JV Tennis team had its ups and downs, but it "On tennis, I met people who I used to just pass in the hall. Now when we see each other, we automatically start laughing and yell an inside joke," Sablich said.

With the memories and bonds that were made throughout the season, saying goodbye to the seniors was difficult.

"Even though we are losing seniors, a lot of people are moving up in rank," Victoria Ortega (10) said.

However, the freshmen kept a positive attitude about the coming years on the team.

"Both teams will be strong because we have a lot of freshmen that are good and show improvement," Sablich said.

Every day seemed to have its challenges, but each team member proved to be confident about either the next game or the next season.

"We are putting in an effort to be the best we can be," Birlson

All the effort this year will drive the girls to perform better than ever for next year

"We just need to stay dedicated and not mess around at practice. LC is considered the underdogs, but if we work our hearts out, we could take the DAC over," Sablich said.

page by: ALEXANDRIA MISKUS SAMANTHA YADRON

- "Always know what the situation is like. You need to know how many runners are on base and how many outs there are," SARAH
- "Be respectful to your coaches and work hard. [Mrs. Leslie] Iwema is a really awesome coach, but you have to respect her to learn," LAUREN GORCYNSKI (10) SAID
- "Make sure you have a good attitude and stay focused. Work hard so that you can move on to varsity," VALERIE RAUCH (10)
- "If you're a center-fielder, you need to be 4. fast and have good judgment. If you want to be on LC Softball, you need to be able to hit well and work hard to get to the next level," CASEY RUBERRY (9) SAID.
- "Being a catcher, you have to have a good 5. "Being a catcher, you have to have relationship with the pitcher. You can tell her strengths and weaknesses, her good days and bad," OLIVIA SARDELLA (9) SAID.

Muesing. Together they practiced their swings and how outfield and second base. I like outfield better because

Halley Muller (9) recieves help from Coach Katelin Lauren Gorczynski (10) steals second base. "I play I have more experience in the outfield." Gorcyzinsk





the basic groundstrokes. Photo by: Angela Gertach



Victoria Ortega (10) runs to hit a forehand during tennis

Kelli Frielling (10) practices her swing at the home plate, practice. Ortega participated in several drills to improve heading moderately as the properties of the properties of the plate of the plate. The properties of the plate of



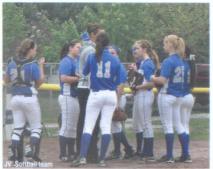




Meri Dodevska (11) swings for the ball practicing before a tennis match. The team had to have a long practice before competiting against a strong contender. Photo











stepping up the LADDER

The JV Softball players are working hard to step up on the ladder toward the varsity team.

"I like softball because it is a lot of fun. You get to learn about how to play and practice to get to know how to be on varsity," Lauren Gorcynski (10) said.

Being on the softball team is hard work, but being on the team has its perks.

"Winning a lot of games and having fun with all the girls is the best part of being on the softball team," Gorcynski said.

Being successful in softball requires dedication and focus to get better every day.

"You have to have the motivation to be out there everyday and work your hardest." Gorcynski said.

The pitchers and catchers develop a distinct relationship throughout the season, which allows for triumph and better communication.

"It was easy for me this year because I've been playing with Michelle Weber (9) since fourth grade. We always have great communication, which is key because we basically determine the defensive aspect," pitcher Olivia Sardella (9) said.

trust me, i'm a TENNIS PLAYER

"My favorite part was being able to see all the girls every day at practice because even when I was having a bad day they were able to cheer me up. At first I wanted to run track but I didn't make so I decided to play tennis since me and my dad always played. Also, I played by myself but I like playing singles a lot better than doubles, I have learned that the only way to get better at something you love is to stay focused and countinue to practice. I've improved so much since last year and I've realized that paractice really does make perfect, I'm really going to miss the seniors that graduated and I cannot wait till next season starts I think next seasons going to be even funner than this one since we're

finally going to be upperclassmen,"

Andjela Jovanovic (10)





>>> outfield vs. infield

Allison Beck (9) took over the left field for this season. The outfielders make their mark by defending the team when balls are hit past the infield, but being an outfielder does have its perks. "I like the outfield because I have the ability to see the game. You get a full view of the field," Beck said.

With the perks of being an outfielder judgment is important when being an outfielder. "An outfielder needs to be able to judge the ball when its hit and know where it is going to land," Beck sad. With judgment comes trust in fellow outfielders to help. "A disadvantage about being in outfield is that there is no one behind you to back up if you miss the ball, but that is when you trust your other outfielders to have your back if you miss the ball," Beck said.

Valerie Rauch (10) plays third base in the infield. Playing third base is a stressful yet challenging position with a needed skills in order to be successful. "I like [playing third base] because you get to play closer to the batter. Third base is kind of a challenge; it is more stressful because you have to react



faster. To be on third base you have to have good hand-eye coordination, a strong arm to throw to first base and fast reflexes. You have to be very fast on your feet," Rauch said. Being an infielder requires a deep understanding of the sport. "When playing the infield, you need to know every possible situation that could happen, whether it's small or big. One wrong move can cost your team a run," Rauch said.

>>> JV TENNIS

 MORTON
 W-5-0

 GRIFFITH
 W-5-0

 LOWELL
 W-4-1

 EAST CHICAGO
 W-5-0

 HIGHLAND
 W-3-2

 CROWN POINT
 L-1-4

 MERRILLVILLE
 W-5-0

ANDREAN W-5-0
LAPORTE W-3-2
VALPORAISO W-3-2
MUNSTER L- 1-4
PORTAGE W- 3-2
CHESTERTON L- 1-4
MICHIGAN CITY L- 2-3

>>> JV SOFTBALL

MUNSTER W-1-0 HIGHLAND W-12-0 LOWELL W-6-0 MICHIGAN CITY W-12-0 CROWN POINT W-6-2

MERRILLVILLE W- 19-0 VALPARAISO W- 15-0 CROWN POINT W-8-0 MERRILLVILLE W- 14-0 PORTAGE W-6-2

nuel Matchain (9) and Daniel Matchain (9) run the 1600 meter race. The meet was against DAC rivals

Kyle Greene (11) sprints the 100 meter dash at a Blake Newell (9) prepares to start the 1600-meter run immaculate form while coming out of the starting blocks. present. Photo by: Emma Ro

meet against Valparaiso and Merrillville. He displayed This indoor meet was an Invitational with several teams







At that meet, the team defeated Merrillville

but lost to Valnaraiso. Photo by Brittany Seanan

at an outdoor meet. His bright shoes blinded the

Anthony Lencioni (11) stands on the green and lines up to putt. He golfed for both JV and Varsity throughout





JVJUGGERNAUTS

>>> JV Track and Field pushes runners one step closer to Varsity

Track and Field is one of the largest sports teams. Only so many athletes achieve varsity status, and being on the JV team is one step towards reaching that status.

"I wish I was on varsity, but the competition is tough. I'm not sure if I would have been able to handle it," Jeremy Huisenga (11).

Athletes want to succeed and be on the varsity team, but JV prepares them to defeat their future varsity competition.

"I don't like that underclassmen are above me, but they have earned their spots," Michael Buckman (12) said.

Varsity has a limited number of spots, but being on JV has its perks. The occasional JV race allows for more athletes to show their potential in the competition.

"JV races get JV runners at the front of a race, which gives them a different perspective. They get a feel of how it is to be up front," Buckman said. This new-found perspective gives the runners incentive to improve. Being in the front of a race gives the runner a feeling of accomplishment.

"I improved as the season went on, and my best race was my last race."

Buckman said.

Although the desire to make varsity and be the best exists, the athletes are not constantly competing with the other runners. They still respect and support one another

"[JV and varsity] are a well-mixed group, and we all hang out together," Buckman said.

While working to improve on the physical aspect of the sport, runners develop a sense of family.

"We are all a very social group. We like to mess around and have fun. In just one season, we had like 50 inside jokes," Huisenga said.

Being together at practices and meets creates a sense of family among the runners. They can joke around and compete with each other, but they also can be serious and be there for their teammates.

"We always mess with the other guys on the team, but at the end of the day, we are going to congratulate the effort we have all put in," Huisenga said.

page by: ALEX NOTTINGHAM **ASHLEY PETERSON**

to succeed in golf

- "Make sure to line up when putting. It's better to be too short than too long. Don't have a third putt. Make sure the first one is close enough so you only need two," TER-RENCE JAROSKY (12) SAID.
- "Keep your eye on the ball 2. at all times. Keep your head down and swing smoothly. Have good balance and hold your follow through," MATTHEW MENEGHETTI (10) SAID
- "Always be focused and 3. do not get distracted by girls walking by. Always be confident." RHETT BARKER (10) SAID.



>>> JV BASEBALL

LOCKPORT	L-8-1	CHESTERTON	L-4-1
BISHOP NOLL	W-10-4	LAPORTE	L-3-2
MORTON	W-19-3	MICHIGAN CITY	W-7-5
MORTON	W-10-4	CROWN POINT	W-5-1
LOWELL	W-20-0	MERILLVILLE	W-14-3
MUNSTER	L-6-5	BOONE GROVE	W-10-2
HANOVER	W-10-0	BOONE GROVE	W-4-2
HIGHLAND	W-5-1	VALPARAISO	L-7-4
MICHIGAN CITY	W-4-1	CHESTERTON	L-8-6
CROWN POINT	W-4-2	PORTAGE	L-12-11
PORTAGE	W-5-3	LAPORTE	W-7-6
MERRILLVILLE	W-10-0	MUNSTER	L-8-7
VALPARAISO	W-3-2		

"I started golfing three years ago. I like how it's an individual sport. Golfing on JV doesn't have as much pressure as Varsity, so I can shoot better. When people watch, there is more pressure, but I don't feel any different."

-ANTHONY LENCIONI (11) ■









rivals MUNSTER MUSTANGS

The biggest rival game of the season was against Munster. The team strived to be on top, but they would not be successful. "We played Munster twice in the season. In the beginning of the season we played them, and they were our last game," Blake Bosold (10) said.

During the first game, they had confidence because they were up for the first half of the game.

"We were up five nothing in the bottom of the last inning. With a few hits and errors, they came back and tied the game," Bosold said.

Munster snuck up and won the game. For the second game, LC wanted to end up the victors.

"We wanted redemption because of our loss and because we are rivals. We had learned from the first game, but it did not end up well," Bosold said.

The team was defeated again, but they had played with ategrity.

"Everyone was dissappointed. We had bad games and we all wanted to win so bad," Alexander Mantel (10) said.

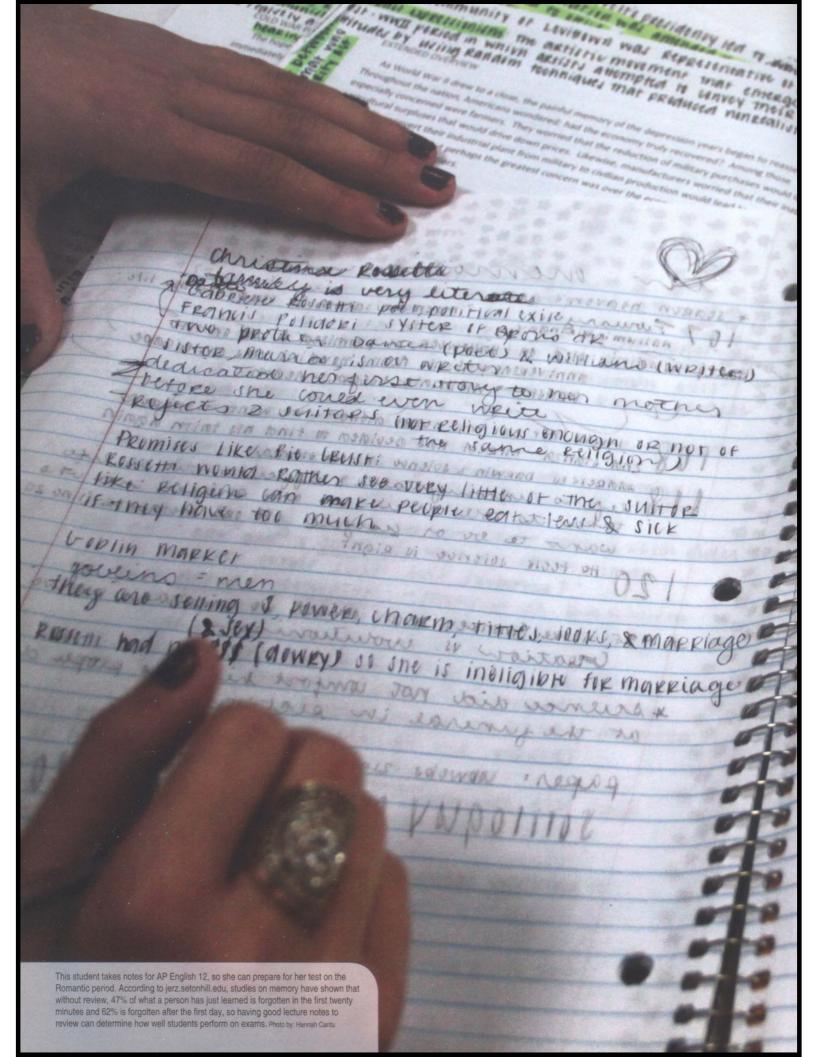
trust me, I'm a **CATCHER**

"I love being a catcher. I started catching at 13 because no one else on my team could throw the ball down to second base.

From then on, I've caught every game. I'm always involved in the play. I get to control the game, help people warm up, call pitches, call plays, and tell people what to do. [I get worried] all the time. It's a lot to keep up with, so it's hard to remember everything. [I feel that] I have more responsibility than the pitcher because I tell him

what to do," Mantel said.

ALEXANDER MANTEL (10)



trust me, TAKE NOTES

TAKING TIME TO TAKE NOTES

Ready with pen in hand, Chris Rath (10) takes notes in AP U.S. History to assist him for his future test, while also keeping him attentive to the course. Some students do not take notes, but Rath believes that notes help him understand what he is learning and remember it for later.

"Writing information down helps you to remember it better," Rath said. Other students throughout the school also take notes for the classes that they find more difficult, or they just take the notes to study off of for a future test.

"It usually helps me [to take notes because] they usually help me right before a test and if you write it down, it's easier to remember," Samuel Matchain (9) said

Ryan Fisher (9) believes that notes help tell students what they need to study and give students something to look over while at home; he also thinks it helps with paying attention in class.

"If students aren't taking notes, then they probably aren't paying attention in class, so [taking notes] would probably help a little bit," Fisher said.

Looking over key concept questions, vocabulary and notes would also help for studying in the future for an exam, according to Fisher.

"I think it's important to [take notes] because it's useful for studying, and even if you don't study, it's helpful to hear what the teacher is saying while taking notes," Fisher said.

Ashley Ferguson (9) also agrees that taking notes helps students a lot and believes that it helps keep her concentrated while she is in class.

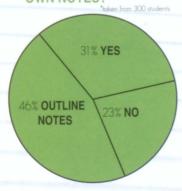
"I think [note-taking] is very good to help you remember what you learned and help you study better. It'll help you get a lot of better grades, and make sure your notes are personalized and that you can understand them," Ferguson said.

page by:

HANNAH CANTU

do students take their **OWN NOTES?**

during errens h tormi kin-



how do you think notes

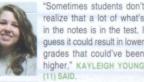
AFFECT STUDENTS GRADES?

"I think it helps because then we have something to look back on to study for tests, and writing stuff down helps us remember," TANJA JUREK (10) SAID.

"They help you, so you can study what you have written down and you can look over your notes," BRANDON MAG-NUSEN (11) SAID.







realize that a lot of what's in the notes is in the test. I guess it could result in lower grades that could've been higher," KAYLEIGH YOUNG (11) SAID.



"If they don't take notes, then they don't have anything to study from, so they won't do well on their tests," BRIANNA

tips ABOUT TAKING NOTES

source: Courtney Drosos (12)

and catch things you might miss."

1. LISTEN- "If you stay focused, it will 2. FOCUS-"Focusing on what your teacher 3. WRITE-"Write as much as you can be easier to keep up with your notes 2. is saying could give you extra info you can 3. so when you study, it will actually write to the side.

help you.





of pressure put on them during a rival game because the fans are expecting them to pull through with a win.

"It's really intense because you know you're out there to beat [the opposing team], and it makes the meet more meaningful if you win," Amanda Onest (11) said.

The desire to beat a rival team is what motivates the athletes to put in extra effort during the big game. The audience mutually feels some of the pressure with our school's reputation on the line.

"We know that it's usually against a good team, and you get bragging rights if you win," Nicole Adams (12) said.

The pressure is skyrocketing because the fan section is going crazy, but the players still

and it's really loud," Onest said.

During the game and throughout school, the fans try to keep a positive atmosphere in order to motivate the players.

There is a lot more hype around school, thanks to James McNamara [12]," Davitt said.

The stands were filled with fans cheering on our school and hoping to see an intense game against our rivals. Rivalry games are usually the highlight of every sports season. These games bring intensity and excitement to the fields and the student body.

page by: EMMA ROGERS **AMANDA BULF**

how athletes PREPARE

"In soccer, [to prepare for a rival game] we have a boom box, and we dance and sing. [Rival games are different because] we're more pumped up, and we do everything we possibly can to win," LAUREN DORESKI (11) SAID.

"[To prepare for a rival game,] I just try to focus on what is going to happen, and I just try to stick to the game plan. I don't think about who I'm facing. [Our coaches] try to get the team energized." LEE SAYGER (11) SAID.

"We usually have team talks to talk about what we have to do and who we have to [run] in front of. I just listen to my iPod; I try to shut everything out. [During a rival game,] it is a bigger deal if you win or lose," SARAH HUDI (11) SAID.







fierce rival FOR FOOTBALL

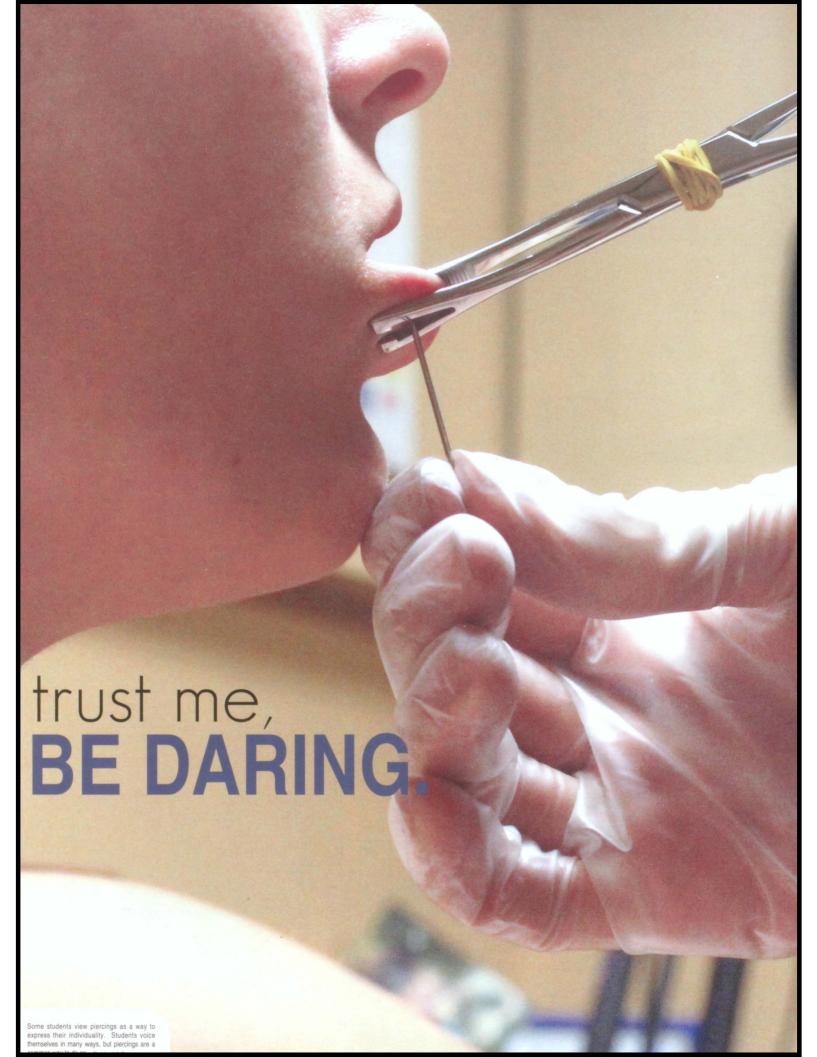






One of the most intense rival games was the Munster football game. To prepare for the important game, the players developed their own strategy to focus. "To prepare for the game, I isolated by myself, and I just thought about what I had to do in order to do the best I could," Michael Hines (11) said. Their methods proved successful after a win in overtime.







STUDENTS FIND WAYS TO BE ANYTHING BUT ORDINARY

Being daring can vary for people with different personalities. To some, being daring is taking part in an extreme sport. To others, it is getting tattoos and piercings, and for some, it is just doing something completely out of the ordinary.

For Richanne Matthews (11), being daring meant shaving her head for St. Baldrick's.

"Cancer has run in my family. [It has taken] lots of tolls on not just hair but lives. I wanted to do something; I didn't just want to stand by," Matthews said.

For the most part, she was very calm about the donation; the reality of becoming bald only hit her right before the blades touched her scalp.

"I didn't realize I was bald until I felt the breeze. [Afterwards,] I had nothing but support even from people I don't even talk to," Matthews said.

Matthews ended up raising \$700 for St. Baldrick's.

Hannah Mason (12) endured the pain of a tattoo because she has wanted one since she was 16.

"I got it for my great-grandma because she always told me to love everything with a passion. The main thing to do in life is love," Mason said.

Mason now has a small tattoo on her foot that says "love."

"Before, I was really scared and it hurt really bad, but I want to get another one," Mason said. Mason would endure the pain again to get a second tattoo possibly of the lotus (Jesus fish). Being daring for Lucas Rey (12) meant jumping into adulthood.

"I felt like I had to prove something to myself. I wasn't sure what it was, but I wanted to do something different," Rey said.

On July 9, 2011, Rey put his 18th birthday gift into use.

"I wasn't nervous until the door opened up," Rey said.

In an intense situation, such as jumping out of a plane from 10,000 feet, the emotions can vary from nerves to ease.

"I never imagined something so loud could be so calming," Rey said.

Rey would definitely skydive again, possibly in college with friends.

Being daring has many different definitions from person to person; no matter what that may be, we are all daring in our own way.

page by: HOLLY PEARSON
FRANCES POLLARO

NOT YOUR AVERAGE GIRL

Rachel Sencaj (10) is not your average girly-girl. She shoots guns and paintballs and has a multitude of piercings.

"My dad is the biggest outdoorsman, so I grew up with it. I remember making targets for my dad when I was younger," Sencaj said.

She started out with handguns and progressed to a more powerful MP1522 rifle. She is also very comfortable in the paintball arena.

"The whole thing is a blast. It's awesome to see all the paint, and you know you will always have a good time," Sencaj said.

Although one can get welts from the sport, it can be a good time after all. On top of her extreme sporting, she also likes different forms of expression. She has 14 piercings and plans on adding tattoo to her back.

"You should have fun when you're young, I think it's customary to be ordinary, but I have no problem being different," Sencaj said.

RACHEL SENCAJ (10)

dangerous ADRENALINE







Photos provided by Joseph Faoro Joseph Faoro (11) first started motocrossing at the age of three with training wheels and all. He sparked an interest for motocross because his dad did it as a kid. Faoro has been competing in motocross since age six, and he has not stopped since. Faoro was at a competition in Buccan, Mich., last October when he had to have four screws and two wires put into his foot. It was the last race of the year, and Faoro was running late. He was not mentally prepared when he was doing his practice run on the track. He went up for a jump and landed flat and knew something was wrong with his foot. Faoro broke his talus bone in two places and dislocated two joints. Although his season ended with a painful injury, Faoro still continues to motocross today.

EXPRESS YOURSELF



"[I] thought [dermais] were cool. I wanted to do something that no one had. Once you get a piercing, it's addicting," SAMANTHA BOERAMAN (12) said.



"It was the best way to express the love for my family, It is a work in progess. I started it in January, and it's going to be two sessions [to complete]," NICHOLAS



"I like how [dreadlocks] look, and it's an expression of independence. [I wanted to do] something different," MEGHAN BARNES (12) said.



"[My great grandma] always told me that everything will pass with time and everything will always get better. She helped me catch my dream," CAITLYNN HUNT



been there, DONE THAT



veryday, we are faced with the challenges that come with being a teenager and a student. The stress that these challenges areate is overbearing at times. Between demanding relationships, time-consuming work schedules and a mountain of homework that we are sure we will never climb, the pressure of the day-to-day hustle pushes on you like someone fighting through E-Hall. Until that final bell rings at 2:09 p.m. on that much anticipated last day of school, that pressure isn't going anywhere.

Looking across a field at a Homecoming game and staring into a sea of black and pink senior girls'

t-shirts, you see hundreds of rowdy girls cheering on their favorite football team. It's what they are wearing that sticks out to you because each shirt is just a little different. What you don't know is that these little, unique differences were hours of work for these senior girls, who have dreamt of this moment since walking through the doors their freshman year. They worked meticulously, making sure each shirt is distinctly their own.

It is 9 p.m., and the cast of Annie is still at school. A 4-hour rehearsal comes after a 7-hour school day. You might think 11 hours at school for eight weeks would take its toll and that it would leave the cast

and crew with tired bodies and minds, but they are still going strong, determined to put on the best show they can. So on opening night, when the curtain is raised, realize that while the entire cast and crew had other responsibilities to manage, they were instead there in a dark auditorium on late school nights, rehearsing.

So if you take a second, you will realize you aren't the only one facing these challenges. Maybe they are going through the exact same thing and maybe they already have. Trust me, we've been there and done that.



SAMANTHA GIBSON (11) "I think it was a good idea [to do the Red-Out] because it was for a good cause and meant something to a lot of people.



NOAH SARKEY (10) "[The Red-Out] raised more awareness about the American Heart Association. A lot more people went to Homecoming than regular games."



COLTON CASE(12) "Red isn't my color, but everyone was looking good in those shirts. It was good to get students interacting with the

it's all about the **RED-OUT**

>>> American Heart Association gets recognized

The Homecoming Game was significant for many reasons. For one, the Varsity Football team had not won a Homecoming Game since 2007; this year, they changed that. The team also chose to support the American Heart Association during this game as many noticed from the change in color; the boys wore red socks and sold fans red T-shirts.

"I chose Homecoming because it typically has the best attendance of the season. It's a very good cause, and I just wanted to bring as much attention to it that I could." Coach Brett St. Germain said.

They decided to call the event a "Red-Out," deemed after the typical fan section's "Black-Out" and other themes. The team members sold T-shirts at lunches and encouraged everyone to wear them to the game. All of the proceeds from the sale went to the American Heart Association.

"The shirt sales exploded! At first, I thought doing Homecoming might have been a mistake and that there would not be a good response, but everyone was really supportive," Coach St. Germain said.

To some, the idea of supporting the AHA might have sounded a little random. The truth was that a contact from the AHA met with the coaches over the summer, and coincidentally, the idea hit close to home.

"I thought it was a good thing to do. At the time, I had no idea that we had players whose families were affected by heart diseases. With Chase Fieldhouse (12), it was brought to my attention about a month ago that his younger brother has a

rare heart disease. I sent out an email to parents and players to inform them of my idea. I then got a call from another player's parent saving how shocked she was because her son had the same exact rare heart condition," St. Germain said.

So, instead of just supporting the AHA, the team supported some of their own players. Both Fieldhouse's and Jake Turngren's (10) little brothers would run onto the field with the entire football team before the game began.

"At first, I was a little iffy because my brother isn't outgoing, but then when I realized he was excited, I was happy. It brought a tear to my eye. It felt great to see all of the fans' support because it made my little brother feel like a superstar; he was so happy," Fieldhouse said.

Anyone with Hypoplastic Left Heart Syndrome can expect to have shorter lives, taking great tolls on those families affected. This support system brought huge attention to both the game and the cause.

"Everyone in my family was excited; my brother was nervous, though, because he was scared to be around the whole team. Everyone was a lot more exited about the game. I was excited too. I was happy that the coach actually wanted to help," Turngren said.

page by: VICTORIA NEW KASSANDRA LORE JENNIFER REY

for surviving the **Homecoming Game**

- "Make sure you go out with swag,"

 JARRETT REMBERT (12) SAID.
- "Go with a big group 2. of friends and cheer LC on," ASIA WOOD-FORD (10) SAID.
- "Show school spirit no matter how cold it is," EMILY BENNETT (11) SAID.
- "Paint your bodies 4. with letters to represent LC," DOUGLAS THORNBERRY (9) SAID

(12) said. Fieldhouse shook his brother's hand before

"I played for my brother that night," Chase Fieldhouse Chase Fieldhouse (12) and Jake Turngren (10) lead the team on the field with their brothers. The team was excited to support





eating free food they recieved during tailgaiting. The girls wore pink to represent them being seniors.



Taylor Green (12) and Nicole Griffin (12) sit on the curb Alyssa Childress (10) holds a sign to try and get students to participate in a throwing contest. The girls softball team help this booth to collect money for the





Ms. Amy Nimetz, Physical Education, sell Bryan Perez (12) supports the AHA by wearing T-shirts for cross country. Nimetz was selling shirts to Michael Buckman (12) and Megan

the Red-Out shirt at the Homecoming Game Perez also wrote the initials of Chase Fieldhouse's brother on his cheek. Photo by Elena h





MADELINE CONLEY (9) "I thought [the Red-Out] was a good chance to show support. It meant a lot to me, personally, because my grandfather had to undergo a heart transplant."



RAJKO KOLUNDZIC (12) "It seemed like a lot of people bought the shirt that supported the American Heart Association. If I wore the shirt, I knew I'd look good."



JASON LOWE II (9) "[The Red-Out] was cool because our school gave a lot of money to the American Heart Association. A couple of my friends bought the Red-Out shirt."



James McNamara (12) and Bridget Boyle (12) were crowned King and Queen at half time.

"I was kind of surprised, but everyone said they were voting for me," McNamara said. "It was on my birthday, so it was a great present."

The initial candidates for the court were picked by the teachers, and then voting was held during lunch hours. "At first, I was shocked because I thought I would never have the honor to win,"

BRIDGET BOYLE SAID.









Indians break the DROUGHT
For Homecoming, the Varsity Boys played against the Michigan
City Wolves. Luckily for the boys, it was just another step in their
continued winning streak.

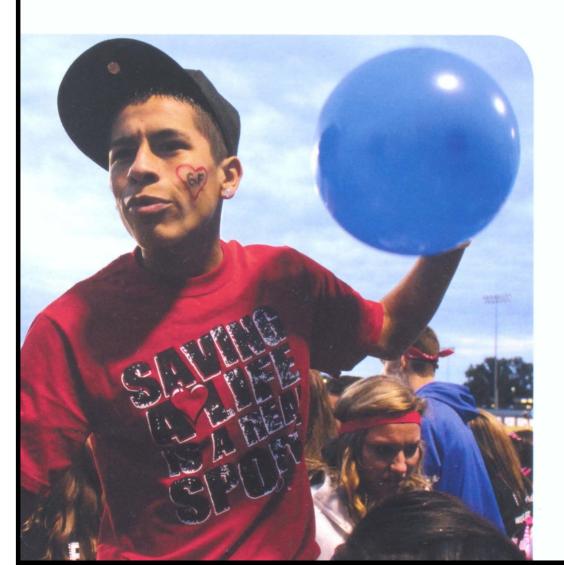
"[Winning Homecoming] is great for the school and the kids. Every school wants to win Homecoming. The support from the fans is great, and the players recognize that," Coach Brett St.Germain said.

The game started with two touchdowns from David Yancey (11).
"We needed to get over the hump. We just needed to execute,"

Drew Hollingsworth (12) followed Yancey's touchdowns with one of his own. Michigan City came back in the third quarter with a field goal and a touchdown. However, when LC got the ball back, Chase Fieldhouse (12) added a touchdown along with another score from Hollingsworth. Dylan Morang (12) also contributed to the game with two interceptions.

The final score of the game was 35-9. The game was the first time LC had won Homecoming since 2007.

"[Winning Homecoming] has been indescribable, but I could not do it without my brothers," Yancey said.



the game

BEFORE, DURING, AFTER



Tyler Ross (10) checks out fun things do to while tailgating. "It was good to get with friends," TYLER ROSS SAID.



Alexandra Brown (10) performs at the Homecoming game at halftime. "It was a good performance," ALEX-ANDRA BROWN SAID.



Anthony Iragana (12) breakdances the night away after the game. "I danced to express myself," ANTHONY IRA-GANA SAID.

the last HURRAF >>> Seniors describe the mood of their last Homecoming

Living up their last Homecoming Dance, Rosalina Arellano (12), Nina Barnes (12) and Madeleine Hiemstra (12) reminisce of their past experiences at the other Homecoming Dances.

"I have gone [to the dance] every year. Every year I have had fun, [but] this year we won the game, so everyone was in a good mood," Hiemstra said.

The Homecoming Dance was held on Sept. 23 and took place right after the big victory of the football game.

"The game was such a big deal and proud moment not only for the football players and coaches, but also for the students and fans. We haven't won a homecoming game in years, so everyone was so excited, and that made the dance so much more fun." Arellano said.

It was the first time since 2007 that the football team won the Homecoming

"I think winning positively affected the outcome [of the dance], because people were happier and were in a better mood," Hiemstra said.

Compared to previous dances, the girls thought this year was one of the best Homecoming Dances they have attended.

"[The dance] was a lot of fun, [a] great senior night experience [and the music]

was a lot better than last year. Mr. Rainbolt was way better," Barnes said.

The music made the Homecoming Dance a success, but so did the main part of the event- dancing

"The best part [of the dance] has to be when all the girls get together and do the line dances," Arellano said.

Line dancing was just one of the reasons why Arellano enjoyed the Homecoming Dance more than other years.

"[The dance] was more fun than last year because it is our year now. We are the seniors, and I feel like as seniors, some of us realized that this is going to be our last Homecoming Dance; it was a bit sad," Arellano said.

Along with Homecoming, seniors have much to look forward to with their last vear of high school.

"You want to be able to look back and smile at the memories. Just live in the present. Don't focus so much on the future. Have fun while you can," Arellano

page by: KATIE PINO **CORA RICHINS**



"Don't care about what people think about you," Jane Gates (12) said.

"Suround vourself with your friends." JANE GATES (12) SAID

"Take a water break here and there." JANE GATES (12) SAID.

"Dance to every song even if it's swing," JANE GATES (12) SAID.







oand homecoming DANCE

Every year, the band members take a break from their stressful schedule and attend the band Homecoming Dance.

"You don't have to worry, it's a break from school, practice and competitions. [The dance] is a time we can relieve some stress," Caroline Sieffert (12) said.

The band has its own exclusive Homecoming Dance because they are not able to attend the school's Homecoming Dance due to a competition the next morning.

"I knew [the dance] was going to be a blast, just the thought of getting a dress and [that] it is exclusive for the band." Victoria Lydick (10) said.

showing SCHOOL SPIRIT



A common tradition for students going to Homecomng is designing and decorating their own T-shirts. "I wanted something that would stand out. I thought the gems [on the shirt] would stand out. There wasn't too much on [my shirt], but it wasn't boring and it wasn't overdone. [Decorating the shirts] got me excited for the game." Boyle and a group of her friends decorated her shirts the Wednesday before Homecoming. "[The shirts] get everyone excited for the game." Photo by: Anna Weber

>>> Bridget Boyle (12)



Lauren Basting (10) "Go [to Homecoming] with a close group of friends. You will have a lot more fun. It's with people you hang out with, and it's your friends. I thought [the dance] was really fun. I went with a huge group of friends," Basting said.



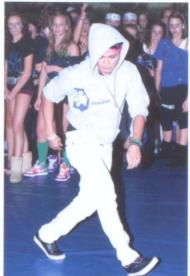
Lauren Bourget (10) "I thought [Homecoming] was fun even though you get sweaty and gross. It's fun because you get to hang out with all of the people and dance. Making shirts is the best part because it's sparkly, and if you mess up, it's not a big deal," Bourget said.



Jeremy Huisenga (11) "The DJ was a lot better this year. The lights were much better when they weren't on. The dance is more laid back than Formal or Prom. It was awesome because we won, so everyone was pumped up!" Heusinga said.



Jane Gates (12), Rosalina Arellano (12) and Nina Barnes (12) laugh while dancing together. They were line dancing to "Cotton Eyed Joe".





Anthony Iragana (12) dances in a circle of students. "I just like [to dance] because it is how I express myself," Iragana said. Photo by:

Reilly Cosgrove (10), Meghan Adams (10) and Mary Beggs (10) line dance together. The group of friends decorated their own shirts for the





Drew Vos (12) and Alec Bisone (10) show off their dance moves to the crowd of students. "The dance was exceptional, and my dance moves were stellar," Vos said. Photo by: Giole's Pho

Madison Gomez (10) and Marisa Beemsterboer (10) share a dance with their peers. The Homecoming Dance is the only dance open to all

safety FIRST



"I really think Breathalyzers come in handy. We don't have

to worry about people getting crazy. [The dance] is not bad now. We don't really need a lot of security, but if we did have a bigger crowd, we would need more security."



"I think [the Breathalyzers] are a good idea so they don't come into the dance drunk, so nothing bad can happen. I think [they breathalyze the students] so they dont pick a fight with anyone."



"I think [Breathalyzers are] a good idea so you don't get unruly kids in [the dance]. It's not necessary for kids to come drunk. [The security] is a good idea so fights don't break out."

teach me how to **DOUGIE**

"I dance because I don't mind being embarrassed. When I'm embarrassed, the students will dance. Selfsacrifice is well worth it, and it's nice for students to see [teachers] out of the class room. I have as much fun as you guys do," Mrs. Sylvie Kademian, Science, said.





Amber Winborn (9) "[Homecoming] was really fun because they had good music, cookies and pop. I enjoyed making shirts. I went with my friends so I had friends to talk to, and we danced together. It was awkward, but after I started dancing with my friends, it became fun," Winborn said.



Rachel Stidham (11) "I thought the dance was better than last year because the music was better, but they took a long time to put the lights off. Not a lot of people went, and it would've been cooler if more people did," Stidham said.



Christian Danner (11) "[Homecoming] was pretty cool because you made new friends, saw old ones and had a good time. The music was okay: I liked last year's better. The lights were not good, and I wish they were turned off sooner. I would definitely recommend people to go to it," Danner said.



EMILY PAGANELLI (12) "Ask someone you're going to have a really good time with. It's more important to just enjoy yourself than to try to impress people. Make your hair appointments in advance and just have fun."



KYLE AYERSMAN (12) "Sectionals was the night of Formal, and I thought wrestling was more important. You have to have your priorities straight. The Wrestling team ended up winning Sectionals as did I, so it was well worth it."



MORGAIN CAIN (12) "You should go with someone you know you're definitely going to have fun with. I think the bigger the group, the better. When it's your senior Formal, go all out. Party buses are so much better than limos because vou can dance."

party ROCK -



Although most students enjoy going to Winter Formal, many look forward to the post-dance celebrations with their closest friends. Whether the events following the dance involve staying local or making a journey into the city, students create memories that they can take with them for the years following high school. Being so close to Chicago, many students choose to make the trip to the city after the dance. Limousines and partybuses chauffeur students to and from Chicago so that attendees can go to restaurants with their friends.

"After the dance, we continued on the party bus to Chicago. I got wild. We went to the Hard Rock Cafe. It was a great time hanging out with my friends, and it was a great senior Formal," Brian Zimmer (12) said. Students choose to do a variety of things after attending Winter Formal. Some return to their respective homes, some throw parties and some choose to stay awake until the sun rises. Whatever the case is, students find the dance to be extremely amusing and entertaining. So much time and energy goes into preparing for and attending Winter Formal that the atendees let loose and truly enjoy the experience.

a tight SCHEDULE

Lauren Bourget (10) deals with a hectic day before eventually attending Winter Formal. Most students start their days at noon, but Bourget had to start hers much earlier.

Dance Competition at Kahler Middle School.

ISSMA choir competition at Munster High School.

Take overnight bag to a friend's house for later.

Hair appointment for three hours.

4 p.m

Finish getting ready and group pictures.

Halls of St. George for Winter Formal.

Mrs. Sylvie Kademian, Ms. Christine Johnson and Jillian Ryan (11) and DATE'S NAME pose for their Ms. Kate Muising, all from the Science Department, dance alongside students. The staff of the corporation chaperoned the dance. Photo by: Lauren V

professional Winter Formal picture. This was the first year that the Winter Formal pictures were held at Clark Middle School. Photo by: April VanMil





Tatyana Rhyne (11) gets breathalyzed by Mr. Martin Freeman, assistant principal, prior to entering the dance hall. Each student was required to pass this test before entering the dance. Photo by Lauren Wadas



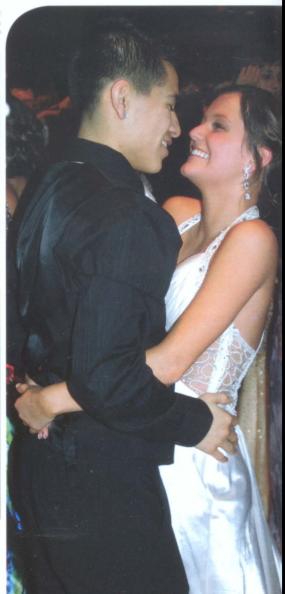
Nico Gonzalez (12) and Drew Vos (12) dance alongside one another away from the crowd. With the dance floor overflowing with students, they found additional space to bust a move. Photo su







Courtney Barnes (12) and Aaron Tanis (12) cast their votes for Formal Court prior to the dance. Students used marbles of designated colors to choose a king and a queen. Photo by: Lauren Wadas





JONATHAN MCDERMOTT (11) "It was a great time because I got to dance with all my friends. I had an amazing time with my date. It was the best DJ we've ever had. I think all freshmen next year should go because it's a great experience."



ALLISON BOMBA (12) "Definitely go with someone that you're going to have fun with. I advise asking a friend. You should go big for senior year. Party buses are more fun. It's fun to dance with more than one person. Formal is one of the best dances to go to."



MATTHEW CARLTON (10) "No one asked me. I thought it would be kind of awkward if I went. I think hanging out with my friends would be just as fun as going to the dance. I would also have extra money in my pocket."







Sarah Anderson (12), Angela Gerlac 22, Katrina Burgoy (12), Rachel Giese (1), Jane Gates (12) and Rosalina Arellane (12)

teen ROYALTY

The Winter Formal Court was nominated by a combined number of staff members and student votes when they purchased their tickets for the dance. Each nominee had a specific colored pebble that students were able to place in the ballot box for the king and queen of their choice.

Thomas Lozanoski (12) and Rosalina Arellano (12) were announced the king and queen of the Winter Formal Court. Each princess candidate was given a small crown with a bouquet of roses. The whole court received key chains as memorabilia; the princesses received a heart key chain, and the princes received an "LC" keychain.

41% VS 59% LIMOUSINE PARTY BUS

"It's cheaper to take a limo. We wanted to be close to each other," KRISTINA DOMBOVIC (11) SAID.

"I like the laser lights we had in our limo, and it was much cheaper," KRISTEN ALEXA (12) SAID.

"When you ride in a limo, you feel like you're living the glamorous life," LAUREN SKERTICH (11) SAID.

"A party bus is more fun because there's a lot more room, and you can go with bigger groups," HANNAH BUTCHER (12) SAID.

"Party buses fit more people. You can dance while the bus is moving," HALEY BARTOLOMEI (12) SAID.

"Well, look at the first word ... party! Party buses just have more room, so you can get up, dance and have a good time," KEVIN TRAMBACH (12) SAID.

winter **SHORTAGE**

>>> A rush for tickets leads to a sold out Winter Formal.

Usually, the toughest part of Winter Formal is thinking of a creative way to ask your date. Once you have found your date, the rest is usually less stressful. Never did it cross anyone's mind that tickets for Winter Formal would sell out, especially for two seniors.

Katie Egebrecht (12) and Christopher Konopasek (12) realized the hardest part had yet to come, though. The two seniors knew they would have to purchase tickets after school, but what they did not know was that the tickets would sell out so rapidly.

"I didn't have my drug form filled out. We went to Mrs. [Erin] Rawls' [Mathematics] room on Friday, and that's where Mr. [Timothy] Powers dismissed everyone because there were no more tickets left," Konopasek said.

Winter Formal tickets have never sold out under the supervision of Mrs. Rawls, who has been coordinating the dance for approximately five years. Over 900 tickets were sold for Winter Formal, and it still was not enough to account for all of the students wanting to attend.

"I wasn't that upset because then [Egebrecht and I] broke up. I worked until 10, then I went to House of Kobe and went to my friend [Timothy]

O'Connor's [(12)] house. I saved money. I'm not going to miss my senior Prom," Konopasek said.

Fortunately, all hope was not lost for students that desired the ability to attend Winter Formal. Some students took it upon themselves to obtain tickets for the dance. David Otano (11) and Michaela McClain (11) used an unorthodox method of getting tickets for the dance when they purchased them from another student.

"I was sick so I couldn't stand in line to get the tickets. [Otano] wasn't at school either; he told me [the tickets] were all sold out. I thought he was lying. I had to buy them from Marissa Maluchnik [(11)]," McClain said.

In the future, the way that N-teens will have to allocate tickets will have to be altered in order for everyone to be able to attend Winter Formal.

"I was kind of disappointed that the tickets sold out because I really wanted to attend Formal. I hope they allow more people to attend next year," Joseph Miller (11) said.

page by: MICHAEL DANIELS
MEG FALAT

dress design DIY





Finding the perfect dress for Winter Formal is a top priority for most girls. They spend an entire day shopping for just the right dress, and even after an

"Nothing fits me. I'm too tall for everything," Kaitlyn Weis (11) said. In order to find that "perfect fit",

entire day of shopping, some girls still cannot find a perfect fit.

Weis decided to make her own dress.

"I started around Thanksgiving, and I finished the night before Formal,"





Weis said.

Weis was inspired by a picture she found in People magazine. With the help of Mrs. Chris Mockovak, Family and Consumer Sciences, Weis created just the right dress.

"It was an interesting expericence. The hardest part was deciding what I wanted to do. I know I'm going to make my Prom dress, too," Weis said.





JEREMY HUISENGA (11) "I didn't go to Prom this year because I thought it was too expensive. I definitely want to go next year, though. Junior year Prom doesn't really matter that much. It's Senior year Prom when you make things big."



ALLISON BOGENRIEF (12) "[I decided not to go to Prom] because I didn't have a date worth all of the money. Instead, a bunch of my girlfriends and I decided to put the money toward a weekend at Wisconsin Dells at the Wilderness Resort."



LUKE PAPROCKI (11) "I didn't go to Prom because my girlfriend and I decided we didn't want to this year. I also had to take the SAT that day. so it would have been too much. I am probably going to go next year. From what people told me, it sounds like a lot of fun."

the dream **DANCE**

>>> The most anticipated day of the year

Prom is a day that students look forward to for a variety of reasons. Whether it is wearing the perfect dress, being escorted with your date at the Grand March, going out to dinner after the dance or spending the next day at Six Flags, Prom is a night to remember for years to come

"[My favorite part of Prom was] seeing everyone all dressed up, seeing how nice everyone looked and how good the guys looked. [We all] dream about Prom when we are little. I'm going to remember it for a long time," Olivia Birlson (12) said.

This year's Prom, however, was different from years past. The SATs were held that day, no formal dinner was provided and the Grand March was held at Clark Middle School instead of LC. For some students, these changes were upsetting; however, some felt that the relocation of the March was the most dramatic alteration

"It's a middle school, and we are in high school. We shouldn't have to go to a middle school for our Prom. The gym [was also] a lot smaller," Karan Sharma (12) said.

Although dinner was provided with the purchase of a ticket in past years, this was not the case. If students wanted a formal meal, they had to make reservations at restaurants after the dance. Despite the lack of a dinner, hors d'oeuvres were offered. For many students, this change was a welcome accommodation.

"The best part about Prom was the food. [The] fried ravioli- that's where it was at," Peter Castillo II (12) said.

The day after Prom can be just as exciting for some, as Prom was the night before. Many Prom groups chose to spend the next day at the popular amusement park Six Flags Great America.

"The best part [of Prom] was [going to] Six Flags the next day because I like roller coasters," Justin Farrer (11) said.

This special day seems to be over before you realize it, but the memories may forever be a reminder of the very day you once anticipated.

page by: HOLLY PEARSON

ELIZABETH MARKIEWICZ FRANCES POLLARO KATHRYN TOTH

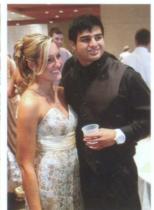
Kyle Ayersman (12) and Gina Cybulski (12) slow dance Austin Todd (11) and Kaitlyn Speckman (10) slow dance together after being announced Prom King and Queen. during the night. The two later went to a friend's house

with their group and Six Flags the next day





Alec Pickert (11) escorts Katlyn Radkay (11) in the Karan Sharma (12) and Tiffany Oldaker [Portage] smile Grand March held at Clark Middle School The couple for a picture. The doors to the banquet hall opened at had been dating since the previous spring. Photo by:



5:45 p.m. so students could socialize before the dance





Andrew Dvorscak (12) and Mallory Zahorsky (11) walk together during the grand march. The two went as

Jonathan McDermott (11), Alexandra Trevino (11), Megan Janich (12), Jordyn Carta (12) and Adrienne Kristevski (12) "Bernie" on stage. DJ Jim Rainbolt allowed them to lead the rest of the students in the





Prom was getting ready. I love getting all dolled up, and I had a great prom date, Anthony Perez [12]. My mom was crying, it was like a scene in the movies."

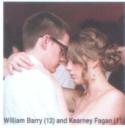


JOHNATHAN KARAHALIOS (11) "My favorite part of Prom were the Tostidos Pizza Rolls. I would go to Prom again next near since it was so much fun. The worst part was when my party bus broke down."



AMY HERROLD (11) "I went to Prom because this is the last year my boyfriend could go with me, and I wanted to make it special. Afterwards, we took a limo to The Grand Luxe Cafe in Chicago and then went to my friend Kaitlyn Weis's (11) house."







we caught the KISS

The night of Prom can appear to be one of the most romantic occasions in a high school student's career. With twinkling lights, beautiful ball gowns, and slow music, some cannot resist its charm. Kearney Fagan (11) and William Barry (12), who had been best friends for two years, went to this monumental occasion as a couple. Next year, Fagan's boyfriend will be going away to college, but the couple plans to attend the dance together.

"I would definitely want to go to Prom again with him as my date, but Winter Formal has a friend vibe," Fagan said.

With this in mind, it can be easy to understand why some would chose to go with the person they have feelings for.

"It's fun to share something like this with the person you're dating," Fagan said.

party bus success vs <<<<< >>>>> PARTY BUS DISASTER



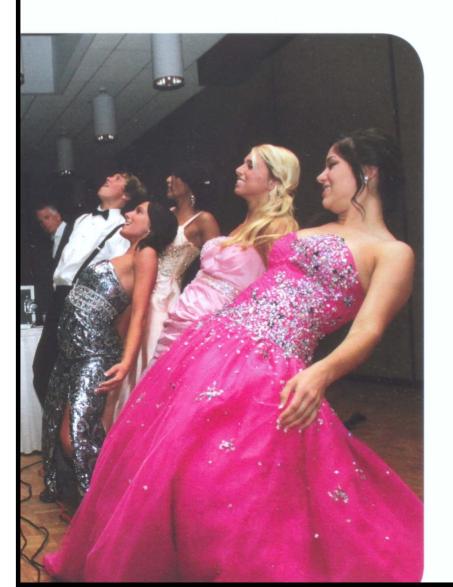
"[Our party bus was awesome because] we were dancing on the bus, and we played our favorite music.

We didn't hear a word from the driver, and we didn't fall once. We went to Orland Park to eat at Buca Di Beppo, so it was a good, long drive for the party bus. [The party bus] picked us up from the dance and drove us to Orland Park. [After Orland] we took the long way home and drove around for a little bit," JACOB MIKLUSAK (12) SAID.

"[First] the air conditioning wasn't working, and the guy said he would take it back to the shop to get



to shop to get it fixed. After the dance we waited outside for an hour [for the party bus]; I called the driver five times, and there was no answer. [I] finally got a hold of him, and he said the bus wasn't starting and they were trying to get another limo. We had to take two limos to Chicago because we had 30 people in our group. On the way home we had a different party bus and one limo," BRIAN ZIMMER (12) SAID.



>>> taking the SAT ON PROM DAY Wake up and eat breakfast and get things together 7 a.m. Leave house for Munster High School 8 a.m. Offically take test Done testing, leave Munster 1 p.m. and pick up flowers 1:30 p.m. Return home to shower and eat 3 p.m. Get dressed and pick up date 3:30 p.m. Take pictures at date's house 4 p.m. Go to Clark for professional photos 6 p.m. Head over to Halls of St. George "Trust me, taking the SAT and going to prom on the same day can be done," ISAAC MENDOZA (11) SAID.

PROM 147 <<<

>>>meet the winners' circle



Jacob Graves (12) was shocked and verv excited

to win the "Best Looking" award. There was a majority vote among the seniors that Graves deserved the award. "I feel privileged and honored to be awarded the 'Best Looking' award. People told me that they were putting me down, but I didn't know for sure if I would win or not. I was a little shocked when they called my name. I was excited to take a picture dressed as Wiz Khalifa and as the best looking person in our grade.

Tessa DeSalvo (12) was honored to win the



"One In A Million" award even though she was unable to attend Senior Banquet. "I think it's cool that so many people voted for me. I heard that I was being voted for and that I was going to win, but I didn't believe it. I felt honored when I found out I won. I had to work the night of Senior Banquet I was disappointed I couldn't be there to actually receive the award, but at least I still got to get it.



Senior SMASH BROS. >>> Senior boys make a statement at Senior Banquet.

Friends since middle school, a group of boys decided to end the year together at Senior Banquet. Randall Trembacki (12) and Michael Karcz's (12) idea sparked after reminiscing about their childhood memories.

"We like the game Super Smash Brothers, and we all thought it would be a good idea to dress up like them," Marco Radjenovic (12) said

Some of the boys spent up to eight hours slaving over their costumes to make them

"I went and bought a sweatshirt and some fabric from Jo-Ann's, and me and my mom sewed them together to make my Ice Climbers costume. It took me about two hours," Radienovic said

One would think choosing which character to be would be hard. How do you choose between two epic characters like Kirby or Starfox to dress-up as? The boys made a Facebook page with a picture of all the Super Smash Brothers characters and started selecting which character to be from there

Twenty-five friends came together and made a statement as the largest group at the dance. Many students usually band together with friends, but this collection of characters had more members than the average group. By choosing such a specific video game to model costumes after, the group was generally understood by the male population of the senior class

"Most of the people didn't know who we were, but we thought we were cool. We looked awesome," Radjenovic said.

Having approximately 25 members of a costume group is a bold statement to make at Senior Banquet. The amount of planning it would take to form all of these costumes, without any repetition, is a trying task to take on as a senior; however, these students did not take as much time as one might think.

"We decided that we would do this costume idea a week or two before Senior Banquet." Radjenovic said.

Some seniors had known what they would embody at Senior Banquet for the majority of their final year, others finalized costume plans at the very last minute and many could not decide on any of the options they had to choose from. This group did not settle on the very first idea they formulated.

page by: MEG FALAT **KYLE STANCY** MICHAEL DANIELS



ALLISON BOMBA (12) "It's the last dance of the year that you get to spend with the seniors. I would prefer to go in a group because it's fun coming up with original ideas for costumes. The dance eaves memories spent with your close friends."



✓ JACOB RHONE (12) "I coudn't go to Senior Banquet because I had to do a function in Indianapolis for the Marine Corp. It was a statewide competition for initial strength. I would have liked to go since it was the seniors' last dance.'



RANDY MAKSIMIK (12) "I wanted to go, but I couldn't pay \$35 for the dance. It was too expensive, and they didn't accept cash. It was too complicated to get the ticket. I had better things to do that were a lot cheaper. I just hung out with friends instead."



others characters. The video game was the boys orite game from their childhood a



on the dance floor. The group of seniors enjoyed one of their last events together. Photo by Lexi Car

Bradley Fisher (12), Cristina Perez (12), Rosalina Areilano (12), Gina Cybulski (12) and Evan Elliot (12) gather show Deal or No Deal, with Zachary Miklusak (12) as host Howie Mandel. Another group of girls went as the









Jarrett Rembert (12) dances as a crowd of his peers encircle him on the dance floor. Rembert gave everyone the spirit to dance along with him. Photo by



Senior Banquet. He spent much time getting the makeup (12) and Joshua Keith (12) at the front of the floor. Peppin was dressed as Sesame Street's Bert. Photo by Levi Castaneda







Christina Rybicki (12) and Robert Pruitt (12)

best IN CLASS

For over 10 years, the Senior Banquet awards have been given out. There is a wide variety of awards ranging from "Biggest Whiner" to "Most Likely to Become Rich and Famous" to "Best Hair." Some students take a lot of pride and joy in the awards they win. Christina Rybicki (12) won "Teacher's Pet" along with Robert Pruitt (12).

"I was pretty excited that I won. I kind of expected to win because a lot of people told me that they were going to vote for me. I won "Teacher's Pet" in middle school, too," Rybicki (12).

Senior Banquet awards are awarded to students whose classmates believe fit into a specific category. Each award is nominated to one boy and one girl from the senior class. Thirty-three unique awards are handed out each year.

For a complete list of winners see page 285.

makina vs.

BUYING A COSTUME



"I think buying MAI it is faster, but making it is more fun and vou can be more creative," TIMO-THY O'CONNOR (12) SAID.



"I would definitely rather make the costume myself because it's more creative," LINDSAY BYRD (12) SAID.



"I would have BU) rather made a costume but I was a super hero. It was \$40."CASEY JOHANSEN (12) SAID.



"I bought my costume because it was easier than making it on my own," HEATHER OLSON (12) SAID



"I would have made my costume myself, because that's more creative," JAROSKY (12) SAID.



"I made it with Emily Thompson (12). Everyone thought we looked really cute," ALEXAN-DRA SCHLAGEL (12) SAID.



EMILY BENETURSKI (12) "You should go to Senior Banquet with your friends and the people you spent the most time with in high school. When you pick out your costume, you should aim for something orginal and something that has never been done before."



ANGELINA CICCHIRILLO (12) "It is better to make your own costume than buying one from the store. Pick your favorite childhood character to dress up as. It's OK to go by yourself; you don't need to go wth a group. You should go to [Senior Banquet].



JARRETT REMBERT(12) "It's the last high school dance. You can go out with a bang and see all of your friends. It's a fun party environment. I went with a group of three people and had a blast; I advise everyone to go to senior banquet."

overcoming the OVERFLOW







The senior class in particular had record amounts of attendance for the graduation ceremony at the Star Plaza. Because of this astronomical student population and the eager family members ready to see their beloved ones walk the stage, the theater was forced to open an overflow room for the extra attendees. These rooms had projector screens showing the events and speeches below. The overflow rooms ended up selling nearly 150 tickets.



BREAKING DOWN the graduates

SUMMA CUM LAUDE

26 MAGNA CUM LAUDE

46 CUM LAUDE

5 TECHNICAL HONORS

128 NATIONAL HONOR SOCIETY

284 ACADEMIC HONORS

715 WALKED







best IN CLASS

Since the administration decided to discontinue class ranking, the valedictorian and salutatorian were not recognized.

"Many schools have gotten rid of class rank. Too many kids try to be number one and two and take all AP classes and create a bunch of stress for themselves and parents. I feel that [no ranking] gets rid of pressure. I like it better because it gives more opportunity to be recognized without having to be one or two. Three and four worked just as hard," Megan Bereda (12) said.

The 11 Summa Cum Laude grad uates were allowed to submit speeches to substitute recognition of the top two graduates. Four were chosen by principals and teachers.

"Whichever speeches flowed best were chosen. They chose ours because, even though [our speeches] contrasted greatly, they all reflected each other in some way," Bereda said.



ERIC KROL (12) "I thought it was a fun night. It was nice to see everyone for the last time. [The ceremony] was entertaining. The content of the speeches was great. I'm glad for [the ceremony] to be the way to go out [from high school]. I'm glad to be done; however, I'll miss Lake Central. It was a good four years."



KENNETH WHITTLE (12) "It was really emotionally charged. It was unreal. It was long, but I loved being there with all of my classmates."

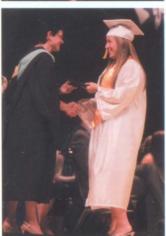


CAROLINE SIEFFERT (12) "It was so difficult to say goodbye to the memories and people at LC, and a little part of me will always be attached to high school. [College is] going to be a big adjustment, but I know I will keep in touch with all of my closest friends and my favorite teachers, which is all that really matters to me."



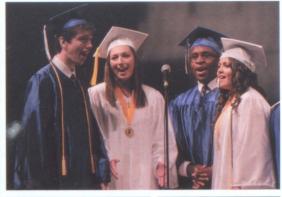
Keertan Kini (12), Erik Krol (12) and Jacob Lippe (12) cekebrate graduating high school. Kini threw his hat up in the air along with many other graduates.





Anthony Perez (12) opens up the Counterpoints performance with a solo of "Lean On Me". Perez received his diploma that night along with other Counterpoint

Jack Huckelberry (12) Alexandra Vuckovic (12), Robert Stark (12), and Meagan Sipiora (12) sing during graduation ceremony. Counter Points sang "Lean on Me" for the graduating







Dylan Morang (12) calls his family to locate them before Ashley Villanova (12) shows her excitement The large crowd viewing the ceremony made if difficult for graduates and family members to to show her excitement as she received her

walking acorss the stage. Villanova continued

Kristen Alexa (12) shakes School Board member's, Val Lozanoski,hand before receiving diploma. Alexa graduated with Academic Honors and Magna Cum

Seniors show how important the last four years have been.

By the time Matthew Shute (12) finished his speech with a final banging of the podium, the crowd was in an uproar of exhilaration. The inevitable facts and convictions stated in the Summa Cum Laude graduates' speeches summarized all that was learned and discovered throughout time at LC and served as a closing to the 715 graduates' high school careers.

These speeches each held their own truths and pieces of guidance to follow in the next stage of

"If life is a ship, we have been given all of the tools needed to build it into a sleek and robust oceanliner, but we cannot hold our heads up in pride because we believe that the tools are all we need. We cannot rely on what has been given to use. Rather, we should celebrate and utilize something that we have formed and earned in our young lives: dreams," Shute said.

The years of high school have initiated a deeper and more profound insight that allows a person to see more than the basic face value of information.

"Combine critical thought with creative thought and you will envision broad horizons of which no other may even have dreamed. Human beings have limitless capacity, and you are no exception," Keertan Kini (12) said.

With this capacity, high school has opened people's eyes to who they really are and what they have to offer for themselves and those around them.

"Our time is limited, so share it with others. Don't just share your time though; share your talents, share your love and share your life with those around you. It is all we have. You can't take anything with you, so share it," Thomas Lozanoski (12) said.

In finding ourselves, we have taught and grown.

"Over the past four years, we have not only grown as students, but also as young men and women, ready to take what life throws at us and make the most out of every opportunity we are given," Megan Bereda (12) said.

When it comes down to it, high school provides more than just a curriculum of various subjects and facts- it provides a guide for the future.

"Remember that the learning process is not just for math, science, language arts and history. It's for any and all aspects of your life," Lozanoski said.



JOHN HEMMERLING (12) "I was excited about the ceremony itself and embracing new challenges. It was really sweet to see all my friends for one last time. It was probably the most handshakes I've gotten at one time. [I feel] sad, nostalgic, but I'm looking forward to next year's challenges. I enjoyed high school. It was a good four years."



SARAH ANDERSON (12) "It feels very surreal. It still hasn't hit me yet. The ceremony was nice, and the speakers were really good. I'm excited. I feel a sense of accomplishment. There was a sense of togetherness as we graduated together as a class. [The ceremony] was a lot quicker than I thought it'd be. It was nice.



PETER CASTILLO II (12) "I'm excited to see what the future holds for me after I'v

Tips 3 TO PLEASE THE AUDIENCE

2 "[Make] eye contact. If you're not singing to the audience, they don't feel connected. Make sure there is chemisty," ZACH-ARY BUNTIN (10) SAID.

- "Do your best to be involved with the crowd. Show that you have a lot of passion, and put a smile on your face," STEVEN FONDREN-MITCHELL (12) SAID
- "Do things that you wouldn't do when you're by yourself. Show the song's emotion to get the audience connected," DENNIS JASHENSKI (11) SAID.

>>> DANDY DUET <<<



"[Zachary Buntin (10)] is my best friend so we've always wanted to do something together.

We promised each other we'd do it. [We chose the song "Lucky" because] I've always liked that song, so we tried it out and it fit really well. I wasn't nervous; I was really excited because I knew no matter what, I'd have fun perfoming. It was cool because a lot of people I didn't know complimented us on my solo. The duet was fun because it was fun to interact with someone else on stage," MIA GJELDUM (10) SAID.

"I wanted to do the Talent Show because I was planning to do it last year, but it fell through. This



year, Mia [Gjeldum (10)], one of my best friends, asked me if I wanted to sing with her. We debated on the song for a while, but we chose "Lucky" because it explains our entire friendship because we are best friends and we love each other. I felt accomplished because we worked pretty hard on it. I am planning on performing in the Talent Show again next year," ZACHARY BUNTIN (10) SAID.







performing her PASSION



For Caroline Sieffert (12), performing in the Talent Show meant much more than winning an award and having a good time.

"Singing is basically my passion. I love when people like my voice," Sieffert said.

Sieffert performed a solo in addition to a performance with her band: Caroline and the Uglies.

"I knew that I wanted to do a solo because I did it last year, and I don't have many opportunities to perform my acoustic music for people," Sieffert said.

Caroline and the Uglies were awarded first place for the band category.

taking the WINNER'S TITLE

"I auditioned because I wanted to perform for the school. I wanted to have fun. To prepare for [the Talent Show,] I wrote out some of my solo and had some practice time with it. Before I performed, I wasn't nervous because I've performed a lot of times. I know just to keep myself calm. I had a bubbly feeling, but usually I'm not too nervous. Then during my performance, I felt a lot of energy. I felt that the crowd was really involved. I also felt really comfortable. Afterwards, I felt confident that everyone enjoyed themselves, and I felt that everything went OK. When I found out I won, I felt great. I was shocked. I felt really accomplished. I knew I had a good chance, but I didn't expect anything. People said that I was amazing. Mia [Gjeldum (12)] said that she wanted me to record on her demo that she's coming out with. People said they enjoyed it and had a lot of fun watching me. There are definitely some people who are great performers. I know they have a lot of passion. I felt that they can actually go somewhere with their talent."

STEVEN FONDREN-MITCHELL (11)





JACOB QUINTANILLA (11) "Don't think that your act is bad. If you think it'll be great, then it will be. Preparation plays a big part because me and Dave have been practicing together as a band for about two years now."



SUZANNE MULLIGAN (12) "Play something meaningful to you. I know that my song meant a lot to me, so it felt so much better playing it. Really enjoy whatever you're doing."



DAVID MATTHEWS (11) "Make sure you practice, and don't mess up because you're just going to end up embarrassing yourself. Pick songs that you think everybody would like. Just go up there and jam."



Juan Lopez (9), Jesus Hernandez (10), Randall Alma zan (10) and Matthew Lambertino (10) perform their break dancing routine. Known as the Klassik Crew, they won first place in dance. Photo by Katrina Burns



solo at the talent show. Kirmani performed an arrangement of Blink-182 songs. Photo by: Kassandra Lore

Samuel Kirmani (9) plays electric guitar and sings his Nancy Vega (10) and Mitchell Bleck (10) perform "Chicano" by Suffan Stevens as the opening contestants of lent show. The pair was awarded second place in the duet category. Photo by Kassu









Brian Bandura (12) sings "Hallelujah" by Leonard Mia Gjeldum (10) and Zachary Buntin (10) perform a Cohen. "It was a lot of fun because I went into it last duet at the talent show. The pair performed "Lucky" by minute. It was totally worth all the rushing and trying to Jason Mraz and Colbie Caillat. Photo by: Emma Ri figure out the details," Bandura said.

Suzanne Mulligan (12) performs an original piece at the Talent Show. Mulligan wrote the song about the death of her friend, Jonathan Muffet (12). Photo by: Emma Rogers

in the **SPOTLIGHT**

>>> Students show off their various talents to compete for the title.

From hip-hop to keyboards, several students partake in the annual Talent Show to showcase their abilities as performers.

This year's show included a hip-hop routine by Matthew Lambertino (10), Juan Lopez (10), Jesus Hernandez (10) and Randall Almazan (10) performing a variety of genres.

"We did a variety of songs like 'Jump on it,' 'Rock with You' by Michael Jackson, 'It's Just Begun' and a dub-step song after the Talent Show," Almazan said.

Every performer wants to do well competitively, but forming a connection with the audience proves to be just as important.

"What we wanted to do at the Talent Show is to try to get a good place, but we also tried to entertain the crowd so we put some comedy in the performance and just tried our best," Hernandez said.

The show also featured a duet of "Oh, Darling" by Plug in Stereo between Kelsey Egipciaco (12) and Anthony Perez (12). Although this performance did not receive any awards, Egipciaco and Perez were not upset.

"We just did it for fun, so we weren't expecting any awards," Egipciaco said.

Besides awards, talent shows are all about showing off one's true talent, talents that are usually hidden within the personal lives of students.

"Everyone has hidden talents; the Talent Show gives them a chance to show other people what

they can really do," Hernandez said.

Passion plays a big role in one's talent. Without passion, a performer has no reason to take the stage.

"It was really cool to see people that I didn't know work on something that they were so passionate about," James McNamara (12) said.

This year, McNamara had the opportunity to showcase the students' passion by hosting the talent show. McNamara not only entertained the audience, but he met many new students through

"It was cool to see them after the show. I feel like I've never seen them before, but I know them now. I made a lot of friends through the talent show," McNamara said.

The Talent Show gave students an opportunity to show fellow students or family their hidden abilities, and meet new people along the way.

page by: EMMA ROGERS **ALISSA LUDWIG**



MIA GJELDUM (10) "Prepare for [your performance] because the more you prepare for it, the more confident you'll be and the more fun you'll have with it. Don't slack off with preparation.'



JACOB KAMYKOWSKI (9) "It's good to get the audience involved a lot. Try to play songs that everyone knows and can sing along too. If you're nervous, try not to look at the audience and try to focus in the back."



MITCHELL BLECK (11) "Just be confident in vourself and what you know you can do. Make sure you can do it by yourself because it will be a lot harder in front of a bunch of people."



JONATHAN VAN HECKE (10) "The best thing that you could do is just keep calm and remind yourself that nothing bad is going to happen to you while you're on stage. Keep your cool and know that it's not as bad as it may seem."



ALYSSA GRAZIANI (10) "Just try to be outgoing and be yourself. You make more friends that way, and they like you for you. It's easier to avoid drama that way."



ZACHARY BUNTIN (10) "During auditions. just crank it out and show them everything you've got. Hold nothing back and just try to improve yourself constantly."

fall show FLIP-FLOP

Performers take on challenging roles <<<

This year for Lake Central Theater Company's Fall Show, the cast and crew presented the old Spanish novel, Don Quixote. In order to accurately represent this work of art, a large responsibility was placed upon the cast. Multiple actors and actresses were cast as the opposite gender or a character that they would never dream of being cast as.

Brenda O'Gonuwe (11), typically cast as a woman with a sassy attitude, was forced into a new element, being cast as a burly mule driver with a tough guy walk and an unshaven beard.

"Playing a man isn't the hardest part; you just walk around with a tough guy attitude and spit on stage. The hardest part is trying to convince the audience that I'm a man," O'Gonuwe said.

Aside from gender switches, Don Quixote also presented species switches. Both Meagan Sipiora (12) and Kearney Fagan (11) went from two legs to four, as they were cast as Don Quixote's horse and Sancho Panza's donkey.

"At first, I was not happy with my role at all. I'm really small, and I have to carry Don Quixote [played by Matt Shute (12)] around the stage. On top of that, I have to carry around a big wooden structure that's about the size of me." Sipiora said.

Fagan, on the other hand, carried around Ashley Bates (10), who played Sancho Panza, Don Quixote's

"It actually wasn't that bad. At first I wasn't really happy with the role, but it was a nice break in a stressful year," Fagan said.

To further prove the fact that not all actors have one specific typecast, Director Raymond Palasz, English, challenged Zachary Buntin (10) with a dramatically different role compared to the type of character he

"I've always played the friend or teenager who's always a smart-alec. I've always been typecasted as 'that guy.' [The role of Cervantes] is so much different than that. It was my first role being over the age of 20, and Cervantes is 50," Buntin said.

page by: MICHAEL DANIELS ANNA OPPERMANN



drama

been participating in

the Theater Company for the last four years of his high school career. The one thing that he is most known for is his dramatic perspective on life. "Billy is probably one of the most dramatic people I have ever met, male or female. He seems to create more drama than what really exists, even if it's not really drama at all. He's a character," Director Raymond Palasz, English, said.

Jonathan VanHecke (10), William Barry (12), Alyssa Ashley Bates (10) and Matthew Shute (12) stare into the Graziani (10) and Alexandra Dumezich (12) gather. crowd. Bates and Shute played an inseparable sidekick







umbrellas. The actors inquisitively observed their castmates.



Maxwell Hogg (11) and Zachary Buntin (10) stand under Matthew Shute (12) stares into the audience as he speaks about his sword. Shute played a delusional man yearning to be a knight. Photo

Jonathan VanHecke (10) studies the cover of a book while William Barry (12) clutches additional books for him to burn. The characters were burning adventure books that could have sparked insanity





KEARNEY FAGAN (11) "Don't be afraid to take risks. Just put yourself out there and don't be afraid to look stupid."



BRENDA O'GONUWE (11) "Just remember that theater is one big family, and we have to keep everybody together. Put the show before everything else. Put aside your differences for the better of the show."



CHRISTIAN DANNER (11) "Practice. Practice, practice, Know your lines and you will succeed."

battle of the CLASSES 57% vs 43%

Upper-class students form more than half of the cast of *Don Quixote*. The majority of these actors and actresses are seasoned performers.

The under-class actors and actresses share the spotlight almost equally with the more experienced upper-class actors and actresses.

rehearsal **SCHEDULE**

10/19 Act I 11/1 Dress Rehearsal

10/20 Act II 11/2 Dress Rehearsal

10/25 Full Show 11/3 Live Performance 7 p.m.

10/26 Full Show 11/4 Live Performance 7 p.m.

10/31 Dress Rehearsal 11/5 Live Performance 7 p.m.

beards beards **BEARDS**

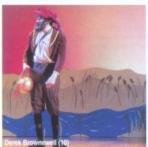
Stereotypically a characteristic of old wise men, beards have been placed on the faces of both actors and actresses to emphasize their masculinity. All of the male characters in *Don Quixote*, whether played by a male or a female, exhibited a variety of beards throughout their performances.

The makeup crew designed a plethora of unique facial hair options for the actors and actresses. The beards were crucial to the performance because they allowed the actors and actresses to portray a wider range of characters. In order to ensure that the beards had an authentic look, the makeup crew spent much time selecting and altering artificial hairpieces that the cast wore during their performances. Their combination of hard work and creativity led to a more believable presentation of the Fall Show. Without the magic of makeup and artificial hair, Don Quixote would not have been the quality performance that it was.









what's NEXT?



"I don't plan on making acting my career in life, but I do plan on doing it in college just for fun," MEAGAN SIPIORA (12) SAID.



"Theater is a hobby that I love to do, so I will be acting through community theater at the college I'm going to," MATTHEW SHUTE (12) SAID.



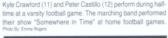
"My goal is to pursue acting as a career, and the college I will go to has to have a really good improv program," WILLIAM BARRY (12) SAID.



"I am going to major in filmography and cinemography in order to become a producer or a director," ALEXI LEWIS (12) SAID. Francis Jagiela (10) and Patrick Brown (12) practice in order to prepare for their intense marching season. The boys were part of the 12-verson front ensemble. Photo By, Cindy Mircov

Kyle Crawford (11) and Peter Castillo (12) perform during half-Keegan Whitney (10) plays vibraphone during practice after school. The after-school practices were usually











owne (9), Leanne Home (10) and Julie Mrdak (10) practice after school for a competition. The girls were members of the clarinet section. Photo By Danielle Kulini



Clay Springman (11) practices during the sur Freshman Center parking lot. The marching band spent a majority of its summer practicing for the upcoming season.



display of **EMOTION** >>> Tribe of Pride proves versatility to lead to success

Words cannot describe the excitement that the Tribe of Pride felt when they won third place at Regional's last fall.

"It was so exciting because LC had never placed third in Regionals. It's like making history," LeAnne Horne (10) said.

Lake Central Band thought outside of the box and decided to create a performance that proved to be a skillful display accompanied by graceful dancers. Last year's performance was whimsical and exciting, but this year the band chose to try a different approach.

"This year, our show was able to touch the judges more on an emotional level because it was a love story," Adam Buss (11) said.

The change proved successful because the band improved its ranking of eigth place from last year. After many months of hard work, they placed third out of 31 bands competing from around the region. The Tribe of Pride not only competed with the other bands, but was also able to learn from them.

"You meet kids from other states and learn what they do differently," Hannah Classen (9) said

Because the audience consisted of genuine fans of marching band, the LC Band felt the pressure to impress. The experience was overwhelming for the entire formation.

"The tension is higher because it is a larger crowd. The cheers are intimidating," Buss said.

Despite their nerves, the Tribe of Pride performed their best and earned an honorable placing.

"I was really surprised [about placing third], and it was the happiest I've been in marching band," Brandon Barehead (10) said.

In order to accomplish a higher ranking next year, the students intend to practice even harder and find new ways to manage their stage fright.

"Focus on what you're there to do or it will be overwhelming," Horne

page by: EMMA ROGERS CYNTHIA MIRKOV

for memorizing music

- "Take the music a few measures at a time." MATEO MORALES (9) SAID.
- "Play the music over and over again." JAKE GOUWENS (10) SAID.
- "Play the music so much that it sticks in your head." AARON SAKO (10) SAID.



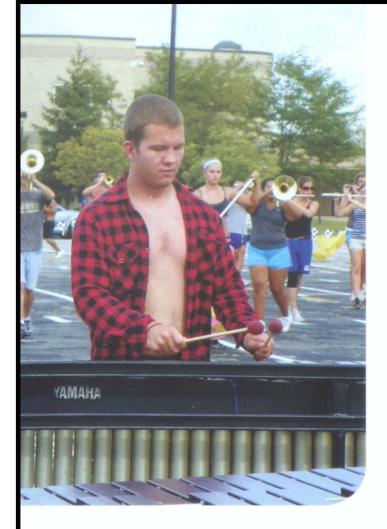
CAROLINE SIEFFERT (12) "Be ready for the best and most powerful experience you'll have in high school. It's definitely not easy, but it's something that is worth the endless amount of time and effort you'll put forth."



ANDREW JANSKY (11) "Just stay calm. Think of the performance as another rehearsal."



JESSE JASHENSKI (9) "Always remember to tape your sticks."



make the most of MARCHING BAND



BRENNAN HUNT (12): "Get to know people in your section. They will help you!"



ANTHONY GIAZZON (11): "Be ready to put out a lot of effort. Be ready to commit yourself to something great."



S A M A N T H A BROWNE (10): "Com petitions are cool because you get to see how other bands work."

how to keep YOUR COOL

[] "Don't let pressure get to you before shows," NOAH MALM (12) SAID.

>>>>>>>>>>>>>>

- "Try not to miss practice; all of the time you spend is worth it," STEPHANIE MALINICH (11) SAID.
- 3 "Be prepared for a tough year, but bear through it because it's a great experience," AARON SAKO (10) SAID.
- Take a deep breath and give it your all because you don't know where your best can take you," ALICE WASYLOWSKY (12) SAID.



7:30 a.m. Arrive at school
7:45 a.m.-10 a.m. Rehearsal
11:15 a.m. Leave for Indianapolis
2:00 p.m. Arrive at Indianapolis
3:00 p.m. Visual warm-up
3:20 p.m. Musical warm-up
4:00 p.m. Performance
8:00 p.m. Awards

WILLIAM POLLALIS (12)

Arrive home





discrepancy at STATE

When the Tribe of Pride traveled to Lucas Oil Stadium in Indianapolis for the first time this season, they left feeling a little disappointed in their scoring results. Due to a time descrepancy by the judges, the band placed eighth instead of fourth.

"It was unfair because we worked really hard, and it was probably our best show in history. We were docked points for something we couldn't control," Ryan Kluck (12) said.

However, the band did not let the placing overshadow their experience of the competition.

"I was sullen when I found out about the penalty, but I just remembered the feeling that I got from performing," Mateo Morales (9).



12:00 a.m.

ALLISON EGLI (11) "Come everyday to rehearsal ready to dedicate yourself to what we are doing that day and put whatever mood you are in aside."



ALEXANDER SABATINI (11) "Get in shape before the season because it will make it easier."



MORGAN HARTMAN (9) "[To stay in tune] just listen and focus. Try and block out distant noises and only focus on the pitch and concentrate."



TAYLOR SHOEMAKE (12)

"[I decided to try out for the musical] because my friend Angela was in it and I had always wanted to do one, but I never had the courage to. I had a lot of fun and made a lot of new friends. My favorite parts were performing and girls' bonding."



ALYSSA GRAZIANI (10)

"[I decided to try out for the musical] because I like to dance and sing. I'm involved with theater anyway, and I like to perform. [In the future], I want to get bigger parts and definitely work on my singing, dancing and theatrical aspects."



KEVIN KUHN (11)

"I've been in theater since I was little, and I had wanted to be in a musical. I like theater, and it was just something I wanted to do. I've really bonded a lot more with my friends in theater; past acquaintances are now my friends."

a final GOODBYE

The musical Annie leaves seniors with good memories.

Lights are being interchanged, the testing of microphones is heard off in the distance, and vocal-warm ups echo throughout the auditorium. For seniors, this is their last stand.

"I will miss the Neths (the directors). They were always the nicest, and I will miss the people. I'm still going into musical theater [in college], so I won't miss performing," Brian Bandura (12) said.

This year's spring musical, Annie, was a tale of a young, red-headed orphan who escapes her cruel caretaker, Miss Hannigan, and becomes adopted by a millionaire, Mr. Warbucks, who was played by Robert Starks (12).

"I've definitely become a better actor than I was freshman year. I've learned to work with the theater being a family backstage and on stage, and I've really matured as a person and an actor," Starks said.

Starks' maturity as an actor showed on stage, and his performances, along with other members' performances captured the audience. Several nights, the show sold completely out of tickets, forcing the theater to turn people away.

"This was a great last show to go out on," Kyle Granskog (12), a theater technician, said.

Though this musical was successful, the process of the musical tended to be difficult.

"It was harder than I thought when I was finding the props [for Annie]," Anna Swan (11) said.

Finding props was not the only challenging task Swan endured during this production.

"[The show] was sad because it was the last time [working with] the seniors," Swan said.

The theater company formed a strong bond among the student

"I will miss the people [from theater]," Jessica Youngs (12) said.

The show this year contained the high energy of children, the drama of antagonists and the message of hope for the future.

"I've grown from being in shows and the experiences I've gotten from them, and you grow as you go through high school. [I think that performing in Annie was] bittersweet. It was my last [musical] here, but I know I'm going on to bigger and better things," Bandura said.

page by ASHLEY BATES

MARLO OWCZARZAK

Tips4

to memorize lines

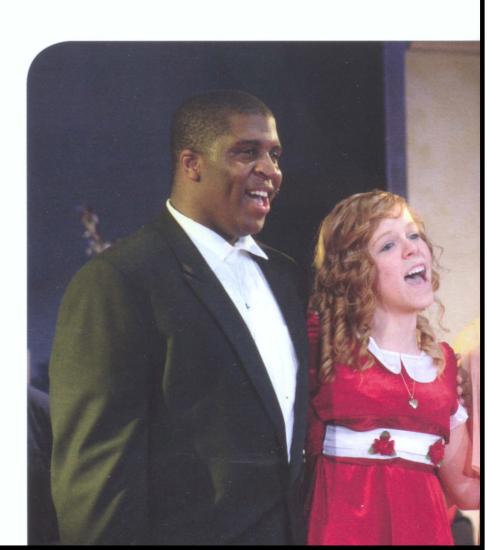
- "I work through the script with my actions because most of my actions coordinate with what I'm saying," Brenda O'Gonuwe (11) said.
- 2" always look for weird words and I use them as a reference point," Richanne Matthews (11) said.
- 3. "I memorize fragments and put them together," Kailynn Madsen (11) said.
- 4. "Say it over and over and over until it's drilled into your mind," Lauren Basting (10) said.

the best of **TECH**

"I thought it was really cool to be able to control so much. It was exciting to watch the show so often instead of being backstage," NICHOLAS KIEPURA (9) SAID.

>>>>>>>>>>>>

- "Annie was more fun; it was a change. You get to do the work that nobody really thinks about and you get to make [the show] how you want," JILLIAN RYAN (11) SAID.
- "It seemed like we had less time to prepare, so it was stressful, but it still looked nice when we got done. [The best part of tech is] getting to meet new people coming in and helping them learn how things work in our theatre company," KIMBERLY ORDONEZ (11) SAID.





ALEX CARNAHAN (12)

"[I wanted to be in the musical] because I've acted before but never sang. I wanted to try it, and it would be my last musical, and it would be sentimental in a way. At times it was stressful, but in the end, it was worth it."



MADELINE CONLEY (9)

"I thought this musical was a fun experience, and I got close to a lot of people. I love singing and acting, and the both of them together is a great combination. I also plan to do the Fall Show and the spring musicals for the next three years."



JACK HUCKLEBERRY (12)

"[I tried out for the musical because] I've been in choir and bells, and I was interested in acting. I was nervous because this was my last chance trying out for a musical and I didn't make the one last year. I wanted to put my talents to use."







theater builds **RELATIONSHIPS**

No matter on stage or off stage, the actors in "Annie" have developed relationships and new friendships that have lasted throughout the production, as well as after.

"I developed relationships with younger classmen, and I've gotten a closer relationship with a few of the seniors," Robert Starks (12) said.

In his role as Mr. Warbucks, Starks had to create a realtionship with Dayana Yos (11), who played the role of Grace.

"I've learn to respect [Yos] a lot more as an actress, and she can create good chemistry on stage," Starks said.

On stage and off, Yos was comfortable working with her peers in theater.

"I'm always close with the people who are in theater, and I thought this year in particular it was really good because everyone got along," Yos said.





"[By] playing multiple roles, you get to be really involved with the show as a whole. You aren't just one character; you get to stay involved throughout the show. It was time-pressed [changing roles]. I had very minimal time in between costume changes, and there was no time to mess around. It's hard to change costumes alone, but [it's also hard] to get into the mind set of the next character in such a short time period. My favorite role was the cabinet member, Cordell Hull, because everyone else in the scene worked really hard and we developed our characters well to make our scene the best we could. My favorite part of being in the musical is the hard work we put into it. Nothing beats the thrill of putting on a good show."

MAXWELL HOGG (11)







Meagan Sipiora (12), Jonna Dawkins (11) and Sara Rose (11) portray their roles as backup singers in a radio scene. The girls changed roles from humble servants to the "Lovely Boylan Sisters." Photo by: Emma Rogers

Robert Starks (12), Jessica Youngs (12) and Dayana Yos (11) sing their in the final scene of the musical. Starks portrayed Oliver Warbucks while Youngs played Annie and Yos played Miss Farrell. Photo by Emma Rogers







Mia Gjeldum (10) acts as Miss Hannigan in an orphanage scene. Miss Hannigan was the orphanage overseer who was unkind to the girls and treated them poorly. Proto by Anive Basse



Jack Huckleberry (12), Zachary Buntin (10), William Barry (12) and Alexander Carnahan (12) act as cabinet members and President Roosevelt. The boys sang acapella during their scene. Photo by Damalé Kulina



HAYDEN MICHALAK (11) "I like Colorguard better than Winterguard because it's not as stressful and it doesn't take up as much of your time."



STEPHANIE GURNEY (11) "I like Colorguard better because I'm with all my friends, there's more people and it's hot outside rather than the cold winter weather."



MARISA LAREAU (12)

"I like Colorguard more than Winterguard because with Colorguard you get to be with the entire band and meet so many new people. In Winterguard, you're stuck with the same girls for hours, and it's more stressful and dramatic."









caught up in the AFTERMA

This year, Winterguard, different from Colorguard by focusing solely on the guard, held the Open Class Winterguard Show based on a moment in life where individuals have to pick themselves up and move on.

This year's show had a kick to it, compared to shows in the past. The guard members had to ease their minds into a dark place to be able to perform it appropriately.

"The male figure represents a tornado- a whirling dervish that forms without warning. The female characters are caught in the aftermath, learning to accept that their lives as they once knew them are changed forever," Dustin Caromano, guard instructor, said.

tips to survive BAND CAMP

- "You gotta have sports bra swag," MEGHAN BEDNAREK (11) SAID.
- 2. "Don't be a cocky freshman; no one likes them," MORGAN GALLAS
- 3 "Bring sunscreen and lot's of it; you don't want to look like a lobster," MACKENZIE MCGRATH (11) SAID.
- ∠ "Laugh at your mistakes, don't beat yourself up and don't take anything personally," AUTUMN DRANSOFF (9) SAID.
- "Exercise before band camp, or you won't survive the soreness," CASSANDRA HUNT (10) SAID.
- "Don't use plain water bottles; get one that acts like a cooler," 6. CALYN TINKLENBE RG (9) SAID.

a bittersweet **ENDING**

The seniors reminisce on the turnout of their final season.

After the 2011-2012 Colorquard season, the seniors reminisced about the hard work they put in and the memories they made.

"The fall season was an amazing experience. It is bittersweet that this is the last year we will ever march with LC." Krista Tobin (12) said.

The seniors spent a lot of time together over the past four years. The hard work they put in brought them even closer together.

"The thing I will miss the most about this group of seniors is the fact that we all really put our whole lives into this sport, and no matter what has happened, we never gave up and kept pushing through," Renee Vukelich (12) said.

Some of the girls have been participating in Colorguard since before high school, and their senior year is a bittersweet ending to a long journey.

"I joined guard because I did it in eighth grade, and I stayed because there's nothing like performing for others and putting everything out there," Katie Egebrecht (12) said.

For some of the seniors, Colorquard has become a part of who they are. "I came back because performing was such an amazing opportunity and experi-

ence. Taking off that one year was very difficult. A part of me was gone when I took off a year. Practicing and performing was my passion," Tobin said.

Many of the seniors felt especially nostalgic toward the emotional fall performance.

"My favorite part of the Fall Show would have to be the opening of us running out of the tunnel and the second act," Egebrecht said.

Unfortunately, the results of the competition were not what they expected.

"It was very hard to accept the fact that we didn't make the BOA Finals. All the hard work and time we put into making our best show was all over with,"

Despite the disappointment and the conflict that happened during the season, the seniors were able to push through.

"I learned that sometimes life isn't fair. In life, things won't always work out the way you want but you should push through," Egebrecht said.

It was an emotional year for all of them, and they all agreed that it was a year to remember

"I will miss the bond all the seniors had together. Even though we had tension and drama, we still all came together in the end to work hard for the ultimate goal of performing our hearts out," Tobin said.

page by: BRITTNEY SEAPAN SAMANTHA YADRON

trust us. THIS IS TIME CONSUMING

THE WINTERGUARD PERFORMERS HAVE A BUSY DAY WHEN A COMPETITION COMES UP.

4 p.m.-

6:45 p.m.

7 p.m.

Rehearsal at Watson Elementary School.

11:30 p.m. Arrive in Indianapolis

Lights out.

12:00

7:30

Time to wake up, eat breakfast, and check

3:12 p.m.

10:15 p.m.

Preliminary performance. * Awards

9:30 a.m.-

11:30 a.m.

saturday

Out

Rehearsal.

1:30 a.m. Arrive back home at Grimmer

friday

6:45 p.m.

Load the truck at Watson

Depart for Indianapolis

>>> 160 been there, DONE THAT





ANDREA KOWALEWICZ (9) "I love Winterguard more because it's more challenging, and I'm with my friends and all the seniors who I really appreciate. I love guard; it's my life."



AMY SAYGER (9) "I like Winterguard more because it focuses more on the guard rather than the band. It's more different, and it's more difficult."



AUTUMN DRANSOFF (9) "I like Winterguard more because you get closer with the people on your team. It's a smaller floor, with just the guard. I really like how it's indoors, and there's absolutely no wind to deal with."

WINTERguard or COLORguard? WINTER

"Winterguard is a lot different than Colorquard. In [Winterquard) the show is focused on the guard. Colorguard is with the band. They sound good, but we make them "look" good. Winterguard is one of the hardest things I've ever done, but it's worth it in the end," MACKENZIE MCGRATH (11) SAID.

"[With] Color, you have to deal with the elements of nature but the flag work is easier. [With] Winter, you are indoors, but the flag work is more challenging. With the circumstances for Color and Winter, they are both challenging in different ways because you perform in stadiums rather than gyms for Winter," LINDSAY PETERSON (12) SAID.

-unfortunate ACCIDENT -

"Me and my partner were doing a dance move, and I sickled my foot, which caused me to fall on the outside of my foot and shatter the fifth metatarsal. My adrenaline was going and it didn't really hurt, so I got back up and continued on with the run. When I got home, my foot was swollen and bruised. Because of the injury, I had to have surgery. It hurt more than actually breaking it," Brown said.

"I hurt myself doing a 'russian' at practice. I didn't think it was anything serious, so I tried walking it off. It swelled up really bad, and I tore partial ligaments. I was out for two weeks in an air cast. Sitting at practice was terrible. I had to sit there watching everyone spinning, and I just had to sit there and to do nothing so I could recover

it. I just had to stay off of it and rest it as much as I could," Hoff said.

ALEXANDRA BROWN (10)_

_KALIE HOFF (11) _











Mackenzie McGrath (11) reaches out to the audience before she finishes her performance. This was McGrath's third year on guard.

Jaclyn Schymanski (11) salutes as the National Anthem plays at the beginning of the football game. Before every home football game, the band and guard performed the school theme song. Photo by: Rachel Giess

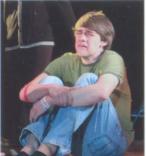


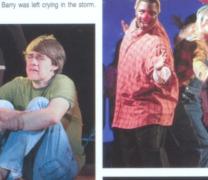
Renee Vukelich (12) and Mackenzie McGrath (11) per- Krista Tobin (12) performs Act III at the Homeci form the parade routine at the beginning of the football Game. The show consisted of five acts. game. The parade routine consisted of spins and tosses formed by the guard. Photo by: Rachel Gr



Lauren Myers (10) sings a solo in the song "It's My Party" in Senior Treble Choir. Senior Treble Choir "Stormy Weather." The Counterpoints were "blown"

ned this song in the second part of the Legends off the stage and Barry was left crying in the storm





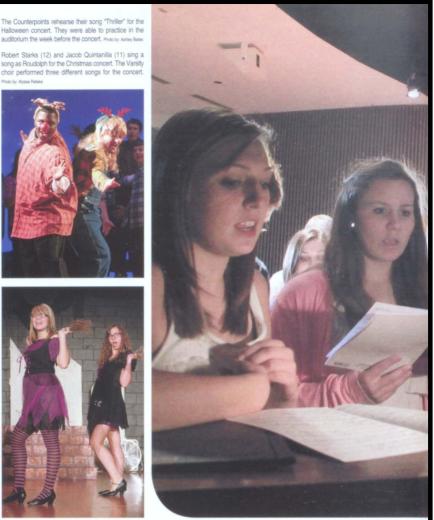


at the Classics Concert. All of the music sung at that concert was classical or foreign.

to the song "Do You Believe in Magic" for Trebleaires.
All of the Trebleaires dressed up as witches for the



song as Roudolph for the Christmas concert. The Var chair performed three different songs for the concert



the show must GO ON

Choir students kick up their game when it's needed the most. <<<

There are many different things that cause students to want to take different classes. Sometimes it is the subject, the work load or the teacher. One reason the choir students love to go to class every day is because of the teacher, Mrs. Sandra Hobbs, Art. Yes, the students do like to sing, but Mrs. Hobbs is the one who really makes the class enjoyable.

"I like Hobbs because she is really straightforward and has a fun attitude. She really connects with the students, and we learn about more than just music in class," William Barry (12) said.

This year, however, the fun was cut short when Mrs. Hobbs encountered personal issues and had to leave school two months early.

"When Hobbs had to leave, it broke my heart. It was the worst goodbye ever, and I can't really call her a teacher because she is more like a friend," Rebecca Budimir (12) said.

The prospect of Mrs. Hobbs leaving was even harder on the senior students who had grown up with her for four years and had become closer with her than any other teacher.

"I was definitely more sad because I am a senior and I'm not going to see her again. She was the closest teacher to me, and she really understood what I was going through," Kelsey Egipciaco (12) said.

With Mrs. Hobbs gone, the students were left to learn music, teach each other and put on the final concert of the year by themselves.

"We all knew that putting on the concert by ourselves would be a lot of work, but it gave us

a chance to really make Hobbs proud rather than relying on her," Barry said.

Learning music is not like learning math or history, though, because one cannot just open a book and read about it. Learning a song in four-part harmony takes an accompanist to play the piano, someone to listen for correct notes and blends and a lot of practice from all the people involved. Thankfully, the school supplied the students with a substitute teacher who knew about choir and music and two volunteer women to help out.

"We really appreciate the women that came to help. Wanita comes in during and after school, and it's really nice of her to volunteer. We trust her, and she keeps us on track," Emily Radzieieski (12) said.

However, with a permanent substitute teacher and two very generous volunteers, the students and adults banded together to really make the last concert a great performance in honor of Mrs. Hobbs.

"I think the last concert is going to go well. Even though it's going to be different without her there, I think Hobbs will be proud when she sees that the hard work continued even after she left," Emily Paganelli (12) said.

page by: MARLO OWCZARZAK ADAM MOSKALICK ANGELA GERLACH



CHRISTI RAICHLE (9)

"The thing I like most about choir is Mrs. Sandra Hobbs [Music]. She is really funny and down to earth, and she gives us good feedback.

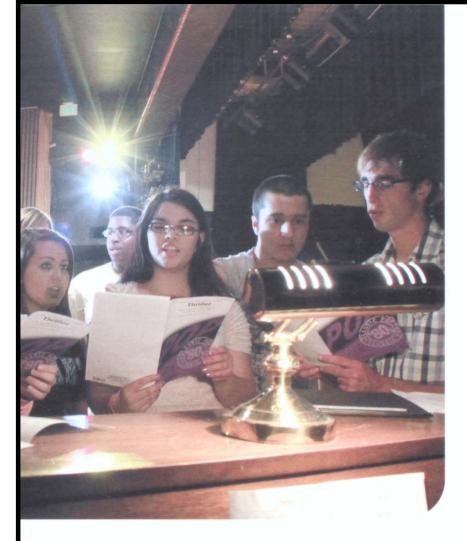


"I really like choir because singing for me is one way to get away from things going on. It's really fun.



EMILY PAGANELLI (12)

"I like being in choir because it gives me the chance to meet new people with different person alities and hobbies. Concert Choir is my favorite because a lot of my friends are in it."



trust me, this is how to

GET SOME R-E-S-P-E-C-T



"Basically, we go part-by-part. We start out singing separately, and then we sing it together with the piano. I listen to the people around me and plug my ears so I can hear what I sound like. We got our music in March, so it takes time to learn it and get it right without the music," LAUREN BOURGET (10) SAID.

"Usually Mrs. Hobbs picks a person to choreograph; we get taught in parts, and it usually takes a few days. We dance in the Freshman Center outside of the choir room. When someone teaches it, a lot of people talk, and they don't pay attention. Some people just aren't good dancers, and they don't pick it up quickly," BOURGET SAID.





"It's really exhilarating waiting to go on because you know [the dance] is choreographed. At first when you start dancing, you feel silly, but then you go all out. Since [the song] was "Respect" it had to be sassier, and that's new to me, so I just kind of improvised on my solo. After, I felt accomplished and embarrassed." BOURGET SAID.







a condensed **CLASS**



"It was a lot more condensed, and the group was a lot more fun to work with because everybody was a lot more flexible. We had more talent in the group, so we were able to do a lot more for the showmanship" Nicolle Kinzel (12) said.

The group had to split up bell assignments differently because there were more people for the same amount of bells. The group was challenged as well, becuase they had to prepare and perform without Mrs. Sandra Hobbs, Music.

"Everybody had to really participate and step it up a level. We had to work as a group to actually get the show done. Without everybody helping, the show would've never happened," Kinzel said.

>> trebs vs. da capo <<<



"[Trebleaires] has practices every Monday and Thursday, and we put together ideas for dances. Mrs. Sandra

Hobbs, Music, hands out solos and tells us how we should act for it. For 'Respect' I had to be sassy; it was so much fun. [Trebleaires] is fun because it's an all-girl choir, and it separates you from the other choirs. [In Trebleaires] you get to be more free. [A smaller group of people] is easier for people to pay attention and to make people listen to you rather than having everyone's voices in your head telling you what to do," REBECCA BUDIMIR (12) SAID.



we get to have more fun in Da Capo. Mrs. Hobbs usually picks the song, and we go with it and we add our own special flavor along the way until we're satisfied. We work for the enjoyment for the audience. [The Legends Concert] was a lot more difficult with Mrs. Hobbs gone; everything was put on the students. We had to hold our own weight and had a lot more pressure put on us. I'm really going to miss being a part of that group, but I know once you're in the family, you're forever in the family," ANTHONY PEREZ (12) SAID.



ALEXI LEWIS (12)

"I like being in choir because it helps me get better at singing. I am in Da Capo and Concert Choir, but I like Da Capo better because the people are closer."



ALAYNA WALLLACE (9)

"I really like choir because I like how music can bring lots of different people together, and I also like seeing how you have improved from the beginning of the year to the end."



CAROLINE JANIGA (10)

"I really like choir because singing has been one of my favorite things since I was little. I also like it because it has helped me meet new people and get more involved with theater."

"The show made me realize that I wanted to stick with theater. It was my first and favorite show of LC theater, and if it wasn't for that, [my outlook]

would be different."



"I loved it. I didn't do theater before, people told me I would be good at it. I tried out. I made it and made a new set of friends. I did a lot of games and developed my character which helped me for the Fall Show and Spring Musical."



"I didn't get much out of the freshman shows because I did stuff for the Fall Show and I liked that better. Freshman shows made me feel like an inferior freshman, but it was still fun.

freshmen take to the **STAGE**

Coming together with direction from upperclassmen <<<

The Fall Show and the Spring Musical are the standout shows, but toward the end of the year, freshmen finally get their chance to shine.

"A lot of my friends were doing the Freshman Shows and I thought it would be a really good experience to have since I could only do it my freshman year," Alayna Wallace (9) said.

Wallace played the role of Verna, a ticket booth salesman, in the play Waiting for Trains along with Megan Seibert (9), who was casted as Jean, an elderly janitor working at the train station

"I loved to entertain my whole life. I tried out for all three shows at Lake Central but I only got into freshman shows. I was nervous about trying out for the freshman shows, but it was freshmen, so I knew the people and was comfortable. The freshman shows made me come out and made me feel like a part of the theater family," Seibert said.

As much as a role in a play is about individuality, the cast has to work together to make a production successful.

"I definitely grew closer with the people I started out with, and we truly developed into a cast. It was a great experience overall, and I recommend it to any incoming freshmen," Wallace said.

Through their experiences, some realized that not everyone is cut out for

the main stage; some preferred working behind the scenes.

"I learned that I didn't like acting that much and I'd rather be behind the curtain than in front of it. When you're up on stage, you're reading lines that someone else wrote and made up, but when you're on tech, you get to make everything happen," Juliet Johnson (9) said.

Students, no matter what grade, always have the opportunity to be involved in theater; however, freshman shows are unique in the sense that they exclusively feature freshmen while giving upperclassmen the opportunity to direct the plays.

"Working with the kids and getting them out of their shells was one of my favorite parts of being a director. I've never directed anything big before and I wanted to try something new. I thought it turned out really well. I had a lot of fun and I would love to do it again," Samantha Gross (10) said.

page by: BRIANA GOODFRIEND KRYSTAL REA **ASHLEY BATES** HANNAH CANTU



- "Being silly with your friends and getting your mind off things makes it easier,"
- 2. "I act like there is a line in front of the audience, it "I act like there is a wall helps me to concentrate on my lines," JACOB TAYLOR
- "We get in a huddle, pump each other up and make sure we are confident in what were doing," ALAYNA WALLACE
- "I just go with it. Whatever happens, happens. I get nervous, but being on stage is scary but also fun," TABITHA PROWSE

Tabitha Prowse (9) calls out to God for her performance Gabrielle Barret (9) explains her dreams and wishes to and Ryan Bertossi (9) acts appalled. Megan Seibert (9) the audience. Alayna Wallace (9) observed Barret's cleaned in the background, Photo

explanation in the background. Ph.







Tabitha Prowse (9) tries to celebrate with Gabby Barret Gabrielle Barret (9) ignores Ryan Bertossi (9) off as (9) as her part in the play. Prowse performed as Rut and her part in the play. Bertossi was attempting to make conversation with Barret Photo suit





Alayna Wallace (9) talks on the phone during her freshman play. The cast preformed the play Waiting

The play begins with Megan Seibert (9) scolding Alayna Wallace (9) for blasting her music. Wallace responded with attitude to the chastisement.





"I hated staying after school and memorizing lines, but then I did Annie this year and realized I liked the tech part better than being on stage and



"I learned to be more physical with acting, [and] learned to be more ridiculous on stage, which is probably why I make weird faces. It helped me with non-verbals."



KEARNEY FAGAN (11)

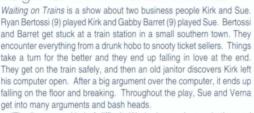
"[The Freshman Show] was intimidating. I got insight on theater because of the upperclassmen. I looked up to them. [The show was] more hands-on with more attention because of the few people in the shows."







insight for WAITING ON TRAINS



"The lines were kind of difficult. We had some bumps in the road there, but for me, I kind of just knew them. I studied them a lot and I learned them immediately, but even if you did mess up a line on stage or something we would cover it up pretty well. I got to be somebody I wasn't and someone that I'm probably never going to be, and it was just fun in my opinion," Tabitha Prowse (9) said.

balancing theater with

> FOOTBALL



Playing football since fourth grade, Jake Johnston (9) decided to take part in The Actors Nightmare freshman show

"I've never done acting before, but football is all the

time, and right after [practices] I'd have to go to acting," Johnston said.

Johnston performed as the main character in The Actors Nightmare.

"I was on stage the whole time, except for a 30-second costume change. It was pretty cool, and I think it's better to be the center of attention than to be on the side," Johnston said.

Johnston may participate in future plays, but it depends on the schedule it will have.

"My main priority is football, but if football allows me to, then I could see myself doing [shows next year]," Johnston said.



from a director's POINT-OF-VIEW



"Seeing the show come together at the end pays off for all the hard work. I like being involved with theater, it's fun because we get to choose the script and the actors," KATIE



"It was an amazing experience helping underclassmen reach their full potential. It was fun trying to direct other people instead of acting in the plays," CAROLINE JANIGA



"Helping the freshmen develop on stage created a special bond between us, but [it was] stressful because the pressure was on me to make the show good," ASHLEY



"In the end, I almost felt like a proud mom because they improved so much from the beginning, and I knew it was from me and my teams of director's help," BRIANNA MAMEL-

trust me, DON'T PROCRASTINATE.

PROCRASTINATION SPREADS LIKE A PLAGUE

Procrastination is a worldwide disease: it passes through each grade and attaches itself to almost every student. At some point in their high school career, most students have stayed up until the early hours of the morning working on homework they put off until the last minute.

"It depends on the day, but I've stayed up until about three in the morning doing homework sometimes," Brenda O'Gonuwe (11) said.

Every procrastinating student delays assignments for different reasons. With so many different activities on their plates, homework is their last priority

"I procrastinate because I simply do not have time. Between sports, big projects and passing out from lack of sleep, homework just gets hard to get done on time," Andrew Reesman (11) said.

When one's energy and concentration goes to activities other than his or her homework, it can cause his or her grades to suffer.

"My grades feel decent right now, but they feel very unstable. At any moment, I could slip up or get left behind, and my grades would plummet," Reesman said.

Not only does procrastination harm your grades- it causes stress on your teachers as well.

"Junior year, my U.S. History teacher yelled at me in front of the entire class because I did not do my objectives right. I really didn't care about answering 24 questions and giving a page [per] answer," Rebecca Budimir (12) said.

Procrastination does not limit itself to one certain subject. Whether it is their favorite subject or the one they hate the most, students save most of their homework for the night before it is due.

"[I procrastinate on] all homework. I always think I have more time, so I wait until the last second." Tess Ruzga (9) said.

Some students are finally realizing the consequences of their actions and are trying to change for the sake of their grades.

"I'm definitely trying to stop procrastinating because in college, it won't do you any good to put things off to the side when you know how important they really are,"

These students know giving up their habits is going to be a difficult process, but in the end, it will be worth it.

page by

ALYSSA RETSKE **BRITTNEY SEAPAN**

TEACHERS LEARN THEIR LESSON



"They work on their term paper in class so they don't have the opportunity to procrastinate, and I hope the work ethic transfers," MR. CHRIS HILL. ENGLISH, SAID.

"I [procrastinated] in college. I work well under pressure. I regret [procrastination] when I'm stressed out. I tell my students if they don't turn it in, they don't get credit. It's enforcing deadlines," MRS. ERIN NOVAK, ENGLISH, SAID.





"I was successful, [but] I got smart and didn't want to put that much stress on my body. When you have a profession, you can't procrastinate," MR. BRYAN SZALONEK. SOCIAL STUDIES, SAID.

"[I] create assignments and projects that require a graded step-by-step process. [It] helps eliminate the use for students to wait until the night before to complete a project or paper," MRS. MYRA LOLKEMA, ENGLISH, SAID.



>> out of sight OUT OF MIND



Just like the vast majority of the school, Daniel Aguirre (11) procrastinates. He would much rather be sleeping, chatting with friends or just sitting around than working on any difficult homework he might have. "I procrastinate because I'd much rather do anything than homework; it's the last thing on my mind," Aguirre said.







planning ahead

OR PROCRASTINATING?

i always PROCRASTINATE

"It's easier to do your homework when you feel you have to do it. It's more motivation because you never want to do your homework, but when you have to, you gotta do what you gotta do," AMBER PLONKA (11) SAID.

i never PROCRASTINATE

"I don't procrastinate often because it's not beneficial to you. At the end of the day, you could have easily done the work earlier and ask yourself, "Why didn't I do that earlier?" With block scheduling there's more of a temptation to procrastinate, but that drives me the opposite way," JAMES LAFAKIS (9) SAID.



0-1 HOURS - In an average day, 69% of students spend up o to one hour on their home-

/ OVER 5 HOURS - On average, only 2% of students spend over five hours on their homework.

HOMEWORK | SOCIAL NETWORKING

0-1 HOURS - In an average day, 48% of students only spend 0-1 hours on social networking sites.

OVER 5 HOURS - On average, 9% of students spend over five hours on social networking each day.



i rarely PROCRASTINATE

"Sometimes I procrastinate when I don't feel like doing my homework and I want to watch TV. I procrastinate on my big projects because they're a lot of work and I don't feel like doing them. I get points taken off my work because it's done at the last minute," IAN MCGRATH (9) SAID.





The green trees and summer heat mean that school is finally out. Students have plenty of free time to do whatever they please whether it is soaking up the sun or going on a summer adventure. Regardless, students find a way to get out and spend a portion of their summer break doing something fun.

Going on a summer adventure seems to be a necessary staple to the highly-anticipated break. Some students continue previous traditions of visiting vacation resorts consisting of beaches, food and unique cultures while others simply enjoy the fact that they do not have an alarm set for 6 a.m. every single day.

Amber Fancher's (12) plans for this summer are a perfect example of a dream vacation to many.

"I'm going to an island in the Caribbean called 'Turks and Caicos' for a week," Fancher

This is not Amber's first time visiting this island, though.

"I went there with my dad's side of the family in 2008 just before freshman year. It was absolutely beautiful and the weather was hot, but there was always a nice breeze to cool you off. We got to try all different types of food. It was fun to just relax and live the island type of lifestyle," Fancher said.

Peter Tinsley (11) also plans to go out of the country for summer vacation.

"Honestly, my mom just told me that we're

going to Jamaica. I don't want to know any details because I want it to be a surprise," Tinsley said.

Tinsley is going with his mom and sister from June 18 to June 23.

"I've never seen the ocean before so I'm pretty excited. It should be really fun," Tinsley said.

Students can also find exhilarating vacations within the country.

"I've gone to South Carolina with my family and friends every year since sixth grade,' Hannah Giese (9) said.

"We ride bikes along a 26-mile-long deserted beach, and we also go on dolphin and alligator tours."

Giese looks forward to going to South Carolina again this summer.

Summer vacation is undoubtedly the most anticipated break for students. It gives them a chance to relax and take a break from stressful school work. Whether it be a big summer adventure or just simply hanging out at home with friends, the summer break is sure to brighten up anyone's mood.

page by:



"My dream vacation would be to visit Brazil. I think it would be cool. It looks like a really interesting place. I've never been outside of the country before."

"I would like to go to Australia. It looks really pretty there. I would want to go to see beaches and the wildlife. Kangaroos

and koalas are adorable."

she SAID

>>>>> alternative



Vacations and beach escapes are not the only adventures to be had this summer. Many students like Michael LeRose (11) or Nicholas Jensen (12) play and or attend live music events.



how to

- "Well for starters. I'd call up a bunch of friends and get a backpack with lots of drinks and food," Edward Vidauri (11) said.
- would grab a popsicle, a pocket full of dreams and hit the road with the wind at my back and luck on my side. My quest would become the most honored epic," Sawyer Fridel (11) said.
- "Well first off. 3 I'd bring a camera to make sure to 4. capture the moments of this summer adventure then probably make sure ! have enough money," Emily Baginski
 - "Brace yourself. Don't do anything, for you are about to do a lot over the summer. Keep in contact with people you wish to do things with," Daniel Rojas (12) said.

SAVING FOR BIGGER AND BETTER THINGS

Teenagers do not have a mortgage, groceries to buy or insurance payments for their life, home or health. However, they do have some things to pay for: a car, car insurance, gas, future college plans and entertainment. Plus, there is another thing that most teenagers do not have: a high-paying job.

So when the paycheck comes, where should the money go? Should it go in the bank or the cash register?

"I spend and save my money on a 50-50 scale," Jacob Daurs (10) said.

The world is different than it was when this generation was growing up. The economy is not at its peak and is in the midst of one of the worst recessions in decades. Some students have learned how to handle their money in a struggling economy.

"With the way the economy is in the United States today, you never know. One day you might have a job and a 401K, and the next day everything could be gone. If you have money behind you, you'll be fine. The people who spend a lot and lose their job find themselves in trouble," Noah Sarkey (10) said.

A car, something that many teenagers want after receiving their license, can be very

expensive to own. Even so, college becomes more and more costly every year.

"You never know if you want to use your money for a rainy day, like for college or a vehicle," Mark Crook (11) said.

The future is never clear. Nobody can tell when they will need to withdraw money for something they need.

"You need to be prepared. It is definitely better to save because you don't know what your future holds," Breanna DePaolo (10) said.

Some have found the importance in saving for the big things rather than the less expensive and less important items like a new outfit or pair of shoes.

"You are going to need the money later in life; you might as well save for it when you need it instead of wasting it on the little things," Sarkey said.

page by: SAMANTHA YADRON

SPEND or SAVE?



I don't think it's better to spend because people see the 'new thing' on the market and say 'I have to have that.' I am not real good with money so I spend, " KELLY KLINE (11) SAID.

"It is important to save so then you have money for when you really need it and so that you can buy something better and newer when you want," KYLIE SHOEMAKE (9) SAID.

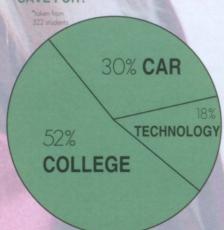


SPEND



"I spend, but I only spend if it is really small amounts. I don't buy expensive things. If it is cheap though, I'll probably buy it, " JEN-NIFER MAGUIRE (10) SAID.

what do students SAVE FOR?



top 4 ways to SAVE YOUR MONEY

- DO YOU ALREADY HAVE IT? "When you really want to buy something but you know you shouldn't, think about what you already have," Nick Kiepura (10) said.
- 2. If you don't love it in the store, than you shouldn't buy it," Ryan Janusz (11) said.
- 3. BIGGER IS BETTER "Don't spend your money on little, unimportant things," John Hearne (10) said.
 - WAIT A WHILE "If something new comes out, wait a few months or even a year for its price to go down. When you buy something new it is way too expensive," Alyssa Portela (10) said.

trust me, CONSERVE YOUR MONEY.



trust me, THERE'S NO SUCH THING AS A PERFECT DANCE

trust me.<

l ordered [shoes] and they came in two different ocolors, but I couldn't send them back since they were the last ones left. You couldn't tell that much, so I wore them anyway and it wasn't that bad. I got a discount though for a damage fee.

SAMANTHA GROSS (10)

>>>trust me,

[My date and I] were taking pictures at Clark and [my zipper] broke, so we went back to where we were taking pictures previously and my mom tried fixing it. I ended up borrowing a dress from Julia Demma (10) because we could not fix mine. I actually was calm about the situation because I liked her dress better than I liked mine.

MEGAN MALATESTINIC (10)

THE NIGHT OF YOUR LIFE MAY NOT ALWAYS TURN OUT AS EXPECTED.

Everybody imagines their fairytale dance: the perfect date, the perfect dress and the perfect night. Unfortunately, that is not always the case.

First of all, getting tickets is not always the easiest step.

"It was harder to get my mom to sign the form because he does not go to LC," Hillary Campbell (12) said about her ex-boyfriend of one week.

After getting tickets, the next step would be finding a dress, which affects the outcome of the hunt for a tuxedo.

"[My date] got her dress five days before the dance. I was out of town that week, so I finally found a friend's suit and borrowed it the night before the dance," Nicholas Jensen (12) said.

On the day of the dance, a rush is expected. If one thing goes wrong, it throws you off for the whole day- it is a domino effect.

"My date was 45 minutes late to my house, so I missed pictures with my friends," Campbell said.

Even if you are on time, delays can still arise from miscommunications and forgetfulness.

"We got to Villa Cesare and found out it was not the right place. My date said, 'It doesn't matter anyway. I left the tickets at my house.' So we ended up getting to Halls of St. George at 7:45 p.m.," Jensen said.

or 204 " "

The moment arrives: the dance is here. After tons of mishaps, one would think that nothing else could go wrong- that is not always the case either.

"We were at the dance for about 45 minutes, then [my date said], 'Ok I'm leaving,' and left to hang out with her boyfriend," Jensen said.

He was unaware that she had this boyfriend in the first place.

"We were at Formal and things were normal, but it was getting hard to be around him. We went to dinner, and it was awkward because he was texting my friend," Campbell said. "I ended my Formal night bawling and alone."

To avoid another unfortunate dance experience, Campbell decided it was best to go with a friend to Prom.

"Go with your friends. Don't let one person ruin your night. I don't care about anyone. Imma do what I want," Campbell said.

page by:

JAMIE ZEGA LEXI CASTANEDA

>>>fractured FORMAL







Two weeks prior to Winter Formal, Joshua Keith (12) was involved in a snowboarding accident. With many broken bones and a collapsed lung, Keith was not sure if he could attend Winter Formal with his date, Tatiana Lazic (10). Although he promised Lazic he would make it, she kept telling him that if he was not better by the day of the dance then he should not go.

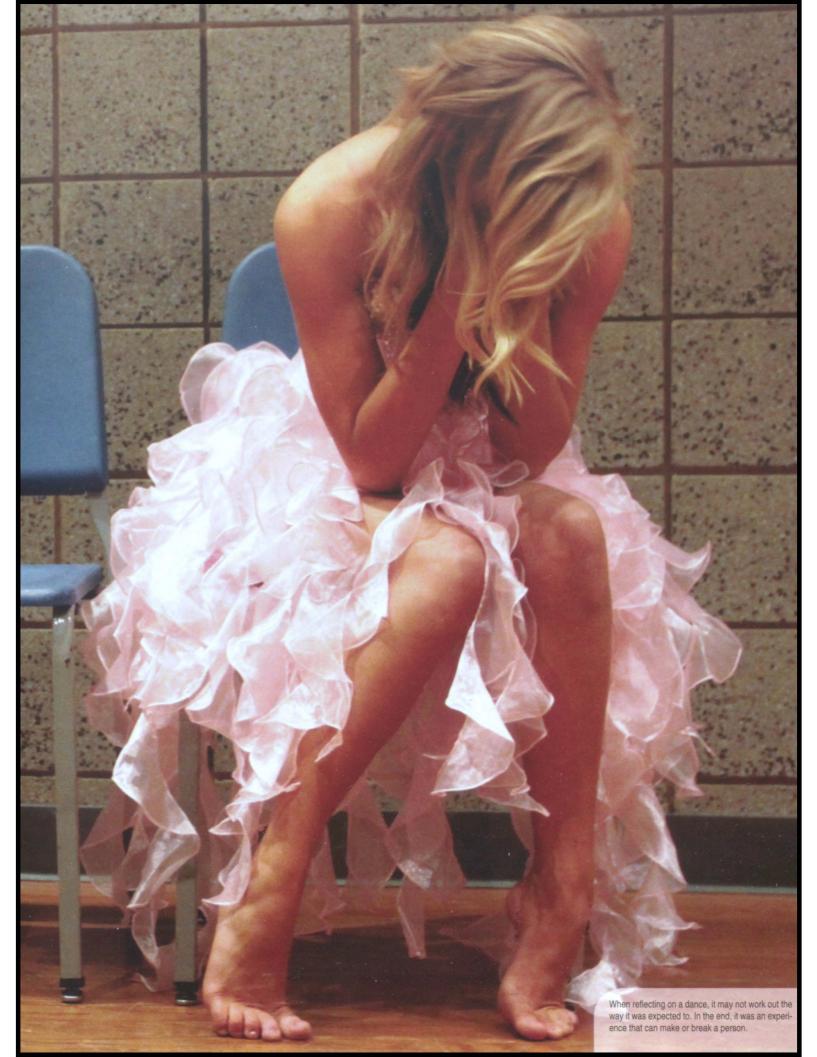
Keith already had a tuxedo picked out and Lazic bought her dress, so the only thing they needed to buy was flowers. They ended up attending the dance; however, Keith could only slow dance. Even though they sat at a table most of the time, they both enjoyed

he SAID



"I had a dance competition early on the morning of [Winter Formal] and my coach didn't tell us what time it would end, so I couldn't make a hair appointment. When I got home, I jumped out of my car, ran in the shower and got ready in an hour and a half. I did my own hair and didn't like being rushed, but luckily I made it to pictures," JULIA DEMMA (10) SAID.





With so many students in our school, a variety of different values and beliefs unquestionably exists. Some derive from religion while others derive from personal opinion. In respect to the population, there is undoubtedly a multitude of differing religions, none of which necessarily take precedence over another.

One of the most prominent religions in the U.S. is Christianity. There are multiple branches of Christianity, but they all generally believe in the same primary concepts.

"Christians believe that God sent his son to die on the cross to save everyone's sins so that they can go to heaven," Mary Propper (11) said.

Even under one common belief, Christianity branches out to be tailored to each individual

"Christianity isn't really something you can practice; it's more of a relationship with God," Heather Stedt (10) said.

Different religions, such as Islam or Judaism, even have their similarities and differences. Similarities between faiths may even exist, depending on which two religions are being

"We believe in God, too, but we don't believe that Jesus is the son of God. Jesus is a prophet and a messenger for [Muslims]," Salam Musleh (11) said.

Another religion that is also practiced in Northwest Indiana and that is still a large religion

nationwide is Judaism.

"[Judaism] is the belief in one god, the same god as other monotheistic religions. It's one of the oldest religions that is still around," Samantha Gross (10) said.

With the practice of different religions comes the celebration of a wide variety of holidays.

"The purpose of Ramadan is so we know how it feels for people that don't have food, so it puts us in their shoes for 30 days," Hassan Farooq (12) said.

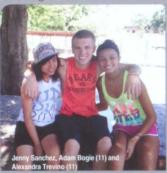
As the Islam faith celebrates Ramadan once a year, people of the Jewish faith practice one of their holidays, the Shabbath, every week of the year.

"The Shabuoth is practiced every Friday; you say prayers over the candles and have a special dinner. It's just acknowledgement that you still believe in God, and you're thanking God that a week has gone by," Gross said.

Just as every student is entitled to his or her own beliefs, some students might choose not to believe in anything at all. This concept is referred to as atheism, or the belief that there is no god or supreme universal entity.

"I don't technically believe that [atheism] is a religion. I don't believe that one person can control us all, so I just step away from everything else," Kyleigh McCoy (9) said.

making a difference in HONDURA











Adam Bogie (11) and Alexandra Trevino (11) used their faith to make a difference

"We went on the mission trip [to Honduras] through Faith Church. This year, we helped build a wall around an orphanage's property. The kids don't get a lot of attention, so we spend time with them and they love it. You can totally tell that it changes their lives because just the joy that you bring them when you go there,"

Bogie and Trevino's faith was strong before their trip, but the experiences they encountered brought it to a whole new level.

"When I originally went on the trip, it was because I just wanted to have the experience. And then when I went on it, I got really in touch with God and with my religion, and I realized that I'm on this trip because I have to glorify God's name, not glorify my own,"

They learned many life lessons on the trip.

"It made me realize that I shouldn't take all the little things in life for granted. I didn't actually realize how good I had it, until I went there and actually experienced how bad they have it." Bogie said.

who's who? 2% JUDAISM 3% BUDDHISM 1% HINDUISM 4% ORTHODOX 12% NONE % ISLAM AGNOSTIC 57% CHRISTIAN OTHER

different HOLIDAYS <<<

hinduism

"It's the Festival of Lights where you light the whole house and keep it all bright. It's like New Year where you begin new hopes and new dreams,"

"Our biggest holiday is called White Moon, which is basically New Year. We go to our relatives' house to meet up. It's based on the calendar, but it's usually in February."

"Our Easter is on a different day than the Catholic Easter, and we also have the Saturday of Lazarus, which is the day before Palm Sunday."

trust me, EVERYONE HAS THEIR OWN BELIEFS.



28n

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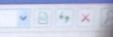


start

Homework Help for W...

trust me, IJTILIZE THE INTERNET.

websites. Students use to help prepare for tests and enhance their understanding of literary works. Photo by: Alexandria Miskus



INTERNET IS YOUR FRIEND, NOT YOUR FOE

When students are at home and stuck on a concept, they sometimes have no where else to turn but to the internet. Useful websites could fill in missing knowledge with just several clicks.

Courtney Weston (10) utilizes the internet to study for many Honors and AP classes.

"I use Yahoo! Answers, Wikipedia and SparkNotes," Weston said.

Teachers are now using the Internet for online guizzes, to show examples or to assign videos as homework.

"Videos are assigned as homework for AP U.S. History. We have to watch the videos and write paragraphs for them," Weston said.

The internet has also eliminated confusion and the need for a heavy backpack to tug around school.

"[Online quizzing] helps me. It's easier to work with and there are no books to carry around," Weston said.

Students have taken advantage of the social networking websites, such as Facebook, to create groups for specific classes like AP English 11 or Colorguard. Morgan Gallas (9) finds the Guard group on Facebook useful to keep track of her schedule.

"For Guard, we post what we need for class and what time practices are," Gallas said

SparkNotes and other sites help students study for various subjects such as English, AP Biology and Mathematics.

"I use the Facebook groups for Merit English and AP U.S. History. We talk about summer books, such as what happened in them, from asking what the

homework is." Weston said

The internet can help anyone study for the smallest part of a subject such as vocabulary.

"I use the quiz websites to study for vocabulary, and I use SparkNotes because I forget to read the chapters," Gallas said.

Mrs. Rebecca Magee, Social Studies, utilizes the Internet during class as a chance for students to explore the Internet.

"We do webquests in my classes where students will explore different web pages to find out information on a current topic we are discussing. I also use it to show video clips of experiments, demonstrations, etc. for giving visuals to students to understand key terms and events," Mrs. Magee said.

Mrs. Magee thinks the Internet is a beneficial tool to a student's educational

"I think it helps the students because it gives them quick information that is straight to the point. Students can look up information on any topic for class and get multiple sources," Mrs. Magee said.

The Internet may be the trend of the future, but it still does not beat classroom

"The Internet is a great tool for the classroom but should not be the only thing used in the classroom," Mrs. Magee said.

PAGE BY: ALEXANDRA MISKUS
NADINE VELASQUEZ

iences



Jeremy Andres (10)

May 2, 2012

"[Facebook English groups are] used to review essays and fix citation errors. We post bits and pieces of our term paper and we remind each other of homework that is due."

Like · Comment

Dallas Smith, Rebecca DeVries, and 4 others like this.



John Milaszewski (10) "When everyone's worried about an essay or other homework, I post jokes to make them laugh because they take everything too seriously."



Mary Propper (11) "Sometimes you run out of homework ideas and you feed off of each others' ideas. It also elps with homework assignments."





A new addition to the Freshman Center was the new computer labs used for credit recovery.

Mrs. Pamela Andersen, Technology, finds the new labs essential.

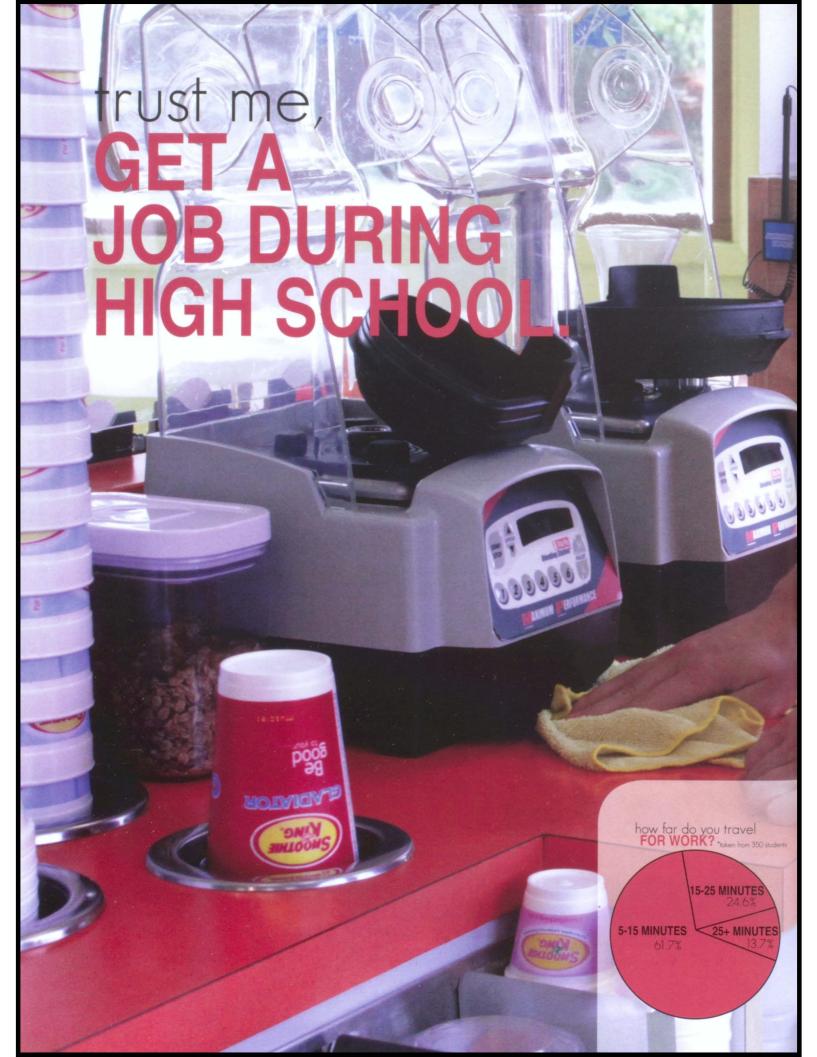
"The labs enable us to do Freshmen Credit Recovery. Without it, they would take the course over the summer or during the school year," Mrs. Andersen said.

The lab is also used for RDS training, Smartboard training and any type of internet training.

"The labs gives teachers more time to get into the labs," Mrs. Andersen said.

how mr. graves UTILIZES ONLINE QUIZ

- assigning online homework and quizzes, and I thought it would be a good way to prepare those students who would be studying at the next level,"
- "I decided to give online quiz-zes because many colleges are 2. "It was a way for students to practice 3. they could receive instant feedback on their work. I also figured it would cause students to talk about my class outside of the classroom,"
- "Online quizzes are nice because they do not require hand grading and are graded automatically. Class quizzes are better for true assessment of students' abilities because they prevent cheating,"
- 4. a Computer on Wheels (COW) in "Ideally, it would be nice to have the classroom so students could be assigned online quizzes and complete them in the classroom This would help with participation,





BALANCING WORK AND SCHOOL

Not everyone decides to get a job in high school, but when they do, they sometimes miss social opportunities. While only holding one job, the number of missed social events is not that high, but imagine having three jobs.

Aaron Oskam (12) works at McInnis Automotive, Pizza Hut and The Edge Coffeehouse.

"I love my-jobs because they pay well and they're really easy. I like the people that I work with," Oskam said.

Taking on the task of multiple jobs is a heavy burden to carry for most students in high school. The competition for success during one's youth seems to be growing, and holding jobs adds more to the competitive nature of teenagers. Demanding courses and extracurricular activities make it difficult to allot time for an additional venture.

"Sometimes I feel like I can never do anything with my friends, but I make a lot of money, so after high school I'll have enough money to do what I want," Oskam said.

Balancing relationships with friends and significant others can also be troublesome while working. It is important to maintain a relationship with the ones you care for most even with a busy schedule. Students work to adjust their schedules in order to keep their sanity.

"I hang out with my girlfriend and my friends on Mondays because that's my only day off," Oskam said.

High school can be involved and tiresome on its own. Adding a job to the mix can cause even more tension for any student. Juggling grades and success in the workplace is not always a simple task to undertake, but scheduling appropriate courses will help.

"I have easy classes. I have Auto two times on blue days and three times on white days. If I ever have homework, I do it in Auto," Oskam said.

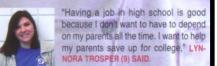
Obtaining a job in a chosen field can lead to a head start on your career. Most jobs in high school are temporary but beneficial in teaching skills you will use for the rest of your life.

"I love working on cars. I've pretty much loved it since I was young. After high school, I'm working on the railroad, and I'll be working 60 hours a week," Oskam said.

page by: MEG FALAT

MEG FALAT
MICHAEL DANIELS

JOB or NO JOB?

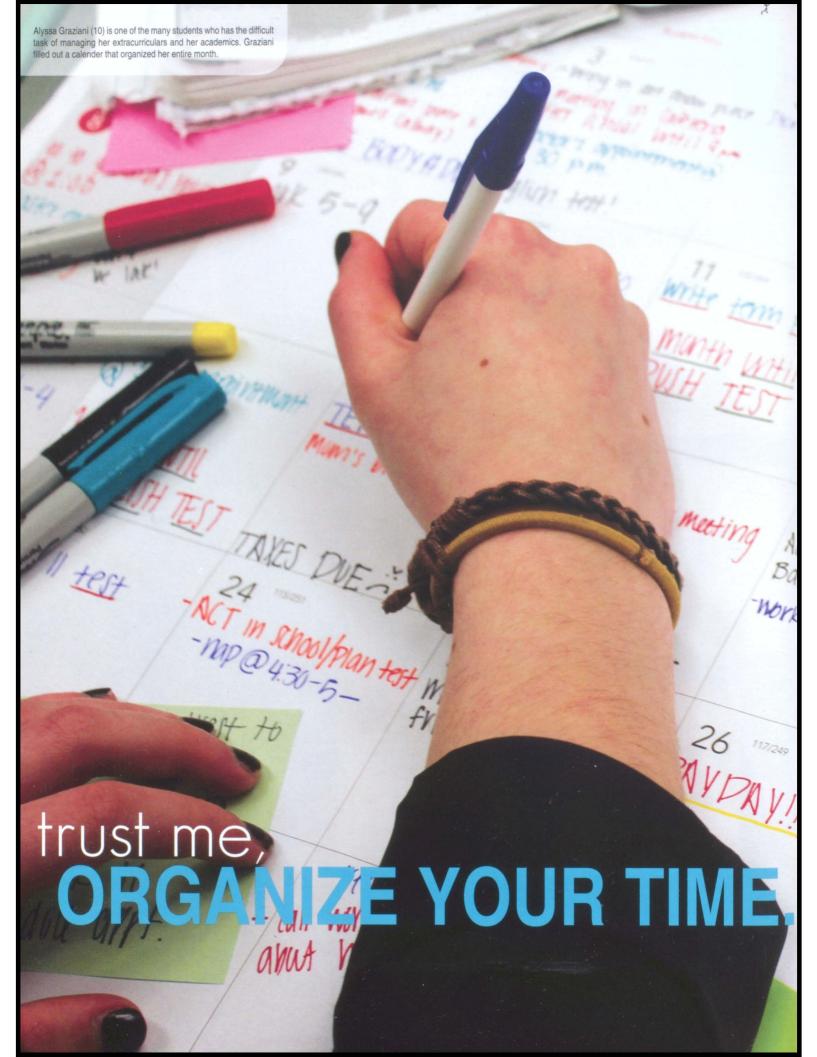


"I don't want a job during high school because I want an internship. I don't think it's good to work while I'm in high school," BENJAMIN RANGEL (9) SAID.





"I want to have a job in high school. I want to buy a car, so I need to save money for that. I just want to have some extra money," SARAH COLBY (9) SAID.



STUDENTS FIND WAYS TO OR

Time flies, but for some students it seems to go supersonically fast between challenging academics and extracurricular activities. However, they have discovered the key to keeping time from slipping away is to organize it wisely

"I'm involved in theater [and] choir, I take voice and piano lessons and I also play the guitar. High school is more challenging [because] there is a lot more homework and tests are more frequent, but it helps to wake up earlier in the morning and get some homework done." Madeline Conley (9) said.

Several new students have found themselves with the challenging task of working academics around a busy schedule. Those who have mastered this art are at the top of their game and the top of their class

"I am in baseball. Practice is about two and a half hours long, so I get most of my homework done in SPT and in my classes when I know we're not doing anything. I pretty much have to play in beforehand what homework and tests I have so I can work my baseball schedule around it," Alexander Mantel (10) said.

In high school, extracurricular activities become a big part of our lives. The main goal for some is to achieve impeccable grades and get into the college of their dreams, but some students find this easier said than done.

"I was involved in cheerleading, softball and class cabinet this year, It gets really busy, and

l always have to be doing something. Practice is about two and a half hours each day and on game days I don't get home until seven or eight. After practice I make sure I sit down and get my homework done by staying away from my phone and the computer and having deadlines in my head," Keller Phalen (11) said.

Receiving flawless grades may be a difficult task in the first place, but throw several clubs, a social life and the new social-networking craze on top of it, and distractions seem to be coming from every direction.

"Now that I'm in high school, I feel like I have to get an A on everything. I come home, I usually eat with my mom, I check to see what is going on in the social internet world and then I go back and do my homework. I am a very habit-bound person, and I have a nice routine," James Lafaki (9) said.

Being able to set a routine is vital for many busy students, but in order to do so, they had to learn from others who had experienced the same challenge.

"My advice is not to blow things off. Although it may seem easier to do so in the short term, in the long term, it will be harder to get on track," Madeline Conley (9) said.

page by: BRIDGET PROTSMAN ALEXIA DUKES



HELPFUL HINTS



WORK AHEAD "I'm in symphonic band, and it has helped because I've been in it for so long, but its style is different from what [Guffaw does]. I'm taking jazz band next year, and I think that will probably be more beneficial," JONATHAN ZATORSKI (10) SAID



"I try to get as much homework done as possible in one day. Even though I get assigned things on certain days, I try to work ahead," ROBERT BELZESKI



"When I get home, I usually don't do anything [for a while]. I relax until I go to theater, then I go home and do all of my work," ALYSSA GRAZIANI (10) SAID.

how many students are in AFTER SCHOOL ACTIVITIES?

20% ARE NOT 80% ARE

>>>>> finding the perfect BALANCE







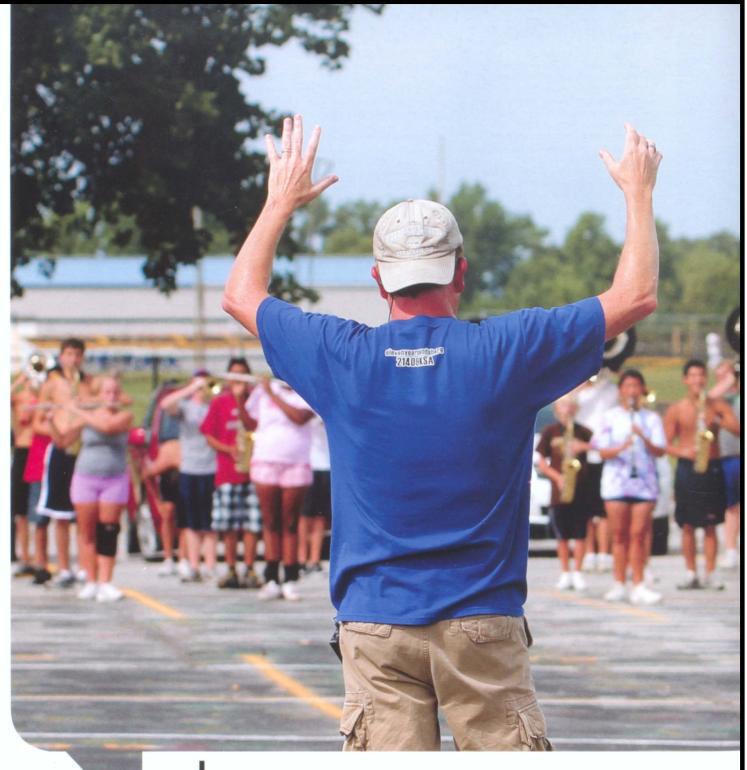
The age of the garage band was a time of grunge and punk. Because of this, the last thing someone may think about when they hear someone say they are in a band is a group of impressive students

"You have to put school first." Theofanis Rauch (10), the bass player for the band Guffaw, said, "If I have a test, I'm going to study instead of recording.

The members of the band understand the importance of an education, and although music is their passion,

- Close they study hard and take classes that will benefit them both academically and musically. P.m. Take senior Pictures family & Kendall Paul's work fundraiser Q4-6-homework? Puter! Day of Silence tutoring @ 11-12 nce marathan 28 8:00 a.m.: SAT Blood drive alc

Frienda



This is WHO WE ARE



e may not be experts, but we are by no means amateurs. No, we are not perfect, but that's perfectly okay with us. We are those kids-the ones that embrace spirit week, the ones that drown opposing teams in blue and white while silencing their crowd with chants of "Roll Tribe!". We are the ones that not only work hard but play hard too. So, do not judge us before you get to know us because only we know exactly who we are; whether you want to or not, we will show you.

It's only 10 minutes of your life, but for members of the marching band, it is the end result of a summer's worth of work. Ten minutes is all the time they have to show you the final product of all the work that went into the endless hours behind the school in an empty parking lot. Through the heat, they learned intricate steps while striving to hit the perfect notes; however, there is no way you could learn all that from watching one performance. Who they are is not defined by the few moments they are on the field showing you all that they have put together, it is the accumulation of each day of hard work that led up to that performance that defines them.

You are going to flip through the next few pages quickly glancing at faces that you don't recognize, one's that you have never seen before, only stop-

ping when you see a friend's photo or one of your own. However, what about the kids whose photo is right next to yours? Have you ever thought about what their story is or even bothered asking them? You see a photo, a superficial image of a person frozen in time, but if you listen, we would be glad to tell you what is behind their smiles.

We are each our own individual person, but together, we form something you could never touch: a family. We are not always the best, but we do not need to be. We do not need to prove anything to you, but if you take a look, you'll easily see the reality. Trust me, this is who we are.

IG FACULTY MAKE NEVER

BE COMFORTABLE ENOUMAKE TODAY YOUR NEVER GIVE UP ON SO

year atter year

You are sitting in third period SPT hurrying through an Algebra II worksheet. After what seems like forever, you hear the sound of the bell. You pick up your heavy backpack and merge into the crowded hallways. As "Walking in Memphis" blares on the speakers overhead, all you can think about is your next class. You hurry down the halls, wanting to get to Intro to 3D Art so you can spend as much time there as possible working on your art project. As you walk through the door of the art room, your attitude instantly changes. That Algebra II packet you were working on earlier has moved to the back of your mind as you get ready to work on your stained glass project. You get your supplies and smile as Mr. Paul Volk, Art, says something funny to start off class

Our attitudes of school can easily be changed simply

by that one teacher, staff member or class that we enjoy the most. We might like teachers for their sense of humor, like Ms. Rita Laskey's, Spanish, sarcasm during Español, or we might like the way teachers dominate at their subjects, like Mrs. Joan Loden, Mathematics, does while not having to use a calculator on AP Calculus problems as she puts answers on the board. We might like a teacher because we love the subject they teach and the things they share with us in class, like watching demonstrations in Mr. Kendal Smith's, Science, AP Chemistry class. We might like a teacher for making a class more interesting, like when Mr. Richard Lawson, English, reads aloud *To Kill a Mockingbird* in his finest Southern accent during his English 9 classes.

Our days can be made brighter in a simple six-minute

passing period, as well. We like being greeted by Assistant Principal Sean Begley in the halls. We like handing various types of paperwork to and chatting with Mrs. Lori Brumm, Administrative Secretary, in the high school office. Whatever the case may be, we all have that one teacher or staff member that lights up our day and makes school a happier place. All the hours of work that we put into school can be worth it for that one teacher or staff member who makes getting to school at 7:15 a.m. worth it.

page by: KATHRYN TOTH
LAUREN WADAS

To be more CREATIVE, students should ENGAGE their right side of the brain more often. Anything you do can be a WORK OF ART as long as you can JUSTIFY it.

-MR. PAUL VOLK, ART



advice: TEACHER to STUDENT:

"In college, note-taking is the most important thing. It will get you through your classes. It might take a few weeks to adjust, but just hang in there. High school is easy, but college is a totally different animal. In life, make sure you treat others with compassion and treat them the way you would want to be treated. Also, no matter what you do, you should do your best. Even if you are a garbage man, be the best garbage man you can be."

MR. DARRYL CARSTENSEN, MATHEMATICS



advice: TEACHER to STUDENT:

"Dear graduating seniors, your special day is finally here. While most of you have been spending your time thinking about getting out of school, there will come a day when you will be spending all your time thinking back to when you were in school. I hope all your memories are good ones. Congratulations."

MRS. SANDRA BUSHONG, ART



advice: TEACHER to STUDENT:

"Don't be afraid to take chances sometimes, stretch yourself. [If you want to motivate yourself remember to always] keep the big picture in mind. Don't become discouraged by the blips you go through. One "F" on a paper isn't the end of the world."

MR. DAVID HARNISH, SCIENCE

YOU ARE TO BE INQUISITIVE ABOUT THE WORLDS DON'T GET A CREDIT CARD, AND IF YOU DO, PAY IT OFF NEVER KNOW WHAT COULD OF HAPPENED

Pam Anderson Mitchell Aubuchon Don Bacso Joe Bafia Tim Bannon George Baranowski Jennifer Barta Eric Beard Cris Bobowsky Lindsay Botha Karen Bowman Lori Brumm Don Bugaski Doug Burns Sandy Bushong Cheryl Carniello Darryl Carstensen Rita Chavez Josh Clark Kathryn Clark Tom Clark Chris Collee Angela Corrie Patty Croft John DeVries Ann Downey Dawn Duerst Tom Dykiel Christopher Engel Joe Fox Scott Freckleton Kim Freeman Al Gandolfi Val Gardner Nancy Gluth Bev Goggans Christine Greenburg Dian Handley Chris Harmon David Harnish Roberta Harnish Keith Hauber Chris Hill Scot Hilyard Nancy Hoban Cyndi Hoffman Ralph Holden Amanda Holloway Kathy Ignes MILANA Robert Jackowski Rob James Christine Johnson Brian Jones Sylvie Kademian Sara Kapocius Mark Kellogg

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Rudy Skorupa Kathleen Small Kendal Smith Sherri Smoljan Brett St. Germain Joseph Stanisz Alan Strimbu

Wayne Svetanoff Brian Szalonek Chris Szczerbowski Kathy Szewciw Adam Tenbarge Rachael Thomas Brian Thomson

Elaine Thrall Nancy Tilka Rachel Underwood Marc Urban Nicole Vandyke Vivian Velasco Larry Veracco

Dustin Verpooten Sarah Verpooten Carrie Wadycki Michael Wartman Rod Wartman Darrell Wierzal Amy Wilkins





























































RD FRESHVAN BETRUE TO YOURSE MANAGE YOUR DON'T BE AFRA

the starting year

Freshmen year, it's nerve racking, it's terrifying, it's exciting, it's new, it's a good time. It's the beginning of the most important and fastest passing four years of a teenager's life. It's a chance to start out new and build the base of our high school careers.

Being dropped back down to the bottom of the "food chain" after rising to the top might not be the greatest feeling, but we get a chance to let go of our past middle school years and let in all that is I C.

The feeling of being a part of the giant crowd we call LC Superfans, joining clubs and meeting people who are just like us, enrolling in classes that challenge us to expand our knowledge, showing our school spirit by participating in Homecoming Week and conquering our fears and signing up for

the talent show are all things we can look forward to experiencing for the first time- but surely not the last

Freshman year is just the beginning. It's a beginning to a whole new world full of opportunities that are at our fingertips. As freshmen, we walk out of the little area we call the Freshman Center and find ourselves surrounded by upperclassmen that we are terrified of at first, but then realize after getting to know them that they are here to help us if need be.

We tread unwillingly through gym class and pool to realize we met our best friends there. We step out of pool and walk down E-Hall dripping wet to realize it's not about how you look, it's about making the best of your day and letting go of insecurities and superficial worries. We go into

our classes not knowing anyone and stepping out with new friends and a confidence to continue through the day meeting more people. We challenge ourselves in more difficult classes, such as honors and Advanced Placement courses, that we later learn to appreciate because of how much it helps us.

However we think about it, freshmen year will never be forgotten. The people we meet, the things we do, the classes we take and the events we go to are just the beginning of the most memorable part of our lives and will continue to be in our memories for the rest of our lives. Freshman year is the time to try new things, get involved and have fun. It's the time to swallow your fears and embrace life, embrace high school and be who you are.

page by: KASSANDRA LORE VICTORIA NEW

My freshman year was **EVERYTHING** I expected.
I met a lot of new people and I like all of my classes. I really **ENJOY** being a freshman at LC, and I can't wait to see what **NEXT YEAR** brings me. **""**

-MELIA GONZALEZ (9)



advice: FRESHMAN to JUNIOR

"Be more of a role model by not cursing in the hallways and gossiping about negative activites. It would be nice if they were more positive figures because I definitely look up to them for support and advice,"

MARISA MENDOZA (9)



advice: FRESHMAN to SENIOR:

"Treat underclassmen like they are your little sibling. Have more respect for the kids in younger grades and don't act like you are superior to them."

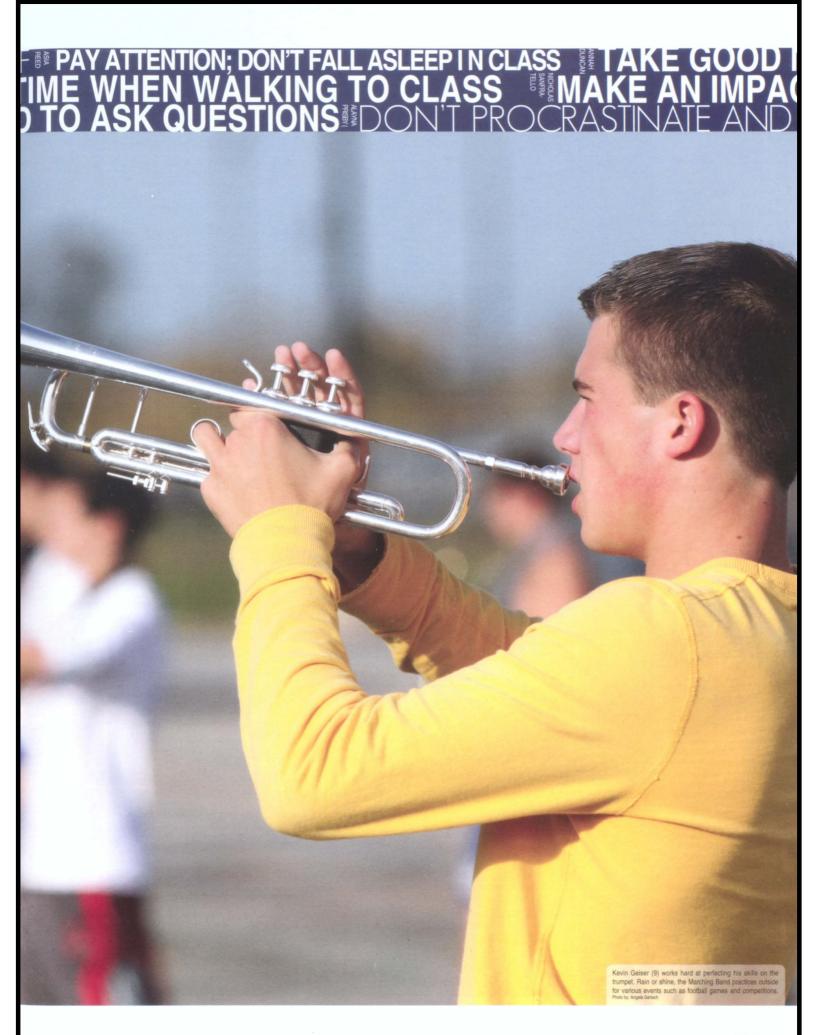
JENNIFER EINTERZ (9)



advice: FRESHMAN to TEACHER:

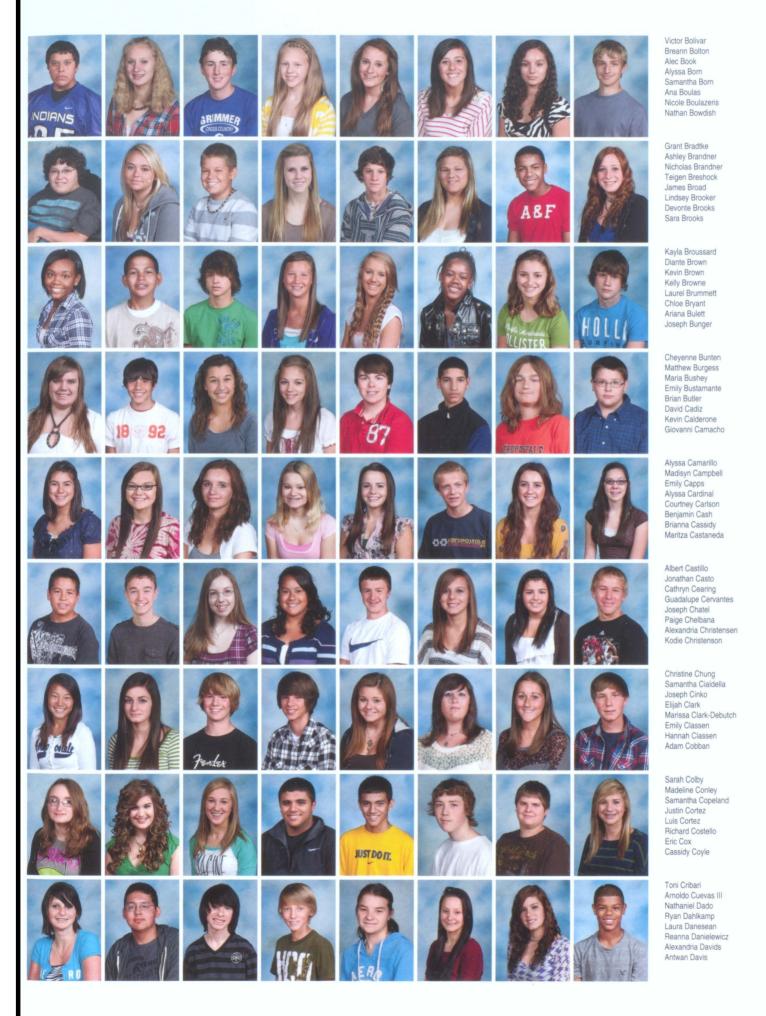
"Try to understand a student from their perspective. Most teachers think kids aren't trying hard enough. The students might put in more effort when they see the teacher is being more supportive,"

MARCO DOMINGUEZ (9)



Sandy Abbassi Andrea Abramowicz Yousaf Abughofah Angelica Aceves Demitra Adams Alyssa Aguilera Eric Ainsley Ayanna Alexander Alyssa Alfano Monica Almeida Gabrielle Aloia Guadalupe Alvarado Lidia Alvarez Dylan Anderson Hannah Anderson Carolyn Andrews Gabriella Angellotti Andrew Angotti Matthew Applegate Nicholas Applegate Anthony Arenas Christian Arenas Jake Armato Corey Arndt Elizabeth Arnold Kaitlyn Augustine Ashley Avecillas Charles Badillo Emily Baginski Alex Baker Nicholas Bakouris Aleksandra Balac Sarah Banasiak Joseph Bannister Joshua Barajas Teresa Baranowski Megan Barenie Brian Barnes Logan Barnes Derek Barnett Nicholas Barrera Gabrielle Barrett Gavin Basile Jocelyn Bathurst Nicole Batres Alison Beck Taylor Beduhn Zachary Beemsterboer HOLLISTER Jason Beezhold Lauren Behrens Joshua Bell Robert Belzeski Jasper Benavides Dutch Benedict Sarah Benedict Cheyenne Benko NDIFNS Myiah Bermingham Ryan Bertossi Morgan Betancourt Selena Betancourt Nikolas Beushausen Brandon Bianco Nicholas Biegel Austin Bilbro Elijah Billot Emily Birlson Sierra Black Holly Blair Brandon Blanchard Radmila Bobic Gloria Bobo Austin Bodell

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Hunter Davis Veronica Davis Haley Decker Julissa Degollado Oscar Delgado Margaret Delis Ryan Delis Concetta DelSanto

Jack DelSanto III Taylor Devine Stephen Diamantos Rafael Diaz Jorey Dimopoulos Sarah Dingman Andrew Dittrich Matthew Diordievich

Jillian Doan Chase Doescher Taylor Doetterl Megan Dolci Marco Dominguez Yvette Dominguez Alisha Donovan Kristina Donovan

Jeffrey Dorsch Erin Dosen Michael Doss Jr. Brianna Dougherty Milan Dragisic Resah Drake Autumn Dransoff Jacob Dulski

Hannah Duncan Jacob Dunn Joshua Dunn Courtney Durnavich Hayden Dusseau Taylor Eagle Hayley Edgcomb Courtni Edmonds

Cody Eickleberry Elena Eickleberry Jennifer Einterz Danielle Ellis Taylor Ellis Ryan Emery Levi Evans George Ewing

Brady Extin Samuel Fasel Kaitlyn Fassoth Ashley Ferguson Jacob Fickett Meridith Fionda Ryan Fisher Katelyn Flanagan

Mark Flores Michael Flores Nicole Flores Erica Florez Anthony Flowers Sean Flynn Emma Ford Caitlin Fortner

Dominic Foushi Justin Fox Nolan Fox Nicolas Frassinone Zachery Fredrickson Gabrielle Frigo Aaron Frost Michael Gagliano

Carissa Galindo Morgan Gallas Paulina Gallegos Adam Garcia Marcus Garcia Victoria Garcia Jacob Garza Alexandria Gatlin Ashley Gayton Kevin Geiser Nicholas Gellinger Michelle Gergets David Geringer Nicholas Gerlach Jessica Gerling Alessandra Giannetta Timothy Giazzon William Gibson Hannah Giese Daniel Gilbert Isabella Giovane Meghan Godinez Haley Golec Ethan Gomez Gabrielle Gomez Eric Gonsiorowski Cain Gonzalez Melia Gonzalez Adam Gorman Emil Govani Katlynn Grace Marissa Grantham Alyssa Graves Brittany Graves Jacob Graziani Joshua Green-Moore Deni Grgic Jared Griffin Sarah Grimler Hallie Grimmer HOLLISTER Nicholas Grimmer Tyler Gruthusen Skylar Grzesik Tylor Guadagno Celeste Guevara Nicole Guillermo Kara Guinn Jacob Guizar Melanie Gurney Gina Gutierrez Benjamin Guzek Jonathan Guzman Samuel Hager Hagen Haley Kayla Hallowell Tarah Hamby Omar Hamed Kayla Harris Morgan Hartman Rebecca Hasley Kyle Hayes Alexandra Hecht Ramos Henderson Cassandra Hensley

Alexis Hernandez Alondra Herrera Kayla Hill Tyler Hires Samuel Hirosky Jason Holechko Ryan Holechko Joseph Holman



Logan Lambert Wilson Lambert Augustus Lang Alyssa Langwinski Ariel Lara Nini Le Michael Leal Ronald Lee DIANG Austin Lessentine Austin LeVan Laura LeVander Abel Linares III Jennifer Lindholm Sara Lisac Michael Lobaugh Destiny Lockett WAITE SIZ Gianni Lockhart Johan Londono Brandon Long Chrissa Lopez Isabel Lopez Yunuen Lopez Zorana Losic Nia Loubeau Chase Lowden Jason Lowe II John Lubotina Marissa Lugo Ryan Lulich Alejandro Luna Jesus Luna Jr. Monica Luna Sara Lunsford Samira Lyons Nicole Maciolek Taylor Mack Adam Madouros Alec Madsen Krista Magurany Mia Malan Carmela Marciano Jacob Marcinek Alyssa Marcinkovich Jacob Margrabe Ilija Marinkovic Kurtis Markiewicz Lauren Markulin Brett Marovich Brianna Martin lan Martin Alexis Martinez Matthew Martinez Sarah Martinez Kylie Martino Noelle Matasovsky Daniel Matchain Samuel Matchain Kyle Mathews Quinn Mathews Charles Matlon Jacob Mavity James Mays Nicholas Mazon Korrina McCall -d1 Ryan McCallister Aidan McCambridge Celine McCormack Kyleigh McCoy Lainautica McCoy Demi McDaniel

Mariah McGee Ian McGrath

trust CONNOR HOMANS GOES FOR MORE THAN JUST THE GOLD. hile many people take complete credit for winning a gold the next three years of high school. medal, some winners give the credit to the people who "I really want to push myself to see what I can push out. It feels helped get them there. Connor Homans (9) chose to carry good to help your team out. I'm expecting to break one more record, his team with him in the celebration. at least break first [place] and help out our team," Homans said. No, it is not just a hobby for Homans- it is a way of life. No, placing first and winning a medal in the 200 free relay was not the only thing on Homans' mind. "[I started swimming] when I was six years old. My parents signed "We were expecting to break records. It was a pretty big deal," me up. It helps keep me in shape, and I am good at it. I hope to get a free trip to college [for swimming]," Homans said. Homans said. Yes, Homans believes commitment pays off, especially when he Yes, he believes a win can be more important than any medal. It is practices three and a half hours a day, swimming with his teama great feel-good moment that he keeps indelibly in his mind. mates. "I really love when the team congratulates me and pats me on the "The whole season I was working hard. I felt really good [winning]. back [after I win]," Homans said. It made me feel really proud of myself. All my hard work paid off," Homans is looking forward to swimming and winning for his team Homans said. for the rest of his high school career. When you love to swim, as he No, Homans does not take winning for granted, crediting his team does, nothing will keep you from achieving your goals. Trust himfor helping him get the win. hard work really does pay off. "We pushed each other to get the time we needed," Homans page by **EMILY THOMPSON** Yes, he hopes to keep thriving this season and continue his pace **ALLISON WAGNER**

Marlee McGrath Riley McGrath Taylor McKeller Brendan McMullen Miranda McNeiley Garrett McShea Cayla Mendenhall Tranpetic? Justin Mender Marisa Mendoza Alejandra Meraz Jose Merced Jaren Mercer Alisa Meredith Summer Merriman Marc Mertsching Taylor Michalski Cassidy Michau Bailey Micka Benjamin Migliorati Carlie Mikuly Nikola Mileusnic Jessica Miller Noah Miller Ashley Millette Marko Milunovic Logan Mink Adrian Miranda Jennifer Mohamed Mitchell Monsma Alexis Morales Mateo Morales Danielle Morang Victor Moreno Emily Morin Brandon Morris George Morris Makayla Morris Jacob Morrison Kaitlyn Morrison Hailey Mueller Dana Mularski Dyanna Munoz Mario Munoz Emma Munson Alexis Murphy

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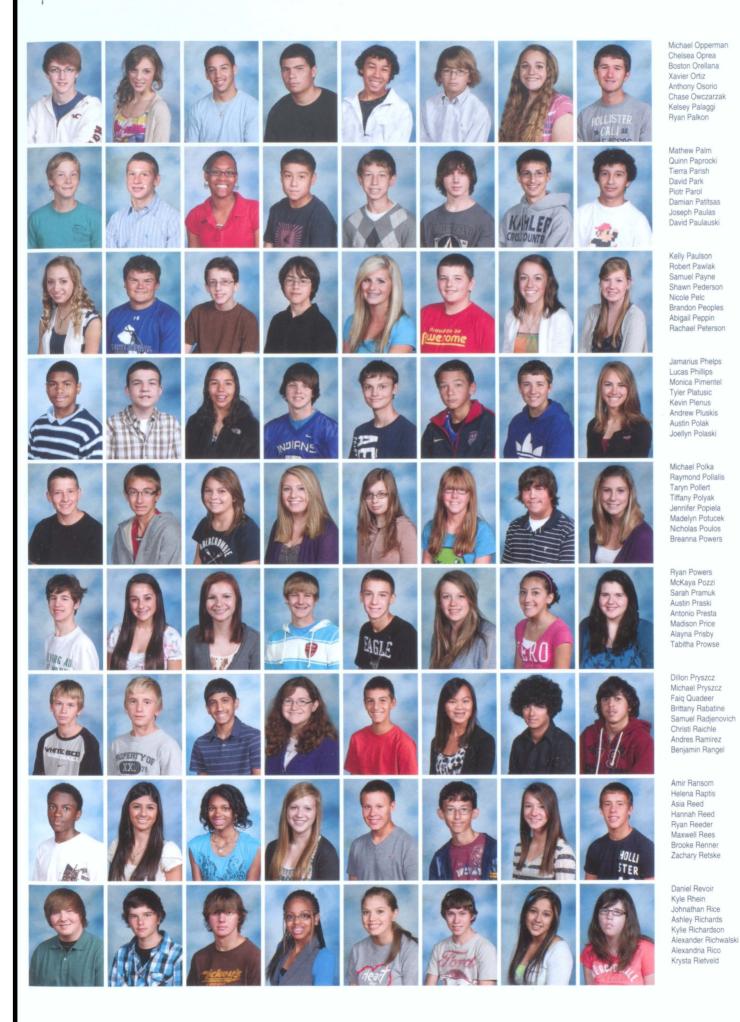
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DOUGLAS THORNBERRY KNOWS MOTOCROSS BMX RACING. is a completely different courage are what it experience than being a racer. takes to be a Bicycle

Motocross BMX racer. Douglas Thornberry (9) was inspired to begin BMX racing in 2010 when he saw a young rider on the X-Games. He has been involved and dedicated to the sport since he started

Yes, some people believe starting at the age of 14 is late for a BMX racer, but with practice and determination, Thornberry has kept up with the competition. proving that he can keep up with those who have been involved for many years.

"I have placed in the top three in my series in four of my competitions," Thornberry said.

No, staying motivated is not always easy with the negative attitudes of the other competitors who are willing to sacrifice friendship for a win, according to Thornberry

"They can either be your friends, or they can be your worst enemy," Thornberry said.

Yes, during the season, he has to take time away from his friends and family to practice for upcoming races. This can be hard forThornberry, but sacrificing time is a part of his life.

"Practicing takes time away from playing games and hanging out with friends," Thornberry

No, racing is not as easy as it looks. Watching it on television

trust

"When you see people in [BMX races] on television, it looks very easy, but when you are on that track, it is very difficult," Thornberry said.

Yes, Thornberry risks injury every time he rides onto the track, but he has been lucky enough to not have suffered any himself during his season- the risk is worth it.

"I have broken my arm twice, but neither of them was racingrelated," Thornberry said.

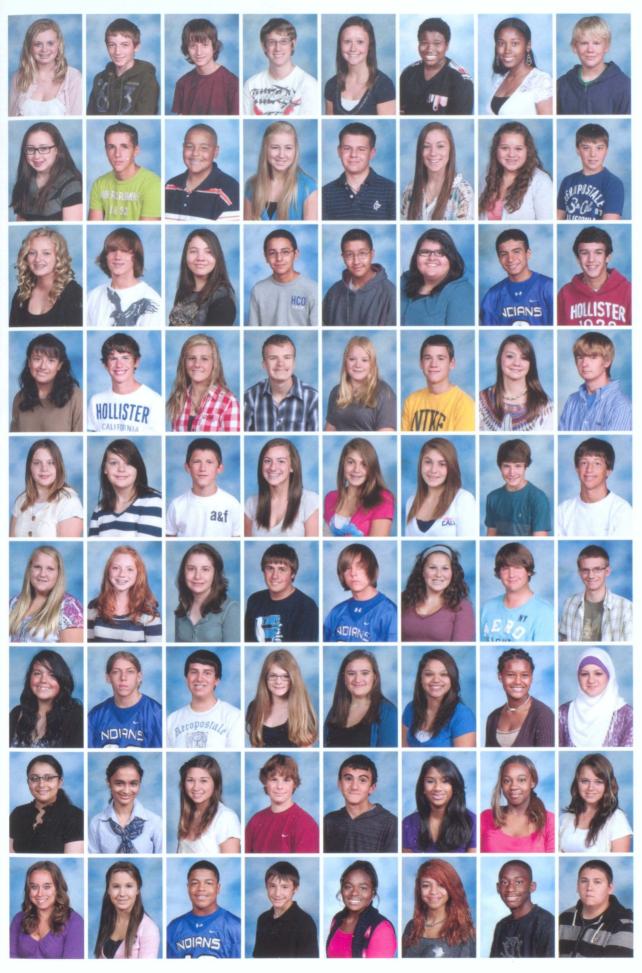
No. Thornberry does not always use a dirt track to practice. He uses his natural enviroment that has the necessary space needed in order to improve his skills and become versatile on the track.

"I have always practiced on dirt and paved tracks. I practice riding my bike from Crown Point to Highland by taking the paved bike trail when Freedom Park is closed," Thornberry said.

The competitive world of racing can require much from Thornberry, but because he has a passion for it, he goes for it. Trust him - dedication and perseverance can help you overcome any obstacle, just as he has done with a broken arm on the track.

MARKO TOMICH SIDNEY ALGOZINE





Lauren Rietveld Dino Rinaldi Andrew Ring Anthony Risch Armanda Roberts David Robinson Dearmontria Robinson Daniel Rodda

Jordan Rosenwinkel Cody Rowe Jeffery Rs Casey Ruberry Jacob Rubick Gina Rubino Kayla Ruiz Austin Ruthrauff

Tess Ruzga Ryan Ryba Morgan Sabatini Carlos Salas Ricardo Salgado April Sanchez Daniel Sanchez Lucas Sanchez

Sabrina Sanchez Nicholas Sanfratello Olivia Sardella Tyler Satkowski Amy Sayger Samuel Scarnavack Leah Scartozzi Jeffery Schafer

Abigail Scherer Hannah Scherer Nicholas Scherwin Sydney Scherzinger Sarah Scheub Sarah Scheub Andrew Schmied Joseph Schneider

Laura Schoonmaker Madison Schroeder Haley Schuberth Collin Schuler Cody Schultz Kiera Schultz Nicholas Schulz Ryan Schulz

Andrea Schuster Brandon Scott Michael Scott-Cortes III Megan Seibert Jessica Sellers Amor Sepulveda Alexa Seymour Bayan Sharawi

Nishtha Sharma Ruhani Sharma Kaitlin Sheets Christopher Shell Peter Shepherd Sherry Shibu Ashley Shipp Kylie Shoemake

Beth Sikora Jazmyn Sills Kenneth Singleton Jr. Shane Smelser Courtney Smith Darian Smith Devonte Smith Christopher Sobczak

Samuel Sobun Lindsey Solan Dhruv Solanki Joshua Soliday Hannah Sonner Danielle Soucie Sarah Sowinski Jackson Spanburg Melissa Spanier Alexander Sparling Lauren Spaseska Nina Spata Ashleigh Sprehe Brian St John Christoffer Stacey Emily Stafford Elizabeth Stefaniak

Elizabeth Stefaniak Stephanie Stefano Alyssa Stepney Jacob Stewart Jessica Stewart Lauren Stockman Brandilyn Stockton-Fresso Elnora Stroud

> Francesca Stuchlak Bryan Studniarz Chrystian Studzinski Joseph Stulgate Emily Stutler LeAnn Stutler Mariam Subuh Luke Sutherland

Alexxa Sutton-Schifo Jessica Swatosh Brian Sweeney Jeremy Swetlik Elizabeth Swets Joshua Swinford Charles Sykes Jr. Tiffany Tao

Mario Tapia Christopher Tarnowski Brandon Taylor Jacob Taylor Nicholas Taylor Andrew Tellas Nikola Tepsic Andrea Terrazas

Joseph Testa Michael Tiller Joseph Timmerman Calyn Tinklenberg Konstantinos Tjortjis Nicholas Tocci Erin Todd Daniel Torres

Matthew Torres Raygen Travis TaShara Travis Samantha Tregoning Sara Trembczynski Hannah Triveline Sarah Triveline LynNora Trosper

Jorge Trujillo Branden Truver Kazimierz Trybunia Sinai Valdez Andrew VanDenburgh Bryan Vanderlee Allyson Vanek Karlie VanHouten





Eric Vargas Joshua Velazquez Jesse Veloz Evan Vendl Emalie Vernengo Jacob Vervlied Surya Vezhavendan Kyle Vlcek

Krista Vos Andrew Voss Jessica Vrbanoff Michaela Vuckovic Nenad Vujnic Emma Waddell Emily Wagenaar Alayna Wallace

Gabrielle Wallington Kathryn Walsh Kyle Walton Andi Wartman Samantha Watson Michelle Weber Nicholas Weinstein Schyler Weiss

Joshua Weissbeck Ryan Wells Erin West Kyle West Makiya West Collin Westerman Justin White Misty Widing

Nicholas Widlowski Etura Williams Kendra Williams Montrell Williams Samuel Williams Sandra Willoughby Rachel Willy

Jillian Wilschke Jamiere Wilson Jarea Wilson Yuri Wilson Lauryn Winarski Amber Winborn Karl Wing Blake Winget

Elayne Wisniewski Anthony Wojcik James Wojcik Jennifer Wojcik Ryan Wojcik Kristopher Woods Kassie Woodworth Jeffrey Wormsbecher Jr.

Ryan Wright Jakub Wrobel Carrie Young Megan Zajac Nathan Zajac Eustina Zakher Vincent Zamora Amanda Zendzian

SOPHOMORES BON'T FO

the halfway point

We are finally free from the Freshman Center and ready to move into the high school. Sophomore year is all about individuality, confidence and having a purpose.

We are not exactly upperclassmen, but we are definitely not kids anymore. We are individuals working to earn the respect of our teachers, older peers and most importantly, ourselves. We learn to rely on ourselves without hoping for assistance from others. We take our own risks that are specific to our individual needs. We decide how we want to spend our time in high school. Whether it is graduating to the high school Art Club, becoming cheer captain or playing on varsity teams, we have new options. We are not afraid to express our own individuality. During speech class, we demonstrate our interests and hobbies to our fellow classmates. In Mr. Thomas Halterman's health class, we create PowerPoint presentations that display our personal viewpoint on disorders, addictions

or diseases that are meaningful to us. Giving presentations is easier because we know what to expect and how to handle it. Sophomore year is about creating our own personality. We are satisfied with who we are and confident with the choices we make on our own.

We make decisions based off of our own needs and are proud enough to stand by them with confidence- the key to sophomore year. Now is the time to use the confidence that we have built up from freshman year. We still may have to take the bus to school, but at least our parents do not drive us to games anymore. We are taking the wheel now. Driving is still a new frontier for us, but we are brave enough to admit to dents and take responsibility for our own actions. We can hold our heads high in upper E-Hall knowing that we will not be teased by upperclassmen. We are confident that we belong to something bigger than just the Freshman Center.

Being stuck in the middle does not mean that we do not have a purpose. The object of sophomore year is to find a reason to come to school every morning. This is the year that we discover who we are, what we want to be and how we want others to see us. We can be athletic, intelligent, fashionable, leaders or role models. We can change our ideas to satisfy our needs; finding our niche makes the high school experience more enjoyable.

Sophomore year is the year that we show everyone what we are made of. We build up our personalities and self-esteem and find our purpose. We are not stuck in the middle- we are just passing through.

page by: AMANDA BULF
CYNTHIA MIRKOV

This is the year to be **RECKLESS**. We can **EXPERIMENT** with new classes without the stress that upperclassmen have. Now that we're **ACCEPTED** into the high school, we can make new friends and **LEARN** from the upperclassmen.

-SYDNEY RAYNOR (10)



advice: SOPHOMORE to FRESHMAN: "Sophomore year will be better because you'll be used to the school. High school is way different from middle school. It'll take some getting used to, but it's not as bad as everyone says it is. Don't be afraid to try different things as a freshman. It may seem uncomfortable at first, but it will be worth it when you become a sophomore." CARLI GILL (10)



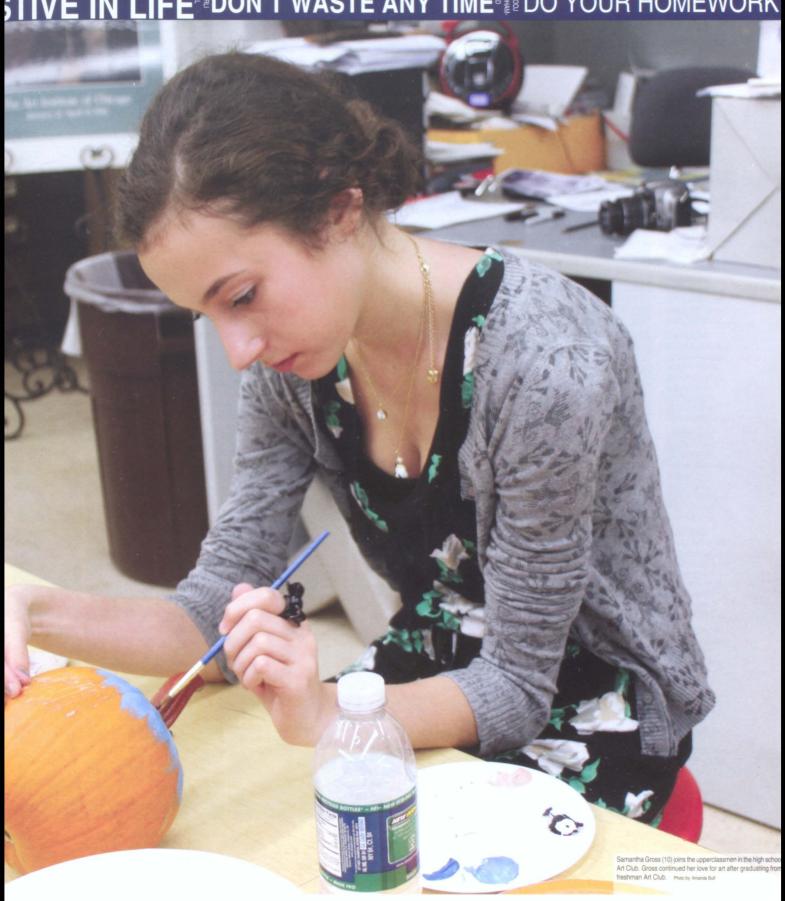
advice: **SOPHOMORE** to **JUNIOR**: "You need to find time to take it easy and relax. I understand that you need to study, but don't stress yourselves out. Junior year is the hardest year, but don't let it spoil your fun. Don't let drama get in the way of your friendships. Friends are the best thing you can have in high school." **LEANNE MROZ (10)**



advice: SOPHOMORE to TEACHER:
"Group work actually helps us, so please give us more. We don't always goof off. Lectures are really boring. If you can't avoid them, at least make them shorter. It's OK to assign homework, but try to keep it to a minimum. We have jobs and extracurriculars, now."

MATTHEW SHAW (10)

RD FOR ALL FINALS DO AS MANY SPORTS AS YOUR VALUES TIVE IN LIFE DON'T WASTE ANY TIME DO YOUR HOMEWORK



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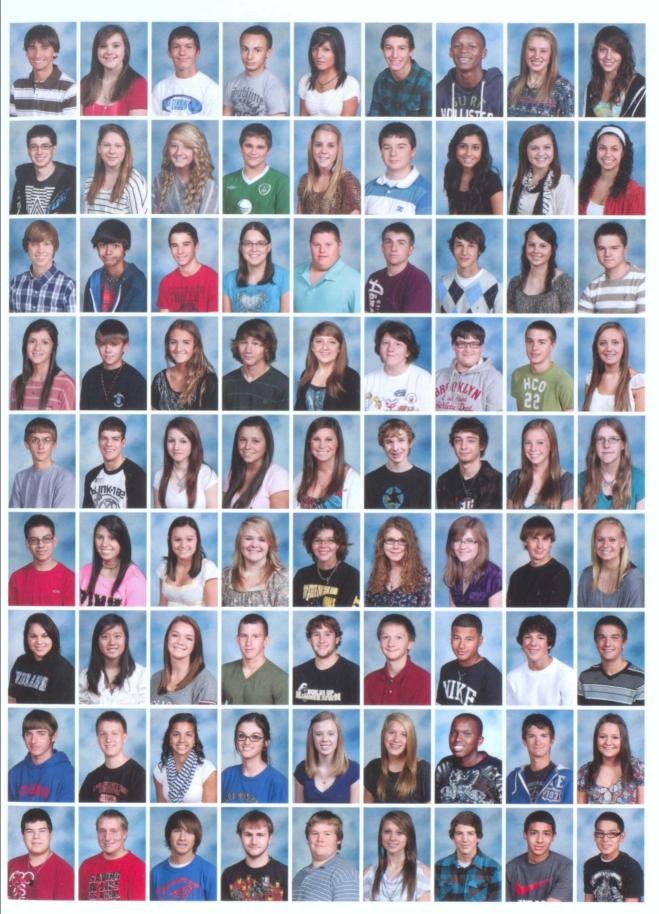
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Francis Jagiella III Caroline Janiga Ognjen Janjus Nenad Jasnic Brenda Jimenez Vincent Joffre JonVea' Johnson Kiana Jongsma Andjela Jovanovic

Stephen Juarez Lauren Jubera Tanja Jurek Nikola Jurkovic Mackenzie Kacich Zachary Kahn Kesha Kandoi Danielle Kanosky Maria Karras

Alex Karwatka Zachary Kassie Andrew Katsiris Nicole Kekelik Jake Kelley Robert Kelley David Kelly Kaitlyn Kelly Jackson Kern

Kyla Kettell Austin Kitterman Alexa Klapkowski Nicholas Klausman Katlyn Kleimola Katlyn Kleszynski Stephen Klootwyk III Austin Koerner Ana Kolar

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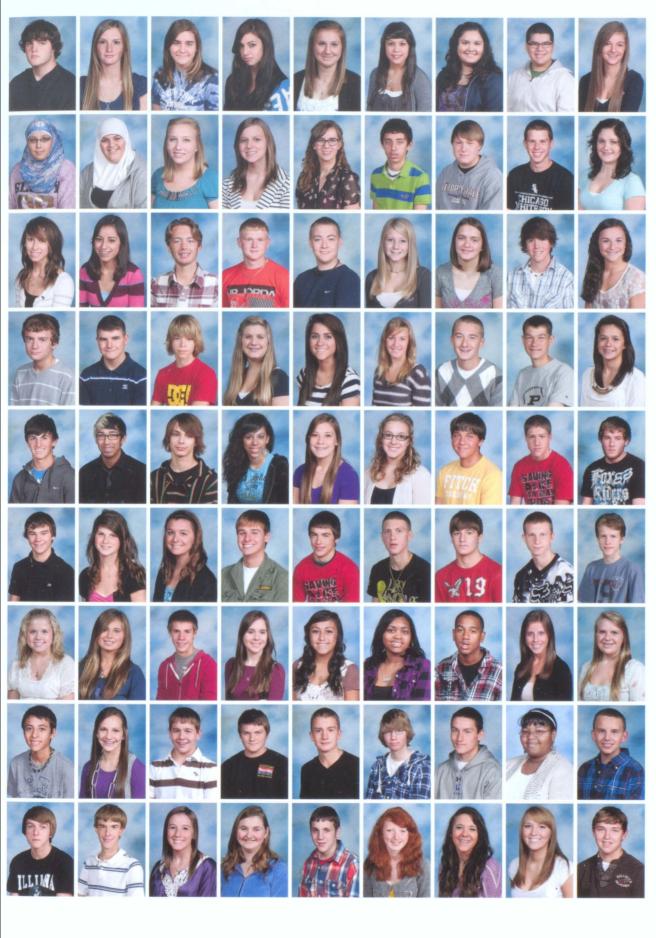
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Paige Lockhart
Matthew Long
Frankie Lopez
Juan Lopez

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Cole Mulcahy Mary Mulligan Natalie Mullin Hannah Mullins Megan Mundell Alejandra Munoz Bianca Munoz Jesse Munoz Jamie Munson

Jamila Musa Asma Musleh Tracilyn Muszalski Kaitlyn Myers Lauren Myers Miguel Navarro Christopher Nebesnyk Patrick Nellemann Ellinee Nelson

Lindsey Nevins Valerie Ninahualpa-Graves Zachary Nippert Chad Noldin James Noles Danielle Nordyke Carly Norman Liam Norris Amelie Nosal

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Daniel Reising Tyra Rembert Marisa Repasi

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Angelique Santiago Michael Santos Ashley Saporito Noah Sarkey Michelle Saulters Joseph Sawicki Colin Scartozzi Mark Schelling Zachary Schenck





Alexander Scherer Nathan Scherer Katelyn Schmitt Katelyn Schoenberger Nicholas Schuch Kristi Schultz Christopher Schweiger Autumn Scott Michael Seabrook

Jacob Sebahar Brett Sefcik Rachel Sencaj Brenden Seren Katlin Setlak Elizabeth Seymour Justus Shaw Matthew Shaw Shayan Sheikh

Rebecca Shelton Justin Shock Brianna Shoemaker Eric Shrader Mahmoud Shuaibi Nathan Siedelmann Michael Siedentopf Andrew Silman Shaun Simmons

Steven Sisk Anthony Skees Sarah Skowronski Michael Skvarek Paige Smedley Byron Smith Dallas Smith Lauren Smith Danielle Smolen

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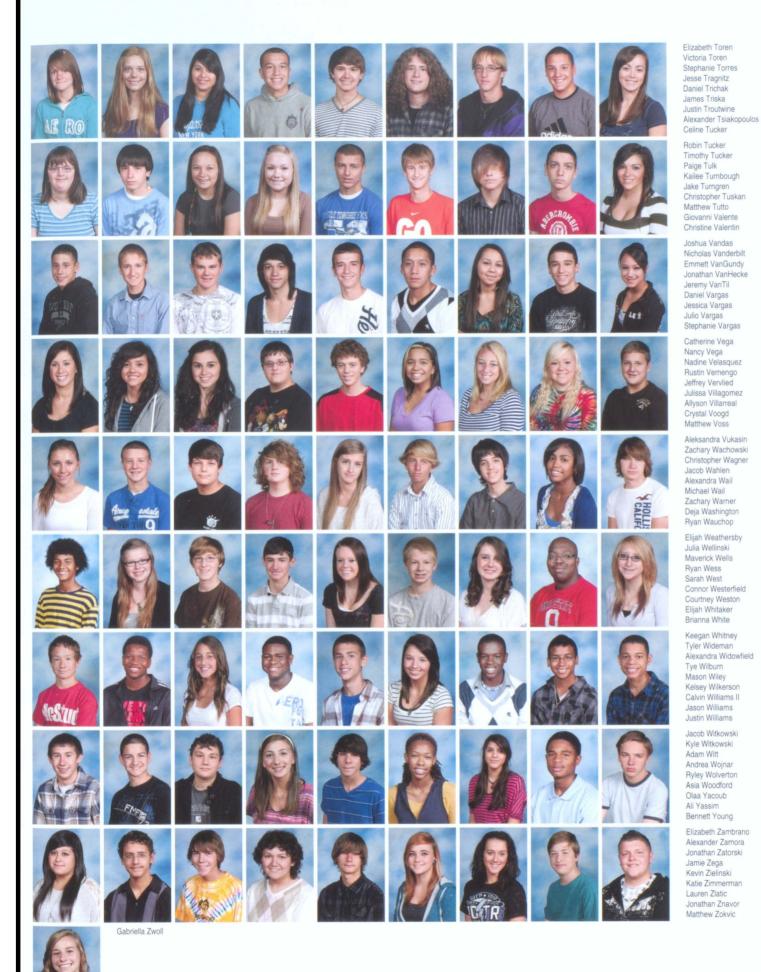
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SOPHOMORES 219 <<<

RDJUNIORS GET ON YOUR TEACHER'S GOOD DON'T TAKE THREE A ALWAYS PUSH TO GE

the growing year

Junior year is the year that can decide it all. It is the year we begin taking SATs, the year we stack up AP classes, the year that we look at colleges and the year colleges look at us; junior year can make all the difference. High school years go by at the blink of an eye, and by the time we reach junior year, we have transformed from the naïve freshmen we once were.

Many of us have anticipation coming into high school, but before we know it, our anticipation switches to the excitement of starting our lives outside of LC. In order to begin that new chapter of our lives, we must first pass the challenges of junior year. With these come stress and nerves but also knowledge and hopes of bettering our futures. Junior year is when we start to set the course for the rest of our lives.

We have become more responsible, and our lives are quickly transforming. By now, most of us have practiced the freedom that comes along with having a license. Being able to drive has opened up new opportunities that we never had before, such as having a job; it requires us to maintain a balance between work and school.

Even though this crucial year can come along with a busy schedule, it is also filled with perks and memories. Busses have become secondary for some with the offering of parking passes. We are closer to the top of the totem pole this year. We know the ins and outs of the halls, and we are comfortable with where we are at. The nervous feeling most of us felt before our freshman and sophomore years have faded away.

Each year we get closer to the field at football games; we can go to Prom; we are almost on top and are nearing the end of our adolescence. This time in our life determines much, but we should enjoy these benefits while we have them.

Even though junior year is a tedious year, we must all face it because this is the year that can make all the difference.

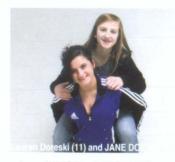
page by: HOLLY PEARSON

ELIZABETH MARKIEWICZ

JESSICA LECEA

there have been many GREAT times, too, and it's WEIRD to think that high school is almost OVER.

JILLIAN RYAN (11)



advice: JUNIOR to FRESHMAN:

"You need to have complete confidence in yourself, and you can't have a doubt in your mind. Always do your homework- that was the one thing that saved me. You just have to remember that this is your year that counts the most and you just need to keep a positive attitude.

LAUREN DORESKI (11)



advice: **JUNIOR** to **SOPHOMORE:** "Stay out of the upperclassmens' way; you

will get run over. Even though we might be smaller, we're still bigger. You're only young once; mess up when you can.

DANIEL HOLECHKO (11)



advie: JUNIOR to SENIOR:

"[I would advise a senior] to study more during their senior year, but at the same time, enjoy your last year and have fun,"

KAYLA GRKINICH (11)

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Derek Alliss Nicholas Aloia Serena Anderson Brittney Andrews Samantha Andrews Phillip Applegate Laura Arceo Perla Arellano Rafael Arellano

George Arnold Rex Darius Arriaga Riley Arvanitis Sarah Ashcraft Steven Augustine Megan Ault Victoria Bacon Alexandra Baczkowski Constantine Bafaloukos

> Brandon Bagherpour Logan Bainer Samuel Ballas Jon Bannister Todd Banvich Felicia Barajas Scott Barchi Angelicsha Barksdale Cory Barnes

> > Meghan Barnes Michael Barnes Jeremy Barzycki David Batty Nikola Beader Meghan Bednarek Zachary Beezhold Megan Behrens Jessica Bell

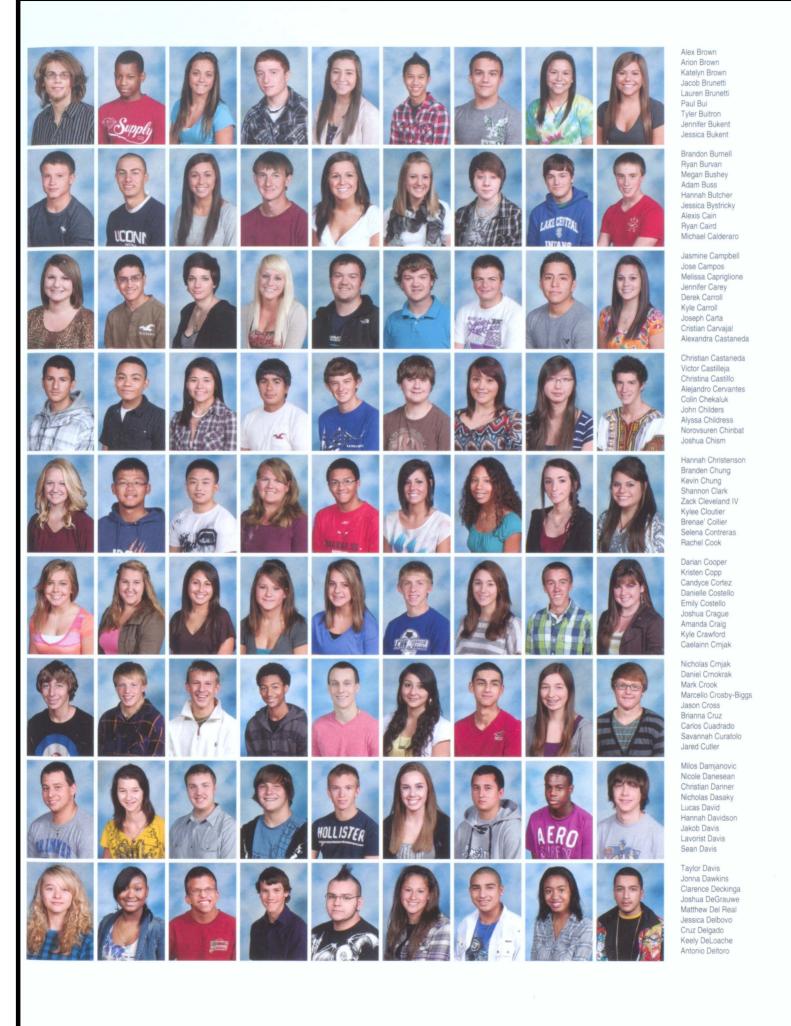
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Nikolina Bogunovic Allison Booker Jason Borgetti Alexandra Boulazeris Mitchel Bouma Peter Boyd Cody Brack Adrian Bretoliu Kody Brewerton

Kelsie Brezinski Kylie Brezinski Andriana Bribiesca Kimberly Bringelson Jonathan Broad Kaitlyn Brokop Nicholas Brooker Katherine Brooks Ryan Brooks





Kyle Demaree Lauren DiNino Lanie Dobbelaere LaParis Dockery Meri Dodevska Marko Dodig Aubrey Doescher Kristina Dombovic Jacob Doppler Lauren Doreski Joseph Dorsch Mary Dow Samantha Dow John Dross III Kevin Drzewiecki Ryan Drzewiecki Alexia Dukes Amanda Dunlap Derek Durnavich Aaron Earving Austin Eatinger Alison Egli Zachary Ekhoff Jacob Ellis Marissa Emery Abigail Emmett Julianne Epperson Amy Erb Jose Estrella Kearney Fagan Jocilynn Falco Sydney Fara Hassan Faroog Justin Farrer Jennifer Fastabend Amanda Fazio Noah Feldman Elissa Fife Elliott Fife Joseph Finnegan Nicholas Fioretti Robert Fitzsimmons

Taylor Flahive Gregory Flores Steven Fondren-Mitchel Eric Forbes Garrett Fowers John Fowler Daniel Fox Shay Fox Justin Frank Jacob Freckelton

Sawyer Fridel
Samantha Frost
Margaret Frye
Steven Fulk
Danielle Gachino
Alivia Gallas
Christian Gallegos
Juan Gaona
Mariella Garcia
Nicole Garza

Shannon Freedom

Nicholas Gasparetti Jeremy Gawlinski Anthony Gayton Cindy Geertsema Sarah Geisheimer Amy Gerike Grant German Robert Geyer IV Cody Gholston

Anthony Giazzon Sam Gibson Samantha Gibson Donald Gifford III Megan Gindl Nicholas Giza Aaron Glatt Benjamin Godlewski Jonathon Goncher





Alejandro Gonzalez Jessica Gonzalez Dominque Gooden Alexander Gorman Ryan Gorman Kelli Grace Jarrett Grady Selina Graves Blaque Greene Kyle Greene Kayla Grkinich Haley Gross Jonathan Gross Tyler Grzesik Brandon Grzyb Marc Guglielmo II Matthew Guglielmo Jenna Guidotti Stephanie Gurney Cody Gustafson Felicia Gutierrez David Haddad Steven Hainsworth Lauren Halawa Jacob Halfeldt Cody Harned Atiya Harris Jaclynne Harrison Callista Hatfield Jordan Haves Mallory Hayes Kendra Helderman Brianna Henderson Emily Hepburn

Kaleigh Hernandez Daniel Herrera

Leonardo Herrera Ricardo Herrera Amy Herrold Matthew Heusmann Michael Hines Jamie Hintz Kalie Hoff Maxwell Hogg Daniel Holechko

Breanna Hollis Darrell Hoover Brittany Horgash Tarquisha Houston-Barr Daniel Howard Sarah Hudi Jeremy Huisenga Natalie Hynek Sreypov Ing

> Taylor Inglis Aaron Irving Hind Isa Jocelin Ishii Iman Issa Nada Issa Ashley Ivezic Brandon Jacobs Katelyn Jacobs

Luke Jacobson Jeremy Jacques Andrew Jansky Ryan Janusz Dennis Jashenski III Nicholas Jastreboski Jasmina Jevdosic Rachel Johnson Spencer Johnson

Rachael Johnston Jordan Jones Nicole Jones Paulius Junokas Sammy Kadah Benjamin Kalmar Johnathan Karahalios Ethan Kawalec Kimberly Kayes





Samantha Kikkert Jonathon Kirby Kenneth Kiser III Abigail Kissee

Ashley Kloppenburg Michael Knizek Brandon Kooken

Rachel Krasek Joseph Krupinski Edmund Krysinski Kayleigh Kullmann

Jovan Latchman Collin Lazzaroni

Anthony Lencioni Michael LeRose Regina LeVander Nader Liddawi

Christian Lockett Davis Lockwood Alexandra Logan Nicholas Lopacki Christopher Lopez Jr. Kassandra Lore

Megan Ludwig Danielle Lulich Tishawna Lumpkins Nathan Maciejewski Stephen Macnak Ashley Madrigal

Brandon Magnusen Mitchell Mahoney Joseph Majchrowicz Antonio Majstorov Stephanie Malinich Miranda Maloian Marissa Maluchnik

Alexander Mamrila Zachary Marciniak Sara Marin Elizabeth Markiewicz Cassandra Marsh Tyler Marshall Bianca Martinez Jessica Martinez Kathleen Massei Richanne Matthews Taylor Matushek Reann Maupin Tyler McAfee Lindsay McClain Michaela McClain Victoria McClain Jonathon McDermott Mackenzie McGrath

Kyle McManimen Kathleen McQuillen Connor McShea Anthony Mekhael Jacob Melcher Isaac Mendoza Marco Merced Kristi Merta Elizabeth Mettache

Ryan Meyer Hayden Michalak Matthew Michalak Jacob Migler Michael Miklusak Jessica Mikolajczak Alexander Milaszewski Bradley Milcarek Demi Miller

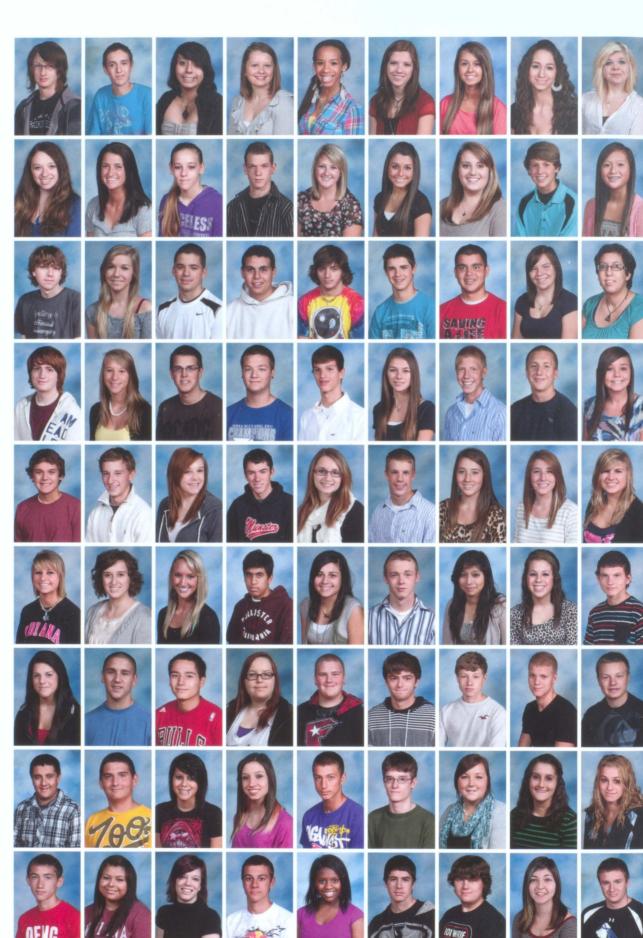
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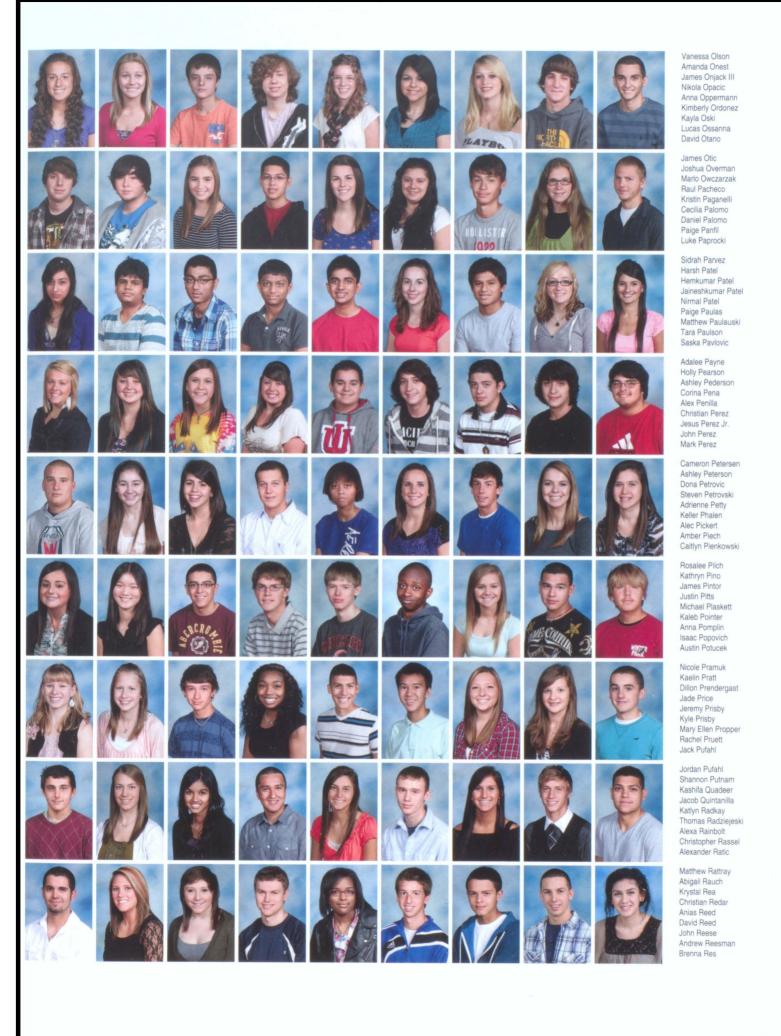
Amy Misiunas Alexandria Miskus Taylor Mitchell Idris Mohiuddin Alexis Molina Tony Moore Brisa Morales Victoria Morales Jake Moran

Kaitlyn Moricz Thomas Morsovillo Joseph Mota Noelle Mourlas Jonathan Mueller Brock Munson Ryan Murphy Matthew Myers Mitchell Mysliwy

Michael Naranjo Adam Nauracy Jacqueline Nedoff Amanda Netff Nicholas Newell Christopher Nicholls Emily Nicholls Jennifer Niemzyk Ashley Noojin

Alexander Nottingham Brianna Novaski Alisha Nudi Austin Nydam Brenda O'Gonuwe Bryant O'Malley Nicholas Ogrodowski Annmarie Olivotto Michael Oljace





Alyssa Retske Jennifer Rey Tatyana Rhyne Kirstin Ribelin Guinnevere Rice Matthew Richardson Michael Richardson Andrew Ridder Joel Ridder Johnathan Rife Tyler Rimkus Shaun Riordan Timothy Ritchie Joshua Rivera Ashley Roberts Malachi Robinson Miranda Robinson LCHS Sheila Robinson Ariana Rodriguez Brandon Rodriguez Daniel Rodriguez Denise Rodriguez Joseph Rodriguez Natalie Rodriguez Emma Rogers Joshua Rogers Antonique Rooks Sara Rose Anthony Rossi Suzanne Rovai Crystal Rucinski Natalia Ruiz Kierstyn Rush Vincent Russell Jillian Ryan Hannah Ryba Alexander Sabatini Paola Salazar Anastasia Samsel Alberto Sanchez Victoria Santiago Jonathan Saternus Morgan Saulesbury Briana Sauls Lee Sayger Alec Schassburger Kyle Scherer Alexis Scherzinger Cory Scheub Brandon Schleyer Rachel Schloder Anthony Schneider Daniel Schoonmaker Joshua Schultz Jaclyn Schymanski Dylan Scott Jessica Scott Victoria Scott Sean Scruggs Rebecca Sebastian Marissa Seiber Arthur Seida Allison Sellers Allison Semethy Mark Serafin Daniel Shanks Kanvi Sharma Pranav Sharma Faris Shatat Timothy Shaw 20105/ Shelly Shibu Nicole Shields Joshua Shipp Michael Siegle Christopher Simac Daniel Simodi Lauren Skertich Taylor Skievaski Jesse Slampyak Christopher Smith Jessica Smith



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Dominic Spigolon John Spivak II Clayton Springman Shawn Sprouse Caine Stachelski Abigail Stahr Nicole Stanek Amaya Starks Bradley Staszewski

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Alexandra Troester
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Michelle Underwood

Jasmina Urosevic Rosalie Valente Daniel VanDenburgh Jordan VanderSchaaf Brittany Vanek Kyle VanHouten Adam VanMilligan Daniel VanVuren Jacob VanVuren

Fabiola Vasquez Eva Vercel Jonathan Vercimak Leonardo Verduzco Nicole Vetroczky Jeremy Villarreal Brenden Volk Joshua Wachowski Allison Wagner

Nicholas Walczak Patrick Walsh Shane Walton Michelle Wartman Riley Wayco Daniel Weber Kaitlyn Weis Anthony Wells Matthew West

Gina Wheeler Kenneth Whisenton Eric White Christopher Wiatrowski Lisa Wiening Christopher Wilkie Jr. Alaina Willis Hallee Willis Troy Wilson

> Jessica Winarski Justin Wippo Charley Wood Michael Woods Jenna Wozniak Alissa Wysocki Samantha Yadron David Yancey Daniel Yorek

Dayana Yos Colin Young Kayleigh Young Zachary Zachocki Mallory Zahorsky Zachary Zajac Ryan Zdzinicki Samantha Zdzinicki Angelina Zito





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the final ye

We wake up in the morning counting down the days until we do not have to wake up before the sun rises. We get in our cars and drive to school thankful that we finally have parking passes. We walk into school and fall into our regular routines that we slowly made over the four years we have been at LC. We walk through the hallways with confidence, no longer afraid of the crowds of students. We are the top dogs, the upperclassmen, the seniors.

We wave "hi" to the friends that we have made along this journey that we call high school. We all have special things that trigger certain memories, whether it is seeing a friend you met in class or a certain table in the lunch room that you sat at sophomore year. We see a couple holding hands in the hall and look back at our first real relationship. We look at our Formal and

Prom pictures and are reminded of the unforgettable nights we spent with some unforgettable people. Each and every one of us is reminded of the good and bad that happened within these school walls. With the overcrowding of students, this school also brings the overcrowding of memories. The clubs joined, people met and lessons learned have all made a huge impact on who we are today.

The transformation we make from freshman year to senior year is one of the most drastic changes we will ever go through in our lifetimes. Getting our licenses, fighting for our individuality, overcoming peer pressure, working hard in school and applying for colleges forces us to grow up. Whether we like it or not, our memories of LC will stay with us forever.

We have all left our footprints at this school somehow.

someway. Either by breaking a school record or just writing your name on the bathroom stalls, our legacy of the class of 2012 will always be a part of LC. Every one of us has our own unique collection of memories made at this school that we can keep in our hearts forever. We all have a story to tell about the things that happened during our high school experience as Indians that matured and molded us into the person we are today

page by: MEGAN FALAT KYLE STANCY **BRIANA GOODFRIEND**

I'm ALWAYS going to be proud of being an Indian. The MEMORIES made at LC will NEVER fade. The school SPIRIT that our class had this year brought all the students and community together. This year was UNFORGETTABLE. ***

-HARALAMBOS TSIAKOPOULOS (12)



advice: SENIOR to FRESHMAN: "It's your last four years of school. Enjoy them. Have fun. Be safe, make the right choices, do your school work and expect the unexpected."

MONICA TORRES (12)



advice: SENIOR to SOPHOMORE: "Don't be scared because everyone is in the same boat as you. Do your work, because if you don't, you'll regret it senior year. Just have fun, but be

smart and make the right choices. **MADELEINE CARLSON (12)**



Cameron

advice: SENIOR to JUNIOR:

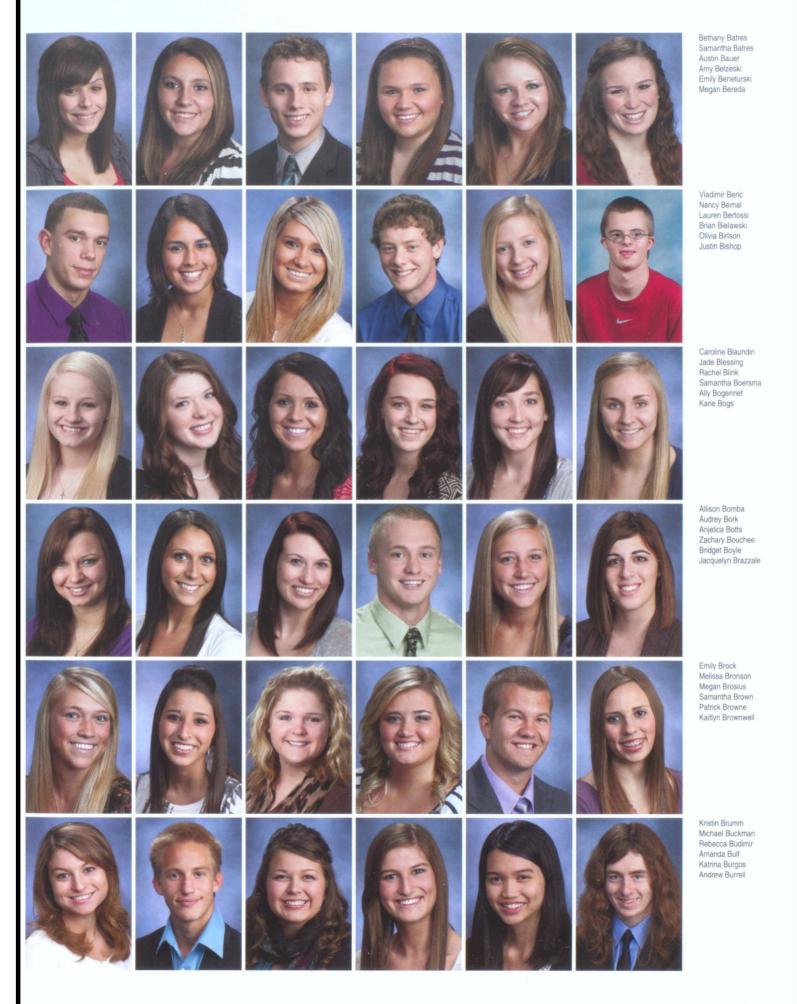
"Don't take junior year to be a blow-off year. It's what colleges look at. Be prepared for senioritis. It strikes quickly. Make sure you do a lot of memorable things. Visit colleges with your friends."

ZACHARY MIKLUSAK (12)

HAT TRICK STATE Thomas Cameron (12), Zachary Miklusak (12) and Haralambos Tsiakopoulos (12) cheer for the football team at Sectionals. The team, however, did not make it to Regionals.

Sarah Abbassi Suzanne Abdelqader Mitchell Ackerman Nicole Adams Ana Alavanja Kristen Alexa Sidney Algozine Andrea Alvarez Alyssa Amescua Michell Amezcua Collin Anderson Sarah Anderson Brandon Andryske Christopher Antonio Coraima Applegate Rosalina Arellano Michael Armstrong Kyle Ayersman Torey Ayling Arriana Balcazar Janice Bales Victoria Balicki Andrew Ballow Ryan Banashak Briana Bandura Jacob Baranowski Natalie Barbich Michael Barenie Courtney Barnes Nina Barnes Marissa Barney William Barry Haley Bartolomei Karle Bateman Daniel Bates

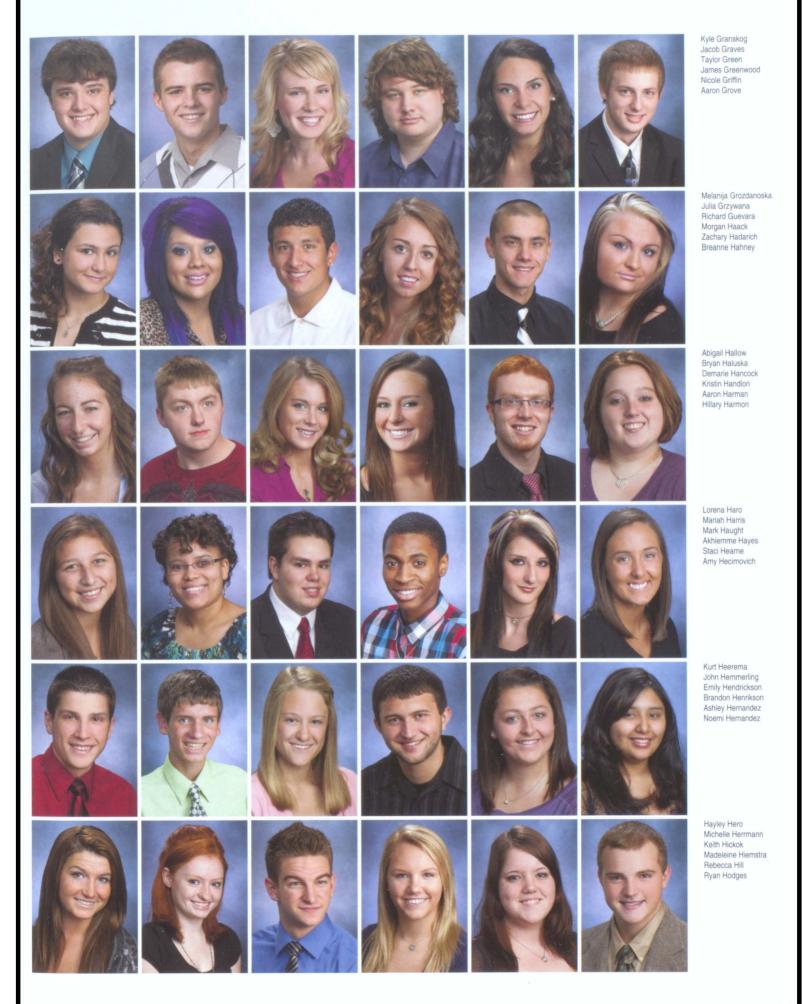
Christopher Barrientez



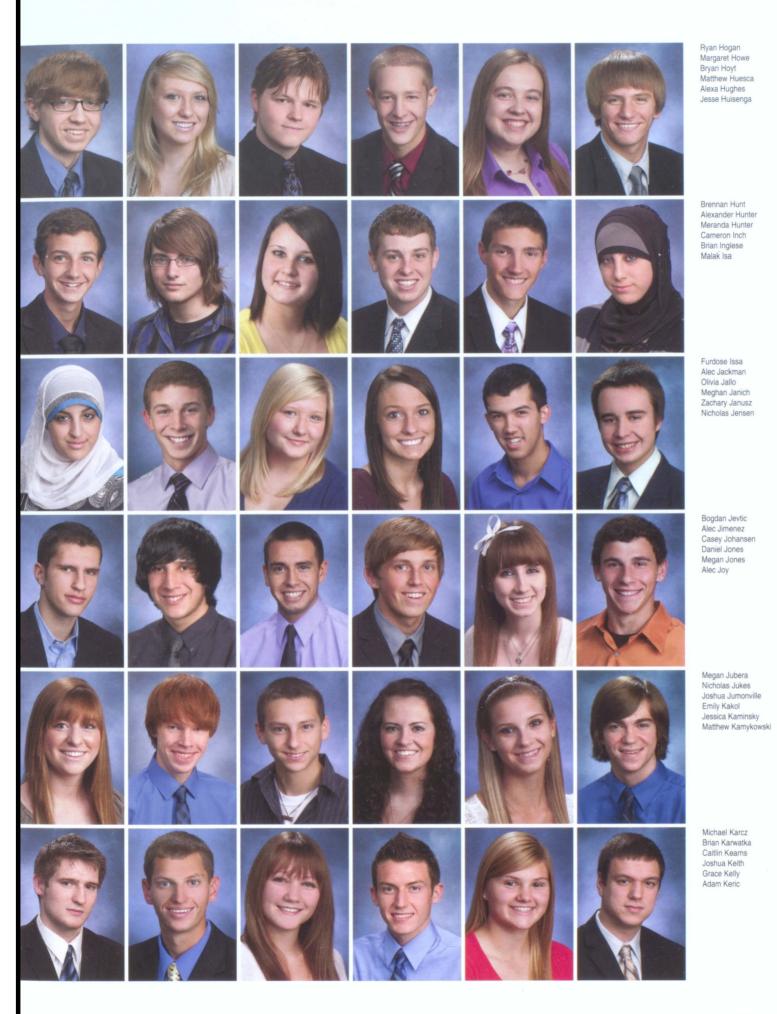
Hannah Butcher Eric Butler Rebecca Butler Lindsay Byrd Morgan Cain Patrick Callahan Thomas Cameron Hillary Campbell Hannah Cantu Brian Capua Madeleine Carlson Taylor Carlson Jordyn Carta Tremaine Carter Colton Case Jasmine Castillo Peter Castillo II Meghan Chamorro Ryan Chapski Jessica Chavarria Troy Cherven Ashley Chung Angelina Cicchirillo Dominic Cicchirillo Phillip Cohn Tre Commings Benjamin Cordell Allison Cox Jamie Craine Michael Crowley Gina Cybulski Allison Czazasty Clara Damarjian Samantha Dangerfield Michael Daniels Cody Davitt



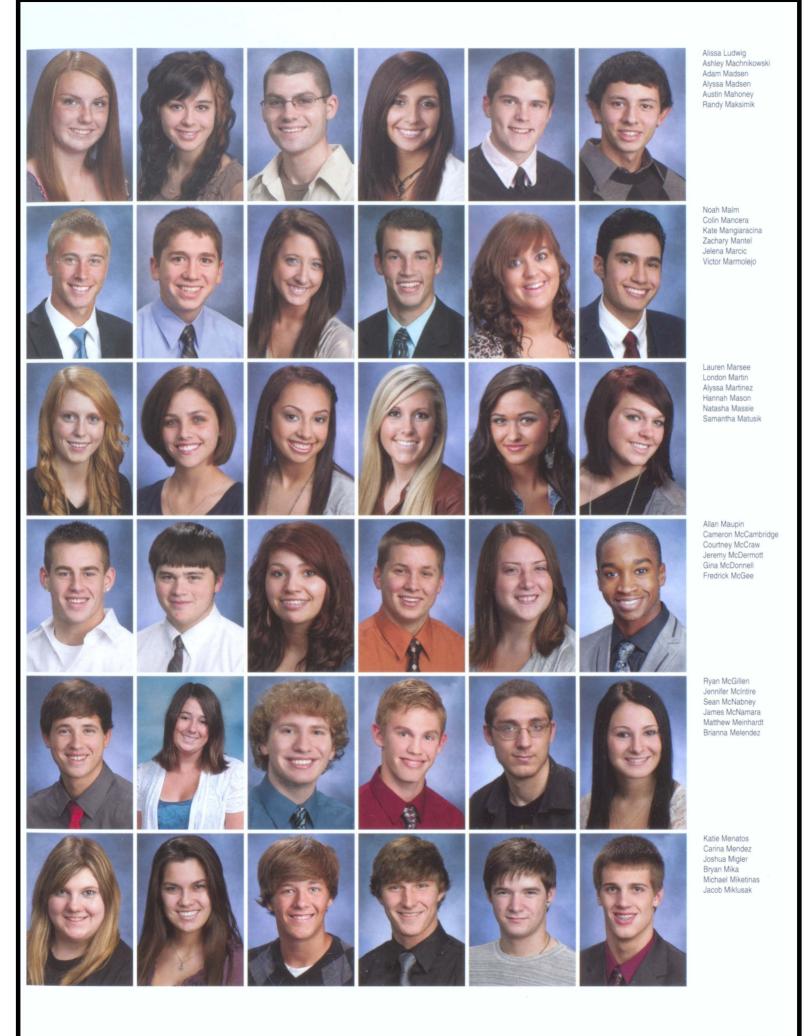
Michael Escobedo Megan Falat Breanna Falcone Matthew Falcone Amber Fancher Alyssa Fary Alyssa Fassoth Jacob Fetcko Chase Fieldhouse Bradley Fisher Lindsey Flagg Valerie Flores Meaghan Foley Carolyn Foltman Morgan Franovich Ryan Freeman Kendra Fryfogle Adam Fulk Anthony Fushi Allison Gabouer Richard Gard Cassandra Garmon Frank Gasparetti Jr.
Jane Gates Jeffery Genender Zachary Gentz Angela Gerlach Rachel Giese Ryan Gindl Lorenzo Giovane David Giza Marc Gjeldum Lisa Goldstein Jazel Gonzalez Nicolas Gonzalez Briana Goodfriend







Joshua Kilinski Soo Min Kim-Chiang Zachary King Keertan Kini Nicolle Kinzel Crystal Kirchhoff Ryan Kluck Karlene Koebcke Jennifer Kohan Rajko Kolundzic Kaitlin Konieczka Christopher Konopasek Danielle Kowalewicz James Kowalski Jacob Kozel Adrienne Kristevski Erik Krol Jessica Krull Megan Kuechle Sarah Kulik Danielle Kulina Danielle Lakich Marisa Lareau Andrew Lasky Robert Lauerman Aleksandra Lazic Jessica Lecea Lisa Lee Taylor Lehnert Dayna Less Matthew LeVeque Jake Lippe Jamie Livingston Paden Long Susana Lopez Thomas Lozanoski

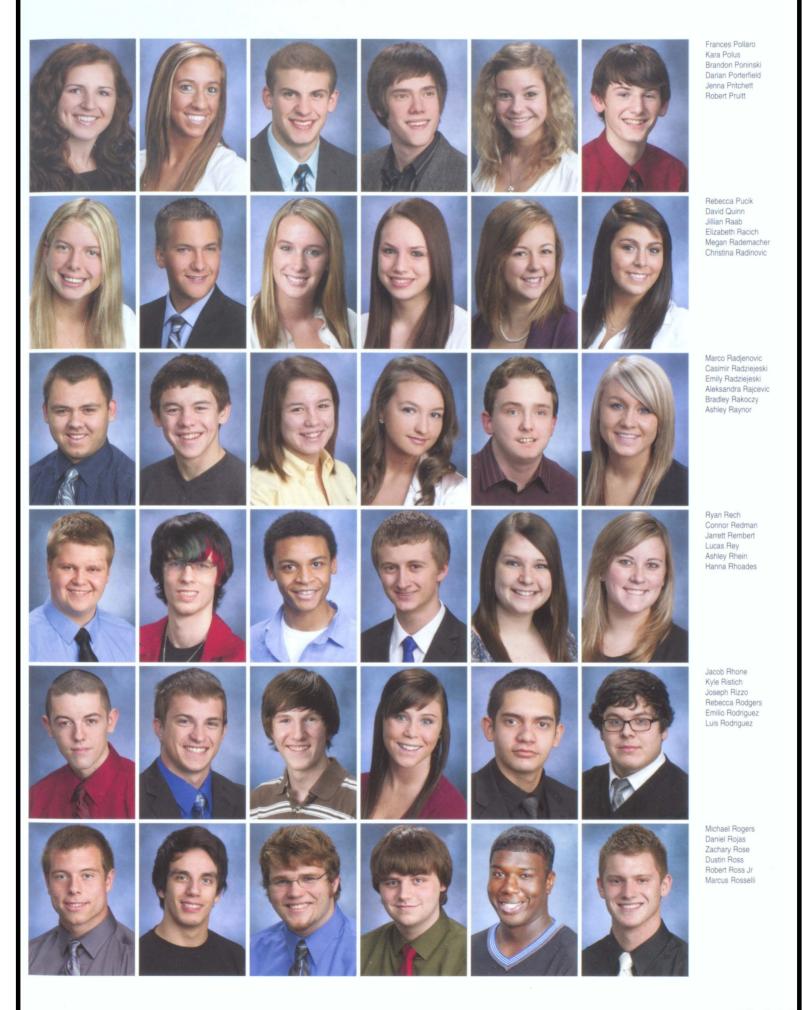


Zachary Miklusak Samantha Miksich Kristen Milbrath Emily Miles Christina Miljevic John Millard Emma Miller Jacob Miller Martin Miller Laura Mills Maxwell Mills Cynthia Mirkov Joshua Mirowski Marisha Miskus Steven Monroe Christopher Moon Dylan Morang Morgan Moseley Adam Moskalick Natalie Mularski Drake Mulcahy Brittany Mulholland Suzanne Mulligan Salam Musleh Courtney Myers Joshua Myers Nicholas Myers Amanda Nacovski Julienne Nanay Elena Navarro Cameron Neely Victoria New Joshua Niewiadomski Johnathan Noonan Leanne Norman Daniel O'Connor

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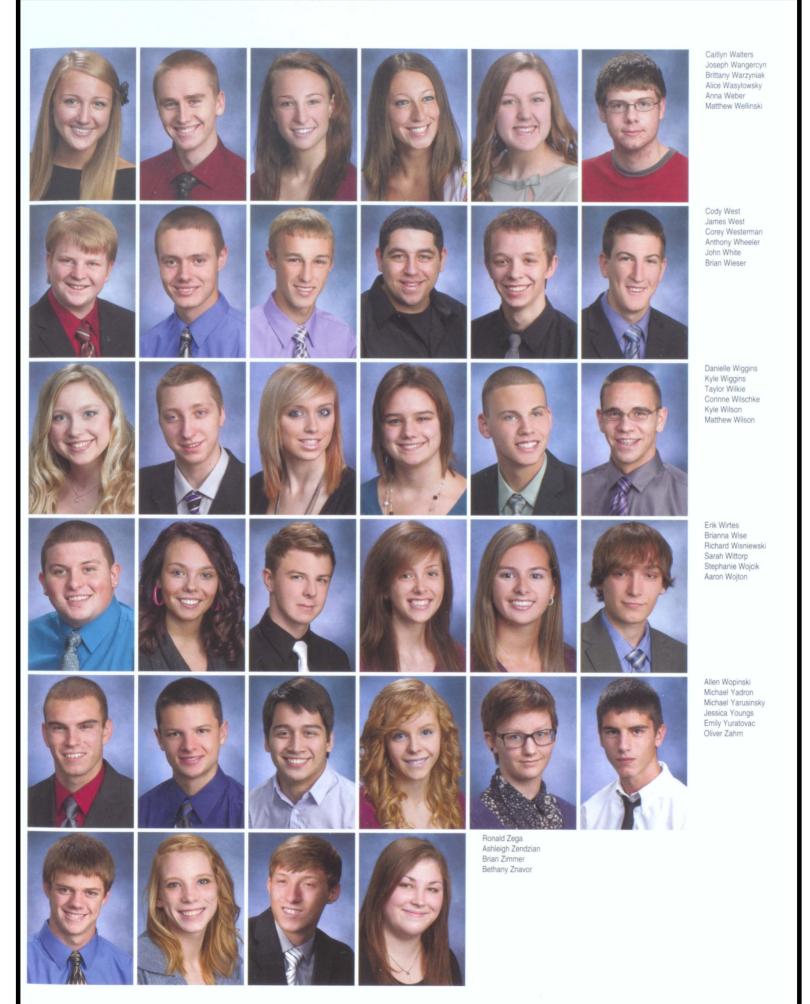
Kyle O'Connor Timothy O'Connor Blaine O'Neill-Perez Michelle Okerstrom Heather Olson Nicole Olson Patricia Olson Ryan Pachowicz Emily Paganelli George Papanikolaou Alainna Parducci Nivia Paredes Salvatore Parmigiano Anthony Partacz Daniel Paschen Jay Patel Nathan Pawelski Elissa Payonk Matthew Payonk John Peoples Benjamin Peppin Angela Perez Anthony Perez Candice Perez Cristina Perez Brittany Perry Kathryn Peterson Lindsay Peterson Javan Pinkston Clarissa Pinto Alec Plasencia Alexis Plasencia Peter Plessas Jacob Pluskis Sarah Pokraka William Pollalis



Amy Rupp Kyle Ruthrauff Christina Rybicki Danica Sadural Alex Salgado Alberto Sanchez Alyssa Sanchez Jonathan Sanchez Will Sasaki Rebecca Sawicki Charles Sayger Maling Scaife Katherine Schafer Alicia Scheffki Colin Scheub Alexander Schindler Alexandra Schlagel Allison Schmitt Jordan Schoon Zachary Schuch Dieter Schultz Nikolaus Schultz Kyle Schulz Brittney Seapan Shannen Sebahar Collin Seren Karan Sharma Needaa Shatat Robert Shaw Matthew Sheets Melissa Shell Sally Shepherd Taylor Shoemake Haley Shuman Matthew Shute Carolyn Siedelmann



Tamara Thompson Kyle Thorne Tiffany Thupvong-Huckaby Sarah Tiller Krista Tobin Andrew Tocci Miles Toledo Nicole Toler Marko Tomich Abigail Toren David Torres Mauricio Torres Monica Torres Kevin Trembach Randall Trembacki Christopher Trevino Allie Tribble Haralambos Tsiakopoulos Brookelyn Tucker Kathryn Turnlund Cecilia Urquiza Kyle Uzubell Kalie Vanderbilt Emily VanderVelde April VanMilligan Logan Veldkamp Kyle Velgos David Verdeyen Carla Villa Drew Vos Ashley Voss Alexandra Vuckovic Renee Vukelich Lauren Wadas Austen Wagoner Alexia Walls





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ALEX SALGADO







Congratulations, we are so proud of you! It's hard to believe that you will be starting the next chapter in your life. Life goes by quickly, embrace and enjoy it. Never settle for anything less than you deserve! We are always here for you!

> love MOM AND DAD



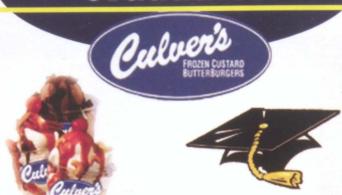
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Hats off to you, **Graduates!**



Our special congratulations to the graduating class. You've done well already, and we're here to support you as you go further still. We're glad to have been a part of your high school years and part of your hometown. We salute you.

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SMOOTHIE

PATRICK CALLAHAN



Congratulations. We are so proud of you. You are a wonderful son who has a great future ahead of him. Stay true to yourself and love life and all your dreams will come true.

love

MOM, DAD, CHRISTOPHER AND LIZ

ALICE WASYLOWSKY



Unlike "Harry Potter", your story does not end with Book Seven. Every day has been an adventure, and we eagerly look forward to your next chapter.

MUGGLES, PUBOB AND PAPSICLE!

MICHAEL ARMSTRONG



Congratulations! We can't believe you are graduating high school. We are so very proud of you. Now you are ready for the next chapter in your life, whatever that may bring. We love you!

MOM, DAD AND ALEX

MICHAEL DANIELS





We are so proud of the man you have become and can't wait to see what wonderful things you will do with your life. You are going to make a wonderful doctor; you are a dedicated, thoughtful and caring son. You have made being a parent easy! We can't believe these

past 18 years went so fast, but we are so excited for you to go to IU.

love,

MOM, DAD AND SHAINA

DYLAN MORANG



Time has gone by so fast! You've been an exceptional student & athlete, but most importantly a wonderful son. Your future looks bright! Follow your dreams and always

love

MOM AND DAD

AMY HECIMOVICH



Congratulations Amy! We are so proud of you. You are an amazing daughter who deserves only the best. A new chapter in your life is beginning. Enjoy it!

love

MOM AND DAD

THOMAS LOZANOSKI





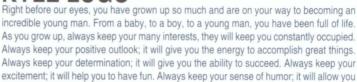
From Barney to U2 in the blink of an eye, a shy quiet boy to a young man with a witty sense of humor, mean slice and a passion for life (I mean chocolate). We have watched you become a confident leader in the classroom and athletics. We are proud of all your accomplishments.

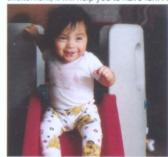
Better yet, we are proud of who you have grown into. Remember as you embark on your journey, enjoy the music and keep dancing.

love

DAD, MOM, PHILIP, NATHAN AND KATRINA

KYLE LUGO





to make mistakes and learn from them. Always keep your confidence; it will allow you to take risks and not be afraid of failure. Always remember, we are proud of you. You have given us many gifts but none are more precious than the smiles you give to our hearts. We love you.

MOM, DAD AND MARISSA





BRADLEY FISHER





How time has flown! Can't believe you are graduating from high school; it seems like yesterday we took you to pre-school. Over the last 17 years you have grown into a wonderful and talented young man. Know that we love you and are very proud of you!!

love,



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ANGELA PEREZ





You are genuinely a kind, considerate, respectful young lady with a beautiful spirit. This world will be a better place because of you, Angela. Open all the doors of opportunity in your future and never give up. Enjoy college life and know that you are forever loved. ¡Con mucho amor!

love

MOM AND DAD

CHRISTOPHER BARRIENTEZ

OLIVIA BIRLSON



We remember wondering what you would grow up to be. We could not have dreamed of a more beautiful person, inside and out! May God continue to bless you always.

accomplishments. Continue in your loving and caring ways and reach for the stars. We have faith you will be one, and remember we are here for you always. ¡Con mucho amor tu

amilia

proud of your

ARACELI, SARAH. MAMA Y PAPA

SARAH TILLER

Congratulations, Sarah! May 5, 1994, was a wonderful day because you came into our lives. Now, 18 years later, graduating from high school and preparing to attend college, we did not know these years would pass by so fast. Watching you grow into a beautiful young woman has been amazing. We are so proud of you! You are smart, very compassionate and have a sweet personality. We have enjoyed watching you shine through the



years in all your activities like youth group. band, tumbling and, of course, cheerleading, As you start your journey into college, may God continue to watch over you and guide you. Your perseverance and determination will carry you through to reach your goals. Through all that, we will always be here for you. You will always be very special to us, and we love you very much!! "Reach for the Stars!"

> love MOM AND DAD





ZACHARY MANTEL

MOM AND DAD

love





Zach, it is unbelieveable that we have already reached this important milestone in your life. Words can't describe how proud we are of you. You have proven with your quiet determination and unstoppable drive that you can

accomplish your goals in life. We thank you for all the special times and memories over the last 18 years and look forward to this next chapter in your life. Congratulations!

HILLARY HARMON



You have truly been a blessing in our lives! Your wonderful sense of humor, warm smile and kind heart have touched the lives of everyone you met. God bless you

always, and never forget how much you are loved and cherished.

> love MOM AND DAD

CHRISTINA RYBICKI



You are a beautiful. smart. spirited and caring young lady. Always follow your heart and passion. Pursue your dreams! We are going to miss you.

love always

MOM AND DAD

WE LOVE YOU!



CLARISSA PINTO

Clarissa, you have not only graduated from high school, you have graduated into adulthood. We wish you the best in life. We knew you could do it, and we are proud of you.

ove MOM AND DAD

COURTNEY DROSOS



We are verv proud of you and hope you have a happy and successful future. You have become a beautiful young lady.

love you GRANDMA, MOM, SHAYLA AND JOSH

BRIANA GOODFRIEND





You have grown into such a beautiful person. The perspective about life that you are able to articulate through your writing and your camera lens is amazing. Good luck with that first

book! As you write the next page of your life, don't forget to stop and have fun along the way and take lots of pictures!

BRITTNEY SEAPAN





Our little peanut, who used to be so shy and stubborn, has graduated from high school! You've grown up to be a beautiful young lady, inside and out. We've cherished every second watching you grow. Celebrating your triumphs with every

activity to sports, which was not your forte, to cheer and dance and finally Color and Winterguard. We are so proud to be your parents and look forward to watching you succeed as your new chapter begins.

MOM AND DAD

MAXWELL MILLS



We are proud of who you are, and we look forward to watching you grow. Thanks for letting us share your high school experience. Good luck in your endeavors!

MOM AND BUTCH

AMANDA BULF



Every day I reflect about how blessed I am to have you as my daughter. Words cannot express how proud I am of your accomplishments and what you will accomplish on the road ahead.

Hove you,

MOMMY

CHRISTOPHER KONOPASEK



I am so proud of you! The best part of my life has been watching you grow up and become the person you are today! I love you!

AMY RUPP



Congratulations Amy! We are so proud of you! How quickly the past 18 years have gone by, and we've enjoyed every second! Best of luck at Purdue- Boiler Up!

love.

MOM AND DAD

DAYNA LESS





Dayna, congratulations! You have worked very hard to reach your goals, overcoming obstacles along the way. It is wonderful to see what a beau-

tiful person you have become. Enjoy the next chapter of your life at PURDUE! Boiler up!

love,

MOM AND DAD

It is amazing to us that you are

SEAN MCNABNEY

love

MOM









about to graduate from high school and embark on your next steps as you prepare for college. It seems like the past 18 years were a blur of activities and have gone by so quickly that we can scarcely believe you are moving on in life's journey. From family vacations, peopleto-people excursions, school and church activities, we have shared wonderful memories together. We are so proud of you and love you more than you can imagine. You have grown into a remarkable, responsible, caring young man, and we can't wait to see what you will do. You are poised to begin the next stage of your life, and you should know that we will always support you in whatever path you choose. We hope and pray for the best for you and know that with the determination and effort we have seen you exhibit that you will be successful. So

be happy, be healthy and remember, wherever you go, you have family and friends who care deeply about you.

love you, MOM AND DAD

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ROSALINA ARELLANO

Rosie, we are extremely proud of you. We have watched you grow into a remarkable young lady. You are smart and determined and beautiful, and we know you will continue to succeed and achieve so much more. We wish you the very best now and always and are confident that you will make your dreams come true. You have so much to be proud of. Words cannot express our gratitude for having someone as caring, vibrant and strong



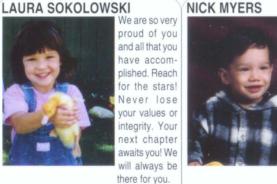
as you in our lives. Continue to strive for the very best, and never forget that you have our support. We love you more than words can ever express.

MOM. DAD AND SIBS





NICK MYERS



me things I wouldn't have seen. You've taught me things wouldn't have known. You are truly amazing, and love you so much!

You've shown

MOM AND DAD

love MOM

ALEXANDRA MARIE VUCKOVIC





We cannot even begin to express how proud we are of you! You have grown into a kind, gentle, caring soul who always seems to brighten our day with your smile. You are truly a beautiful young woman, inside and out. We will always be there to support you and help you along the

way. We are so blessed that God has chosen us to be your parents! Always trust Him first and His way and you will find joy and success in your life.

love.

MOM AND DAD

KARA POLUS





up. We are so proud of all your accomplishments in school, soccer and life. You always know what you want. and work hard to get it, keeping a calmness and sense of humor along the way. Looking forward to your future successes!

Our "baby" is all grown

MOM, DAD, NICOLE AND BROOKE

MEAGHAN FOLEY



It's amazing how much you've grown. You never cease to amaze us with what you do and what you've accomplished. We are very proud of you.

SARAH ANDERSON



We are so proud of all your accomplishments and of the young woman you have become. We know you will do great things in this world.

MOM AND DAD

we love you,

MOM AND DAD

BRANDON PONINSKI





I am so proud of you my sweet, smart, caring, helpful and so funny little hot coal with a big strong back. Son, I am very proud of your achievements, and I know you have the right stuff for a bright future. We are looking forward to seeing your growth as a person.

JESSICA SMITH





We can't believe the day has come that our "little girl" is graduating high school. It seems like only yesterday when vou started your first day of pre-school. You've worked hard these past 12 years and it shows. You are a beautiful, tal-

ented, smart, young lady and you have a wonderful future ahead of you. We are so proud of you, and we know you will go far in life. Reach for the stars along your journey. Remember , we will always be here for you.

JESSICA DJORDJEVICH



Jessica (Princess), we are so proud of you! You fill our life with such happiness. Make all your dreams come true. We love you with all our heart and soul.

SAMANTHA BATRES



amazing to watch you grow from a shy little girl into a lovely young woman.We are so proud of the accomplishments that you have achieved and wish you success in your

next chapter as you attend college.

love

MOM AND DAD

EMILY PAGANELLI





lenge, stand up for your beliefs or "think differently". Always, always know that we believe in you, we love you and we are very proud of you.

The time has come for

you to venture out into

the world to pursue your

dreams and uncover

your passions in life.

Life is a gift to cherish

and enjoy. Never be

afraid to take on a chal-

love,

MOM AND DAD

COREY WESTERMAN

MOM AND DAD





Corey, congratulations! We cannot believe it has been 18 years since you came into our lives. There's not a day that goes by that we don't look at you and think of how lucky we are to have you as a son. We are so proud of the fine young man you have become. We know

that you will accomplish great things because you can do anything you put your mind to. Make your dreams realities!

with all of our love,

MOM, DAD, COLLIN AND CAMERON

CRYSTAL KIRCHHOFF



my little Crytalee Puff is all grown up! You're beautiful, smart, creative and have a knack for making people laugh. Always believe in yourself and be proud. We love you, baby girl.

love, MOM. DAD AND KATIE

STEPHANIE WOJCIK



These past 18 years went by way too fast. You have grown to be a very mature and beautiful young lady. You make us very proud to be your paratel

love.

MOM AND DAD

MORGAN FRANOVICH









Dearest Morgan,

Your father and I cannot express the true joy we have experienced over the last 18 years. You have been an absolute delight to raise and one of our greatest accomplishments. You made it easy for us, and for that we thank you!! It is very difficult to put into words the excitement, anxiousness and sadness we feel as you prepare to move on to the next chapter of your life. You have the determination and character to achieve whatever you set your sights on. Go for it!! Many times over the years you have impressed us by showing unwavering commitment to get the job done (even when others did not think you could). Your determination and strength is something we are most proud of. So move into the next phase of your life ready to take on challenges with that strong sense of determination and commitment you have shown so many times in the past. There is no doubt you will achieve great things. Your warm, friendly and

kind personality will serve you well as you journey through life. Remember, always be true to yourself. We are so very proud of you.

love

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BRIANNA WISE





My precious little princess. It seems like overnight you went from a shy quiet little girl to an outgoing, witty young lady always looking for an adventure. You have filled my life and my heart with such love and joy, and I am so excited for you to start this

new adventure in your life. No matter which path you choose in life, I know you will succeed. You have come a long way, and I am so proud of you and love you very much.

love,

MOM

MEGAN SIPIORA



We are so proud of the beautiful young lady you have become and of all that you have accomplished these past four vears. Continue to reach for the stars

NICOLE ADAMS



Nikki, You have brought so much joy to our lives. Your achievements are amazing, and we know you will succeed in whatever you do. Best of luck at Indiana Uni-

love

MOM AND DAD

You are the definition of courage. From the first

MEGAN DUROCHIK







Our baby girl has grown into such a beautiful, strong and intelligent young woman. We are so proud of your accomplishments and your determination to never quit or settle for average. As you start the next exciting and challenging chapter in your life at college, remember to stay focused and that the sky is the limit. Never give up on your dream. With your caring heart you will be a great doctor, our "M.D. squared". We love you and will always be there to support you in achieving your dreams. You will forever be our "Squash."

MOM, DAD AND DANIELLE

BRIDGET DEDELOW

MOM AND DAD





day, you have been a fighter with a gentle soul and the kindest heart. With bravery and quiet strength, you have accomplished so much. You continue to inspire and amaze all of us. We are so proud of you and

know that you will keep climbing ever higher.

we love you.

MOM. PA AND EDDIE

WILLIAM POLLALIS



When you were little you would always say 'I don't know.' We are glad you have set out to discover why and how. Continue to discover life, always. Congratulations!

love, MOM AND DAD



Congratulations! We are so proud of you. You have grown into such a beautiful young lady. When you walk into a room, you just light it up with your smile and you always make us laugh. ou have been through a lot these past few years, but you have not let

that define you. Always believe in yourself and follow your dreams. We love you very much and God Bless!

ove, MOM, DAD, TYLER, MAGGIE AND SEAN

TAYLOR SHOEMAKE



Good Luck Taylor!! We're sooo proud of you. Knock 'em out in college. You're awesome

love

MOM, DAD AND ALYSSA

JESSICA KAMINSKY



We are so proud of you and all your accomplishments through the years. Always know we support you and will always be here for you. Life is a journey. Live your dream.

love.

DAD. MOM AND ERIC

KYLE RISTICH



accomplished. Stay determined on your dreams and you will continue to succeed in life.

MOM, DAD, BRITTNI AND **DERRICK**

SAMANTHA MIKSICH

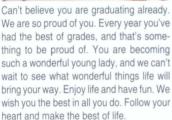


time went by fast and now you're graduating. We are very proud of you and we know whatever you decide to do, you will succeed

love

VALERIE FLORES





love.

YOUR FAMILY

COLIN SCHEUB





love MOM, DAD, CORY AND SARAH

you.

Colin, way to go!

Congratulations.

We are very proud

of your accomplish-

ments. The best is

yet to come. Do

what you love and

follow your dreams.

There's no stopping

HEATHER OLSON



Dearest Heather, Don't go! You are beautiful, caring, sweet! Your heart is huge!! Very proud of you and all your hard work. Be very safe; enjoy our journey.

love. ALL OF US

MADELEINE HIEMSTRA







Someone once said, "A daughter is the happy memories of the past, the joyful moments of the present and the hope and promise of the future." Maddie, you have been a ray of sunshine since the day you were born. Thank you for enriching our lives through your dance, your generous spirit and your compassion. We're so proud of you and your accomplishments that we could burst our buttons! Best wishes for a successful college career at Purdue, and may you make new friends and many wonderful memories there. We love you!

CAROLINE SIEFFERT



You've made us very proud. You are always full of life and surprises. Keep on surprising us. Now go do something areat

MOM AND DAD

MOM AND DAD

love



Jill, you have grown into a beautiful young woman, and we are so very proud of you! It's been a challenge, but you made it and you are graduating!

Congratulations! We will always love you.

MOM AND DAD

JAMIE LIVINGSTON



Congratulations Jamie,

We are so proud of you and the beautiful lady you have become. We wish you all the best and happiness in the future. We love you very much! always.

MOM. DAD AND SARAH

SARAH STIDHAM

all our love.

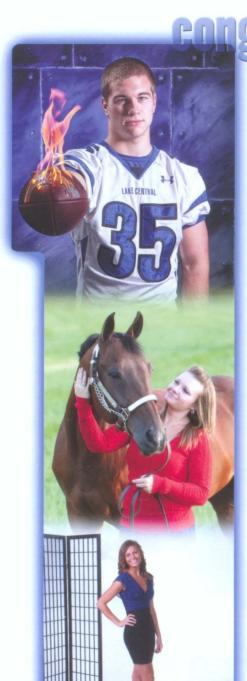


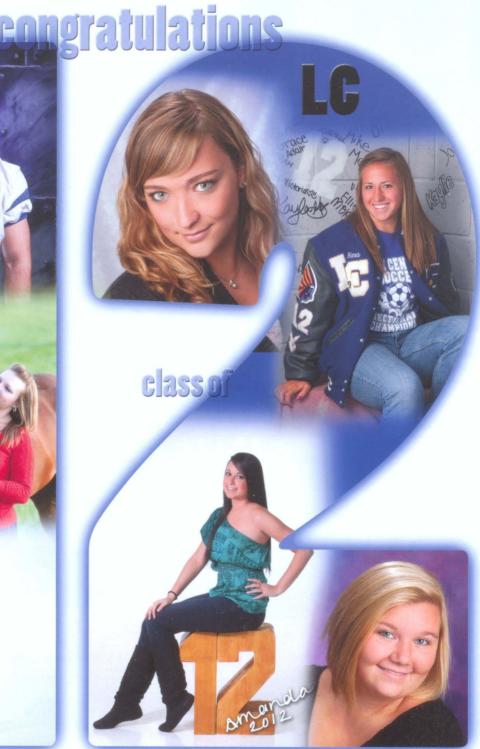


Dear Sarah.

We still remember how excited we were to find out you were on the way! We prayed so hard for you to be healthy, strong and creative. All those prayers were answered and more.

What an amazing young woman you've turned out to be. We couldn't be more proud of your faith, beauty, courage and strength. The way you already teach and serve others is an inspiration. We know you'll go far in life, but always know you'll be close in our hearts. love.









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HALEY SHUMAN





Congratulations, Haley! As you graduate, we reflect on how proud of you we are and how much we love you. You are such a wonderful daughter, filled with caring and compassion for everyone around you. Your sweet smile and laughter are

contagious. We are filled with pride and anticipation as we watch you begin a new chapter in your life. We know you will succeed in anything you attempt. You deserve the best that life has to offer.

YOUR FAMILY

JACOB KOZEL



Strive to make a difference show kindness to others, enjoy life and work hard. May your future have as much joy as vou have given us. We love you and are so proud of you!

CHRISTOPHER MOON Congratula



you and are so proud of the man you have become. We wish you nothing less than true happiness and success as you continue your life

tions, Christo-

pher! We love

and academic journey

love

MOM AND DAD

AUSTIN BAUER





Dad and Lare so proud of you. Watching you grow from a sweet little boy into such an amazing, smart, kind and morally -grounded man had been such a blessing. Each and every day with you has been an amazing journey. Now it's time for you to embark on

your own amazing journey. "Show 'em what you've got it's always been inside of you. Now it's time to let it shine through." | ove | MOM AND DAD

LONDON MARTIN





It seems like vesterday when we toured your first school as your feet dangled off of the floor in a chair too big for you. Years later, we see the positive influence school has had on you; however, we see the even better impression your character

has left on those who have been influenced by you. We are very proud of you! You are our sunshine, and remember to always spread your joy. Jeremiah 29:11

love.

MOM, DAD AND IAN

JULIENNE NANAY

MOM AND DAD





Julienne, thinking of how you were going to be when you grew up has proved to be more than I could have imagined. From rock-a-butt, to field trips, to pneumonia, to digi, to vacations, to no-bake bars, to homework, to lemonade stands- there is not one regrettable time of you being in my life. My love for you, the individual person you are, continues to grow as you do. ove, MOM

Having a daughter is reason enough to celebrate, but now that it's your graduation, there's all the more reason to wish you the best. I see a bright young lady out in the world following her dreams, doing good and making a difference. Just in case you don't know how special you are and how easy it is to be proud of you or how much you mean to me, always remember that it's in my heart. ove. DAD

For my sweetheart; I'm very proud of my smart, loving granddaughter. God bless you, Julienne

love, GRANDPA

Dear Julienne, you are a delightful young lady with a rare discerning wisdom and a quiet, unassuming poise. Your friendly nature gives way to easy conversation with those you come in contact with. We are proud of you and wish you the best. ove, AUNT KIM & UNCLE TED

Take out the trash, pick up the poop, empty the dishwasher, is your room picked up? You are so useful love, ELIO

To Julienne, a beautiful, intelligent young lady, your smile lights up the room. I know that you'll succeed in whatever you do; just remember to take time and enjoy life. ove, AUNT DEBBI

Julienne is a very industrious and conscientious employee who exhibits a maturity beyond her years. She will do well at what she pursues in the future. | ove, UNCLE ROB, PAULA & RYAN

Julienne, you are one of the greatest friends I could have ever hoped to have. We have had so many memories and will hopefully continue to have many more. I wish you the best in your future.

love SASKA

I wish you the best in college and for your future. You'll succeed! You're an awesome person and love, SANDRA

To happy ending and new beginnings! | ove, RON, BETSY, GRACE, MAX & DECKER

I've known you for 13 years, and you've been my best friend since day one. I hope you become successful and achieve everything you've talked about. I wish you the best. ove. HAYLEY

MEG FALAT





were born, you were determined to do every task on your own and achieve it! Now, you are all grown up and have such an amazing strength for fulfilling your dreams and goals. We are so proud of you and wish you health, wealth and happiness.

Since the moment you

Enjoy your future at Ball State!

love

MOM AND DAD

JADE BLESSING



Our first bornhow we remember your first words, first walk, first smile, first talk! We're so proud of you and all you've done; your bright future has begun! Your strength and beauty are limitless, sweetheart. We love you!

EMILY KAKOL



Congratulations! We are so very proud of you! We know that whatever future God has in store for you, it will be amazing! Follow your dreams!

love you lots,

MOM, DAD, ASHLEY AND MIKE

MOM AND DAD AND JENNA

BRENNA RES





As I look back on the most magical day of my life, I could not have imagined this day when I would be writing these words. You have made me so incredibly proud to call you my daughter, and I know you will continue through life being the amazing person

you are. Smart, beautiful and kind hearted and driven are only a few words to describe the young lady you have become. I am awed and honored, today, to call you my daughter. I love you, Brenny Boo!

love

MOM

ASHLEY HERNANDEZ





Whew! How fast 18 years can go! We are so proud of the young woman you have become. You have such a great personality and many wonderful qualities that are going to make you very successful in life. You are an awesome daughter and a great big

sister. We wish you all the best in your next journey in life. Stay true to who you are, and all your goals and dreams will follow. Twenty-two is the one for you.

we love you so very much,

DAD, MOM, ALEXIS AND ALLEIGH

JACOB GRAVES





You have come a long way since this picture of you from your first day of kindergarten. We are so incredibly proud of you! Always remember, no matter where you go or what you do, we love you more than you could ever know!!

love

MOM AND DAD

MARISA LAREAU







No words could tell you or show the full extent of what a special daughter you are. From the moment you entered this world, you have been full of surprises, laughter and love. We have seen you transform overnight from a little girl playing with "clean baby" to a wonderful young lady who is intelligent, confident, kind and thoughtful. We are so very proud of you and your many accomplishments. You are a wonderful friend, big sister, daughter and granddaughter. The future will be an exciting adventure full of opportunities and challenges. Work hard and remember, "attitude is a little thing that makes a big difference." With all of our love always!

OVE

MOM AND DAD

ADAM FULK





It's hard to believe that little guy who loved to play sports and video games has grown up so quickly. We will always be here for you as you go off into the world to pursue a career and some day start your own family. Please remember that you will go on to obtain

many things in your life, but the one thing you were born with was your integrity. Integrity is something no one can ever take away from you. You can only choose to give it away. Never let that happen. We love you and are very proud of you,

VICTORIA BALICKI

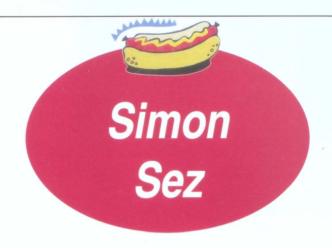




Upon your birth, we went on a journey as parents, filled with smiles, tears, giggles, sports, tickles, hugs and most of all, love. Today we celebrate your dreams and success. Be the best you can be and continue your journey. Remember, no matter where life takes you, we love you.

love

MOM AND DAD



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CHASE FIELDHOUSE





Chase, we are so proud of you and the choices you have made. We are quite confident you will go far. Be true to yourself. Always continue to give 100% when you give. We wish for your continued happiness. Congratulations, we love you!

love

MOM. DAD. RILEY. **GREYSON KADE & PEYTON**

MEGAN BEREDA

Megan Danielle, the past 18 years have flown by, and we are so proud of the young woman you have become! From dance lessons and Lansing Nursery School to the soccer fields and basketball courts at Lake Central, it was wonderful to watch you learn and grow. You set the bar high for everything you undertook and with your determination and resilience accomplished amazing things. Now, as you head to Purdue University, know that anything

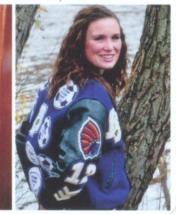


is possible. Aim high and work hard and know there is nothing you cannot accomplish. May you always know how much we love you and that we are always here for you. You are a shining star with a huge heart, and we know all of your dreams will come true.

love always,

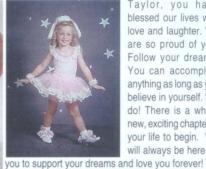
MOM, DAD, RYAN AND, OF COURSE, SAVANNAH





TAYLOR GREEN





Taylor, you have blessed our lives with love and laughter. We are so proud of you! Follow your dreams. You can accomplish anything as long as you believe in yourself. We do! There is a whole new, exciting chapter of your life to begin. We will always be here for

MOM, DAD AND WILL

DANIEL PASCHEN





Danny, I am so proud of the wonderful young man you have become. As you begin a new chapter in your life with challenges and adventure, enjoy them. Set goals for yourself and work hard to achieve them, and remember. I will always be there to cheer you on.

love you very much,

MOM

CHRISTINA MILJEVIC





You are amazing to me! You are strong in your convictions and willful beyond your age, never bowing down to peer pressure or what is expected. When you make up your mind, nothing can change it! I know it's a little scary. but it's time for you to come out of your room

and explore the world. I will always be close by. There are many wonderful things for you to discover. I am so very proud of you!

love

MAMA

LINDSEY FLAGG





We are so proud of you. Lindsey! You have worked so hard these past years and have

accomplished so much. You have such a bright future ahead of you. We know that there is no limit to what you can do and that you will have wonderful college experiences.

all our love.

MOM, DAD, CHRIS AND AMY

ALEKSANDRA RAJCEVIC





My child, you are the architect of your future. Your dreams can be achieved with hard work. As things get tougher, you have shown the ability to become stronger. You have marched in a group, and now it is time for you to stand alone. You will

always have your family's support, but you and only you can build your future.

we will always love you,

THE RAJCEVIC FAMILY

JULIA DRUZBICKI



We are proud of your accomplishments in Cross-Country, on the softball field and in the classroom. Stav true to yourself. Good luck at Purdue.

HALEY BARTOLOMEI



Dear Haley. It has been an absolute joy watchng you grow nto such an accomplished young lady. Never forget how much ou're loved!

MOM AND DAD

love MOM AND DAD

EMILY VANDERVELDE





My precious Emily - you are a wonderful gift from God. It has been an honor, a joy, a privilege and, most of all, a blessing to raise you. You are a beautiful, brilliant, kind, thoughtful, caring and amazing young lady. You are the bestest big sister any little sister could ever hope for. We are so very proud of you. Continue to seek God's will for your

life. God has big plans for you. You are dearly loved!

love

MOM, DAD AND HIL

ALLISON BOMBA





As you enter this new phase in your life, we wish you nothing but love. happiness and success. Follow your dreams. set your goals high and be true to yourself. You have a beautiful spirit that shines in you. Don't ever lose that. May you always

have much joy, happiness and love in your life as you have given us. You are beautiful inside and out, and we are proud to call you our daughter

MOM AND DAD

MARISHA MISKUS





Marisha, as you begin your journey at IUB, I hope you continue to improve your life and others through your kind and generous spirit. Always stand tall with humility, compassion, integrity and courage. Remember you are truly loved and cherished.

love

MOM, DAD AND ALEX

ELENA NAVARRO

As you open the door to the next chapter of your life, I reflect back on the events that brought you to this moment. I see my sweet, silly daughter dancing around with undies on your head, putting yellow rubber gloves on your feet pretending to be a duck and sleeping ke an angel in the strangest places. I see you sitting on your bedroom floor, surrounded



by Barbies and Bratz, playing quietly for hours. I see you, at the tender age of 10, standing in front of a crowded room honoring Dad. I have often wondered how different things would have been if not for that fateful day. This is what I realized. You are warm, loving, smart and determined. You are courageous and brave. You are exactly who you were meant to be. Congratulations, Elena! I am so proud of you!

Hove you,

ANNA WEBER





Dear Anna.

We have always admired your adventuresome spirit and willingness to try a new activity. Even in challenging circumstances, you remain determinded to finish the task. God has blessed you with many talents

and packaged them with a beautiful smile and heartfelt laugh. We are proud of your accomplishments and thankful for the special memories. Remember time passes guickly, so live life to the fullest and enjoy the moment.

with all our love,

MOM, DAD, MICHAEL AND BABA





RACHEL GIESE





Throughout these years, you have brought us so much joy, happiness and many wonderful memories. Always stay true to yourself and follow your dreams. Proceed through life with a smile on your face and love in your heart. The obstacles you encounter will only make

our destination more fulfilling and special. Congratulations and let your journey begin! We love you very much, and we are extremely proud of you!

MOM, DAD AND HANNAH (AND WALTER!)

KRISTEN ALEXA





Kristen, we are so proud of you and all your accomplishments. You know what it takes to achieve your goals and have worked diligently to reach them. It has been a pleasure watching you grow into an intelligent, confident, beautiful young lady who is also a fierce competitor

both on and off the field. It seems like just yesterday when you were that shy, whispering pre-schooler. We know that you will be successful in whatever you do. We love you!

OVA

MOM AND DAD

ALYSSA FASSOTH





Alyssa, it feels like yesterday that we were teary-eyed as you waved goodbye to us before starting your first day of school. Now, you graduated early and have already been attending IU! We are VERY proud of you and all that you have accomplished. Great job, baby! We love you, Lyssy-Lys!!!!

love

MOM, DAD AND KAITLYN

EMMA EDWARDS





"I knew I loved you before I met you." From the moment you entered the world, vou've made it a better place. The lives you've touched with your magic are never the same. Now you will go forward to help the world see beauty in a new way with the magic of your photographic eye.

Congratulations Emma on your graduation! I know it has not been an easy road, but you've handled it with grace and style. You are the best gift I could've given the world.

love.

MOMMA

ANGELA GERLACH





Angela, you were heaven sent! Congratulations to our beautiful daughter on a wonderful high school career.

We are so proud of you and all you have achieved. We've had fun while you've had fun! God bless you with an exciting and rewarding college experience!

all our love, MOM AND DAD

DANIELLE KULINA





Danielle.

It seems like yesterday that you were a baby in our arms. You have grown up to be such a beautiful young lady with many accomplishments Congratulations on graduating high school and have a great time in college. You can do anything you set your mind to.

love

MOM. DAD AND NICOLE

ERICA STELIGA



You have given us so much joy from the moment vou were born. We are so proud of the woman vou have become. Congragulations Erica. We love you.

love

MOM AND DAD

JOHN HEMMERLING



John, you are a wonderful gift from God. We love your brain sense of humor and dedication. You are awesome! As you embark on life's journey, always remember that heaven is the ultimate goal.

MOM AND DAD

LISA GOLDSTEIN





Lisa, there are no words to express the iov you have given me for the past 18 years. Thank you

for making it so easy to be your mom. I am so proud of you and all your accomplishments! Whatever you choose, I know you will do your best and continue to grow along the way.

I love you & believe in you,

MOM

HILLARY CAMPBELI





Beautiful Girl, you came into this world upside-down, backwards and in a hurry. Life's been a wonderful whirlwind since then. We're proud that you have learned to take time to compose yourself, shoot to the upper 90 and achieve your goals.

love you like a rock,

MOM, DAD, SAM, TUCKER AND PHARPOST

APRIL DOLORES VANMILLIGAN







The most favorite day of our lives was June 13, 1993. Our little April Dolores came into our lives! We feel so blessed to have such an extraordinary daughter. She amazes us each and every day with her kind thoughts and amazing accomplishments. She makes us laugh every day and makes us wonder what she will acheive next! She is such a loving daughter as well as a caring sister and friend. We are so excited to watch her follow her dream! We are always so proud of our April! We love you so much!

love

MOM AND DAD

CASEY DRENTH





Time sure does fly! It is so hard to believe you are 18 and ready to graduate! You have always been such a joy to us! From the adorable, sweet and very funny baby to the handsome, sweet and funny young man that you have become. We have truly enjoyed every moment. Continue to work hard

and chase your dreams, and rememb-do what you love and love what you do!

love,

MOM AND DAD

ANDREA ALVAREZ





Andrea, words cannot describe how proud we are of your academic and athletic achievements. We are also proud of the time you gave volunteering to help those in need. Never lose sight of your goals and your drive to achieve them, and never lose sight of helping your fellow man.

love,

MOM AND MARK

KRISTA TOBIN

Krista, words cannot express how proud I am of you! I am in complete disbelief that you are now 18 years old, graduated from high school and on your way to college. It seems like it was just yesterday that you were cradled in my arms being rocked to sleep while getting Eskimo and Butterfly Kisses every night. You have grown up so fast and have



brought so much joy and happiness to my life! I could not have asked for a better daughter! Even though you have been through more than your share of tough times, you have always managed to do your very best! You are a talented, educated, beautiful young lady who will always be Daddy's little girl! I am so very proud of you "Good Girl," and I love you more than you could ever imagine!

love you forever and ever,

DAD





KYLE O' CONNOR





We should have known from the start what kind of kid you would grow up to be. You were always smiling and were such a happy baby. Always very easygoing without much fuss at all. Well, we were right. You have become such an intelligent, caring, sweet and handsome individual that we are so proud to have as our son. Congratulations on your achievements.

love, MOM AND DAD

DANIELLE DOBOWSKI





Danielle, words cannot express how proud we are of you. We have been blessed by all the happiness, joy and laughter that you have brought into our lives. It has been an incredible journey to watch you grow into the beautiful young lady you are today. "Just when the caterpillar thought the world was over, it became a butterfly". Now it's time to spread your wings and fly!!!

love,

MOM, DAD, & RYAN

KAITLYN BROWNEWELL



Kaitlyn, where has the time gone? It is so hard to believe that you are graduating high school and going off to college. We are so proud of you. Follow your dreams and you will succeed.

we love you,

MOM, DAD AND KATRINA

KATHRYN TURNLUND



Katv. we can't tell you how proud we are of the woman vou have become. We are so excited to see what the future holds in store for you. It is sure to be

wonderful. We love you more than you can know.

love,

GRACE KELLY





To our princess, Grace Kelly, from the moment you came into our lives you have shown us what true happiness is. Every day you make us more proud of all you do. You have become a very responsible adult. We love you so much! Congratulations!

DAD, MOM, KAITLYN AND AJ

ANTHONY PEREZ







Seems like yesterday you were singing the "Barney" theme ("I love you, you love me") acapella in front of a few friends and family, and now you're entertaining hundreds of people with your talents, charisma and showmanship. It has been such a joy to watch you grow into a passionate young man. We are all so proud of you and some of the obstacles you have had to overcome. Congratulations.

-You will always be our little "Ro-Ro!"

we love you

GRANDMA, GRANDPA, MOM AND UNCLE RO

ALLYSON BOGENRIEF



Congratulations, Ally! Now, it is on to the next chapter of your story. We can't wait to see where your passion and determination will take you. Just remember: don't worry about tomorrow, God is already there, and He has great plans for you!

love, MOM AND DAD

BRIDGET BOYLE



Congratulations Bridget! Words can't explain how very proud we are of you! You have always had the determination to succeed. We know that you will do well in your next journey into col-

lege. Remember God is good & we love you!

MOM, DAD, ALYSSA AND RYAN

CAMERON MCCAMBRIDGE



Luck has less to do with success than skill intelligence, determination and diligence. You have it all. Pursue your dreams. We are very, very proud of you.

MOM AND DAD

CASIMIR RADZIEJESKI



Where did the 18 years go? It was just yesterday you were learning to tie your shoes, literally. All teasing aside, you have become a smart, handsome and exceptionally caring young man.You

always take the road less traveled-good for you. We wish you enough!

hugs and kisses,

MOM AND DAD

EMILY RADZIEJESK





Hey, Sassy Pants, look at that, you have made it through your first 12 years of school quite easily. We hope the next few are just as easy. We swear it was just vesterday that we were taking away your deedee and blankey. Oh how time flies. You are well on your way to

becoming the beautiful, confident woman we always knew you would be. Make the most of these times! Smile, we love you!

love

MOM AND DAD

JEREMY MCDERMOTT





Jeremy, we just can't believe how fast 18 years has flown by. It is hard to believe you are already graduating from high school. As you continue to grow in your unique, wonderful way, just remember we are so proud of you and know that we love you with

every ounce of our hearts. You have brought such joy and happiness to our family. As you continue on your journey through life, be true to yourself, be kind to others and always follow your heart and your dreams. Remember to give your best and always have fun. We will always be here to support you and love you forever. Congratulations, Jeremy.

love, MOM, DAD, JOHNNY AND JAYNA

ALLISON GABOUER





Chickie-Chickie, there are truly no words to express how tremendously proud we are of you! We have always known, from a very young age, that you were a strong-willed, highly intelligent girl. You always push foward and strive for the best that you can be. These qualities have

taken you many places and now you're off to Purdue! Don't forget to text the "story of the day." We'll miss them and you! We love you so very much!

love.

MOM AND DAD

ASHLEY VOSS





Congrats! We are so incredibly proud to call you our daughter! We love you more than words can say, and putting it into words is nearly impossible! You have grown up to be a beautiful person and we couldn't ask for anything more! Good luck in the next chapter

of your life and remember we are always here for you! We love you!

DAD, MOM, MATT AND ABBY

JACOB & ZACHARY MIKLUSAK





Jake- We are so proud of you and all the hard Zac- We are so proud of the wonderful young work and determination you have shown. It man you have become. We know you will certainly has paid off. We know you will continue to work hard and succeed at everything you do in life. Always remember, if you can imagine it, you can acheive it. If you dream it, you can become it and change the world! Congratulations!



make the most of the opportunities that await you and wish you the best of luck in pursuing your dreams. Always remember, you have within you the strength, the patience and the passion to follow your dreams. Reach for the stars and change the world! Congratulations!

all our love.

MOM AND DAD

all our love.

MOM AND DAD

BRENNA RES





Dear Brenny,

It seems like just yesterday I watched in amazement as my sweet little girl took her first steps, said her first words and made her first friend. With each milestone you reached. my pride for you grew, and with each passing day, how lucky of a dad

I am to have such a smart and beautiful daughter to love and share life with. As you continue to grow and take more steps, do it knowing you are loved dearly, and I'm proud of who you are!

I love you sweety,

EMILY & ALEX THOMPSON

So the end is here, 18 years have gone by in a blink of an eye.

are so many faces that make you the person you are. Some of them are a competitive, spiritual and a corny joke telling person.



Alex, not going to say I'm going to miss catching the bus for those early cross country meets. Mrs. Parker always said vou do something with science. It has

I know God has plans for you. "Let your light been fun and AMAZING watchhing you grow into the young man you have become. shine... Matthew 5:16."

MOM AND DAD

NOEMI ITSEL HERNANDEZ







The years have gone by too fast. It seems like not that long ago you were this small, but I'm glad you've become such a lovely, caring and awesome young lady. We are so proud of you. Please stay sweet and always remember that we are all here for you. Thanks for being such a good daughter, sister and granddaughter. Follow your heart and make the best of life.

love

YOUR FAMILY

JACQUELYN BRAZZALE

We can't believe that you are graduating already. We are sure that we have not aged that much! Yet here we are- we have our baby who has suddenly turned into a wonder of a woman. A beautiful, smart and very talented woman.

The strength that you have shown after all you have gone through this year is inspiring. We are so extremely proud of you. Keep pushing to do and to be better. Remember your

faith, your family and that you are so deeply loved. You will ALWAYS be our baby. May God continue to bless you.

love

MOM AND DAD



MEGAN JONES

What a joy and blessing to call you "Daugher!" We have loved your quiet, gentle spirit from the moment your life began. We now admire the beautiful, sensitive, talented, wise vouna

lady you have become. We wish the best for vour future!

love.

MOM AND DAD

CAITLIN KEARNS



little girl has grown into a beautiful young lady. We are so proud of you! As your journey continues into college, always be true to yourself and strive for success in all that you do.

Our precious

May all your dreams come true! Congratulations

love

MOM, DAD AND LACEY

COURTNEY MYERS





We can't believe this milestone has already come and you are graduating! It just seems like yesterday that you were so small and dependent on us. Now. you are so independent and have made us so proud of who you are today. We know the future

only holds great things for you. We look forward to your next adventure of college and hope that you continue to reach for your dreams. We love you so much!

love

MOM AND DAD

FRANCES POLLARO





Parents do not realize when their daughter is a child how fleeting the moments truly are. and in the blink of an eve, the little girl who did pirouettes down the hall is dancing her way through her own life. We are so proud of you and truly blessed to have you for a daughter and sister.

MOM, DAD AND MAGGIE

KRISTIN HANDLON





Kristin, you have grown into such a beautiful, responsible young lady, my Lil' Dolly Kid. We are so proud of you and wish you all the best at Purdue with your nursing career. This is the first day of the

rest of your life! Enjoy your journey and don't lose sight of your dreams, and may they all come true. We love you very much and God's Blessings.

MOM, DAD AND MELANIE

ALLISON SCHMITT





It seems like yesterday our sweet, pig-tailed. bright-eyed, squeakyvoiced little Allie was reading "The Foot Book" with such zest for the words and dancing around while singing Barney songs! What an astounding honor it has been to watch you

develop over the years into such an ambitiously intelligent, driven and absolutely beautiful young woman from the inside out. We are SO incredibly proud of you, Allison, and look forward to watching you achieve your goals & life dreams!

MOM AND DAD

ALYSSA SANCHEZ





First pre-school and now a young independent women who is ready to change the world. We are so proud of all your hard work and determination, but most of all, the beautiful loving person you have grown into.

love MOM AND DAD

RANDY TREMBACKI





There is no doubt that you, being the third born of a three-boy family, have added that third dimension we didn't know we were missing. We are so proud of your accomplishments, both academically and on the track field. Hope your relentless energy aids you in all your endeavors and

helps you to clear any hurdles that come your way. Wishing you much success as you follow your brothers to Purdue and beyond!

love

MOM, DAD, BRAD AND JEFF

orn ave

TIM TELLAS



As a little boy, you were so sweet and happy, and now, you have grown into a wonderful young man. You are starting a new chapter in your life now and we know that you will do great things. We have always been very proud of you. So study hard, get good grades and have fun

in college. Have lots of fun! Remember the best is yet to come! Go Purdue!

love.

MOM, DAD, MATT, ANDY AND SARAH

TAYLOR SMITH





It's amazing to see you all grown up! All of your choices in life, your hard work and accomplishments have made you into a beautiful girl, both inside and out. We are so proud of who you have become! Follow your dreams, be happy and enjoy life! We love you always and forever.

love,

MOM, DAD AND OLIVIA

MEGHAN JANICH





The greatest Christmas present we ever received was you. From the very beginning your smile and easy going personality captured us. Your ability to bring joy and laughter to everyone you touch has been witnessed over and over through the years. We have watched you

grow from a little girl into a beautiful young woman. As you move forward in life, take with you always your uncanny spirit and contagious smile.

love,

MOM AND DAD

ELIZABETH TEGTMAN



When you were small, we always told you, "Don't get big on me," but you did. We're so proud of the beautiful person you've become. You'll always be our baby.

love,

MOM AND DAD

MICHELLE OKERSTROM

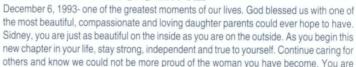


We are so proud of you! We have enjoyed watching you grow into a mature and confident young lady. College is the next big challenge in your life that we know you will embrace with confidence

ove

MOM, DAD AND ERIC

SIDNEY ALGOZINE



a blessing not only to your family but to those around you. Know that your sisters and brother look up to and admire you, and remember, we ALL love you! Zoot-Zoot! Congratulations!

love

MOM, DAD, MIKE, DARLA, RYLEE, BRADY AND ELISA

BRIANNA MELENDEZ





The day you were born, your dad and I could have never known how complete you would make our lives. "It's a girl," the doctor said. We were in awe. The boys (your brothers) knew they were in for trouble, and they got it! They loved it, though. You light up all of our

lives. You are smart, funny, beautiful, crazy, thoughtful and caring. We are all so proud of you. Arise, go forth and conquer!! xo

love





CORINNE WILSCHKE





Seems like yesterday vou were reading 'Spot" books on your bed, and now, we still spot you reading books on your bed! From preschool graduation to high school graduation, we are so proud of your hard work and dedication! Wishing you continued success in your

veterinarian studies at Purdue

MOM, DAD, JILLIAN AND MAX (WOOF)

DANIELLE KOWALEWICZ





Congratulations! Your hard work, dedication and focus have finally paid off! Continue to strive for the very best and you will succeed beyond your wildest expectations. You have brought so much joy and happiness to our lives. Dad and I could not be prouder of the young lady you have become. We are so excited to see you begin the next chapter

in your life. Your future is so bright- good things are coming vour way. We love you!

MOM AND DAD

Dear Noah

NOAH MALM





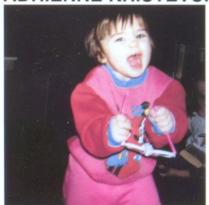
would do anything differently. You are helpful, responsible, hard-working and smart. You made our job pretty easy! We love when you want to tell us something you have just learned and we love the time spent with you in the yard. Continue to be your own person, to be unafraid and follow your

We cannot say that we

passions. We love you, and we are proud of you! love

MOM AND DAD

ADRIENNE KRISTEVSKI



Adrienne, congratulations on your accomplishments in high school. You are a determined young lady striving to do your best in everything you do. We wish you success in college. We love you very much and hope all your dreams come true.

MOM. DAD. **ADAM AND ASHLEY**

BRIAN ZIMMER





The past 18 years have flown by and you have grown into a wonderful young man. Your dad and I are so proud of you!! We love you so much and know whatever direction you take in life we will be with you every step of the way. Love you very much!!

love.

MOM AND DAD

KATRINA BURGOS



ally matured person is what most described you. As parents, we are so blessed. You have earned our trust. We're so proud to have

you as our daughter and sister. Now "FLY IF YOU CAN."

love

MOM, DAD, NIKKI AND JED

SAMANTHA BROWN



Thanks for 18 wonderful years. We are proud of the young lady you are and look forward to the woman vou'll become.

DAD, MOM AND ALEX

CORA RICHINS





You came into this world with fierce determination and independence. As the first grandchild and oldest of five siblings, always remember that you are loved by many. You have grown from a spunky little girl to a beautiful (and fashionable) young lady ready to achieve your

goals and face the challenges of life. You are a wonderful person and God has given you many blessings. Be generous with what you have been given and you will discover great happiness. love

MOM AND DAD

STEPHANIE STREMPLEWSKI



you were watching Arthur and DW, I'm so proud of the beautiful, funny, loving, intelligent and caring daughter you have become. Good luck on achieving your dream of becoming a sidelines sports reporter. Your love

and knowledge of sports amazes me! Continue your journey, studying hard and staying strong in your faith and morals. In my heart always, Mom.

love

MOM AND DAD

RICHARD GARD



Ricky, you are a wonderful son and brother. We are so proud of your many accomplishments and know the best is yet to come! Dream bia!

love

MOM, DAD, RORY AND VICKI

KARIE BOGS





It seems like only yesterday we held you in our arms for the first time. You were a precious gift, and you've been the light of our lives for the past 18 years! You will continue to shine brightly as you head off to college. We will miss you so much! Life is a journey, so stay focused,

follow your dreams and enjoy life and remember you will always be our "Care Bear." We love you and are so proud of you!

love,

MOM AND DAD

VICTORIA NEW



Victoria, my little peanut and beautiful daughter. Your focus and hard work to reach your goals and dreams amazes me! Your strength during hard times takes my breath away. I love you very much.

MOM

ASHLEE SULLIVAN



It's hard accepting our little girl has grown up. Seems like yesterday was your first day of school. You've made us proud. We love you very much.

love,

MOM AND DAD

NANCY BERNAL





From the first moment that we held you, we knew that you would do great things. We are so proud of you. You have become a talented and beautiful young woman. We look forward to seeing what the future holds for you and the joy you bring it.

love,

MOM AND DAD

PAIGE DOMBROWSKI





It's hard to believe that the years have passed by so quickly from our baby girl into a beautiful, intelligent and independent young lady. We are so proud of you. As you begin this next chapter of your life, remember to set your goals high. With your determination and drive,

you'll succeed in everything you do! Stay true to yourself and let honesty and integrity lead the way for your journey in life, it is just the beginning. We love you!

love

MOM AND DAD

BLAINE O'NEILL-PEREZ









Blaine – never did we think that when you were sitting on Grammie's shoulders with the Golden Dome behind you that 17 years later you would be part of that tradition! Having watched you study and do homework for your advanced classes these last 4 years at LC, we know you are ready for the next challenge. Becoming part of the Notre Dame family and tradition will get you ready for whatever you choose to do in life. We are so very proud of you! GO IRISH!

ove

MOM, DAD, BAILEY, KOLIN AND KAYDEN

Blaine Blaine Blaine – I could say that name a million times & never get tired of it! You were such a perfect little guy who has grown into an even better young man that I never had to worry about anything! So many amazing memories of how much love and joy you brought to my life and to all who have known you. You truly are amazing in every definition of the word. There are no words that can describe how proud I am of your faith in God and in yourself to bring you to where you are today and where it will continue to take you in the future. Thank you for being the best son in the world, the best big brother and the BEST inspiration anyone could ever ask for! GO IRISH!

love

GRAMMIE AND DZIA

JONATHAN MUFFETT The was the only friend that never stole 1993-2012

from me. He never wronged me in any way, nor did he ever make the attempt. He was the only person who truly accepted me for who I was, for who I am. I love

We saw each other as equals, intellectually, and never doubted the other's character contrast to what we know about one another, and we know everything. We understood each other very well, which was rare for me considering how no one knows the true me. I like to think that no one knows me better than I know myself. He is the only person to ever come close to that.

We never judged one another. We accepted all of our faults as well as our differences. The things we shared in common was what made us so close. We knew pain, and we understood the world better than any of our peers. It allowed for us to tell each other everything. He wasn't much for words, but I always asked for his opinion. We respected each other like that No matter how trivial or how serious, we talked about everything and joked about anything without boundaries.

He was a very classy individual. Always had a style. It was the way he talked, the way he acted. It was him, and anvone that knows Jonathan Allen Muffett knows what I'm talking about. He was the hilarious, lazy, narcissistic guy that everyone that met him will always remember. My memories of him are very fond. They always manage to put a smile on my face. He was my brother, and we shared a perfect friendship: one that cannot be broken despite his absence. I still visit him at his grave and talk to him for countless hours. I can still tell him everything just like I always have. I love Jonnycake, my brother, my best friend. I miss him very dearly."

-SAMUEL SMITH (12)

"Jon was an intellectual who didn't care about any troubles. Since freshman year he has been a brother to me: I have loved him as one. He had a certain spark to whatever situation he found himself in."

-ALEC JIMENEZ (12)

We Love You, Jon.

We miss you Jon We'll miss you everyday I wish you could have stayed Your laugh, your smile It pains to say, I won't see it for a while I wish things could change But maybe you wouldn't be the same We'll remember you for who you are You are now the brightest star From the tears that first stung our eyes We'll talk about you for the rest of our lives I may not have known you for so long But for you we will remain strong Just like many, you were my brother I wouldn't change my time with you for any

And I'm sorry you had to leave But we'll always have your memory I know you're happy wherever you may be But I will not cry, for a soul set free.

-ANGELINA BUTALA-GUIFFRE (10)

"Jon was one of those friends that no matter what he was always there to brighten up your day. His jokes and phrases were endless, and they are still ringing in my ears today. He was good at hiding any negative emotions just so you would not feel down. I wish I could have spent more time with him, especially in his last days, and wish that he could have realized how many people truly love him and appreciate the crazy yet awesome friend he was."

-KYLE O'CONNOR (12)

"Jon was a proud individual with unique characteristics not commonly found among people. When Jon died, I was unable to accurately convey my emotional distress. Even now, I cannot adequately describe this unfortunate loss. Despite Jon's untimely death, I will always cherish and love him as if he was my brother. -JEFFERY DEERE (12)

"If you needed criticism. Jon was the man for it. It was never bad: it was always constructive. I loved the kid. He was awesome- not awesome in the sense of "oh, he's a cool dude" but in the sense of me being in awe of him because of his attitude towards the world."

-ZACHARY ROSE (12)





"One thing that made Jonathan Muffett such an outstanding individual was the fact that he was different, but not in a bad way. Muffet was different in the sense that he carved his own path and was his own person, which made him stand out from the rest. He was not your typical high school student. He was much more than that. He was such an outrageously funny, brilliant and polite guy who tended not to let the small things get him down. He always had something funny to say, and just the way he would phrase things at times just made any situation better. He was kind of a morale booster, lightening up any dim situation that occurred within our group of friends. When high school came around, we hung out less and only saw each other at school. Even though we didn't spend time with each other, I still considered him a great friend. I really wish I would have been able to hang out with him again, even if it was just one more time, just to show that bond of friendship was still there from the old days. He was a great friend and will always be considered one because he was definitely one in a million."

-ADAM MOSKALICK (12)

>>>senior BANQUET





best dressed MICHAEL DANIELS & SAMANTHA BOERSMA



best body IKE DOZIER-SPEAR-MAN* & JANE GATES



best looking JAKE GRAVES & NINA BARNES



ZAC MIKLUSAK & SAMANTHA MIKSICH



best hair RAJKO KOLUNDZIC & JADE BLESSING



best smile CHASE FIELDHOUSE & ROSIE ARELLANO



best personality DREW VOS & SARAH ANDERSON



best laug PETER DOUKAS* & TAYLOR GREEN



BRYAN PEREZ & MADELEINE HIEMSTRA



one-in-a-million JOSH KIETH & TESSA DESALVO



most stressed out KEERTAN KINI & MEGAN BEREDA



most intelligent THOMAS LOZANOSKI & MEGAN BEREDA



most athletic THOMAS CAMERON & NICOLE ADAMS



biggest flirt LOGAN VELDKAMP* & JANE GATES



biggest airhead **KYLE AYERSMAN &** FLISSA PAYONK



biggest klutz DANIELLE KULINA



MITCHELL ACKERMAN & MARISA LAREAU



biggest mo JARRET REMBERT & NICOLE GRIFFIN'



JACOB LIPPE & LISA GOLDSTEIN



JAMES MCNAMARA & BRIDGET BOYLE



MAXWELL MILLS & ELISSA PAYONK



worst case of senioritis **RYAN DOSEN &** ALEKSANDRA RAJCEVIC



teacher pet **ROBERT PRUITT &** CHRISTIAN RYBICKI



most likely to be late to graduation **RANDY TREMBACKI &** ANGELA GERLACH



BOGDAN JEVTIC & HALEY SHUMAN



couple that should have been MICHAEL ROGERS & AMANDA BULF



most likely to brighten your day **KEVIN TRMBACH & EMILY PAGANELLI**



most likely to get married JONATHAN SANCHEZ & HANNAH MASON



most likely to be president THOMAS LOZANOSKI & RACHEL GIESE



most likely to return as a teacher **KYLE AYERSMAN & EMILY THOMPSON**



class clown JEREMY MCDERMOTT* & LINDSAY BYRD



ZACH DREGER & DEMA-**RIE HANCOCK ***



most likely to be rich & famous **GLENN ROBINSON &** ALLISON BOGENRIEF

art CLUB



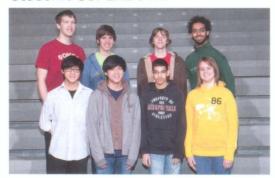
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academic LETTERWINNERS



Front Row: Sarah Anderson (12), Christina Rybicki (12), Katrina Burgos (12), Danielle Lulich (12) Back Row: Keertan Kini (12), Cameron McCambridge (12)

academic SUPERBOWL



Front Row: Paul Lai (11), Peter Lai (11), Mufaddal Udaipurwala (12), Corrine Wilschke (12) Back Row: Zachary King (12), John Hemmerling (12), Charles Sayger (12), Keertan Kini (12)

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anime **CLUB**



Front Row: Brittany Rabatine (9), Noemi Hernandez (12), Socheata Ing (10), Megan Seibert (9), Emily Bernacki (10), Kana Kirby (11), Sara Marin (11) Second Row: Soyeoh Cho (10), Margaret Ilic (10), Nocie Keikelik (10), Sarah Kranc (10), Anais Reed (11), Paola Salazar (11), Laura Brown (10) Third Row: Alex Brown (11), Back Row: Eric Bishton (11), Benjamin Cash (9), Zachary Zajac (11), Ryan Hunter (11), Matthew Tuto (10)

JV BASEBALL



Front Row: Jacob Sebahar (10), John Milazewski (10), Alexander Mantel (10), John Gbur (10), Jacob Rivieral (10), Second Row: Ryan Polita (10), Blakk Bosold (10), Arthory Haddad (10), Brenden Server (10), Sonathan Lasel (10), Endende Server (10), Sonathan Lasel (10), Sonathan Lasel (10), Back Row: Christian Sullivan (10), Aaron Glatt (11), Coach Myszak, Matt Misirly (10), Jeremy Van Tit (10)

varsity **BASEBALL**



Front Row; Ryan Burvan (11), Nicholas Kellams (11), Steven Fulk (11), Alec Pickert (11), Bradley Staszewski (11), Chase Fieldhouse (12) Second Row; Austen Wagoner (12), James McNamara (12), Adam Fulk (12), Will Sasaki (12) Alec Dund (10), Zachary Martel (12), Antoni Majstoro (11) Back Row; Coach eff Sandor, Anthory Schneider (11), Taylor Lehnert (12), Ryan Pachowicz (12), Cody Brack (11), Coach Joseph Stanis;

BELLS I



Front Row: Ashley Gaylon (9), Emma Keleman (9), Marisa Jones (9), Concetta DalSanto (9), Amanda Palkovich (12), Laura Mills (12), Ashley Fitch (10), Marissa Grantham (9), Katlynn Grace (9) Second Row: Sarah Tano (11), Emily Baginski (9), Lauren Riehreid (9), Einamra Kellgen (9), Ashley Nylen (9) Third Row: Della Mapes (10), Kelly Matlatovic (10), Kayles Gaggus (10), Amanda Trichack (12), Taylor Doetteri (9), Racheir Peterson (9), Dana Mularaki (9), Breanna Portes (9) Back Row: Margaret Delle (9), Eitzabeth Arnold (9), Rebecca Hull (12), Ashley Ferguson (9)

BELLS II



Front Row: Jennifer McInfre(11), Amanda Palkovich (12), Cheyenne Zona (11), Brittany Perry (12), Taylor Flahive (11), Rachel McCord (10) Second Row: Megan Magdziaz (10), Rebecca DeVries (10), Kaelin Pratt (11), Jessica Winarski (11), Katlyn Kleimola (10) Third Row: Meghan Adams (10), Mary Dow (11), Elizabeth Mettache (11), Stephanie Pekala (10) Back Row: Nicolle Kinsel (12), Jack Huckleberry (12)

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best **BUDDIES**



Front Row: Clarence Deckinga (11), Michelle Gergets (9), Joseph Elton (10), Amanda Hall, Megan Gindl (11)
Second Row: Corinne Wischke (12), Robin Tucker (10), Jake Kelley (10), Alec Bisone (10) Back Row: Jesse
Salazar (10), Case Lowden (9), Christopher Albright (11), Men Dodevska (11), Samantha Heame (10), Victoria
Rezzala (10).

JV boys **BASKETBALL**



Front Row: Joseph Bannister (9), Matthew Meneghetti (10), Brenden Seren (10), Nicholas Streiler (10), Veljko Mileusnic (10), Blake Bosold (10), Michael Barrins (10) Back Row: Michael Skvarek (10), Cory Dickelman (10), Chad Noldin (10), Tyler Ross (10), Christopher Tuskan(10), Richard Gard (12)

freshmen boys **BASKETBALL**



Front Row: Daniel Sanchez (9), Jorey Dimopolous (9), Kurlis Marlówicz (9), Eric Ainsiley (9), Brian Vanderlee (9)
Second Row: Ryan Dahlkamp (9), Chase Doescher (9), Brendan McMullen (9), Ryan Palkon (9), Alexander Nissle
(9), Luis Cortez (9), Amir Ransom (9) Back Row: Coach Jefferson, Austin Praski (9), Ian Martin (9), Austen Polak (9),
Adam Madourous (9), Lucas Sanchez (9), Coach Tomson.

varsity BOYS BASKETBALL



Front Row: Ryan Burvan (11), Alexander Ratic (11), Taylor Lehnert (12), Zachary Gentz (12), Tye Wilbum (10), Nicholas Streiler (10) Back Row: Michael Skvarek (10), Coach Marc Urban, Genn Robinson (12), Daniel Pascher (12), Coach Dave Milausen, Tyler Widerman (10), Michael Miklusuk (11), Coach Andrew Lock, Richard Gard (12)

boys CROSS COUNTRY



Front Row: Alexander Notingham (11), Josh Weissbeck (9), Nathan Bowdain (9), Josh Rech (10). Dartus Arriaga (11) Second Row: Blake Newell (9), Michael Buckman (12), Andrew Lane (10), Matthew Spanier (11), Kyle Prisby (11), Christopher Abright (11), Joseph Paulas (9), Brian St. John (9), Daniel Gustas (10), Back Row: Coach Ruly Skonpa, Emmanuel Flores (12), Indy-Han Mesman (10), Mitchel Bourna (11), Joshua Kelth (12), Alex Thompson (12), Nacholas Lopack (11), Jebromy Rech (2), Coach Jelf Rhot.

boys TRACK



Front Row: Chase Owczarzak (9), Blake Newell (9), Darlus Arriaga (11), Jeromy Rech (12), Jacob Garza (9), Kurtis Markiewicz (9), Arthory Galyton (11), Vincent Gomez (9), Dristopher Albright (11), Andrew Lane (10), Nathan Bowdsh (9), Mchael Gon (10), Kyle Greene (11), Nenad Jasnic (10), Kyle West (9), Connor Gabouer (10), Joshua Rech (10), Christopher Tamowski (9), James Thomas (10), Dariel Gustas (10), Becond Row: Brandon Long (9), Lethan Gomez (9), Joseph Brown (10), Ellish Mhataek (10), Vider Bollvar (9), Randall Trenbacki (12), Issac Duggan (12), Timothy Tellas (12), Brand Companik (11), Kyle Crawford (11), Alex Thompson (12), Kyle Prisby (11), Justin Wippor (11), Mart Spanier (11) Brand St. John (9), Deni Grigo (19), Matthew Djordjevich (9), Jeremy Huisenga (11), Robert Pawiski (9), Gawn Basile (9) Third Row: Kelly Kilne (11), Isiah Duggan (12), Indy-Han Messman (10), Samuel Matchani (9), Aller Wojniski (12), Eric Minyard (11), Mike Opperman (9), Jeremy Prisby (11), Roada Zega (12), Tyler Mitchuson (10), Velijko Milecarrio (10), Raymond Pollatis (9), Bran Bariseise (9) Back Row: Coach Rudy Skorupa, Coach Garrett Gray, Alexander Nottingham (11), Brady Cooper, 11, (10), Nicholas Newell (11), Ryler Charles (11), Darrio Harvettis (12), Mason Harvettis (13), Mason Harvettis (12), Mason Harvettis (13), Mason Harvettis (12), Mason Harvettis (13), Mason Harvettis (13)

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JV BOYS TENNIS



Front Row: Nicholas Brandner (9), Joseph Clark (10), Patrick Walsh (11), Aaron Inving (11), Alexander Pinkus (10), Raymond Polialis (9), Stephen Sobek (10), Garrett McShea (9), Chase Owczarzak (9) Back Row: Breama Falcone 12), Angela Gerlach (12), Alec Pickert (11), Daniel Shanks (11), Mr. Eric Stark, Lucas Oboy (9), Michael Skvarek 10), Mr. Bryan Szalonek, Danielle Kulfin (12)

varsity **BOYS TENNIS**



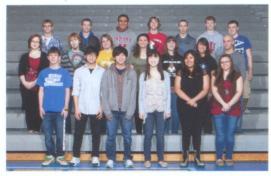
Front Row: Todd Barvich (11), Matthew Falcone (12), Thomas Lozanoski (12), John Hemmerling (12), Charles Sayger (12), Bradley Staszewski (11), Thomas Ruzga (10), Bryan Mika (12) Back Row: Breanna Falcone (12), Angela Gerfach (12), Matthew Payorik (12), Peter Boyd (11), Mr. Eric Stark, Oliver Zahrn (12), Lee Sayger (12), Mr. Bryan Szalonek, Danielle Kuling (12)

BOYS SWIMMING



Front Row: Christopher Rath (10), Brett Cassidy (9), Eric Filler (10), Gavin Basile (9), Kyle Prisby (11), Ryan Bertossi (9), Tyler Hres (9), Phillip Applegate (11), Christopher Keylor (9), Matthew Applegate (9) Second Row: Christopher Abright (11), Anders Hessens (11), Luke Paprosoit (11), Anorn Tans (12), Jamiere Wilson (9), Michael Poving (10), Danier Fox (11), Tristan Gardenhire (10), Ethan Gomez (10) Mr. Dale Ramsey, Ms. Jordan Jancoes Back Row Lucas David (11), Brandon Egebertor (11), Brandon Steptern (11), Brandon Steptern (11), Brandon Eyers (11), Brandon (12), Oschro Homans (9), Logan Velocamp (12), Drake Muclay) (12) Brandon Evers (10), Michael Skurka (12), Joshua Barajas (9), Arthur Seida (11), Nicholas Kiepura (9), Mr. Todd Smoliński

business professionals of AMERICA



Front Row: Shawn Sprouse (11), Paul Lai (11), Peter Lai (11), Kathryn Pino (11), Noemi Hernandez (12), Arry Beizesis (12) Second Row: Tamara Thompson (12), Jacob Kozel (12), Corinne Wilshke (12), Melanijai Grozdanosko (12), Emily Vandevide (12), Tiffary, Thuyong-Huboly (12), Jacob Pisson (12) Back Power Brayden McCoy (10), John White (12), Gregory Flores (11), Charles Sayger (12), Andrew Reesmen (11), Michael Plaskett (11), Richard Waniewski (12)

business professionals of AMERICA



Front Row: Jeremy Huisenga (11), Collin Sesen (12), Randall Trembacki (12), Thomas Lozanoski (12), Rayten Rex (11), Brandon Bagharpour (11), Brandon Lorge (19), Second Row: Mufaddai Udaipurwalia (12), Andrew Systama (11), Michael Bigut (11), Adam Keni (12), Kyle Granskog (12), Stephen Macnak (11) Third Row: Cameron McCameron McCameron McCameron (12), Issac Knol (11), Ashley Jo Smith (12), Alex Kraska (11) Back Row: Zachary King (12), Pyan Banashak (12), Sean McKlinley (12), Keertan Kini (12), Michael Kallnich (12), Kevin Geiser (12), Brandon Henrikson (12)

varsity CHEERLEADING



Front Row: Haley Loden (11), Elizabeth Swets (9), Sydney Ollearis (10), Taylor Devine (9) Second Row: Jordyn Carla (12), Adrianne Kristevski (127, 1940) ragjella (9), Parriss Bettlis (10), Susan Anderson (10), Meghan Janich (12) Back Row: Amber Piech (11), Shannen Sebahar (12), Amy Gerke (11), Keller Phaler (11), Brooke Lambert (10)

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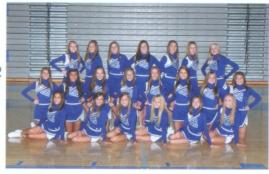
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IV CHEERLEADING



chess **CLUB**



concert BAND



Front Row: Benjamin Guzek (9), Christopher Zoip (11), Cory Lehnert (10), Stefan Tepsic (11), Mark Mertsching (9), Zachary Nippert (10), Benjamin Cash (9), Adam Bogenriet (10), Timothy Giazzon (9), Tyler Sullivan (10) Second Row: Andrea Terrazas (9), Samantha Andrews (11), Nicole Peic (9), Joseph Jannsky (9), Alejandra Meraz (9), Adyson Villarrad (10), Christon Churg (9), Camela Marcian (9), Madison Schroeder (9), Leaner Horne (10), Celeste Giavrara (9), Julissa Depollado (9), Alexandra Hecht (9) Third Row: Madelyn Potucek (9), Kelly Browne (9), Stephanie Pompil (10), Julis Marda (10), Guadalupe Cervantes (9), Lennier Wojck (9), Leasian Krull (12), Marlee McGrath (9), Demtra Adams (9), Emily Classen (9), Andrea Schuster (9), Alexis Hemandez (9), Andrew Dittrich (9), Saman Spruce (11), Ambre Phoria (10), Saman Spruce (11), Ambre Phoria (10), Saman Spruce (11), Marvel Reses (9), Emily Peters (10), Morgan Hartman (9), Hali Pedersoi (11), Ana Boulas (9), Lusiste Foru (9), Etaberth Kulta (10), Lesse Huisenga (12), Johnha Velazzage (9), Hannah Classen (9), Peter Castillo III (12), McChristopher Harmor Fifth Row: Andres Raminez (9), Mate Morales (9), Nicholas Santratatio (9), Adam Cobban (9), Christopher Marmor Fifth Row: Andres Raminez (9), Mate Morales (9), Nicholas Santratatio (10), Brandro Barrished (10), Becope Amold Rex (11), Bran Karwalta (12), Alex Karwalta (10), Rewin Gesser (9), Brandro Barrished (10), Becope Amold Rex (11), Bran Karwalta (12), Alex Karwalta (10), Christopher Marmo (11), Charlee Selase (9), Sean Flynn (9), Jesse Veloz (9), Austin Potucek (11), Evan Vordi (9), Nicholas Travino (11), Charlee Sosaro (9), Sean Flynn (9), Jesse Veloz (9), Austin Potucek (11), Evan Vordi (9), Ryan Hunter (11)

concert CHOIR



Front Row: Meagan Spiora (12), Sara Rose (11), Emily Kakol (12), Sarah Ashcraft (11), Dennis Jahenski (11), Amy Erb. (11), Jessica Youngs (12), Alexia Dukes (11), Noem Hemandez (12), Sarah Jones (12) Second Row: Parla Arenello (11), Grace Kelly (12), Alanna Parducci (12), Haley Batloolmes (12), Emily Radziejeski (12), Taylor Shoemake (12), Dayana Yos (11), Emily Paganelli (12), Kylee King (11), Matalie Barbich (12), Jessica Smith (17) Third Row: Rebecca Budimir (9), Alexandra Yuckovic (12), Richanne Matthews (11), Angela Gerlach (12), Kelsey Egipoaco (12), Anthony Perez (12), Kathyon Peterson (11), Robert Starks (12), Ronald Lee (10), Kevin Kuhn (9), Bennel Young (10) Back Row: Taylor Temestra (12), Caroline Sieffert (9), Nicole Kinzel (12), Alex Lewis (12), Dust Ross (10), William Barry (12), Zachary Buntin (10), Charles Lobaugh (9), Jack Huckelberry (12), Jacob Quintinilla

counter POINTS



Front Row: Robert Starks (12), Alexandra Vuckovic (12), Jacob Quintinilla (11) Back Row: Jack Huckelberry (12), Dennis Jashenski III (11), Zacahv Buntin (10)

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DECAPO



Front Row: Kevin Kuhn (10), Alexi Lewis (12), Dennis Jahenski (11), Jacob Quintinilla (11) Second Row: Charles Lobaugh, Robert Starks (12) Back Row: Zachary Buntin (10), Jack Huckelberry (12)

DEBATE



Front Row: Jessica Gonzales (11), March Owczarzak (11), Paul Lai (11), Peter Lai (11), Titfany Thupvong-Huckaby (12), Knystan Res(11), Second Revi Mchael Plaskett (11), Jacob Kopcel (12), Mafaddu Udapurwada (12), Karyin Risse (10), Stephanie Stremplewski (12) Third Row: Thomas Lozanoski (12), Matthew Shute (12), Alexandra Dumezich (12), Victor Marmalejo (12), Melanija Gordanoska (12), Alexandra Trevino (11) Back Row: Zachary King (12), Lance Prowicz (10), Blame O'Neill-Perez (12), Meri Doderska (11)

varsity CHOIR



Front Row: Einora Stroud (10), Carrie Youngh (10), Alyssa Ortiz (10), Emily Kakol (12), Jenna Prichett (12), Paige Kruk (10), Laura Mills (12), Rachel McCord (10), Emma Rose (10) Second Row: Am Vicente (12), Alainna Parduu (12), Marissa Maluchnik (11), Jessica Smith (11), Kylev King (11), Lisa Lee (12), Oscar Androde (10), Autum Scot (10) Back Row: Sarah Geisheimer (11), Mill Gjeldum (10), Kayleigh Kullman (11), Sarah Stancik (10), Balley Mokt. (10), Ryan Powers (10), Kahnyn Powers (10), Emilyn Row: Kelley Egipodica (12), Calle Kozik (11), Scott Wornsbecher (10), William Barry (12), Anthony Penez (12), Ronald Lee (10), Matthew Martinez (10), cerbier Boxers.)

dollars for SCHOLARS



Front Row: Kristen Alexa (12), Amanda Blais (10), Olivia Birlson (12), Katrina Burgos (12), Amy Belzeski (12), Natasha Massie (12), Victoria Morales (11), Lauren Brunetti (11) Second Row: Stephanie Stremplewski (12), Jacob Kozel (12), Megan Durotki (12), Alysas Breise (10), Mary Propper (11), Danielle Kullina (12), Lauren Wadas (12), Jescesca Leoca (12) Third Row: Addan McCambridge (9), Margaret Hover (12), Kyle Bistoth (12), Jacob Lipper (12), Bridget Boyle (12), Laura Sokolowski (12), Emily Brock (12), Cornne Wilschke (12) Fourth Row: Phil Selanas (12), Bridget Boyle (12), Laura Sokolowski (12), Emily Brock (12), Cornne Wilschke (12) Fourth Row: Phil Selanas (12), Bridget Boyle (12), Laura Sokolowski (12), Emily Mueller (10), Victoria Brazzale (10), Amy Rupp (12), Anna Swan (11) Fifth Row: Karan Sharma (12), Brain Bielawski (12), Jeromy Rech (12), Michael Buckman (12), Cameron McCambridge (12), Josh Keith (12), Zach King (12), Adam Bogennief (10), Michael Sukria (12), Cameron McCambridge (12), Josh Keith (12), Zach King (12), Adam Bogennief (10), Michael Sukria (12), Emily Rowski (12), Michael Sukria (12), Adam Bogennief (10), Michael Sukria (12), Emily Rowski (12), Michael Sukria (12), Adam Bogennief (10), Michael Sukria (12), Michael Sukria (13), Michael Sukria (13)

freshman FOOTBALL



Front Row: Andrew Vanderburg (9), Logan Lambert (9), Kyle Mathews (9), Jaren Mercer (9), Hagen Haley (9), Jacob Dunn (9), Dominic Foush (9), Brandon Morris (9), Austin Lesstine (8), Jacob Taylor (9) Second Row: Joseph Stufgate (9), Michael Norcott (9), Antwan Davis (9), Jacob Stewart (8), Jacob Duskis (9), Christopher Keylor (9), Brandon Scott (9), Cunin Sprooks (9), Jose Merced (9), Daniel Sanchez (9), Lucke Suterland (9) Thrift Row: Samuel Kimani (9), Nolan Fox (9), Charles Sykes (9), Jacob Johnson (9), Kyle Hayes (9), Coach Marc Urban, Ken Singleton (9), Jeff (8), (7), Frankis (9), Daver Delando (9), Austin Swinski (9), Derce Pladado (9), Austin Swinski (9), Derce Marcha (9), Toyan Reeder (9), Joseph Schneider (9), Cach: Scott Freckelton Back Row: Matt Djordjevich (9), Justin Mender (9), Kary O'Connor (9), Austin Pokals (9), Deey Charled (9), Collin Schuler (9), Jack Kuehner (9), Markus Johnson (9), Brandon Blanchard (9), Cody Schultz (9), Michael Doss (9)

JV&varsity FOOTBALL



Front row: Dylan Morang (12), Lucas Devries (12), Marco Merced (11), Jake Frecketton (11), Fred McGee(12), Marcos Hernandez (10), Rateal Arellano(11), Jake Berminghan (11), Erik Wirles (12), Nick Paic (10), Bobby Lauerman (12), Second Row: John Gbur (10), Mr. Chris Hall, Mr. Bob Wippo.

Mr. Tim Gramery, Mr. Mark Hidalgo, Mr. Nick Stornig, Mr. Brest St. Germain, Mr. Mike Bork, Mr. Brian Jones, Mr. Stieve Puchalsis, Mr. Mile Wartman, Mr. Garrett Gray Third Row: Kode Christenson (19), Jordan Goodwin (10), Steven Jamert (12), Justin Wippo (11), Chase Fieldhouse (12), Payan Payne (10), Edward McBried (10), Devin Lundin (10), Elijah Whitaker (10), Brian Rice (10), Nicholas Minkema (10), Michell Oskam (10), Sean Dvorscack (10), Fourth Row: Jacob Satolahar (10), Drow Hollingsworth (12), Christopher Lessentine (10), Luke Taylor (11), Fore Minyard (11), Isaack Merdoca (11), Bradelly Lubel (11), Riely Avantils (11), Murchel Caskam (10), Sean Dvorscack (10), Fourth Row: Jacob Satolahar (10), Christopher Lessentine (10), Luke Taylor (13), Eric Churd (10), Miles Cosi (11), Vifer Szczecina (12), Marco Radienovic (12), Lesse Huz (10), Brad Narole (12), Lindhous Newell (11), Brandon Rodriguez (11), Matthew Madsen (11), Jacob Rivear (10), Staft Now: Michael Ropers (12), Gelan Gerisopic (10), Edward Tomich (12), Kenneth Whisenton (11), Robert Ross (12), Austin Estinger (13), Jonath Sanchez (12), Ben Stutier (12), Austin Todd (11), Allan Maugin (12), Jermans Quinn (10), Peter Doukas (12), Daniel Weber (11), Michael Ojacc (11), Grant German (11), Alex Turcker (12), Thomas Quinn (10), Peter Doukas (12), Daniel Weber (11), Michael Ojacc (11), Grant German (11), Michael Hines (11), Jake Turrgren (10), Jessaca Djordjevich (12)

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First Row: Stary Samsel (11), Yousaf Abuphoflah (9), Morgan Hartman (9), Lindsey Solan (9), Sarah Dingman (9 Kathriny Malish (9) Second Row: Cora Richins (12), Reilly Cosgrove (10), Sarah Benedict (9), Cassidy Coyle (9), Marissa Grantham (9). Third Row: Madison Gomez (9), Emily Mueller (10). Margarett line (10), Jessica Leosa (12), Angela Gerfach (12), Ashiyh Plants (10) Back Row: Allison Bogenriet (12), Kevin Kuhn (11), Anthony Brown (9), Danny Revori (9), Danielle Kullina (14).

freshman CLASS CABINET



First Row: Morgan Hartman (9), Jennifer Wojck (9), Tachan Travis (9), Elizabeth Krysinski (9), Jillian Wilschke (9), Amma Keleman (9), Alexis Mordies (9) Second Row: Amanda Roberts (9), Brian Sweeney (9), Jessica Swatosh (9), Christi Raichke (9), Navneet Kaur (9), Cartlyn Andrews (9) Third Row: Booby Belzessi (9), Sabrinds Sanchez (9), Kara Guinn (9), Abjqali Poppin (9), Marisa Mendoza Back Row: Geogre Morris (9), Chrioe Bryant (9), Dana Mylarshi (9), Harlyer Edochom (9), Megna Ramen (9), Danielle Quoice (9)

environmental CLUB



First Row: Morgan Hartman (9), Peter Lai (11), Emily Miles (12), Emily Bernacki (10), Noemi Hernandez (12), Soomin Kim-Chiang (12) Second Row: Paul Lai (11), Surya Yezhavendan (9), Jacobkozeli (12), Brayden McCoy (10), Nicole Kekelik (10) Third Row: Connew Wilschke (12), Muldadd Judipurwali (21), Megan Kueheri (12), Joseph Service) (9), Melanija Grozdanoska (12), Elizabeth Mettache (11) Back Row: William Pollais (12), Keertan Krin (12), Men Homosomin (12), Zeyback (12), Elizabeth Mettache (12), Jaho Hernamenin (12), Zeyback (12), Elizabeth Mettache (13), Jaho Hernamenin (12), Zeyback (13), Jaho Hernamenin (13), Zeyback (13

german CLUB



Front Row: Lindsey Flago (12), Joshua Rogers (11), Noemi Hernandez (12)

girls GOLF



Front Row: Megan Falat (12), Victoria Balicki (12), Samantha Dow (11), Halley Mueller (9), Amanda Blais (10), Kylis Shoemake (9) Back Row: Katherine Peterson (12), Jamie Hintz (11), Coach Christopher Rossiano, Klana Jongsma (10), Balley Micka (9)

freshmen girls BASKETBALL



Front Row: Sinai Valdez (9), Victoria Garcia (9), Klera Schultz (9), Kyleigh McCoy (9) Second Row: Hannah Reed (9), Kentra Williams (9), Enn Todd (9), Ashley (7) Malley (9), Jacklyn Gerling (9), Melanie Gurney (9) Back Row: Johnathan Karahalios (11), Coach Tim Horan, Coach Scott Freckelton, Jennifer Einterz (9), Jessica Vrbanoff (9), Manssa Clark (9), Coach Leslie Neren, Coach Angela Blakely, Coach Katelin Muesing

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airls JV BASKETBALL



Front Row: Megan Krol (9), Gins Rubino (9), Sarah Banasiak (9), Tarah Hamby (9) Second Row: Johnsthan Karahalios (11), Danielle Morang (9), Tara Ziotkovski (9), Meila Gonzalez (9), Kristin Aganelli (11), Cacch Kattin Mussing Back Row: Coach Tim Horan, Coach Scott Freckelton, Rolanda Curington (10), Lindsay Kusbel (9), Jessica Ladowski (9), Coach Leslie News, Coach Angel Blakely

girls varsity **BASKETBALL**



Pront Now: Jonathan Karahalios [11], Angela Perez (12), Christine Addison (10), Kristin Paganelli (11), Lauren Dorseki (11), Jordan Horan (10), Coach Katllin Muesing Back Row: Coach Tim Horan, Coach Scott Frecketton, Elizabeth Seymour (10), Nicole Adams (12), Jessica DeiBovo (10), Jessica Bell (11), Megan Bereda (12), Coach Leslie Iwema, Coach Angela Blakaly

varsity **TENNIS**



Front Row: Breanna Falcone (12), Kathryn Toth (11), Samantha Dow (11), Brittarry Warzyniak (12), Emma Roger (11), Nicole Stanek (11), Marto Owczarzak (11) Back Row:Danielle Kulina (12), Coach Vvan Velasco, Angela Geriach (12), Catlin Keams (12), Coach Bryan Szalonek, Anna Weber (12), Vanessa Olson (11), Coach Katelin Muesing, Matthew Falcone (12)

JV TENNIS



Front Row: Kathryn Walsh (9), Ashley Millette (9), Sarah Dingman (9), Arlel Kahili (9), Demetra Adams (9), Alexandra Baczkowski (11), Elena Eickbeherry (9), Krystal Rea (11), Katlyn Radksy (11), Second Row: Palge Smedley (10), Sophie Sablert, Intl.), Morgan Hardman (19), Alaxandra Troxe (11), Alarby Halteman (10), Emily Birlson (9), Jory Swider (10), Madlson Price (9), Antonique Rooks (11), Navneet Kaur (9) Back Row: Danielle Kulina (12), Coach Vivian Velasco, Victoria Orlega (10), Victoria Scott (11), Alexandra Surowec (11), Coach Bylan Szolonek, Meri Dodevska (11), Anriglea Jovanovic (10), Halley Mueller (9), Coach Katlen Muesing, Matthew Falcore (12)

girls SWIMMING



Front Row: Eustine Zakher (9), Samantha Kowalski (10), Harper Demir (10), Stephanie Stefano (9), Alexis Molina (11), Breanna Falcone (12), Gabriella Born (10), Brittarry Grave (9), Arriana Balcazar (12), Ariel Lara (9), Tiffany Tao (9), Second Row: Lauren McCracken (10), Kristen Copple (10), Abigall Prince (10), Guinnevere Rice (11), Jennifer Mishevich (11), Diana Abassi (11), Meggan Gista (10), Holy Spears (10), Madison Carnapey (10), Nicible Fuch (10), Jodran Rosenwinke (9) Third Row. Jessica Caldella (10), Tailiana Lazo; (10), Elissa Paynot (12), Hallew Willia, Kaelin Pratt (11), Kaelin Yiki (10), Magin Harrpton (11), Coach Jordán Jancosek, Coach Dale Ramys Back Row: Trachlym Wuzalski (10), Holly Sobun (12), Andra Bieler (11), Karllyn Kacherlneis (9), Carn Swanson (11), Shaelly Carroll (12), Laura Schoonmaker (9), Branna Shoemaker (10), Sarah Sticham (12), Sarah Krasek (9), Jenna Dudors (10), Jill Tarroll (12), Compani (11), Tarroll (12), Compani (13), Tarroll (12), Compani (13), Tarroll (12), Sarah Krasek (9), Jenna Dudors (10), Jill Tarroll (12), Compani (13), Tarroll (12), Sarah Krasek (11), Mr. Tod Smolinski

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Front Row: Tara Hambey (9), Shannon Freedom (11), Jennifer Niemzyk (11), Crystal Kirchoff (12), Kristen Alexa (12), Samartha Miskoich (12), Second Row: Ceolis Lurguza (12), Alishota Donovan (9), Cristan Mijlevic (12), Lauren Doreski (11), Lyana Burrink (10), Taylor Shoemake (12), Courtney Barnes (12), Elissa Fife (11) Back Row: Coach Julie Moore, Heather Olson (12), Jane Gates (12), Hillary Campbell (12), Coach Lori Moore, Megan Bereda (12), Jillian Doan (9), Kara Plous (12), Coach Terif Budiova.

JV girls **SOCCER**



Front Row: Riley McGraft (9), Emily Bennett (11), Serena Stincic-Perez (10), Sarah Triveline (9), Monica Luna (9), Tessa B (9), Second Row: Hannah Triveline (9), Megan Mundell (10), Brianna Doughtery (9), Abagai Pepir (9), Cory Glatt(10), Gabriella Born (10) Back Row: Osach Julie Moore, Ashley Halterman (10), Alexandrar (10), Vanessa Olson (11), Coach Terri Budlove, Kalleigh Kramer-Stephens (10), Joellyn Polaski (9), Michelle Wartman (11), Coach Lon Moore

girls TRACK



Front Row: Elizabeth Raicch (12), Holly Bilar (9), Tara Zolfsowski (9), And Wartman (9), Brooke Lambert (10), stabella (Givene (9)), Madison Gomez (10), Katlly Moricci (11), Katlly Prown (11) Rachled Giese (12), Elizabeth Tegiman (12) Second Row: Elura Williams (9), Martza Castaneda (9), Sarah Triveline (9), Alana Willis (11), Amanda Choset (11), Maex Rajockwiski (10), Gabriella Zowli (10), Sheby Corarlo (12), Alapal Peopin (9), Jenniter Mohamed (9), Andrea Hynek (9), Michelle Wartman (11), Tatlana Lazic (10), Sarah Hudi (11), Back Row: Pilay Wayco (11), Sarah Martinez (9), Brooke Drabek (10), LeVisa Evans (12), Heley Loben (11), Éraman Johnson (9), Zee Carroll (9), Jessica Debovo (11), Parrises Vorony Bettis (11), Emily Bagnak (9), Melane Gurmey (9), Sarah

girls CROSS COUNTRY



Front Row: Stephanie Smith (11), Megan Zajac (9), Melissa Spanier (9), Jory Swider (10), Rebecca Albright (10), Dallas Smith (10), Brocke Drabek (10), Tiffary Tao (9), Megan Ault (10) Second Row: Amanda Onest (11), Victoria Orlega (10), Tara Zotikowski (9), Samantha Yadron (11), Andgela Jovanovic (10), Zoey Carroll (10), Hannah Giese (9), Jados Tazbir (10), Hannah Kieth (9), Tatlana Lazic (10) Back Row: Coach Chris Hill, Megan Durochik (12), Juli Thary (12), Alexa Klapikowski (10), Coach Amy Nimetz, Sheiby Carroll (12), Dana Mularski (9), Sarah Hud (11), Elissa Payon (14)

internship PROGRAM



Front Row: Karle Bateman (12), Hanna Rhoedes (12), Lisa Goldstein (12), Adrienne Kristevski (12), Kristen Milbrath (12), Amy Flupp (12), Alexie Hughes (12), Empl Karke (12), Nins Barnes (12) Second Row: Robert Lauerman (12), Allison Cassasty (12), Steven Gass (12), Birtany Mazzyniak (12) Empl Brock (12), Ama Polus (12), Corinne Wilschke (12), London Martin (12), Stephanie Wojck (12), Richard Guyvara (12) Third Row: Britany Smith (12), David Culinn (12), Catlin Keamer (12), Allison Schmitt (12), Robert Shaw (12), Shannen Sebahar (12), Melissa Shell (12), Julienne Nanay (12), Dayna Less (12) Back Row: Matthew LeVegue (12), Dominic Angio (12), Michael Armstrong (12), Ryan Hodges (12), Paden Long (12), John White (12), Aaron Tanis (12), Brian Bandura (12), Marissa Barney (12), Mean, Jubera (12)

international THESPIAN SOCIETY



Front Row: Brianna Mameison (10), Emma Rose (10), Anna Swan (11), Jillian Ryan (11), Amy Rupp (12), Jassica Youngs (12), Laure Mills (12); Ewe Mendoza (10), Sara Rose (11), Victoria Morales (11) Second Row: Alexandria Dumazich (12), Lauren Bourget (10), Richanne Matthews (11), Raeanne O'Day (10), Lauren Basting (10), Mill Gjeldum (10), Derek Brownewell (10), Gina McDonnell (12), Kylee King (11), Meagan Spiora (12) Third Row: Kyle Granskog (12), Alex Caraham (12), Morpan Saulesburg (11), Maxwell Hogg (11), Kevin Kuhn (11), Robert Starks (12), Anthony Perez (12), Matthew Shute (12), Keamey Fagan (11) Back Row: Zachay King (12), Jacko Charlandig (11), Milliam Barry (12) Ballow (12), Kody Bewendo (11), Angela Gerách (12), Zachary Burlin (10), Jacko Churtanlig (11), William Barry (12)

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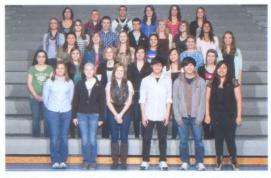
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interact CLUB



Front Row: Breanna Falcone (12), Allison Wagner (11), Sarah Pedersen (10), Paul Lal (11), Peter Lai (11), Noemi Hamandez (12) Becond Row: Vanessa Marrufo (10), Marci Owczarsz (11), Dana Lanini (11), Michaela Vuckovic (9), Christ Raichle (9), Dana Petrovic (11) Third Row: Melania Grozdanoska (12), Alexandra Vuckovic (12), Victoria Scott (11), Natalia Ruz; (11), Gina Danielle (10), Emma Rogers (11) Fourth Row: Jayne Kelley (11), Victoria Brazzale (10), Michael Gaideraro (11), Patrick Walshi (11), Margaret Howe (12), Kalie Vanderbill (12), Alexandra Trevivos (11) Back Row: Elizabeth Metache (11), Sarah Miotke (10), Anthony Dous (10), Courtney Weston (10), Meri Dodevska (11), Alexandra Castaneda (11)

JAZZ I



Front Row: Anthony Giazzon (11), Nancy Bernal (12), Jamie Craine (12), Branden Chung (11), Ryan Kluck (12) Second Row: Steven Mitchell-Fondren (11), Kenneth Whittle (12), Clay Springman (11), Joseph Brown (10) Thire Row: Maxwell Mills (12), Alexander Sabatini (11), Alex Karwalka (10), Trevor Nagy (12), Daniel Shanks (11) Back

JAZZ II



Front Row: Jillian DeGroot (10), Alexa Seymour (9), Stephanie Pomplin (10), Ethan Hunt (9), Amber Plonka (10), Anias Reed (11), Tyler Marshall (11) Second Row: Nicole Kekelik (10), Shaun Sprouse (11), Josh Velasquez, Jest Huisenga (12), Jordan Martin (10), Demitri Bairaktaris (10), Anthony Galaggos(10), Mr. Chris Jones Third Row: Mr. Chris Harmon, Brandon Kozel (10), Robert Pawlak (9), Chris Tamowski (9), Lynne Kutika (11), Ryan Trayne (10), Kiana Jongsma (10), Aaron Wojton (12), Brian Karwatka (11) Back Row: Alexander Sparling (9), Frankie Rauch (10), Steven Morei (10), Christoner (11), John O'Donell (10), Christopher Daniels (10), Zachary Nippert (10), Benjamin Cash (9), Cole Mulcahy (10)

junior CLASS CABINET



Front Row: Sachin Aggarwal (11), Paul Lai (11), Peter Lai (11), Jennifer Niemzyk (11), Allison Wagner (11), Megan Gind (11), Haley Loden (11) Second Row: Kathryn Pino (11), Taylor Flahive (11), Mary Propper (11), Alexandra Troxel (11), Shauna Kelly (11), Jillian Ryyan (11), Anna Swan (11) Third Row: Melanija Grozdanoska (12), Ashley Peterson (11), Holly Peterson (11), Anna Oppermann (11), Keamey Fagan (11), Kathryn Toth (11) Back Row: Richanne Matthews (11), Alexandra Castaneda (11), Savannah Curatolo (11), Christopher Albright (11), Meri Dyckoska (11)

junior TREBLE CHOIR



Front Row: Taylor Barchi (9), Jone Kalley (9), Megan Sibert (9), Alias Meredith (9), Elrora Stroud -(9), Corina McCoy (9), Gabby Wellington (9) Second Row: Kayle Kichinger (10), Soyeno (70, 6) Demorthal Robicson (9), Bearana Powers (9), Nina Spada (9), Bailey Mika (9), Samantha Tregoning (9) Third Row: Linaday Solin (9), Hayley Nichols (9), Kara Gunning (1), Emma Hugo (9), Kristi Rychol (9), Alara Prissty (9) Back Row: Jonna Dawkins (11), Mikayla Vuckovic (9), Callin Fortner (9), Tony Kristan (9), Estana Wallas (9), Madeline Corley (9), Learne Studer (9)

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national HONOR SOCIETY



First Row: Rachel Giese (12.), Jacob Kozel (12.), Megan Bereda (12.), William Pollais (12.) Second Row: Andrea Mannar (12.), Andrey Chung (12.), Sociomi Kim-Chang (12.), Amy Belzeski (12.), Natasha Massesi (12.), Angielina Dicichillo (12.), Amy Rupo (12.), Natasha Massesi (12.), Angielina Dicichillo (12.), Angielina (12.), Natasha Massesi (12.), Angielina (12.), Lauren Wadas (12.), Latina Burgos (12.), Charleila Kulina (12.), Lessica Leosa (12.), Chiva Biriston (12.), Marisa Lareau (12.), Caroline Seffert (12.), Asandrea Vuckovic (12.), Corinne Wilschke (12.) Fourth Row: Ryan Kluck (12.), Ashies Sullivan (12.), Julience Nanay (12.), Marisa Lareau (12.), Caroline Schultz (12.), May (12.), Andrea Caroline (12.), Andrea (12.), Andrea Caroline (12.), Andrea (12.), Andrea Caroline (12.), Andrea (12.), Andrea Caroline (12.), Andrea Caroline (12.), Andrea (

national HONOR SOCIETY



Front Row: Cherriana Brown (12), Karan Sharma (12), Philip Stefanak (12), Rebecca Hill (12), Megan Kuschle 12), Colin Mancera (12), Randall Trembucki (12), Thomas Lozanoski (12), Nicholas Myers (12) Second Row: Brian Bielawski (12), Michael Buckman (12), Jeromy Rech (12), Allyson Bogenrief (12), Allison Schmitt (12), Callin Kearns 12), Jade Biessing (12), Rebecca Savicki (12) Third Row: Angela Gerlach (12), Kyle Granskog (12), Ashley Smith 12), John-Harmerfing (12), Charles Sayger (12), Tre Commings (12), Timothy O'Connor (12), George Pasanikolaou 12), Anna Weber (12) Fourth Row: Biane O'Neill-Perez (12), Bradley Fisher (12), Noah Malm (12), Keertan Kini 12), Berjamin Pegpin (12), Joshua Keith (12), Andrew Ballow (12), Nocole Kinzel (12) Back Row: Zachary King (12), Reanism Stuffer (12), Reithand (12), Cherron Moccambridge (12)

broadcast JOURNALISM



From Now: Hachel Gisels (12), Alyssa Childress (11), Stephane Stremplewsis (12), Intary Indiprion;-Huckaty (12), Bachel Stoffam (11), Haley Loden (11) Second Row: Zachay Mikaska (12), Austen Wagoner (12), Jerem McDermott (12), John Gbur (10), Kyle Prissly (11) Back Row: Aaron Harman (12), Nicholas Jensen (12), Andrew Ballow (12), Trent Stemp (11), Daniel Rojas (12), John White (12)

nTEENS



Front Row: Cora Richins (12), Natasha Massie (12) Second Row: Danielle Lulich (11), Anna Swan (11), Victoria McClain (11), Sannor Owens (12), Victoria Morales (11), Vanessa Marrufo (10), Monica Trejo (11), Annie Pomplin (11), Sarah Tiveline (9), Hanna Tivreline (9) Third Row: Noemi Hemandaz (12), Nicole Macioles (9), Taylor Koutropoulos (10), Yasmin Sulerinan (10), Mai Al-Khalid (10) Fourth Row: Collin Westerman (9), Margaret Howe (12), Taylor Traina (11), Alexandra Trovel (11), Clas Aroboth (10), Peter Lai (11), Paul Lai (11) Back Row: Kayleig Young (11), Victoria Brazzale (10), Kaelin Pratt (11), Amanda Tieri (11), Taylana Rhyne (11), Gunnevere Rice (11) Denetha Admero, Marcha (11), Gunnevere Rice (11)

nTEENS



Front Row: Victoria New (12), Kaileigh Kriamer-Stephens (10), Killian Popion (10), Samantha Hearne (10), Brianna Melendez (12), Samantha Biastes (12), Jenna Guidotti (11) Second Row: Danielle Kulina (12), Angela Gerlach (12), Jessica Leosa (12), Kathra Burgos (12), Victoria Scott II), Padio Salizza (11), Saska Paviovi (11), Lauren (12), Tentra Row: Tara Lencion (11), Nina Bogunovic (11), Talpian Bobic (11), Bianca Muñoz (10), Sarán Miotise (10), Karyla Recht (10), Maritza Castaneda (9), Halley Mueller (6), Judiene Nanier (12) Back Row: Joshna Mirosski (10), Vineri Russel (11), Courtney Weston (10), Jenna Wozniak (11), Marshall Richins (10), Mallony Hayes (11), Radmila Bobic (9)

quill and SCROLL



Front Row: April VarMilligan (12), Rachel Geise (12) Second Row: Jennifer Rey (11), Alexandra Miskus(11), Allisor Wagner(11), Rachel Sidam(11), Victoria New(12) Elena Navarro (12) Third Row: Angels Gertach (12), Danielle Kullina (12), Cora Richins (12), Jessica Leces (12), Lauren Wadas (12), Katrina Burgos (12), Samantha Yadron (11) Fourth Row: Anna Weber (12), Alexandra Castenada (12), Jecquelyn Brazzate (12), Emily Thompson (12), Johnsthan White (12) Back Row: Andy Ballow (12) Payer Freeman (12), Kyle Prisby (12)

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Front Row: Allison Wagner (11), Alexia Dukes (11), Krystal Rea (11), Victoria New (12), Alyssa Restske (11), Nadro Velascujar (10) Second Row: Carlor Wadyoki. Samanta Dow (11), Alex Mislau (11), Americ Rey (11), Systeey Algozine (12), Cynthia Mirkov (12), Sarah Verpooten Third Row: Natalie Barbich (12), Lauren Wadas (12), Katrina Burgos (12), Victoria Brazzale (10), Kathryn Prio (11) Back Row: Hannah Cantu (12), Elena Navarro (12), Cora Richins (12), Dessola Lecca (12), Danielle Kulina (12).

lake central PUBLICATIONS



Front Row: Samantha Yadron (11), Emily Thompson (12), Rachel Geise (12), April VanMilligan (12), Emma Rogers (11), Mario Owczarzak (11), Amanda Bulf (12), Jacquelyn Brazzale (12) Second Row: Carrie Wadycki, Kathyn Toth (11), Alex Nottingham (11), Frances Pollano (12), Kassandra Lore (11), Brianna Goodfriend (12), Sarah Verpooten Third Row: Brittiney Sepan (12), Alexandra Castenda (11), Ryan Freeman (12), Ashley Peterson (11), Anna Opperman (11), Elizabeth Markiewicz (11), Holly Pearson (11) Back Row: Marko Tomich (12), Adam Moskalick (12), Kyle Stancey (12), Anna Webet (12), Vannessa Oison (11), Angela Gerdach (12)

percussion **ENSEMBLE**



Front Row: Dennis Jashenski III (11), Ian McGrath (9). Sara Anderson (10), Cassidy Michau (9), Alison Egili (11), Beth Sikora (9), Elizabeth Toren (10), Jesse Jashenski (9) Second Row: Lorenzo Giovane (12), Aaron Sako (10), Keegan Whithey (10), Cody Gustatison (11), Jordan Martin (10), Jacob Gouwens (10), Daniel Sioniski (12), Franci Jagella III (10) Back Row: Steven Fondren-Mitchell (11), Alex Book (9), Kevin Calderon (9), Noah Malm (12), Alexander Mameria (11), Sape Charles (10), Jessen Andreas (11), Alexander Mameria (11), Sape Charles (10), Jessen Andreas (11), Alexander Mameria (11), Sape Charles (10), Jessen Andreas (11), Alexander Mameria (11), Sape Charles (11), Jessen Andreas (11), Alexander Mameria (11), Sape Charles (11), Jessen Andreas (12), Alexander Mameria (11), Sape Charles (11), Jesse (11), Jesse (12), Jesse (13), Jes

senior TREBLE CHOIR



Front Row: Brends Jimmenz (10), Lana Almaguar (10), Alicia Aguirre (10), Pería Arellano (11), Sara Rose (11), Ashley Rates (10), Caroline Janiga (10), Rachel Dobias (10), Samono (Novens (12), Emily Akolo (12) Second Row: Jenna Pritchett (12), Laura Mills (12), Rebecca Budimir (12), Victoria Gonzalez (10), Kayla Keichinger (10), Emma Rose (10), Leah Harrson (10), Haley Bartolment (12), Taylor Shoemake (12), Aliana Parducci (12), Page Knick (10), Someone (9), Maria Repas (10), Josilyne Farmer (10), Emily Paganelli (12), Kailejin Hoover (10), Relly Coggrov (10), Kallynk (80) (10) Back Row: Alysso Ortz (10), Allain Caff (11), Mill Gejiddum (10), Victoria Brazzale (10), Kayles Suknovich (10), Lauren Myers (10), Krist Schultz (10), Lauren Bourget (10), Calle Kozik (11), Rebecca Shebton (10), Natale Mularski (12)

senior CLASS CABINET



Front Row: Lauren Wadas (12), Jacquelyn Brazzale (12), Jessica Lecea (12), Katrina Burgos (12), Elena Navarro (12) Second Row: Megan Bereda (12), Rachol Glese (12), April VanMiligan (12), Dayna Less (12) Back Row: Saral Anderson (12), Anna Weber (12), Danielle Kulina (12)

science **OLYMPIAD**



Front Row: Sachin Aggarinal (11), Mufaddal Udaipurwala (12), Jessica Gonzalez (11), Kathryn Pho (11), Bradlyn Stockton-Fresso (9), Sarah Dingman (9), Krystal Rea (11) Second Row: Surya Vezhavendan (9), Melanija Grozdanoka (12), Paul Lai (11), Peter Lai (11), Noem Hemandez (12), Jacob Kozel (12), Robert Beizeski (9), John Perez (11) Third Row: Michael Plaskett (11), Charles Sayger (12), Thomas Lozanoski (12), Jesus Hemandez (10), Elizabett Mettache (11), Magan Magdzinz (10), Meghan Adams (10) Back Row: Zachary King (12), William Pollails (12), Keerlan Kini (12), Men Dodevska (11), Alexander Brown (11), Daniel Sharks (11), John Hemmerling (12)

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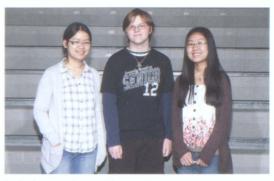
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Front Row: Sreypov Ing (11), Bryan Hoyt (12), Socheata Ing (10)

robotics CLUB



boys **SOCCER**



Front Row: Geoff Pucci (10), Jorge Trujillo (10), Michael Flores (9), Everett Sanders (10), Michael Wall (10), Nicolas Schulz (12), Joseph Majchrowicz (11), Frank Gasparent (12), Johnstahn Heamer (10), Dieber Schulz (12), Port Parol (9), Ogi Janjus (10), A. Pluzkis (9), Nenad Vujnic (9), Oven Kawalec (9) Second Row: Bryan Perez (12), Fandall Massmik (12), Brian Zimmer (12), Tereor Capman (10), Kyle K (9), San Williss (9), Alexander Dougherly (12), Timothy Riche (11), Paulus Junokas (11), Adam Van/Miligan (11), Matthew Druzbicks (10), Enc Strader (10), Robert Hemmerling (10), Ethan Donovan (12), Justin Luna (10) Back Row: Coach Enc Graves, Coach Cory Juran, Elman Kawalec (11), Evan Kelly (10), Nicola Tepac (10), Josh Crague (11), Benjamin Peppin (12), Christopher Rasse (11), Kyle Luzbell (12), Troy Cherven (12), Shane Walton (11), Stephen Macnak (11), David Reed (11), Coach Orest Szewcin, Coach Jereme Rainwater

JV SOFTBALL



Front Row: Lauren Gorzinski (10), Sydney Scherzinger (9), Christine Addison (10), Laurren Ladwig (10), McKaya Pozzi (9), Sarah Banasiaki (9) Second Row Casey Ruberry (9), Allison Beck (9), Valene Rauch (10), Kyla Kettell (10), Ashley Nylenijk, Kelli Freiler (10), Olivia Sardieli (9) Back Row; Coach Jeff Sherman, Katityn Augustine (9), Ashley Ferguson (9), Coach Leslie Iwema, Annabel Karberg (9), Michelle Weber (9), Coach Glern Eisfelder

varsity **SOFTBALL**



Front Row: Aspen Novak (11), Morgan Moseley (12), Marissa Maluchnik (11), Kaitlyn Ranien (12), Adriana Bribiescia (11) Second Row: Julia Druzbicki (12), Bridget Boyle (12), Keller Phalen (11), Abbey Rauch (11), Melarie Pabon (10), Morgan Franovich (12), Alysas Childress (11) Back Row: Coach Leslie Inversu. Kayla Bishton (11), Lily DeTToro (10), Coach Jeff Sherman, Nicole Adams (12), Elizabeth Seymour (10), Glenn Eisfielder

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sophomore CLASS CABINET



Front Row: KaileighKramer-Stephens (10), Gina Daniele (10), Sarah Pedersen (10) Back Row: Lance Pisowicz (10)
Anthony Dous (10)

spanish **CLUB**



Front Row: Lauren Wadsa (12). Katrina Burgos (12) Second Row: Hachel Kwain (10). Autumn Soott (10). Victora Gonzales (10). Taylor McKeller) (9), Kasse Woodwordt (9) Third Row: Melanja Grozdanoska (12). Peter Lai (11). Noem Hernandez (10). Dona Petrovic (11). Kathyn Toth (11) Back Row: Mr. Aubuchon. Megan Bereda (12). Paul Lai (11). Anna Weber (12). Mell Oddevska (11). Noem Malmi (12).

SPECTRUM



Front Row: Kathryn Pino (11), Aulumn Scott (10), Adrian Yuratovac (12), Emily Bernack (10), Krystal Rea (11), Lena Almaguer (10), Second Row: Many Dow (11), Meissa Capriglion (11), Jassaca Gonzaler (11), Melanja Grozdanoska (12), Jascob Kozel (12) Third Row: Keertan Kini (12), William Barry (12), Alexandra Dumezich (12), Elizabeth Mettache (11), Richard Wilnewseki (12) Barck Row: Zachark Kini (12), Mello Rodevska (11), William Pollais (12).

spell **BOWL**



Front Row: Mario Owczarzak (11), Corinne Wilschke (12), Amy Rupp (12), Sara Rose (11), Chase Owczarzak (9 Second Row: Mufaddal Udaipurwala (12), Meri Dodevska (11), Emma Rogers (11), Victor Marmolejo (12)

student COUNCIL



Front Row: London Martin (12), Lindsey Flagg (12), Amanda Blais (10), Vanessa Marrufo (10), Samone Owens (12), Alexa Seymour (9) Second Row: Rachel Peterson (9), Brianna Melenidez (12), Victoria Brazzie (10), Kaitlyn Kelly (10), Erma Kelemin (9) Back Row: Jeremy Prisby (11), Dana Mularski (9), Erik Krol (12), Enca Chhokar (10), Cherraina Brown (12), Ian Martin (9)

symphonic BAND



Front Row: Melissa Sancya (9). Shawn Pederson (9). Olivia Castaneda (10). Jillian DeGroot (11). Valerie Ninahuslpo-Graves (10). Rachel Slitcham (11). Nicholas Poulos (9). Alexis Moina (11). Alexis Murphy (9). Vanessa Marrufo (10). Samantha Batres (12). Morgan Robertson (10) Second Row: Bradley Moore (10). Kallyn Brickop (11). Alyssa Affano (9). Alayna Prisby (9). Victoria Lydick (10), Lauryn Winarski (9), Emily Prame (10). Joseph Clark (10). Anders Marrufo (11). Alexis (11). Anders Mena (11). Alexis (11). Anders Mena (11). Alexis (12). Brade (13). Brad

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senior TREBELAIRES



Front Row: Ashley Bates (10), Alicia Aguirre (10), Caroline Janiga (10), Sarah Ashcraft (11) Second Row: Jessica Smith (11), Rebecca Budmin (12), Emily Radziejeski (12), Josi Farmer (10), Lauren Meyers (10) Third Row: Taylor Triemstra (12), Mia Gjieldum (10), Richanne Matthews (11), Abigail Toren (12) Fourth Row: Angela Gerlach (12), Kirsti Schultz (10), Lauren Bournet (10)

freshmen VOLLEYBALL



Front Row: Alyssa Stepney (9), Casey Ruberry (9), Alyssa Langwinski (9), Amanda O Drobinak (9), Madison Price (9), Alyssa Born (9) Second Row: Hannah Duncan (9), Jennifer Einterz (9), Alex Davids (9), Coach Michelle Thom

varsity **VOLLEYBALL**



Front Row: Danielle Ellis (10), Josephine Binette (11), Kimberly Kayes (11), Sarah Anderson (12), Lauren DNino (11), Nicole Garza (11), Kelsey Doyle (12), Marisa Beemsterboer (10) Back Row: Head Coach Tina Tinberg, Julianne Epperson (11), Nicole Aleans (12), Anna Weber (12), Katherine Stepanian (10), Lauren Marsee (12), Gina Cybulski (12), Coach Bill Gray

VOLLEYBALL



Front Row: Taylor Ellis (10), Sydney Thompson (10), Lauren Bustamante (10), Nicole Vetroczky (11), Alyssa Hulett (10), Amelie Nosai (10), Jessca Steams (10) Back Row: Machenzie Kacich (10), Coach Jen Barta, Megan Malatestinic (10), Samantha Copeland (10)

wind **ENSEMBLE**



Front Row: Ashley Chung (12), Hannah Zinkovich (11), Morgan Robertson (11), Nasy Nernal (12), Alissa Ludwig (12), Daniele Little (12), Jamelic Little (12), Lamelic Little (13), Lamelic Little (13), Lamelic Little (14), Dalias Smith (10), Mary Mulligan (10), Page Parill (11), Andrew Janaky (11), Jagardro Cervantes (11), Mat Letherman (10), Third Row: Krist Toom (12), Mchroel Ispolate (10), Berenan Hunt (12), Regina LeVander (11), Jaice Wasyowsky (12), Lynn Kufka (11), Anthony Giazzon (11), Kenneth Whittle (12), Elijah Wasthersby (10), Brandon Chung (11) Third Row: Danielle (11), Mark Charles (12), Law Springman (11), Brandon Hennickson (12), Megan Ludwig (11), Matthew Heisman (11), Kyle Shultz (12), Mark Govert (10), George Papanikolaou (12), Ryan Kluck (12) Back Row: Mr. Chris Jones, Alexander Sabatin (11), William Polalis (12), Marek Mills (12), Alexander Millaswezcik (11), Christopher Smith (11), Bran Ingless (12), Robert Fizzimmons (11), Mr. Chris Hamnon

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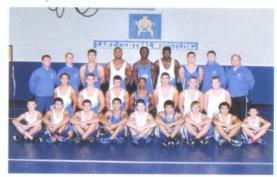
word OF LIFE



IV WRESTLING



varsity WRESTLING



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DIAN HANDLEY

letter from the editor

Wow, we did it. The combining of three publications actually happened and we produced three amazing products in the means of one school year. Not many schools can say that their publication staff triumphed the impossible, but we can.

As the last week of July approached us and the tensions started to rise considering the bustling school year would begin soon, the editors and some staff members took a journey to the Ball State Journalism Workshops. What many people don't realize is that this is the birth place of our baby theme and that the development of the theme is one of the most stressful points of the production of the book.

To cope with the abundant stressors of the yearbook extravaganza we reiterated the same phrase throughout the Ball State trip and throughout the school year, "trust me, it will be fine". The main culprit of consistently saying our motto is our advisers, Mrs. Wadycki and Mrs. Verpooten. The people that are suppose to advise us are leaving everything up to the Yearbook Gods (aka Hereff Jones) by saying it will be fine to figure out some of our problems. But trust me, it all worked out in the end no matter what, our advisers were right (as they always are)

But even through the ups and downs of developing a complex and beautiful yearbook theme, the editors made it through; but little did we know what was in for us with design

When Rachel and I originally sat down to talk about design we had a million ideas that looked great and sounded great but had no relation to the theme. Rachel would spend hours and hours designing and

send me pictures all the time for inspiration for design. After the bustling days, she finally created a solid design and we took it and ran with it.

As our design developed and the staff started to greatly understand the theme themselves, they helped with the little things that they didn't even know about. Such as Holly Pearson, her feature page picture, which was the first one turned into me was exact image I had in my head for these unique feature pages. Anna Opperman, her basketball page's Glenn Robinson stats alt copy gave us a whole new alt copy to create, and Victoria and Alex showed me a whole new way to look at your obsessions page and I love it. With a beautiful book in hand I have nothing but thanks to give out to all the staff members and editors that sacrificed two class periods, job interviews, and scholarship deadlines Ms. Wadycki and Mrs. Verpooten for giving up multiple things just to stay till midnight the Thursday before Christmas break just to finish up deadline one. This year was a great experience and I loved every moment of it. Thank you to everyone who contributed to even the littlest of things.













colophon information

Quiver Volume 46. Trust Me, was printed by Herff Jones, 2525 Midpoint Drive, Edwardsville, KS 66111, with the assistance of Customer Service Adviser Lisa Merino, Technical Support Adviser Debbie King and Sales Representatives Julie and Rod Glenn. The book has a press run of 1,600, featured on 100 lb. Bordeau Paper. During early orders at registration, the book cost \$50, while end-of-year orders in May reached \$65. All page layouts were created using Adobe InDesign CS3 and Adobe Photoshop CS3 and CS4. Our staff photographers shot thousands of digital images using Canon Digital 50D cameras. Giolas Photography in Merrillville shot all underclass, senior and group photos. Titak Photography in Schererville photographed all just to produce a 320 page book that embodied the feeling of the 2012 school year; and thank you sports group photos. All text in the book is set in either Geosans Light or Helvetica Narrow Bold. The DVD was shot and authored by the DVD staff with assistance from LCTV and replicated by iDea Media Services.

Quiver Volume 45 was rated All American by the Nation Scholastic Press Association, was a Pacemaker Finalist and earned many Harvey Awards through the Indiana High School Press Association.

Quiver Volume 44 was a Hoosier Star finalist through IHSPA.

ITRUST Me

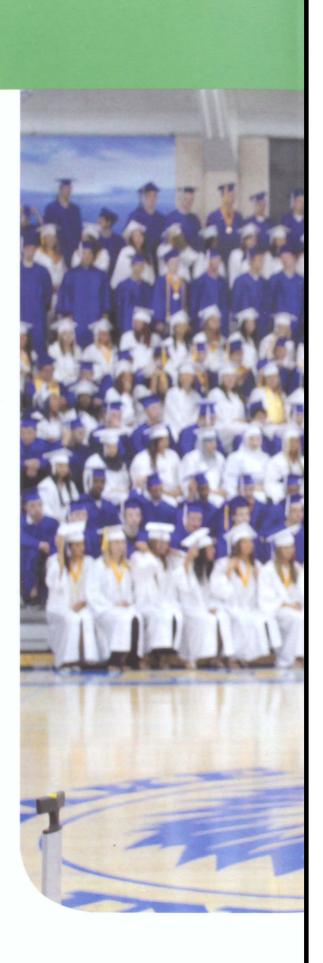
So did you pay attention? Unlike that geometry lesson over postulates or the lectures over Romeo and Juliet, you will actually be using the advice, tips and warnings we gave you. Don't just throw all this useful information down the drain. This is more than a yearbook, it's a guide for your high school career. Don't be afraid to read and reread this book for years to come. Trust me, it will save you.

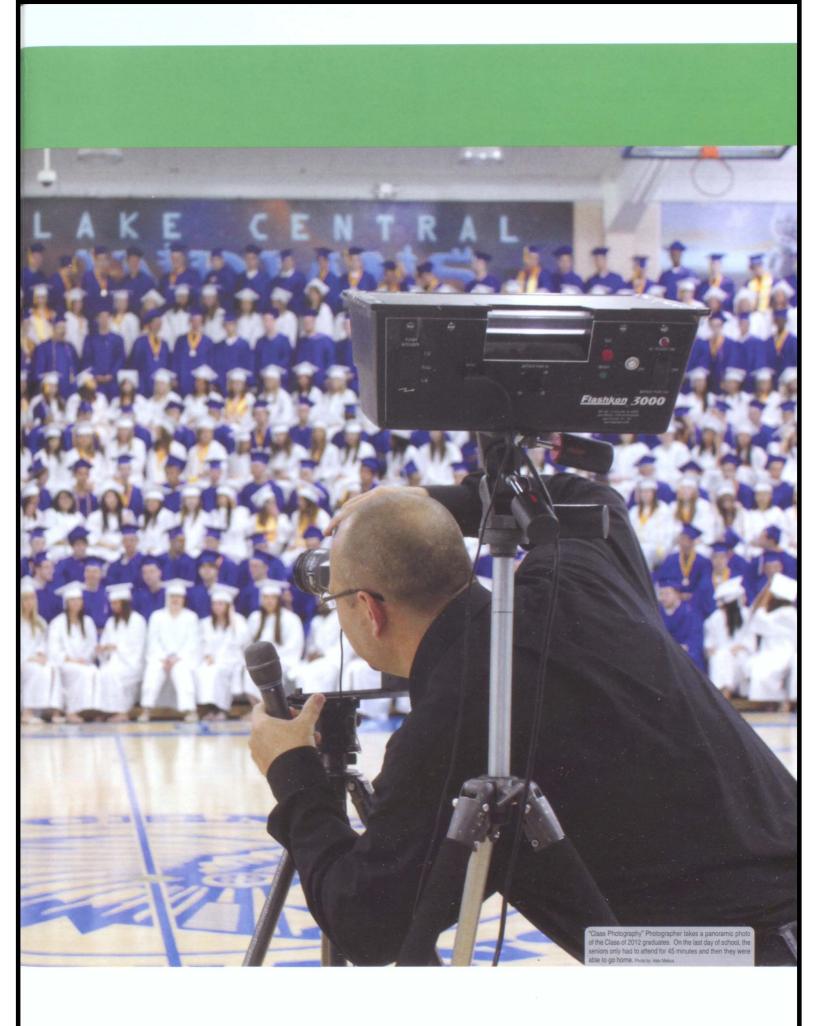
Unlike most schools in the DAC we can boast the fact that we have eight teams that lifted their DAC conference trophy to victory, eight teams that earned the title of "the best". We conquered more than just the 219, as our dance, cheerleading and color guard teams dominated nationally. But other than just being cheered on by the dedicated fans on the field or critiqued in front of the judges, our students made an impact academically. Students such as Keertan Kini and Thomas Lozanoski were given national merit titles bringing them national recognition. Trust me, hard work pays off.

Without the yearly, power outages, snow days, and fog delays, we actually had to come in every day without any of those pleasantly surprising days off. But that didn't stop anyone, students took their fair share of sick days and "sick" days. The real test of the "sick" day came April 24, on the ACT Opportunity day for all seniors. Seniors had the choice of either volunteering, job shadowing, or taking AP practice tests. Trust me, do what you're supposed to be doing at all times; avoid getting in trouble at all costs.

Sometime it seems that 2:09 p.m. might be just as stressful as 7:15 a.m. With keys in hand you impatiently wait for the bell to ring as Mrs. Lori Brumm reminds everyone to "have a wonderful day". And when that bell finally does ring it's a mad dash to an overcrowded parking lot. It's a race to beat not only the other students but the buses as well. Maybe you make it, maybe you don't. Whether you were the lucky one out of the parking lot first or the unfortunate driver that got stuck by Officer Fred Stamate, either way you make it onto US 41 leaving behind another day of drama, grades and an emotional boyfriend or girlfriend. Unsure of what tomorrow might bring but knowing it will be just as crazy as the one before. Trust me, leave your troubles behind.

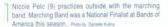
As the year winds down we open ourselves to changes. This book can help make the transition to new teachers, new buildings and a new schedule easier to adapt and overcome. Trust me, we will be fine.



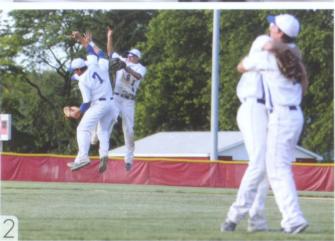


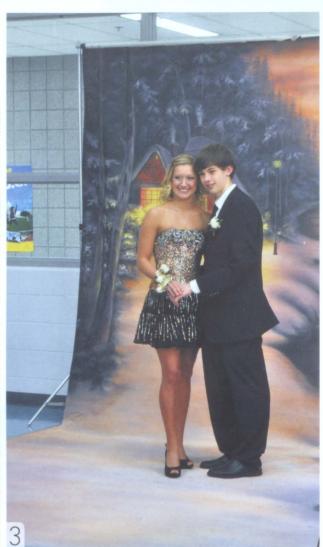
Hallee Willis (11) and her date Josh Wilkinson (11) smile and pose for their professional photos. Photos were taken at Clark Middle School due to the renovations at the high school. Proto by: Sidney Appare

James McNamara (12) hugs Alec Pickertt (11) as the infielders chest bump each other in celebration. McNamara struck out twelve batters and only allowed four hits in his last sectional appearance. Prote by Mare Tomics



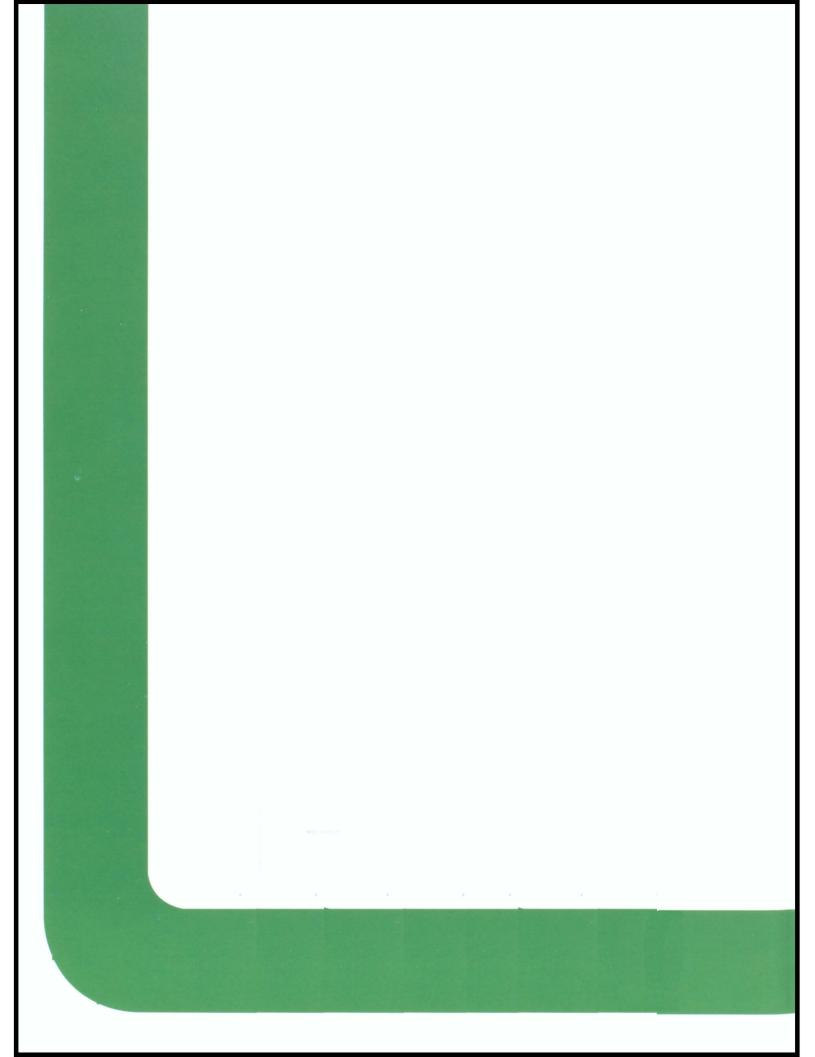






TRUST Me

	×



so trust me...

IT WILL BE FINE.

